



English Learners Newsletter

January 2022



The Importance of Speaking and Listening

"Stronger & Clearer Each Time" Grid

I think bad things happen when cultures meet, like wars.

Switch partners!
Don't forget to use examples.

I think it's both good and bad. Like you learn from each other, but also you can fight.

(PRE)
Bad things happen when they meet. Wars start.

Manuel

1st Partner

What happens when cultures meet and why?

- Students switch partners and share clearer ideas.
- Students record ideas from each other.

"Stronger & Clearer Each Time" Grid

I think bad things happen when cultures meet, like wars.

Switch partners!
Don't forget to use examples.

I think it's both good and bad. Like you learn from each other, but also you can fight.

When cultures meet each other, it helps us to learn how others live, like their religion. But wars can happen, like the Aztecs and Spain.

Cultures meet and bad things happen like war. But good things, too, like you can learn other language.

1. Mario both, learn
2. Juan religion, Aztecs,
3. Spain
Me

Manuel

2nd Partner

What happens when cultures meet and why?

- Students switch partners again and share clearer and stronger ideas.
- Students respond to the prompt. Post Write

"Stronger & Clearer Each Time" Grid

I think bad things happen when cultures meet, like wars.

(PRE)
Bad things happen when they meet. Wars start.

Cultures meet and bad things happen like war. But good things, too, like you can learn other language.

When cultures meet, is bad and good. Bad cuz they fight wars, like they're different. Spain thought they were better than the Aztecs. And good cuz you can learn languages, like Spanish, and new religion.

Manu

(POST)
When cultures meet, is both bad and good. Bad cuz they fight, like the Aztecs and Spain. Spain thought they were better so they took over. Good cuz of new food and languages and religion.

What happens when cultures meet and why?

Grid

Name	Question/Prompt:
Me	Notes (just two or three key words). (Optionally, put notes here after writing a pre-paragraph on the back)
1.	Ideas, evidence, and language from this person that will help my idea to be stronger and clearer.
2.	Ideas, evidence, and language from this person that will help my idea to be stronger and clearer.
3.	Ideas, evidence, and language from this person that will help my idea to be stronger and clearer.

Opinion Continuum

(This position)	(ISSUE)	(This position)

Opinion Formation Cards

Quotation A, supporting side

Quotation B, supporting side

Quotation C, supporting one side of issue

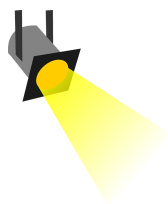
Quotation D, supporting side

Quotation E, supporting side


Quotation F, supporting a different side of issue

Stronger and Clearer Each Time

Resources Retrieved from <https://jeffzwiers.org/tools> and bit.ly/3DPozHT



Spotlight: [Nebraska Students Receive the Seal of Bilingualism](#)

17 Schools	5 Languages	47 Students
Blair, Broken Bow, Chase County, Creighton Prep, Crete, Elkhorn South, Lincoln East, Lincoln High, Lincoln Southwest, Millard North, Millard South, Omaha Bryan, Omaha Burke, Omaha Central, Omaha South, Omaha Tamil Palli, Omaha Westside	Spanish French German Chinese Tamil	

Science and ELP Standards Alignment: In the spring of 2019, a group of Nebraska teachers collaborated on a project around the ELP Standards and Science practices, disciplinary ideas, and crosscutting concepts. They worked on grade level science topics and created lessons to serve as examples of how to incorporate the ELP Standards into a science lesson. We have generated a document, [ELP and Science Alignment](#), that has links to all of these lessons as well as a template for teachers to use when planning and rubrics to use for formative assessment. We are thankful for all of the work these teachers did and will soon be posting these on our NDE EL Website under [Supporting ELs in the Content Areas](#).

Additional Resources

- ELPA21 Online Test Administrator Modules for the Summative Assessment (Sign up [With Google](#)/[Without Google](#))
- **Sign up for the [Free ELPA21 Educator toolkit](#)**
- [Monitoring Checklist Template](#) (For Redesignated English Learners)
- TransACT Parent Notices - [Resources for Parent Participation, Homelessness, and Students at Risk](#)

Questions: Please contact us with any questions or concerns regarding your EL students or program.



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