

# Enhancing Excellence in Teaching

University of Nebraska at Kearney Program of Study

## Must accompany Application for Funds

Classes must **BEGIN** between July 1, 2023 and June 30, 2024 to be eligible for funds

MAE Special Education (36 hrs)

Advanced Practitioner

Anticipated Graduation Date (Mo-Yr):

Name

Last, First MI

Course Number	Course Title	Credit Hours	I am requesting 2023-24 funds for these classes. Check all that apply.	23-24 Semester class will be taken	If Summer 2023, provide Course Start Date
<b>Department Core Courses (12 hrs)</b>					<b>Comments:</b>
TE 800	Educational Research	3			
TE 803	Philosophy of Education	3			
TE 804	Curriculum Development in Multicultural Education	3			
TE 805P Or TE886P	Overview of Assistive Technology  Technology Tools for Teachers	3			
<b>Special Education Core (6 hrs)</b>					
TESE 816D	Practicum in Special Education	3			
TESE 880	Critical Issues in Special Education	3			
<b>Select one Emphasis Area Below</b>					
<b>Behavioral Intervention Specialist Emphasis Area (18 hrs)</b>					
TESE 867	Functional Behavior Assessment and Behavior Intervention Planning	3			
TESE 879P	Teaching Social Skills to Students with Autism Spectrum Disorder	3			
TESE 881	Characteristics and Identification of Behavior and Learning Disabilities	3			
TESE 882	Applied Behavior Analysis	3			
TESE 883	Intervention Strategies for Individuals with Behavior and Emotional Disorders	3			
TESE 888	Positive Behavior Intervention and Supports	3			
<b>Inclusion and Collaboration Specialist Emphasis Area (18 hrs)</b>					
TESE 840	Bilingual Special Education	3			

Course Number	Course Title	Credit Hours	I am requesting 2021-22 funds for these classes. Check all that apply.		If Summer 2021 provide Course Start Date
TESE 867	Functional Behavior Assessment and Behavior Intervention Planning	3			
TESE 863	Research Based Instructional Strategies	3			
TESE 881	Characteristics and Identification of Behavior and Learning Disabilities	3			
TESE 886	Co-Teaching and Collaborative Services	3			
TESE 885	Inclusion and Differentiation Strategies for the 21st Century Classroom	3			
<b>Assistive Technology Specialist Emphasis Area (18 hrs)</b>					
TESE 885	Inclusion and Differentiation Strategies for the 21st Century Classroom	3			
TESE 891	Assistive Technology Assessment	3			
TESE 892	Augmentative Alternative Communication	3			
TESE 893	Program Development in Assistive Technology	3			
TESE 894	Research in Assistive Technology	3			
TE 829	Implementing Universal Design for Learning in School Settings	3			
<b>Functional Academic Skills and Independent Living Specialist Emphasis Area (18 hrs)</b>					
TESE 887P	Teaching Functional Academics to Individuals w/Exceptional Needs	3			
TESE 876P	Transitional Issues for Individuals w/Disabilities	3			
TESE 879P	Teaching Social Skills to Students with Autism Spectrum Disorder	3			
TESE 882	Applied Behavior Analysis	3			
TESE 885	Inclusion and Differentiation Strategies for the 21st Century Classroom	3			
TESE 892	Augmentative Alternative Communication	3			