

ELP and ELA Standards Alignment

NE ELA Standards ([Link to 2021 ELA Standards](#))

K-12 Comprehensive English Language Arts Standards

Strand	Comprehensive Standard
Foundations of Reading (F)	Students will develop and apply decoding and language comprehension skills and strategies to comprehend and learn from increasingly complex texts.
Reading Prose and Poetry (RP)	Students will learn and apply reading skills and strategies to comprehend grade-level literary texts.
Reading Informational Text (RI)	Students will learn and apply reading skills and strategies to comprehend grade-level informational texts.
Vocabulary (V)	Student will build and use conversational, academic, and discipline-specific, grade-level vocabulary.
Writing (W) and Foundations of Writing (FW)	Students will learn and apply writing skills and strategies to communicate effectively for a variety of purposes.
Speaking and Listening (SL)	Students will learn and apply speaking and listening skills and strategies to communicate effectively for a variety of audiences and purposes.

Spiraled, Vertical Progressions. The revised 2021 Nebraska English Language Arts Standards are formatted to support educators in both grade-level and vertical instructional planning. In addition to organization by grade level, the standards and indicators are formatted into spiraled, vertical articulations. This design demonstrates the interrelated nature of skills in the English Language Arts and their progression through the grade levels. The purpose of presenting the standards into vertical charts is to provide educators with a practical tool for the development of a locally-determined, standards-aligned curriculum.

For each standard in the areas of Foundations of Reading, Reading Prose and Poetry, Reading Informational Text, Writing*, Vocabulary, and Speaking and Listening, the standards and indicators are listed in a table format from the 11-12 grade band and ending at Kindergarten.

Nebraska ELP Standards

Table 1. Organization of the ELP Standards in Relation to Participation in Content-Area Practices

1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing
2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions
3	speak and write about grade-appropriate complex literary and informational texts and topics
4	construct grade-appropriate oral and written claims and support them with reasoning and evidence
5	conduct research and evaluate and communicate findings to answer questions or solve problems
6	analyze and critique the arguments of others orally and in writing
7	adapt language choices to purpose, task, and audience when speaking and writing
8	determine the meaning of words and phrases in oral presentations and literary and informational text
9	create clear and coherent grade-appropriate speech and text
10	make accurate use of standard English to communicate in grade-appropriate speech and writing

Standards 1 through 7 involve the language necessary for ELLs to engage in the central content-specific practices associated with ELA & Literacy, mathematics, and science. They begin with a focus on extraction of meaning and then progress to engagement in these practices.

Standards 8 through 10 home in on some of the more micro-level linguistic features that are undoubtedly important to focus on, but only in the service of the other seven standards.

ELA and ELP Alignment Document
Lesson Planning Template
 K-2 Rubric
 3-12 Rubric

Grade Level	Strategy	Focus and Standards
Kindergarten	<u>ACCORDION PARAGRAPHING</u> <u>*Leveled Supports</u>	Writing ELA Standard: LA 0.2.1.d Compose simple, grammatically correct sentences. ELP Standard: K.7 Adapt language choices to purpose, task, and audience when speaking and writing. K.10 Make accurate use of standard English to communicate in grade-appropriate speech and writing.
Kindergarten	<u>CLOSE READING</u> <u>*Leveled Supports</u>	Reading Comprehension ELA Standard: LA 0.1.6.a With adult guidance, identify author's purpose (e.g. explain, entertain, inform). ELP Standard: K.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence.
Kindergarten	<u>FOUR CORNERS</u> <u>*Leveled Supports</u>	Reciprocal Communication ELA Standard: LA 0.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas. ELP Standards: K.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. K.9 Create clear and coherent grade-appropriate speech and text.
Kindergarten	<u>Question-Answer Relationship (QAR)</u> <u>*Leveled Supports</u>	Comprehension ELA Standard: LA 0.1.6.i Construct and/or answer clarifying questions (who, what, where, why, how) and support answers with evidence from the text or additional sources. ELP Standards: K.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. K.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.
Kindergarten	<u>SOMEBODY WANTED BUT SO</u> <u>*Leveled Supports</u>	Comprehension ELA Standard: LA 0.1.6.d With adult guidance, retell major events and key details from a literary text and/or media. ELP Standards: K.3 Speak and write about grade-appropriate complex literary and informational texts and topics. K.9 Create clear and coherent grade-appropriate speech and text.
1st Grade	<u>CLOSE READING</u> <u>*Leveled Supports</u>	Reading Comprehension ELA Standard: LA 1.1.6.a Identify author's purpose (e.g., explain, entertain, inform) ELP Standard: ELP 1.1 Construct meaning from

		oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.
1st Grade	FOUR CORNERS *Leveled Supports	Reciprocal Communication ELA Standard: LA 1.3.3.c Apply conversations strategies to recognize new information presented by others in relationship to one's own ideas. ELP Standard: ELP 1.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence.
1st Grade	Question-Answer Relationship (QAR) *Leveled Supports	Comprehension ELA Standard: LA 1.1.6.i Construct and/or answer clarifying questions (who, what, where, why, how) and support answers with evidence from the text or additional sources. ELP Standard: ELP 1.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analysis, responding to peer, audience, or reader comment and questions.
1st Grade	SOMETHING HAPPENED BUT SO *Leveled Supports	Comprehension ELA Standards: LA 1.1.6.d Retell major events and key details from a literary text and/or media. LA 1.1.6.e Retell main ideas and supporting details from informational text and/or media. ELP Standard: ELP 1.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing.
1st Grade	WRITING ORGANIZER *Leveled Supports	Writing Process ELA Standard: LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end. ELP Standards: 1.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. 1.9 Create a clear and coherent grade-appropriate speech and text.
2nd - 3rd Grade	ACCORDION PARAGRAPHING *Leveled Supports	Writing ELA Standard: LA 2/3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. ELP Standard: 2-3.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence 2-3.9 Create clear and coherent grade-appropriate speech and text.
2nd - 3rd Grade	CLOSE READING *Leveled Supports	Reading Comprehension ELA Standard: LA 2/3.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension. ELP Standard:2-3.6 Analyze and critique the arguments of others orally and in writing 2-3.4 Construct grade- appropriate oral and written claims and support them with reasoning and evidence

2nd - 3rd Grade	<p>FOUR CORNERS</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standard: LA 2/3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas. ELP Standard:2-3.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 2-3.7 Adapt language choices to purpose, task, and audience when speaking</p>
2nd - 3rd Grade	<p>I-CHART</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standards: LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study. LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study. ELP Standards: 2-3.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 2-3.5 Conduct research and evaluate and communicate findings to answer questions or solve problems.</p>
2nd - 3rd Grade	<p>Question-Answer Relationship (QAR)</p> <p>*Leveled Supports</p>	<p>Comprehension ELA Standard: LA 2/3.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources. ELP Standard: 2-3.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing 2-3.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions</p>
2nd - 3rd Grade	<p>SENTENCE IMITATION</p> <p>*Leveled Supports</p>	<p>Writing ELA Standard: LA 2/3.2.2.e Compare various mentor texts and/or exemplars to create similar pieces. ELP Standard: 2-3.9 Create clear and coherent grade-appropriate speech and text 2-3.10 Make accurate use of standard English to communicate in grade-appropriate speech and writing</p>
2nd - 3rd Grade	<p>SOMETHING HAPPENED BUT SO</p> <p>*Leveled Supports</p>	<p>Comprehension ELA Standards: LA 2.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme. LA 3.1.6.d Summarize a literary text and/or media, using key details to identify the theme. ELP Standard: 2-3.3 Speak and write about grade-appropriate complex literary and informational texts and topics. 2-3.8 Determine the meaning of words and phrases in oral presentations and literary and informational text.</p>

2nd - 3rd Grade	<p>WRITING ORGANIZER</p> <p>*Leveled Supports</p>	<p>Writing ELA Standards: LA 2.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end. LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions. ELP Standards: 2-3.6 Analyze and critique the arguments of others orally and in writing 2-3.4 Construct grade- appropriate oral and written claims and support them with reasoning and evidence</p>
4th - 5th Grade	<p>ACCORDION PARAGRAPHING</p> <p>*Leveled Supports</p>	<p>Writing ELA Standards:LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type. ELP Standard: 4-5.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence 4-5.9 Create clear and coherent grade-appropriate speech and text.</p>
4th - 5th Grade	<p>CLOSE READING</p> <p>*Leveled Supports</p>	<p>Reading Comprehension ELA Standard: LA 4/5.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text. ELP Standard: 4-5.4 Construct grade-level appropriate oral and written claims and support them with reasoning and evidence.</p>
4th - 5th Grade	<p>FOUR CORNERS</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standard: LA 4/5.3.3.c Apply conversations strategies to recognize and consider new information presented by others in relationship to one's own ideas. ELP Standard: 4-5.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. 4-5.6 Analyze and critique the arguments of others orally and in writing.</p>
4th - 5th Grade	<p>I-CHART</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standard: LA 4/5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study. ELP Standard: 4-5.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. 4-5.5 Conduct research and evaluate and communicate findings to answer questions or solve problems</p>
4th - 5th Grade	<p>Question-Answer</p>	<p>Comprehension</p>

	Relationship (QAR) *Leveled Supports	ELA Standard: LA 4/5.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources. ELP Standard: 4-5.2 Participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. 4-5.5 Conduct research and evaluate and communicate findings to answer questions or solve problems.
4th - 5th Grade	SENTENCE IMITATION *Leveled Supports	Writing ELA Standard: LA 4/5.2.2.e Compare various mentor texts and/or exemplars to create similar pieces. ELP Standard: 4-5.7 Adapt language choices to purpose, task, and audience when speaking and writing.
4th - 5th Grade	SOMETHING HAPPENED BUT SO *Leveled Supports	Comprehension ELA Standard: LA 4.1.6.d Summarize a literary text and/or media, using key details to identify the theme. LA 5.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme. ELP Standard: 4-5.1 Construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.
4th - 5th Grade	WRITING ORGANIZER *Leveled Supports	Writing ELA Standard: LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions. LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition. ELP Standard: 4-5.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. 4-5.9 Create clear and coherent grade appropriate speech and text. 4-5.10 Make accurate use of standard English to communicate in grade appropriate speech and writing.
6th- 8th Grade	CLOSE READING *Leveled Supports	Reading Comprehension ELA Standard: LA 6.1.6.a Analyze text to determine author's purpose(s) and describe how author's perspective influences text. LA 7-8.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective. ELP Standards: 6-8.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. 6-8.8 Determine the meaning of words and phrases in oral presentations and literary and informational text.

6th - 8th Grade	<p>FOUR CORNERS</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standard: LA 6-8.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas. ELP Standard: 6-8.2 Participate in grade appropriate oral and written exchanges of information, ideas, and analyses responding to peer, audience or reader comments and questions 6-8.9 Create clear and coherent grade appropriate speech and text</p>
6th - 8th Grade	<p>I-CHART</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standards: LA 6.3.3.d Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study. LA 7-8.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study. ELP Standards: 6-8.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. 6-8.5 Conduct research and evaluate and communicate findings to answer questions or solve problems</p>
6th - 8th Grade	<p>Question-Answer Relationship (QAR)</p> <p>*Leveled Supports</p>	<p>Comprehension ELA Standard: LA 6-8.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources. ELP Standard: 6-8.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. 6-8.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p>
6th - 8th Grade	<p>SENTENCE IMITATION</p> <p>*Leveled Supports</p>	<p>Writing ELA Standard: LA 6-8.2.2.e Compare various mentor texts and/or exemplars to create similar pieces. ELP Standard: ELP 6-8.7 Adapt language choices to purpose, task, and audience when speaking and writing.</p>
6th - 8th Grade	<p>SOMETHING HAPPENED BUT SO</p> <p>*Leveled Supports</p>	<p>Comprehension ELA Standards: LA 6.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme. LA 7.1.6.d Summarize, analyze, and synthesize a literary text and/or media, using key details to support interpretation of the theme. LA 8.1.6.d Summarize, analyze and synthesize the development of a common theme between two literary text and/or media. ELP Standards: 6.8.1 Construct meaning from oral presentations and literary and informational text</p>

		<p>through grade appropriate listening, reading and writing.</p> <p>6.8.3 Speak and write about grade-appropriate complex literary and informational texts and topics</p>
6th - 8th Grade	<p>WRITING ORGANIZER</p> <p>*Leveled Supports</p>	<p>Writing ELA Standards: LA 6.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition. LA 7-8.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition. ELP Standards: 6-8.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence 6-8.7 Adapt language choices to purpose, task, and audience when speaking and writing</p>
9th - 12th Grade	<p>CLOSE READING</p> <p>*Leveled Supports</p>	<p>Reading Comprehension ELA Standards: LA 9-10.1.6.a Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, and contextual influences. LA 11-12.1.6.a Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences. ELP Standards: 9-12.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing 9-12.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. 9-12.6 Analyze and critique the arguments of others orally and in writing</p>
9th - 12th Grade	<p>FOUR CORNERS</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standards: LA 9-10.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas. LA 11-12.3.3.c Apply conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one's own ideas. ELP Standards: 9-12.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 9-12.6 Analyze and critique the arguments of others orally and in writing</p>
9th - 12th Grade	<p>I-CHART</p> <p>*Leveled Supports</p>	<p>Reciprocal Communication ELA Standard: LA 9-12.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study. ELP Standard: 9-12.5 Conduct research and evaluate and communicate findings to answer</p>

		questions or solve problems
9th - 12th Grade	Question-Answer Relationship (QAR) *Leveled Supports	Comprehension ELA Standard: LA 9-12.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers. ELP Standards: 9-12.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. 9-12.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.
9th - 12th Grade	SENTENCE IMITATION *Leveled Supports	Writing ELA Standard: LA 9-12.2.2.e Compare various mentor texts and/or exemplars to create similar pieces. ELP Standards: 9-12.7 Adapt language choices to purpose, task, and audience when speaking and writing 9-12.10 Make accurate use of standard English to communicate in grade-appropriate speech and writing
9th - 12th Grade	SOMETHING HAPPENED BUT SO *Leveled Supports	Comprehension ELA Standards: LA 9-10.1.6.d Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media). LA 11-12.1.6.d Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media). ELP Standards: 9-12.1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing 9-12.3 Speak and write about grade-appropriate complex literary and informational texts and topics
9th - 12th Grade	WRITING ORGANIZER *Leveled Supports	Writing ELA Standards: LA 9-10.2.1.b Generate a draft that conveys complex ideas and critical thinking through analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience. LA 11-12.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience. ELP Standards: 9-12.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence 9-12.9 Create clear and coherent grade-appropriate speech and text

