

# Enhancing Excellence in Teaching

University of Nebraska at Kearney Program of Study

## Must accompany Application for Funds

Classes must **BEGIN** between July 1, 2023 and June 30, 2024 to be eligible for funds

Curriculum & Instruction (36 Hrs)

Secondary Education Concentration

Anticipated Graduation Date (Mo-Yr):

Name

Last, First MI

| Course Number  | Course Title  | Credit Hours | I am requesting 2023-24 funds for these classes. Check all that apply. | 23-24 Semester class will be taken | If Summer 2023, provide Course Start Date |
|--|---|--------------|--|------------------------------------|---|
| <b>Core Courses (12 hrs)</b>   |   |              |  |                                    | <b>Comments:</b>                          |
| TE 800   | Educational Research  | 3            |  |                                    |   |
| TE 803   | Philosophy of Education   | 3            |  |                                    |   |
| TE 804   | Curriculum Development in Multicultural Education                           | 3            |  |                                    |   |
| TE 805P<br>or<br>TE886P  | Overview of Assistive Technology <b>or</b><br>Technology Tools for Teachers | 3            |  |                                    |   |
| <b>Required Courses (3 hrs)</b>  |   |              |  |                                    |   |
| TE 816G  | Practicum: Education  | 3            |  |                                    |   |
| <b>Select 3-9 hours from: TE 810, TE 815P, TE 826, TE 829, TE 854, TE 876, TE 896, TESE 863</b>  |   |              |  |                                    |   |
|  |   |              |  |                                    |   |
|  |   |              |  |                                    |   |
|  |   |              |  |                                    |   |
| <b>Select 12-18 additional hours from a Content Area (Business, History, English, Math, Science, etc.) to be determined and approved by academic advisor</b> |   |              |  |                                    |   |
|  |   |              |  |                                    |   |
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