



# 2022 Nebraska Emergency Assistance to Non-Public Schools

## ARP EANS & GEER II – *Next Steps*



# 'WELCOME' BEFORE WE BEGIN...



- This webinar will be recorded available on the NDE [ARP EANS & GEER II](#) webpage (including this slide deck, [education.ne.gov/cares-act/](https://education.ne.gov/cares-act/), select ARP EANS & GEER II tab)
- There will be pauses throughout the presentation and at the end where you can unmute for questions.
- Please utilize the chat box for questions throughout the presentation

## NEBRASKA DEPARTMENT OF EDUCATION

Jim Kent  
Office of ESEA Programs  
Nebraska Non-Public Ombudsman  
[Jim.Kent@nebraska.gov](mailto:Jim.Kent@nebraska.gov)

Jen Utemark  
Office of Budget & Grant Management  
Comptroller, Administrator  
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# AGENDA OVERVIEW OF OUR TIME



Programs  
Available



Application  
Results



Timeline

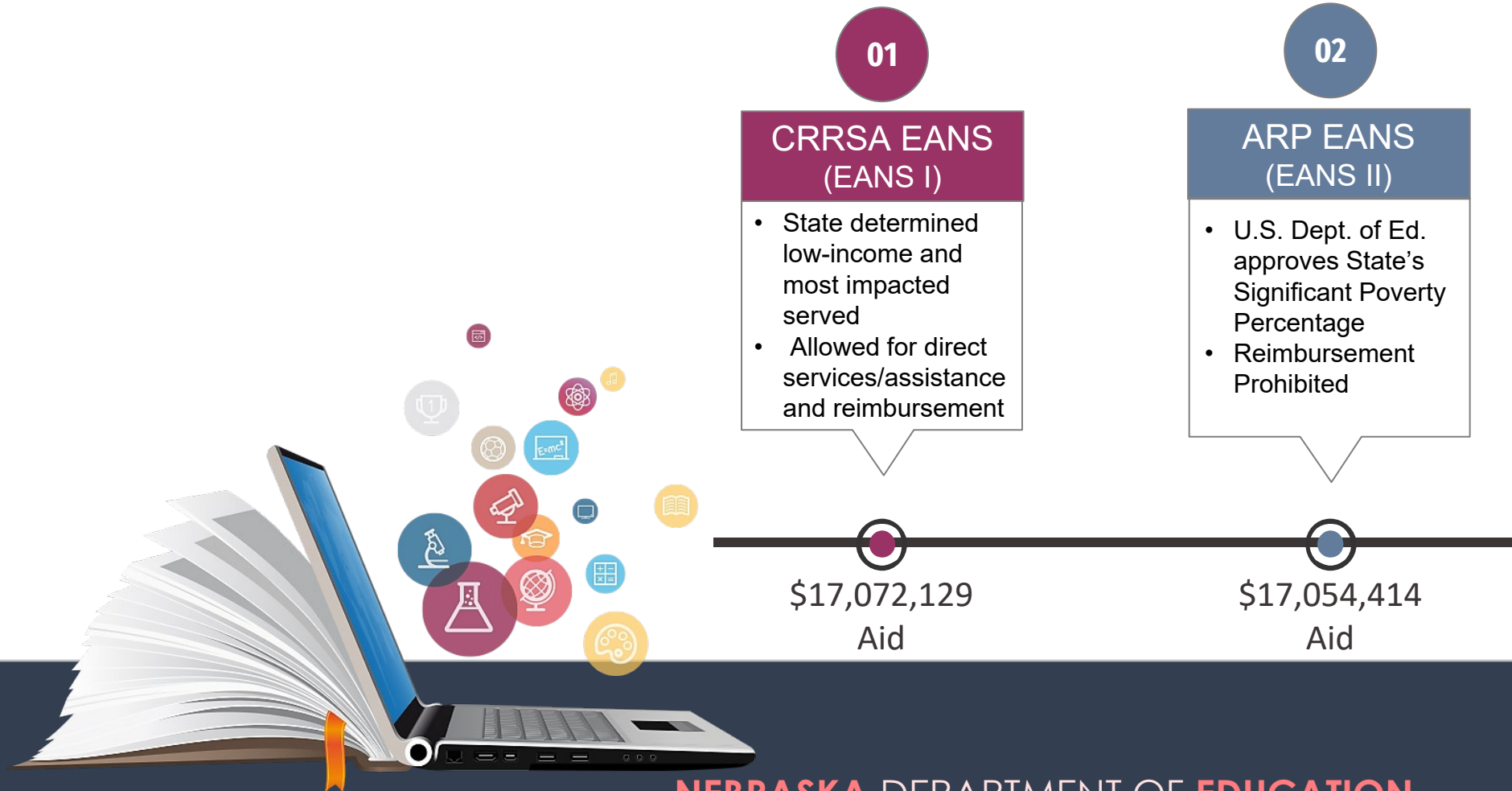


Website &  
Resources



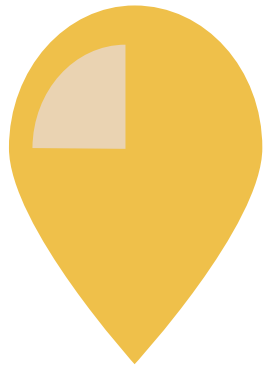
FACTS:  
Budgeting &  
Support Services

# EANS EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS



# SERVICES & ASSISTANCE

TO ADDRESS EDUCATIONAL DISRUPTION CAUSED BY THE COVID-19 EMERGENCY



\$17,054,414

ARP EANS

Non-PPP

- 22% or higher Significant Poverty Percentage and most-impacted
- Targets low-income
- Reimbursement Prohibited
- Ends September 30, 2024

or



GEER II: Priority #1

- Not served under ARP EANS
- Provides in same capacity as ARP EANS
- Reimbursement Prohibited
- Ends September 30, 2023



GEER II: Priority #2

- ARP EANS and GEER II: Priority #1 Schools
- Reimbursement for 2021-2022 school year expenses prior to ARP EANS available
- Ends September 30, 2023

and



\$900,000

GEER II: Gap Assistance

PPP

- Received less support from PPP on or after 12/27/20 than would have from EANS I & II combined
- Direct Services/Reimbursement
- Ends September 30, 2023

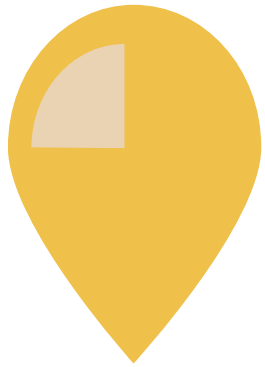
# TIMELINE WHAT TO EXPECT

Date	Year	Activity
March 22	2022	Program Webinar: 2022 Emergency Assistance to Nonpublic Schools, Part 1 Application Published
March 22 - April 12	2022	Application Deadline
April 20 - May 3	2022	Applications Approved
May 4	2022	Final Services and Assistance Published Program Webinar: 2022 Emergency Assistance to Nonpublic Schools, Part 2 FACTS Contacts Schools to Begin Budgeting Process Approved Budgets - Begin Requesting/Obligating Services or Assistance
June 3	2022	Initial Budget Workbook Submission Deadline (to receive summer services)
August 15 - September 15	2022	Amended Budget Workbook Submission Deadline Due Date for Obligation of Service/Assistance
September 20	2023	GEER II Supplemental/Gap Services and Assistance Period Ends
September 30	2024	ARP EANS Services and Assistance Period Ends



# APPLICATION OUTCOMES

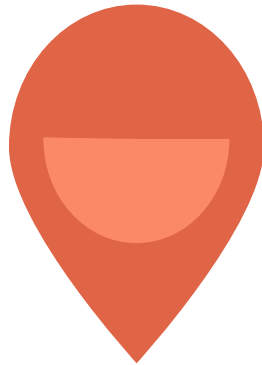
## PROGRAM DISTRIBUTION RESULTS



\$17,054,414

ARP EANS

154  
SCHOOLS  
DIRECT ASSISTANCE



\$2,250,000

GEER II: Priority #1

1  
SCHOOL  
DIRECT ASSISTANCE



GEER II: Priority #2

155  
SCHOOLS  
REIMBURSEMENT



\$900,000

GEER II: Gap  
Assistance

8  
SCHOOLS  
PPP GAP ASSISTANCE

*All Non-Public  
Schools Served!!*

154 ARP EANS & Priority #2

1 Priority #1 & 2

8 PPP Gap Assistance

15 PPP Support

30 Declined Participation

208 Total Non-Public Schools

# WEBSITE & SUPPORT RESOURCES

## THREE (3) IMPORTANT RESOURCES

2022 Emergency Relief for Non-Public Schools:

- *Allocations*

School distributions by program

- *Fact Sheet*

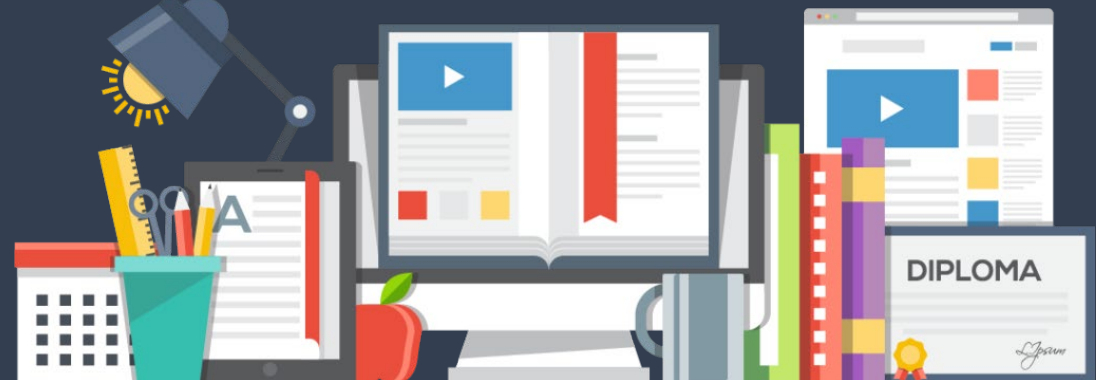
Side-by-side comparison of program specifics

- *Allowable Activities*

Direct services/assistance and reimbursable activities by program & category

1. Timeline
2. Allocations
3. Program Details
4. Allowable Activities
5. Contact Information

[education.ne.gov/cares-act/](https://education.ne.gov/cares-act/)  
(select ARP EANS & GEER II tab)





# Questions?

*Jim Kent*

Office of ESEA Programs,  
Nebraska Non-Public Ombudsman  
[Jim.Kent@nebraska.gov](mailto:Jim.Kent@nebraska.gov)

*Jen Utemark*

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Comptroller/Administrator  
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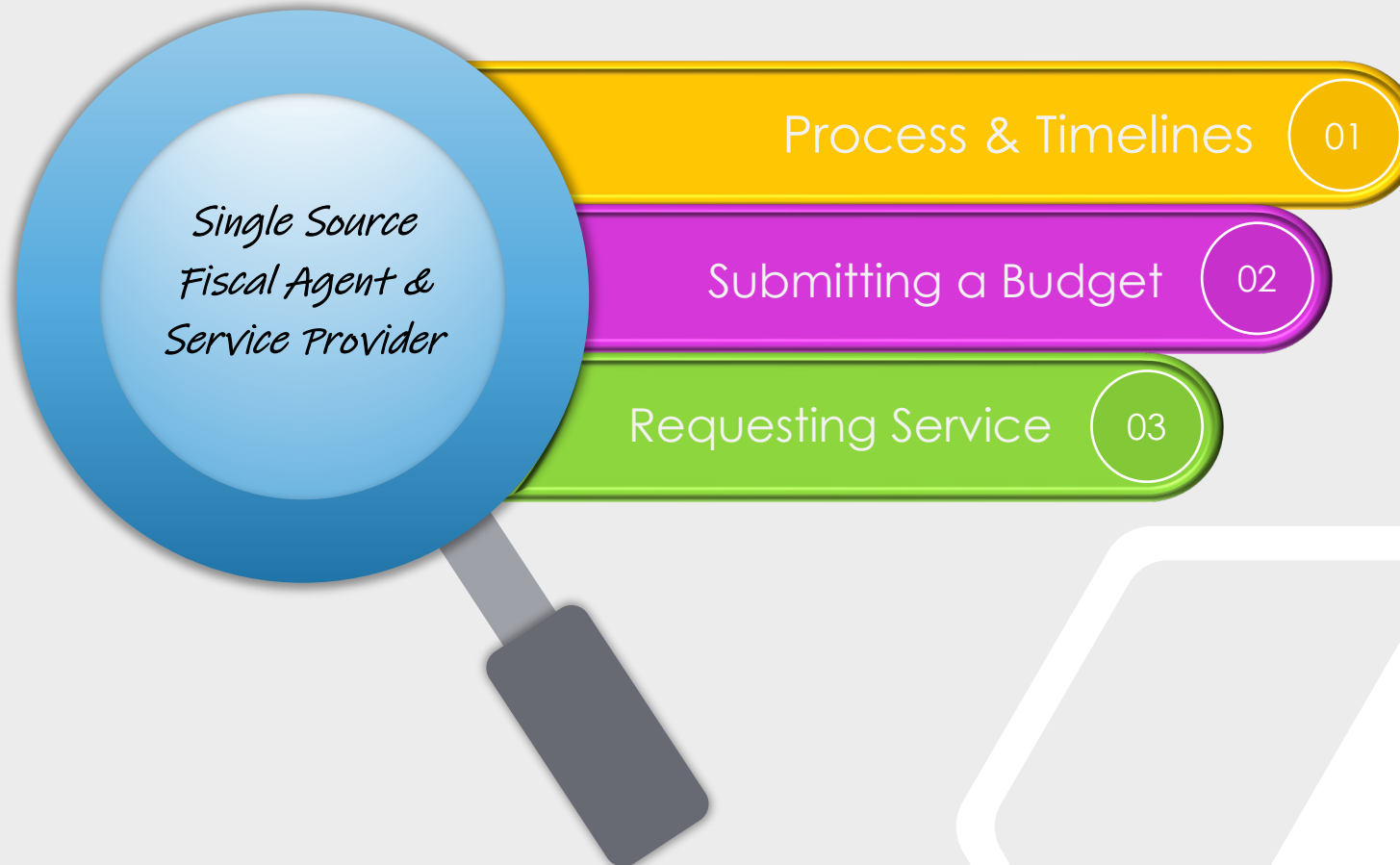


**NEBRASKA** DEPARTMENT OF EDUCATION



**FACTS**  
EDUCATION SOLUTIONS

Elizabeth Shelton & Sarah Noble  
[EANSfunds@factsmgt.com](mailto:EANSfunds@factsmgt.com)



# Nebraska ARP EANS with FACTS Education Solutions

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**Elizabeth  
Shelton  
Accounts &  
Contracts  
Director**







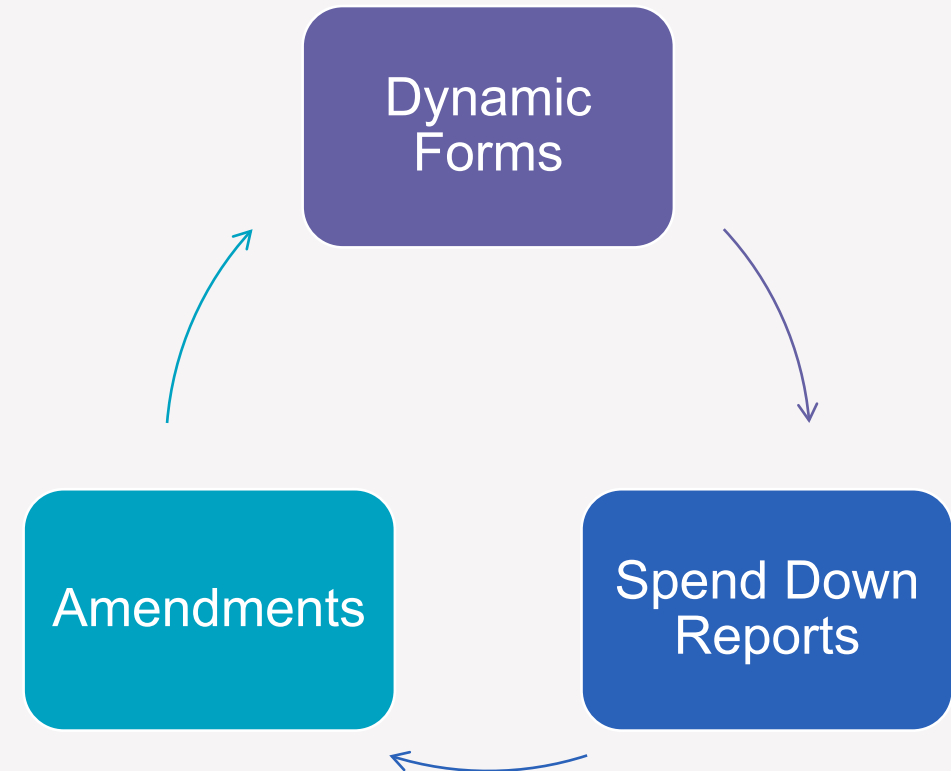
**Sarah Noble  
Fiscal Agent &  
Financial  
Operations  
Manager**





# Fiscal Agent Services / Processes

- Notifications:
  - Payments in process to vendors
  - Payments pending funds from NDE





# Budget / Workbook Process

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Sample Workbook: NE EANS Budget

One Workbook

One Tab per Funding

Examples

Explanation

Amendment Process



# Dynamic Form Review

- One account per person
- Schools can have multiple accounts

School Submits

PSM Review / Approve

Second Level FACTS Ed Review

Requests for week are batched

FACTS Requests funds from NDE

NDE Releases funds to FACTS Ed

FACTS Ed pays vendors





# Dynamic Form Updates

## Vendor Email

I am requesting a: \*  i

Payee/Vendor Name: \*

Payee/Vendor Email \*

## Funding Source

### Funding Source

EANS I *	<input type="text"/>
EANS II *	<input type="text"/>
GEER II - Supplemental *	<input type="text"/>
GEER II - Reimbursement *	<input type="text"/>
GEER II GAP Assistance *	<input type="text"/>
Total *	<input type="text" value="\$ 0.00"/>
Request Total	<input type="text" value="\$ 100.00"/> <span>i</span>
<b>DIFFERENCE *</b>	<input type="text" value="\$ 100.00"/>



# Spend Down Review

- One Spend Down per funding source
- Sent monthly (to main contact, but additional contacts can be added)

School Name  
EANS Spend Down



Date	Transaction Type	Item	Disinfectant Supplies	Personal Protective Equipment	Ventilation System Improvement	Training & Professional Development	Physical Barriers	Other Materials, Supplies or Equipment	Coronavirus Testing	Educational Technology	Redeveloping Instructional Plans	Leasing of Sites or Spaces	Reasonable Transportation Costs	Maintaining Education and Learning	Total	Status	Invoice
		Allocations>>>															
															\$0.00		
															\$0.00		
															\$0.00		
															\$0.00		
															\$0.00		
															\$0.00		
															\$0.00		
		Total Usage								\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
		Anticipated Remaining Allocation								\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		

# Partner Success Managers



[EANSfunds@Factsmgt.com](mailto:EANSfunds@Factsmgt.com)

- Workbook Approvals
- Dynamic Forms Processes
- Amendment Requests
- Spend Down Questions

Shannon Farnworth



E. Nore



Megan Paulsen





# Additional Resources

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ON24

- **Helpful documents and tutorial videos will be available – on demand – via ON24.**
- **Documents on:**
  - How to Create a Dynamic Form Account
  - Dynamic Forms Tips & Tricks
  - How to Read a Spend Down Report
  - How to Submit a Workbook Amendment
- **Tutorial Videos on:**
  - How to Submit a Payment Request
  - How to Submit a Reimbursement Request
  - How to Submit a Purchase Order Request
  - How to Submit a Resource/Credit Card Request





## Registration Form



### Webcasts

Select one or more of the following webcasts and complete registration.  
Click any webcast listing to view its details.

- ☐ [How to Submit a Payment Request](#)  
Available On Demand
- ☐ [How to Submit a Reimbursement Request](#)  
Available On Demand
- ☐ [How to Submit a Purchase Order Request](#)  
Available On Demand
- ☐ [How to Submit a Resource/Credit Card Request](#)  
Available On Demand

### Register Now

First Name \*

Last Name \*

Email \*

Job Title/Position \*

Administrator

School Name \*

City - where school is located \*

School Agency ID \*

Questions/Comments

### Register Now

First Name \*

Last Name \*

Email \*

Job Title/Position \*

Administrator

School Name \*

City - where school is located \*

School Agency ID \*

Questions/Comments

\* Denotes required.

**REGISTER**

You must have Javascript and Cookies enabled to access this webcast. Click [here](#) for Help.

## Confirmation Email

**Registration Confirmation Email**

From Label:

Reply To:

To:  [Send Test](#)

Subject:

Format - Font - Size - **B I U S** x<sub>2</sub> x<sub>3</sub> *I* A - A - Tokens -

Thank you for registering! #EVENTTITLE# is now ready for you to view on demand.

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Here is a link to the [slide deck](#) from this presentation.

After viewing this webinar, please take a few minutes to complete [this short survey](#).

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## User Platform View

The screenshot displays the ON24 User Platform View interface. At the top, the ON24 logo is on the left, and navigation links for Analytics, Webcast Elite, Strategy, and Community are on the right. Below this is a toolbar with icons for consolebuilder, settings, eye, and a template selector. The main content area features a blue background with the FACTS Education Solutions logo. A central Slides window shows a large orange text overlay: "697X392 (16:9)". To the left of the slides is a Speaker Bio window for Fredy Padovan, VP of Education, with a profile picture and a play button. To the right are a Q&A window with a question input field and a Submit button, and a Links window with links to the Slide Deck and Feedback Survey. At the bottom, a navigation bar contains icons for Help, Slides, Play, Q&A, Links, and a user profile icon. A small orange notification bubble with the number "2" is in the bottom left corner.

# Regional Vice President & Sales Support Coordinator

Jeremy Beck



Scott Svatos





# Planning for Services

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Designing Your Plan to  
Address Immediate &  
Long-term Needs

Instructional Staffing  
Professional Learning  
Instructional Coaching

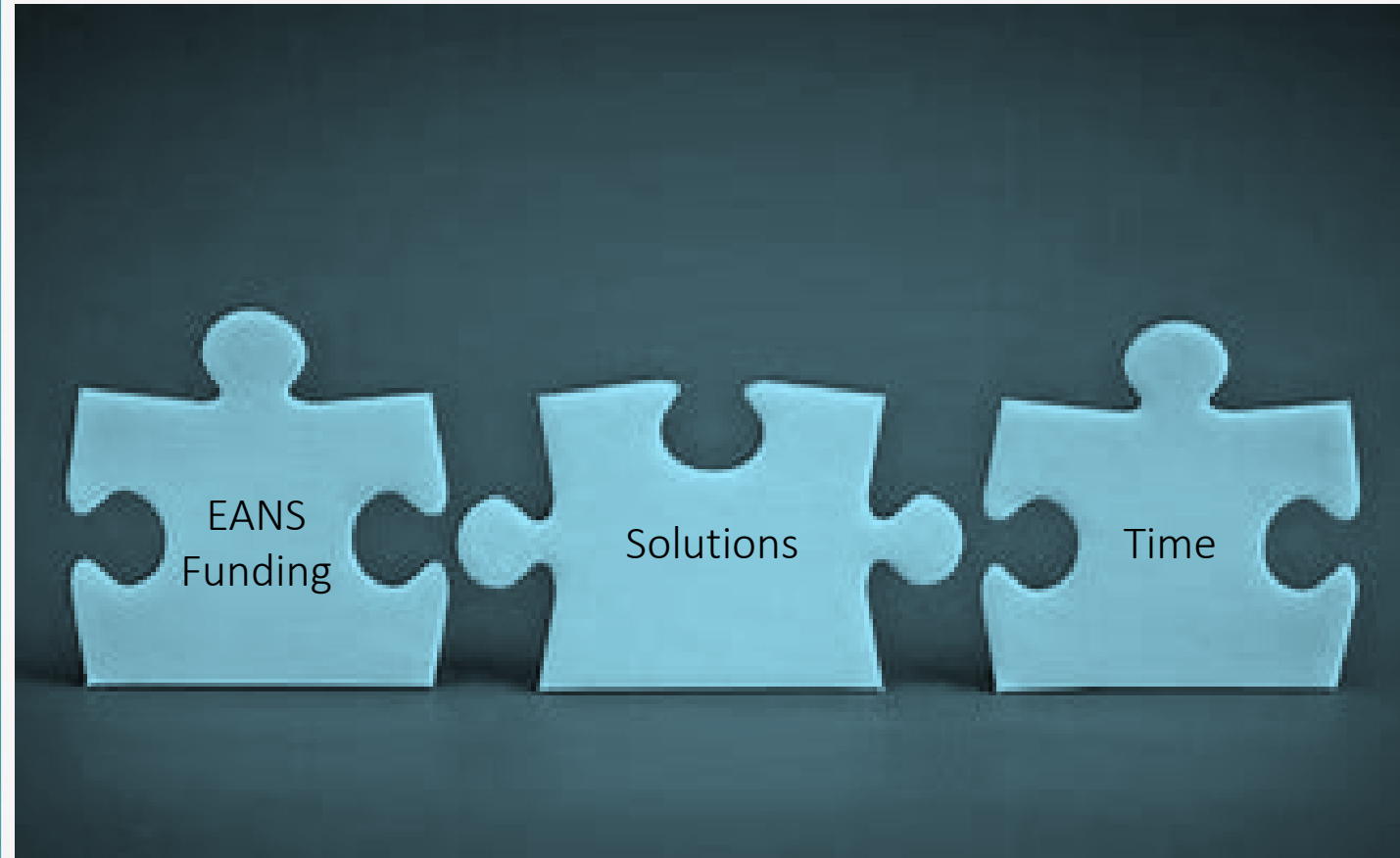




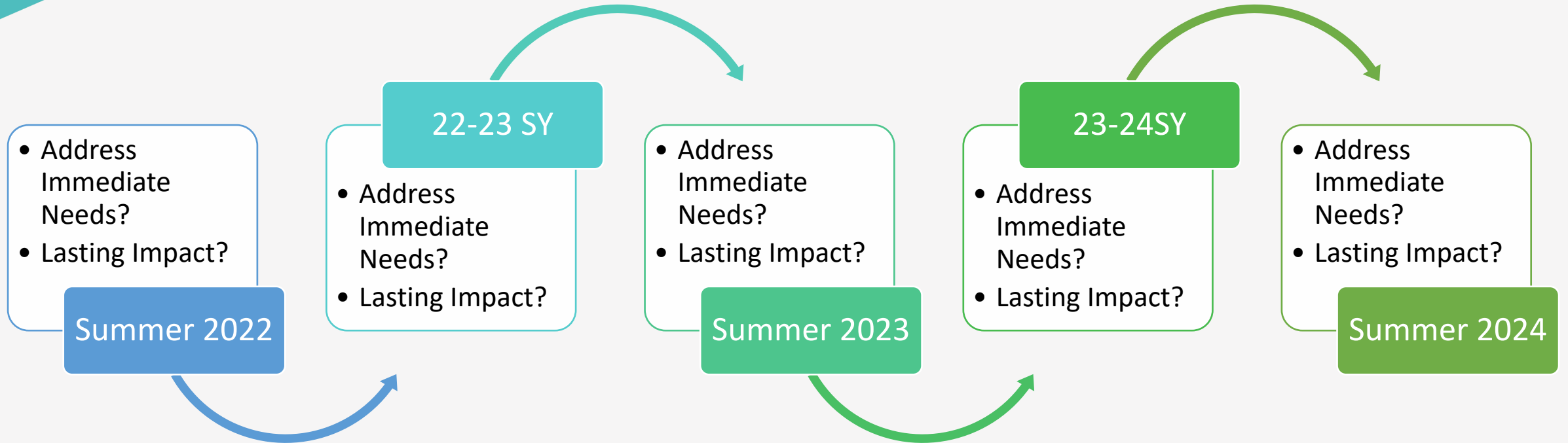
# Pieces to the Puzzle

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*Designing Coherent Solutions to  
Address Learning Loss.*



# How will you know if EANS mattered?



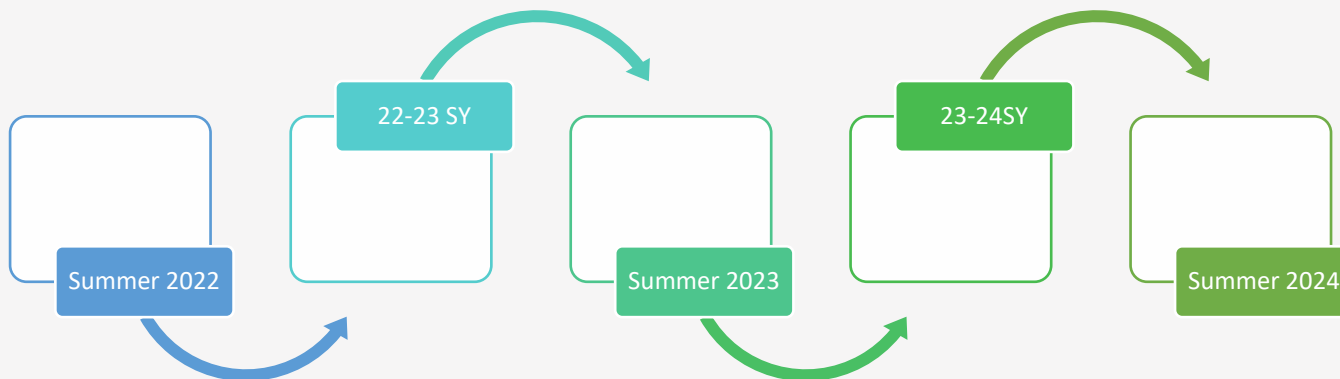
Don't be reactionary.  
Slow down. Use data. Be proactive.

Don't engage in initiative-itis.  
Develop a Plan. Stick to it.

# EANS (& Title I): *To Address Immediate Needs*



Programming & Materials	Staffing	Staffing + FACTS ES Support
Summer School Summer Bridge: Skills + Math + ELA Enrichment Packages Parent & Family Engagement Events School Year Interventions  Ed Tech Purchase, including software ESTI Phonics (K-3) Literacy Intensive	<ul style="list-style-type: none"><li>• Ed Tech Site-based Coach*</li><li>• Math/ELA Site-based Coaches*</li><li>• Push-in Specialists**</li><li>• Interventionists **</li><li>• Lead Interventionists**</li><li>• Counselors**</li><li>• Tutors**</li><li>• Parent Engagement/Support Specialists***</li></ul>	<p>*Train site-based Coaches</p> <p>**Cohort supports including interventions PD, office hours, site visits, Vosaic observations and coaching supports.</p> <p>***Access to Parent Engagement resources</p>



# Core + Enrichment + Parent Engagement



Early Literacy & Reading  
Math  
STEM

Enrichment	Parent Engagement
<p>K-5 STEAM World Cultures</p> <p>K-8 Literacy through Art</p> <p>K-8 STEM Sports</p> <p>9-12 Engineering</p> <p>9-12 Algebra Review &amp; Test Prep</p> <p>9-12 Financial Literacy</p> <p>MS-HS Bridge</p> <ul style="list-style-type: none"><li>• Study Skills</li><li>• Math Fundamentals</li><li>• Reading Fundamentals</li><li>• Writing Fundamentals</li></ul>	<ul style="list-style-type: none"><li>• Naming Milestones by Grade Level</li><li>• How to do a Family Night at home.</li><li>• Hidden Academics Theme-nights:<ul style="list-style-type: none"><li>• Restaurant/Fast Food</li><li>• Gardening</li><li>• Summer Sports</li></ul></li><li>• Financial Literacy for Parents</li><li>• Social Media Awareness</li><li>• Alternatives to Technology: Engaging &amp; Fun Activities</li><li>• Summer Make-and-Take</li><li>• Making the Most of At-Home Reading Time</li></ul>



# Professional Learning for Lasting Impact

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“A 2009 report from the National Staff Development Council noted that while 90 percent of teachers said they participated in professional development trainings, most of them also said it was useless.”

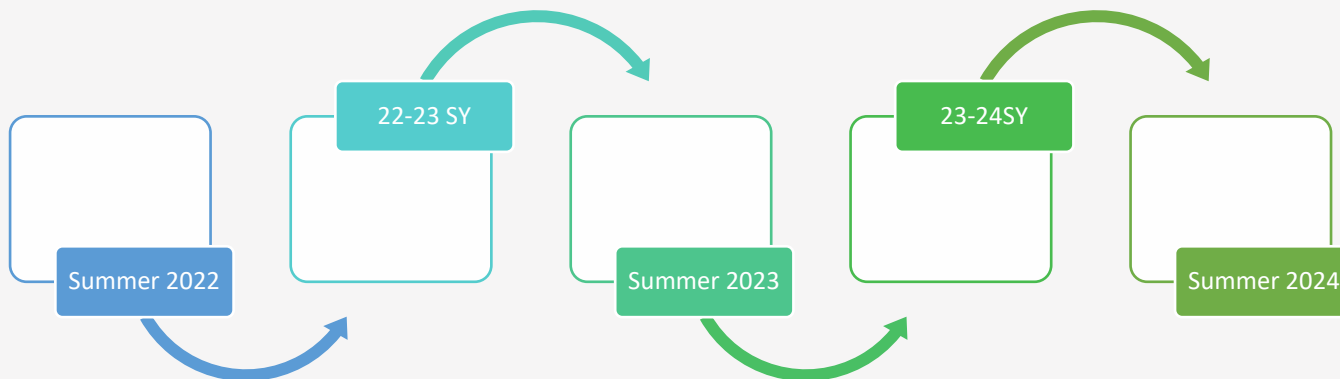
“A report from the Center for Public Education stresses that the ‘duration of professional development must be significant and ongoing to allow time for teachers to learn a new strategy and grapple with the implementation problem.’ A study that included analysis of 1,300 pieces of research found that PD programs of 14 hours or less did not affect student achievement at all – in fact, they failed to even change teachers’ practices.”

What makes professional development for teachers effective? May 4, 2018. Washington, DC: American University. Available at: <https://soeonline.american.edu/blog/what-makes-professional-development-for-teachers-effective>

# EANS (& Title IA, IIA, III, IV): *For Lasting Impact*



FACTS Education Solutions	Our PD	Our Featured Partners
<ul style="list-style-type: none"><li>• <i>Custom built</i> sessions</li><li>• Tailored to your school's vision and circumstances</li><li>• Research-based content</li><li>• Highly qualified presenters</li><li>• Relevant topics</li><li>• Onsite workshops, Webinars, Pop-up Coaching</li></ul>	<ul style="list-style-type: none"><li>• Addressing Learning Loss (for Teachers, Aides, Specialists)</li><li>• Redeveloping Instructional Plans*</li><li>• Understanding Data** and Using it to Improve Teaching &amp; Learning</li></ul> <p>*Teachers can earn stipends for work outside of contracted work hours</p> <p>**Can be combined with purchase of FACTS SIS and "Super-User" Training</p>	<div></div> <div></div>

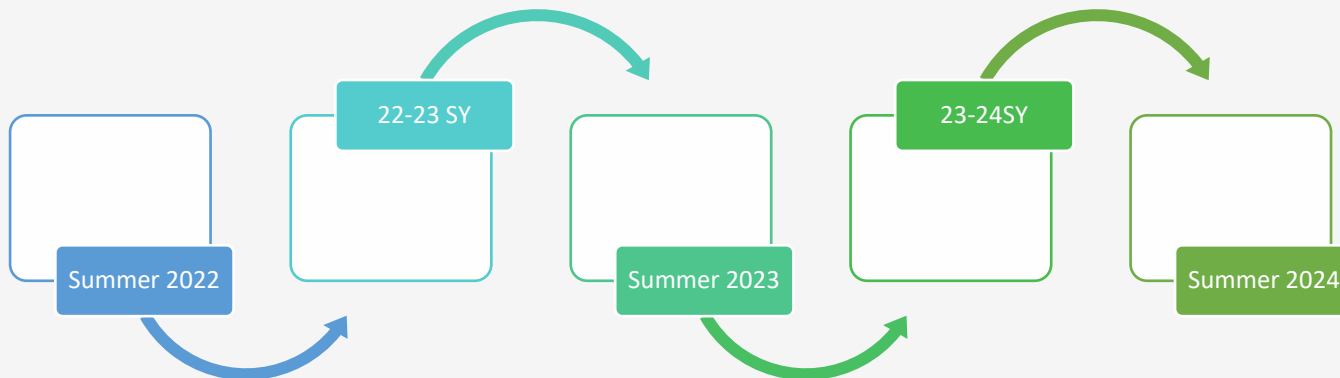


# Professional Development



- Data-Informed PLC Leadership (K-12)
- New Principal Training
- New Teacher Training
- Early Childhood Teaching and Learning
- SEL and Mental Health: Students ***Kognito***
- SEL and Mental Health: Teachers ***Kognito***
- Support for ELL: Closing Literacy Gaps (K-12) ***Confianza***
- Technology to Support Teaching & Learning ***LMU iDEAL***

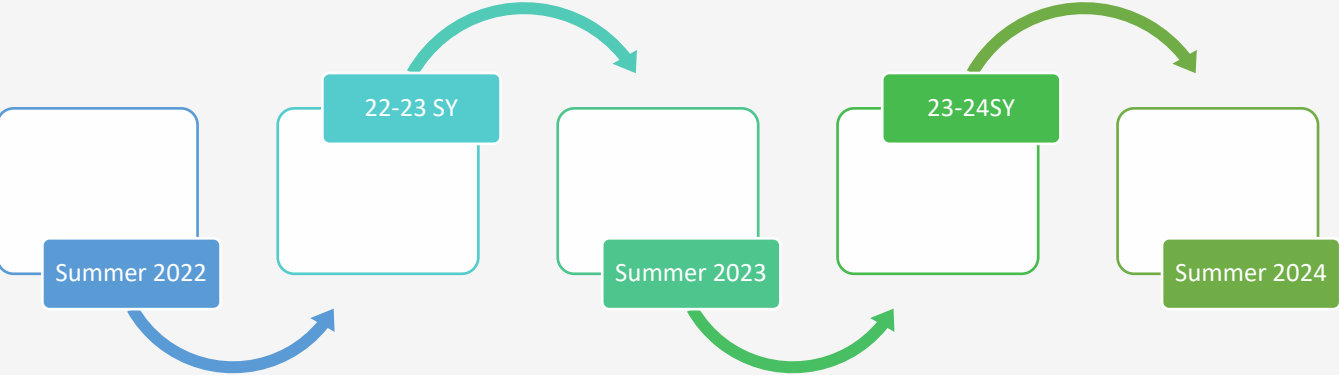
- Literacy and Comprehension Gaps
  - Explicit Phonics Instruction (K-6)
  - Making Literacy Learning Visible (K-5)
  - Remedial Foundational Literacy (K-12)
  - Closing Reading & Writing Gaps (K-12)
- Addressing Learning Gaps in Mathematics
- College & Career Readiness: MS and HS Mathematics



# Coaching

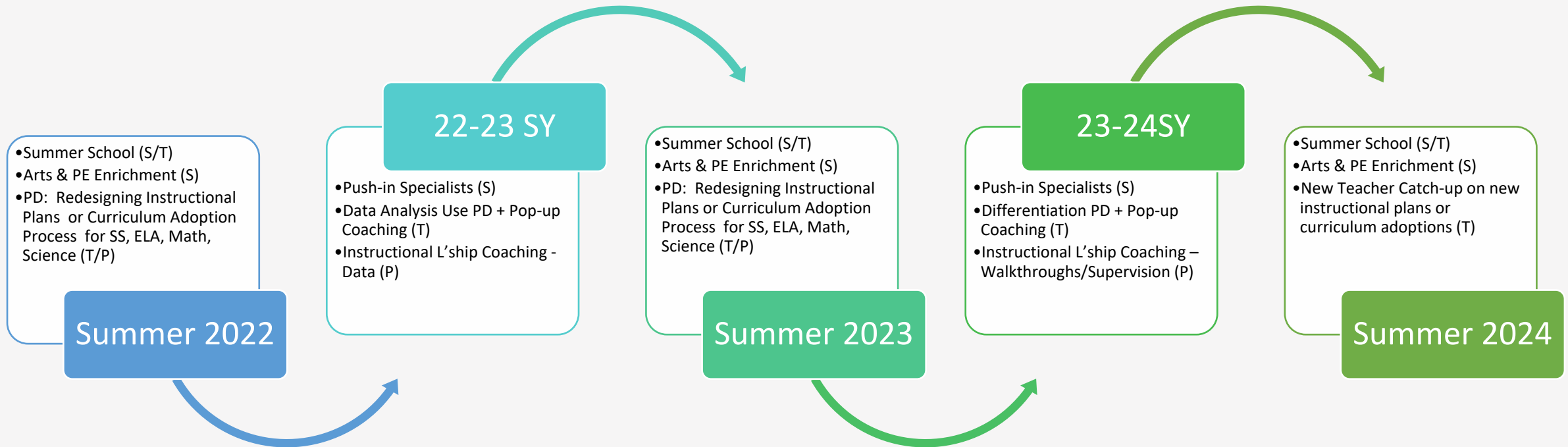


FACTS Education Solutions	Instructional Leadership (& Team)	Teacher Coaching (& Team)
<p><b>Leadership Coaching:</b></p> <ul style="list-style-type: none"><li>• 5-8 sessions per cycle</li><li>• Educated/Experienced Coaches</li></ul> <p><b>Teacher Coaching:</b></p> <ul style="list-style-type: none"><li>• 6-week Cycles</li><li>• Vosaic video + Virtual conversation</li><li>• Toolkits</li><li>• Trained Coaches</li></ul>	<p><b>Leaders &amp; Leadership Teams:</b> Principals, APs, Dept. Chairs, etc.</p> <p><b>Instructional Leadership:</b></p> <ul style="list-style-type: none"><li>• Data Analysis &amp; Use</li><li>• Curriculum Adoption</li><li>• Instructional Design &amp; Reflection</li><li>• Assessment Design &amp; Use</li><li>• Walkthroughs &amp; Supervision</li></ul>	<p><b>Best Practices Across Content Areas</b></p> <ul style="list-style-type: none"><li>• Unit &amp; Lesson Design</li><li>• Assignment &amp; Assessment Design</li><li>• Formative Asmts. &amp; Feedback</li><li>• Instruction: Differentiation and Multiple Exposures for Mastery</li></ul> <p>Curriculum Adoption Custom Toolkits Explicit &amp; Systematic Phonics SEL, ELL, Executive Functioning, Honors</p>



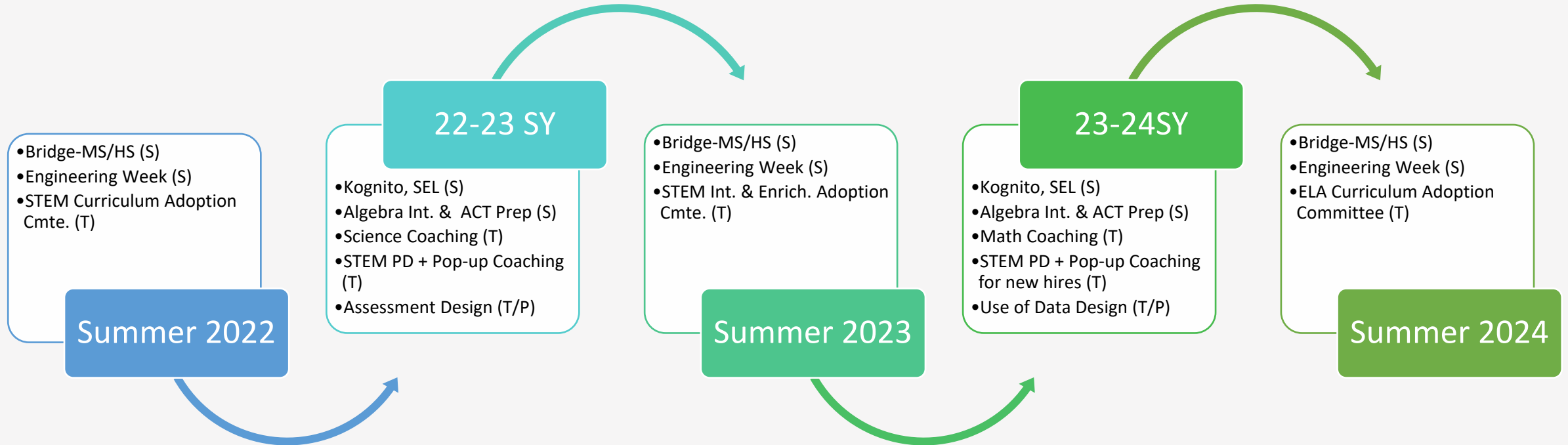


# Sample Plan: Elementary School



*Consider what aspects of this plan can be accomplished using your Title funds.*

# Sample Plan: High School



*Consider what aspects of this plan can be accomplished using your Title funds.*



# A Simple Process for Requesting Services:

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Contact Jeremy & Scott

1. FREE Consultation/Planning for Services
2. Instructional Services (staffing)
3. Staffing with Blended-learning Program
4. Professional Development
5. Instructional and/or Leadership Coaching



# Your EANS Nebraska Services Team

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406.370.0754

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