

Formative Assessment Supports Network

We're launching a new network of supports for teachers and school leaders: the Formative Assessment Supports Network (FASN).

The FASN is a system of supports for Nebraska educators designed to advance assessment literacy and focus on the implementation of formative assessment practices to strengthen effective instruction and propel student learning statewide.

Supports provided

The FASN offers the following supports for educators:

- Strengthening assessment literacy across the state with an emphasis on formative assessment practices
- Professional learning experiences that include:
 - Coaching for teachers and school leaders
 - Structures and resources for activating professional learning communities (PLCs)
 - Workshops and webinars, offered in synchronous and asynchronous formats
- Alignment with the work of Nebraska Department of Education (NDE) divisions focused on assessment literacy and partnerships with teacher preparation programs

Meeting your professional learning goals

Hone your skills and expand your pedagogy with cutting-edge professional learning. Coaches, teachers, and school leaders receive customized professional learning. These offerings contain in-person and online synchronous sessions as well as recorded and interactive asynchronous sessions that you can access at your convenience.

Earn FASN badges as you complete professional learning and submit tangible evidence of learning.

FASN-provided workshops, resources, and coaches connect the powerful concepts and ideas behind assessment literacy with the learning moments that matter in classrooms and schools.

Coaching

None of us can do it alone! Whether teachers want to discuss ideas for lesson plans or try team teaching, coaching can enhance their formative assessment practices and skills.

Coaches provide individualized support to classroom teachers and school building leaders. Coaches also observe instruction and offer empowering feedback to increase student engagement and learning. In these interactions, teachers get to experience the power of formative assessment practices as recipients of high-quality feedback.

Coaches collaborate with school leaders to create environments that support innovation and growth. This includes ensuring teachers have common planning time to design exciting lessons with checks for understanding that they can use in the moment to create learning moments that matter.

PLCs

Coaches collaborate with teachers to deepen and excite the PLC experience in their own schools. This includes cofacilitating local PLC sessions in person and online.

The FASN empowers coaches to exchange successes, discuss challenges, and share lessons learned. Thus, coaches have a system of supports to help them increase assessment literacy and the impact of formative assessment practices throughout the state.

Highlighting best practices

The FASN will host conferences and special events. As a participant, you'll have opportunities to showcase your work and receive recognition. You can also participate in events that allow for personal interactions with thought leaders in the field of education and the specialty of formative assessment. In addition, you'll have access to a national stage for authoring and coauthoring blog articles to share your most impactful practices with educators throughout the state and around the country.

“By using formative assessment, teachers can dive deep into student knowledge in a particular area of mastery, identify key misconceptions, and make targeting those misconceptions central to the journey (Heritage, 2010).”

—Chase Nordengren
Sr. Research Scientist, NWEA*

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Registration

for early adopters

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*Chase Nordengren, *Step Into Student Goal Setting: A Path to Growth, Motivation, and Agency* (Thousand Oaks, CA: Corwin; Portland, OR: NWEA, 2022), 13.



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