



An assessment literate School Leader ...

- Believes formative assessment practices will positively impact student learning.
- Knows assessment literacy is a prerequisite for implementing formative assessment practices.
- Understands the impact formative assessment practices have on student learning and advocates for their implementation in all content areas.
- Demonstrates confidence and knowledge in using assessment data as part of the formative assessment process.
- Knows how to use multiple data points to inform building level decisions.
- Understands data analysis including bias, reliability, and validity.
- Uses assessment data within appropriate, ethical, and legal guidelines.
- Communicates student learning effectively with all stakeholders.
- Uses language that is asset-based not deficit-based.
- Expands own assessment literacy through continued professional learning and in collaboration with teachers.
- Promotes an assessment culture grounded in professional development alongside teachers.
- Provides the time, support, and resources teachers need to apply formative assessment practices for the benefit of learners.
- Provides targeted feedback to teachers to strengthen their formative assessment practices.
- Promotes the use of assessment data to make instructional decisions that support student learning.
- Promotes the use of assessment data to improve student learning through the alignment of curriculum, instruction, and assessment.
- Works to create a balanced assessment system.
- Maintains an assessment schedule/calendar.