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CARES Act Investments

(As of November 19, 2020)

The Coronavirus Aid, Relief, and Economic Security (CARES) Act was passed by congress and signed into law on March 27, 2020. The relief package included two separate funds for education – Elementary and Secondary School Emergency Relief Fund (ESSERF) and the Governor’s Emergency Education Relief (GEER) Fund.

Nebraska ESSER Allocation:

- \$58.6 million directly to local education agencies
- \$6.4 million for statewide activities

Nebraska GEER Allocation:

- \$16.4 million

<u>CARES Act Funding Priority</u>	Investment and Project Detail	Total Investment
Enhance technology infrastructure (e.g. broadband, devices, platforms, data privacy) for students and families	<ul style="list-style-type: none"> • \$12,500,000 - Device Procurement (GEERS) • \$2,800,000 - Internet Connectivity (GEERS) • \$2,500,000 - Statewide Learning Management System Consortium (ESSER) • \$515,000 - Technology Services and Pandemic Response Contracts: Application Development, GIS Mapping Support, and Web Page communication (ESSER) • \$300,000 - Academic Advancement Plan - Facility-based school data system update (ESSER) • \$284,500 - Enhanced online Career Information and Planning Nebraska Career Connections (ESSER) 	\$19,109,500

	<ul style="list-style-type: none"> • \$145,000 - Digital Content and Ed Ready Supports through National Repository of Online Curriculum (NROC)/Hippocampus (ESSER) • \$65,000 - Expanding Internet Access Points (Internet 2) EduRoam Project (ESSER) • Request for Information: Nebraska Internet Service Providers Education rates 	
<p>Build supports for planning for possible interruptions upon returning to school and student and staff reentry</p>	<ul style="list-style-type: none"> • \$40,000 - Education and public health advice and planning for a safe return to fall. • \$40,000 - Consultation with public health experts for a safe return to fall. • \$51,900 - Provide direct support to three targeted school districts/ESUs, to observe teaching and learning, make a practical plan for improvement, develop teacher and leader capacity to carry out the plan, and support follow-through for the 2020-2021 school year • \$19,350 - Develop a pilot utilizing onetab (from Open Up Resources), a device to support PK-2 reading and mathematics, for up to 150 students in targeted schools. • \$100,000 - Family and community supports; elevate key public health messages, and create a unified theme, repository for materials, and tools to localize the messaging • \$121,126 - Conversion of course materials to be ready for remote delivery via Canvas 	<p>\$251,250</p>
<p>Ensure student nutritional needs are met</p>	<p>USDA extends waiver allowing all schools to provide free meals through December 31, 2020.</p>	

<p>Provide professional learning to support inclusive remote learning environment and engagement, along with best practices for different student groups</p>	<ul style="list-style-type: none"> • \$80,000 - Development of equity scorecard and surrounding professional learning • \$156,797 - Design an academic diagnostic for literacy and mathematics that answers questions about student access to high-quality academic experiences (e.g. grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations.) in literacy and mathematics • \$16,800 - Professional learning series focused on remote learning for literacy, mathematics, and science 	<p>\$253,597</p>
<p>Create or expand mental, behavioral, and social emotional supports</p>	<ul style="list-style-type: none"> • \$200,000 - Pilot an evidenced-based comprehensive Social Emotional Learning (SEL) curriculum and assessment tools for staff and students in five districts representative of demography, rurality, and student need across the state 	<p>\$200,000</p>