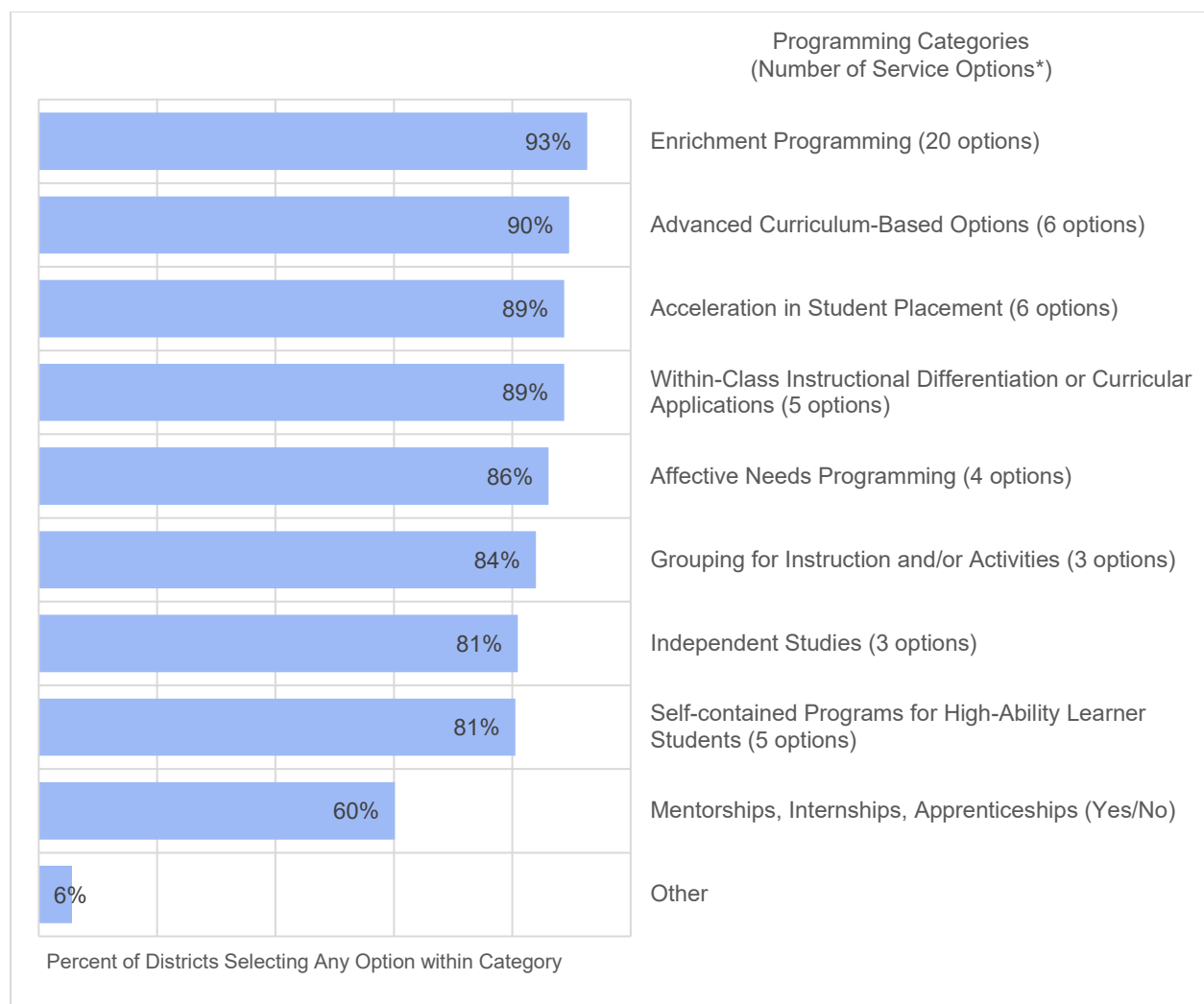


Handout C

Nebraska Districts’ 2020/21 Year-End Reports of Programming for High Ability Learners

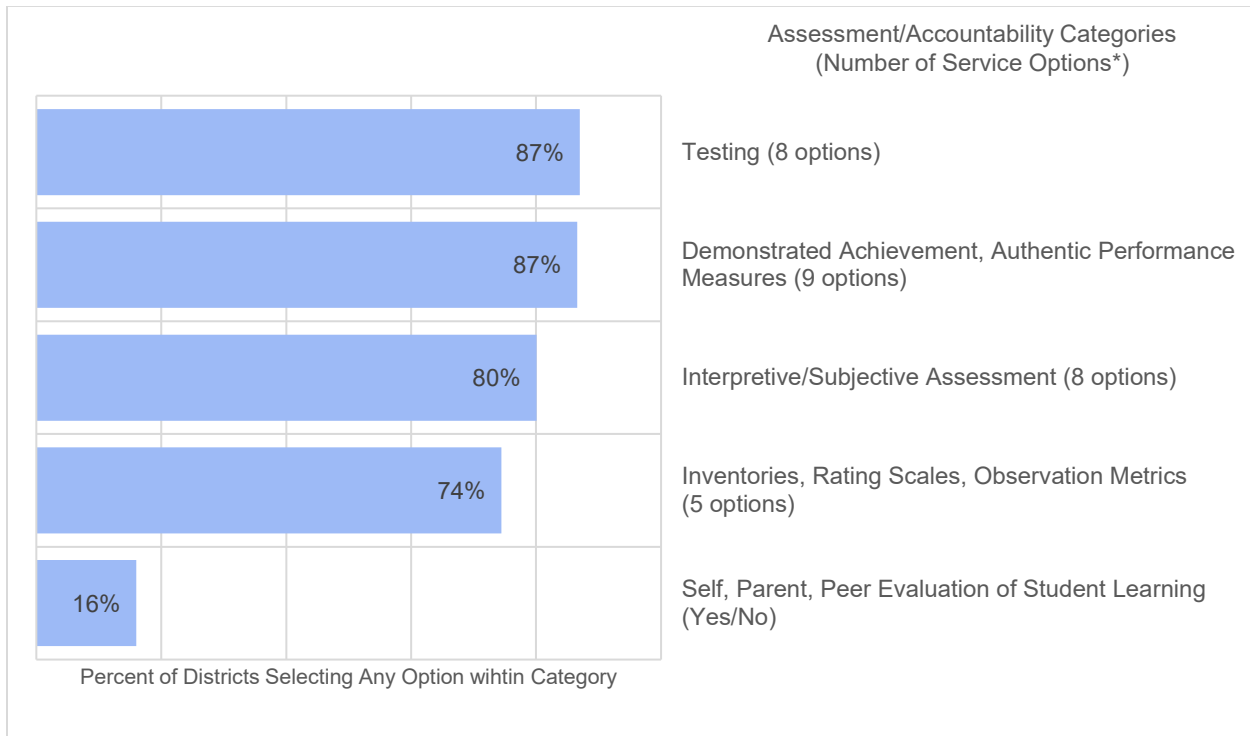
To describe districts’ programming and assessment for High Ability Learners, REL Central at Marzano Research reviewed the 2020/21 year-end report data that the Nebraska Department of Education (NDE) collected from districts through the NDE portal website. Districts select which services they provide categorized under types of programming and types of assessment. The percentage of districts reporting that they provide any of the services within each programming and assessment/accountability category are presented in Figure 1 and Figure 2.

Figure 1. Percent of Districts Providing Services in Programming Categories (2020/21; n=231)



**Note: The number of options does not include the “other” option, which is provided for each of the categories.*

Figure 2. Percent of Districts Providing Services in Assessment/Accountability Categories (2020/21; n=231)



**Note: The number of options does not include the “other” option, which is provided for each of the categories.*

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