



**MAP Growth K-3 Threshold Levels  
2022-2023**

To meet the criteria set forth by the Nebraska Department of Education, it is recommended that MAP Growth Reading and MAP Reading Fluency are paired. Based on the strength of last spring’s [NWEA's Linking Study Between NSCAS and MAP Growth](#) and additional analysis, NSCAS Growth’s RIT scores can be used for 3rd grade students using the same thresholds as the MAP Growth.

Vendor	Assessment Title	Grade Level	Threshold Level		
			Fall RIT Score	Winter RIT Score	Spring RIT Score
NWEA	MAP Growth K-2	K	130	140	147
NWEA	MAP Growth K-2	1	149	159	164
NWEA	MAP Growth 2-5	2	164	173	177
NWEA	MAP Growth 2-5	3	178	185	189
NWEA	NSCAS Growth*	3	178	185	189

Scores in the table are the minimum values needed for a student to be considered “Progressing” toward future reading success. Scores below these numbers indicate a student who is “At Risk” for future reading difficulty.

*\* Nebraska districts can use the estimated RIT score provided on NSCAS Growth reports for 3<sup>rd</sup> grade students.*

*Note: Given the intended use of these assessments, NWEA recommends students take the following assessments based on grade:*

- *Grade K and Grade 1 students take MAP Growth K–2.*
- *Grade 2 students take MAP Growth 2–5.*
- *Grade 3 students take NSCAS Growth or MAP Growth 2–5.*

*Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.*



**MAP Reading Fluency Threshold Levels  
2022-2023**

The threshold of “Flagged” indicates a student who is “At Risk” for future reading difficulty. A “Not Flagged” outcome indicates a student is progressing toward future reading success.

Vendor	Assessment Title	Grade Level	Threshold Level		
			Fall Score	Winter Score	Spring Score
NWEA	MAP Reading Fluency: Foundational Skills	K	Flagged* (Universal Screener Outcome)	Flagged* (Universal Screener Outcome)	Flagged* (Universal Screener Outcome)
NWEA	MAP Reading Fluency: Foundational Skills	1	Flagged* (Universal Screener Outcome)	Flagged* (Universal Screener Outcome)	
NWEA	MAP Reading Fluency: Adaptive Oral Reading <b>OR</b> MAP Reading Fluency: Adaptive Oral Reading – Passages Only	1			Flagged* (Universal Screener Outcome)  <i>(Students routing to Foundational Skills on Adaptive Oral Reading may be administered Passages Only to get a Scaled Words Correct Per Minute (SWCPM) for comparing directly to threshold)</i>

Vendor	Assessment Title	Grade Level	Threshold Level		
NWEA	MAP Reading Fluency: Adaptive Oral Reading <b>OR</b> MAP Reading Fluency: Adaptive Oral Reading – Passages Only	2	Flagged* (Universal Screener Outcome)  <i>(Students routing to Foundational Skills on Adaptive Oral Reading may be administered Passages Only to get a SWCPM for comparing directly to threshold)</i>		
NWEA	MAP Reading Fluency: Adaptive Oral Reading – Passages Only	2		Flagged* (Universal Screener Outcome)	Flagged* (Universal Screener Outcome)
NWEA	MAP Reading Fluency: Adaptive Oral Reading – Passages Only	3	Flagged* (Universal Screener Outcome)	Flagged* (Universal Screener Outcome)	Flagged* (Universal Screener Outcome)
*The classification of “Flagged” is one of the screener outcomes included in score reports for MAP Reading Fluency.					

Vendor	Assessment Title	Grade Level	Threshold Level		
			Fall Score	Winter Score	Spring Score
NWEA	MAP Reading Fluency: Dyslexia Screener	K	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)
NWEA	MAP Reading Fluency: Dyslexia Screener	1	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)
NWEA	MAP Reading Fluency: Dyslexia Screener	2	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)
NWEA	MAP Reading Fluency: Dyslexia Screener	3	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)	Flagged* (Dyslexia Screener Outcome)
*The classification of "Flagged" is one of the screener outcomes included in score reports for MAP Reading Fluency.					

**Notes:**

- If students receive a classification of "Insufficient Data" for Universal Screener Outcome, the student did not answer enough questions or has received a "No Score" for all passages. To resolve, retest the student or hand score the affected passages.
- If students receive a classification of "Insufficient Data" for the Dyslexia Screener Outcome, the student did not answer enough questions. To resolve, have the student retest.
- The following test forms will not produce a screener outcome result: Foundational Skills – Beginner and Progress Monitoring.

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