



NEBRASKA

DEPARTMENT OF EDUCATION

Congratulations, your student recently completed the Nebraska Student-Centered Assessment System (NSCAS) ACT Plus Writing Assessment. Nebraska students in their third year of high school take the NSCAS ACT as part of the Nebraska Department of Education's (NDE) statewide assessment system.

An Official ACT score report will be mailed to your student 3-8 weeks following the test. This letter provides information about individual student scores on state-determined expectations as set by the Nebraska State Board of Education and used for the state reporting for schools and districts.

When the Official ACT score report arrives, place your student's scores in the table below. You can compare your student's scores in math, English Language Arts, and science with scores in the table below to see what performance level your student scored for each content area. Definitions of each level are listed on the back of this page.

Performance Level	Math	English Language Arts (ELA)	Science
Write our student's scores on the lines to the right. →	_____	_____	_____
ACT Benchmark	22-36	20-36	23-36
On Track	18-21	18-19	19-22
Developing	1-17	1-17	1-18

Students will also be able to access their score via their MyACT accounts. Students can manage all activities related to their ACT scores. For instance, students can request their scores be sent to up to four colleges or universities for free. The request can be completed prior to testing or up to two days after the student completes the test.

If you have additional questions about your student's ACT scores you should reach out to your student's school.



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Nebraska ACT State Performance Level Definitions

ACT Benchmark (Meets Expectations)

Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

On Track (Meets Expectations)

On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content courses at some Nebraska postsecondary institutions without remediation.

Developing (Does not Meet Expectations)

Students in the Developing Level are likely to need developmental courses before being able to access credit-bearing first-year courses in the majority Nebraska postsecondary institutions.

Success After High School

The Nebraska Department of Education would like parents/guardians and students to understand that these performance levels are only part of the story about each student's level of preparedness and want to encourage every student to continue to prepare for success after high school. In order to increase the chances of success after high school, students are encouraged to:

- Engage in rigorous coursework during their senior year.
- Take part in a wide range of career exploration activities.
- Build on existing strengths and address challenge areas.
- Work with adults to plan for college, career, and civic life.
- Gain work or volunteer experiences.
- Participate in activities beyond the classroom.

Importance of Completing the FAFSA

As your child thinks about life after high school, plan to complete the FAFSA (Free Application for Federal Student Aid) after October 1 of their senior year. The FAFSA is their application for federal, state, and college-based financial aid. Why complete the FAFSA?

- It's your child's application for grants, work-study, and student loans.
- Some need-based scholarship applications require the FAFSA.
- Your child will find out how much financial aid they will get at a career school, community college, or 4-year college.

If you need *free* help with the college planning or financial aid processes, contact the EducationQuest location nearest you, or visit [EducationQuest.org](https://www.educationquest.org).