

Nebraska Department of Education  
School Finance & Organization Services

**Tax Equity and Educational Opportunities Support Act  
Certification of 2015/16  
State Aid**

**This Document Contains:**

**Part I.  
Data Sources for the 2015/16 State Aid Calculations**

**Part II.  
2015/16 Concept Summary**

**Part III.  
Questions and Answers Related to the 2015/16 State Aid Calculation**

February 2015

# Part I. DATA SOURCES FOR THE 2015/16 STATE AID CALCULATIONS

## SYSTEM FORMULA NEEDS

Is the sum of:

Basic Funding + Poverty Allowance + Limited English Proficiency Allowance + Focus School & Program Allowance + Summer School Allowance + Special Receipts Allowance + Transportation Allowance + Elementary Site Allowance + Distance Education & Telecommunications Allowance + Instructional Time Allowance + Teacher Education Allowance + System Averaging Adjustment + New School Adjustment + Student Growth Adjustment + Learning Community Transportation Adjustment + Limited English Proficiency Allowance Correction + Poverty Allowance Correction + Non Qualified Poverty Adjustment + Non Qualified Limited English Proficiency Adjustment + Student Growth Adjustment Correction

✓ Formula Needs Stabilization:

2015/16 District Formula Need that is less than 100% of 2014/15 Year End Recalculated Formula Need is increased to 100% of 2014/15 Year End Recalculated Formula Need.

AND

2015/16 District Formula Need that is greater than 112% of 2014/15 Year End Recalculated Formula Need is decreased to 112% of 2014/15 Year End Recalculated Formula Need, except that the Formula Need for Districts receiving a student growth adjustment is not decreased.

## FORMULA STUDENTS

Students educated by the district and students for which tuition is paid.

### DATA SOURCES:

As defined for the February 19, 2015 Certification of 2015/16 State Aid:

- ✓ Fall Membership in grades Kindergarten (KDG); Full-Day Kindergarten (FDK)-6; 7-8; and 9-12 from the 2014 Student Snapshot Template in the Nebraska Staff and Student Record System (NSSRS).
- ✓ The Fall Membership is adjusted based on the historical ratio of Average Daily Membership (ADM) to Fall Membership using the ratios from 2011/12, 2012/13 and 2013/14.
- ✓ Qualified Early Childhood Fall Membership is multiplied by the ratio of the planned instructional hours of the program divided by 1032 then multiplied by .6.
- ✓ Contracted Students in grades KDG; FDK-6; 7-8; and 9-12 are taken from the 2014 School Enrollment Template in the NSSRS.

As defined for the year-end recalculation of 2015/16 State Aid:

- √ Average Daily Membership (ADM) in Qualified Early Childhood Programs and grades KDG; FDK-6; 7-8; and 9-12 from the 2014 Student Summary Attendance in the NSSRS.
- √ Contracted Students from the 2014 School Enrollment Template in the NSSRS.

**GENERAL FUND OPERATING EXPENDITURES**

Each district's General Fund Operating Expenditures for the most recently available complete data year.  
 Calculated from the 2013/14 Annual Financial Report (AFR) as follows:

|   |  |
|---|--|
| Total General Fund Expenditures .....   | 1-2-20400-000  |
|   | Minus  |
| Tuition Paid.....   | 1-2-01125-364, 1-2-1160-364, 1-2-1150-364, 1-2-1100-364, 1-2-1195-364, 1-2-1200-360 & 370, 1-2-1290-360 & 70 |
| Adult Education.....  | 1-2-7000-000   |
| Transfers from Other Funds.....   | 1-1-5500-000   |
| Community Services.....   | 1-2-3000-000   |
| Redemption of General Fund Debt Service Principal .....                                     | 1-2-5000-605, 607 & 610  |
| Transportation Paid to Other Districts.....   | 1-2-2750-333, 1-2-02755-333, 1-2-2760-333 & 1-2-2765-333   |
| State Categorical Programs.....   | 1-2-3500-000   |
| Retirement Incentive Plan.....  | 1-2-2200-281   |
| Staff Development Assistance.....   | 1-2-2200-282   |
| Transfers to Bond Fund .....  | 1-2-8000-754   |
| Tuition Received from Other Educational Entities (Distance Education) .....                 | 1-1-1215-000   |
| Summer School Tuition and Fees.....   | 1-1-1250-000   |
| Preschool Tuition and Fees .....  | 1-1-1270-000   |
| Contributions and Donations.....  | 1-1-1920-000   |
| Textbook Loan .....   | 1-1-3155-000   |
| Medicaid Administrative Activities (MAAPS).....   | 1-1-4455-000   |
| Impact Aid.....   | 1-1-4500-000   |
| Johnson O'Malley .....  | 1-1-4600-000   |
| Legal Services (in excess of .0015 of the 2013/14 formula need) .....                       | 1-2-2310-317, 1-2-2320-317 & 1-2-2510-317  |
| Levy Override Receipts .99 ((Total General Fund Levy – \$1.05) x (Assessed Value/100))..... | (Calculated Amt)   |
| Increase in Retirement Contribution .....   | Object Code 221 Functions (1000, 2000 & 6000)  |
| Voluntary Termination (per statute).....  | 1-2-2905-000   |
| Lobbyist Fees and Expenses.....   | 1-2-2310-314, 1-2-2320-314 & 1-2-2510-314  |

## **ADJUSTED GENERAL FUND OPERATING EXPENDITURES**

(General Fund Operating Expenditures X 1.05) – (Transportation Allowance + Special Receipts Allowance + Poverty Allowance + Limited English Proficiency Allowance + Distance Education & Telecommunications Allowance + Elementary Site Allowance + Summer School Allowance + Instructional Time Allowance + Teacher Education Allowance + Focus School & Program Allowance + Non Qualified Limited English Proficiency Adjustment + Non Qualified Poverty Adjustment)

## **COST GROWTH FACTOR**

For school fiscal year 2015/16, the cost growth factor shall equal the sum of: (1) the basic allowable growth rate for the school fiscal year in which the aid is to be distributed; plus (2) the basic allowable growth rate for the school fiscal year immediately preceding the school fiscal year in which the aid is to be distributed.

## **BASIC FUNDING**

A comparison group is established for each District consisting of:

- (i) The 10 larger districts that are closest in size to the District, measured by formula students, and
- (ii) The 10 smaller districts that are closest in size to the District, measured by formula students

- If there are not 10 Districts that are larger than the District for which basic funding is being calculated or if there are not 10 Districts that are smaller than the District, the comparison group would consist of only as many districts as fit the criteria.
- If more than 1 District has exactly the same number of formula students as the largest or smallest District in the comparison group, all of the Districts with exactly the same number of formula students as the largest or smallest Districts in the comparison group shall be included in the comparison group.
- If 1 or more Districts have exactly the same number of formula students as the District for which basic funding is being calculated, all such Districts would be included in the comparison group in addition to the 10 larger and the 10 smaller Districts.
- The comparison group remains the same for the final calculation of State Aid.
- School Districts with less than 900 formula students;  
Basic Funding = Average of Adjusted General Fund Operating Expenditures for each District in the comparison group excluding both the Districts with the two highest Adjusted General Fund Operating Expenditures and the Districts with the two lowest Adjusted General Fund Operating Expenditures in the comparison group.
- School Districts with 900 or more formula students;  
Basic Funding = District formula students X Average Adjusted General Fund Operating Expenditures per formula student excluding both the Districts with the two highest Adjusted General Fund Operating Expenditures per formula student and the Districts with the two lowest Adjusted General Fund Operating Expenditures per formula student.

## **POVERTY ALLOWANCE**

Poverty Student = number of low income students or the number of students who are free lunch and free milk students whichever is greater + (poverty students – 3 year average of poverty students) if greater than 0.

Low Income Students = number of low income children within the local system X ratio of formula students/total children under 19.

Low Income Child = a child under 19 living in a household having an annual adjusted gross income in 2013/14 equal to or less than the maximum household income that would allow a student from a family of four people to be a free lunch and free milk student during the 2014/15 school year.

2015/16 Statewide Average General Fund Operating Expenditures per Formula Student = 10,080.26

The lesser of:

Maximum Poverty Allowance designated by the school district  
OR

Poverty Adjustment (Calculation)

Local System Formula Students = (Stu)

Poverty Students = (Poverty)

Poverty Adjustment = (Povadj)

Stu X .05 = a

Stu X .10 = b

Stu X .15 = c

Stu X .20 = d

Stu X .25 = e

Stu X .30 = f

- If (Poverty) is less than or equal to a, then (Povadj) = 0
- If (Poverty) is greater than a, and (Poverty) is less than or equal to b, then  $((\text{Poverty}) - a) \times (.0375 \times \text{Statewide Average GFOE per formula student}) = (\text{Povadj})$
- If (Poverty) is greater than b, and (Poverty) is less than or equal to c, then  $((b-a) \times (.0375 \times \text{Statewide Average GFOE per formula student})) + (((\text{Poverty}) - b) \times (.075 \times \text{Statewide Average GFOE per formula student})) = (\text{Povadj})$
- If (Poverty) is greater than c, and (Poverty) is less than or equal to d, then  $((b-a) \times (.0375 \times \text{Statewide Average GFOE per formula student})) + ((c-b) \times (.075 \times \text{Statewide Average GFOE per formula student})) + (((\text{Poverty}) - c) \times (.1125 \times \text{statewide average GFOE per formula student})) = (\text{Povadj})$
- If (Poverty) is greater than d, and (Poverty) is less than or equal to e, then  $((b-a) \times (.0375 \times \text{Statewide Average GFOE per formula student})) + ((c-b) \times (.075 \times \text{Statewide Average GFOE per formula student})) + ((d-c) \times (.1125 \times \text{Statewide Average GFOE per formula student})) + (((\text{Poverty}) - d) \times (.15 \times \text{Statewide Average GFOE per formula student})) = (\text{Povadj})$
- If (Poverty) is greater than e, and (Poverty) is less than or equal to f, then  $((b-a) \times (.0375 \times \text{Statewide Average GFOE per formula student})) + ((c-b) \times (.075 \times \text{Statewide Average GFOE per formula student})) + ((d-c) \times (.1125 \times \text{Statewide Average GFOE per formula student})) + ((e-d) \times (.15 \times \text{Statewide Average GFOE per formula student})) + (((\text{Poverty}) - e) \times (.1875 \times \text{Statewide Average GFOE per formula student})) = (\text{Povadj})$
- If (Poverty) is greater than f, then  $((b-a) \times (.0375 \times \text{Statewide Average GFOE per formula student})) + ((c-b) \times (.075 \times \text{Statewide Average GFOE per formula student})) + ((d-c) \times (.1125 \times \text{Statewide Average GFOE per formula student})) + ((e-d) \times (.15 \times \text{Statewide Average GFOE per formula student})) + ((f-e) \times (.1875 \times \text{Statewide Average GFOE per formula student})) + (((\text{Poverty}) - f) \times (.225 \times \text{Statewide Average GFOE per formula student})) = (\text{Povadj})$

### LIMITED ENGLISH PROFICIENCY (LEP) ALLOWANCE

The lesser of:

Maximum Limited English Proficiency Allowance designated by the school district

-Or-

25% of the statewide average general fund operating expenditures per formula student (2,520.07) multiplied by (the number of limited English proficient students + (limited English proficient students – 3 year average of limited English proficient students)) if greater than 0.

If the number of limited English proficient students is greater than or equal to 1 but less than 12, the number of limited English proficient students used in the calculation is 12.

DATA SOURCES:

√ 2014 School Enrollment Template in the NSSRS.

### FOCUS SCHOOL & PROGRAM ALLOWANCE

Applies to school districts in a learning community.

1<sup>st</sup> year (Statewide Average General Fund Operating Expenditures per Formula Student .10) X Number of Students in Focus School

2<sup>nd</sup> year (Statewide Average General Fund Operating Expenditure per Formula Student X .10) X [(Fall Membership Participating in Focus School X 2) – estimated number of students used in prior year calculation]

3<sup>rd</sup> year (Statewide Average General Fund Operating Expenditure per Formula Student X .10) X (Fall Membership Participating in Focus School)

DATA SOURCES:

√ 2014 Student Snapshot Template in NSSRS

√ 2013/14 Annual Financial Report

## SUMMER SCHOOL ALLOWANCE

Lesser of Actual Summer School Expenditures (6000's) or  $(.025 \times \text{Summer School Student Units}) \times (.85 \times \text{Statewide Average General Fund Operating Expenditure per Formula Student } (10,080.26)$

Summer School Student Units = each student enrolled in summer school for at least 12 days, whether or not the student is in the membership of the school district.

The initial number of units for each student =

Sum of the ratios, each rounded down to the nearest whole number, number of days the student attended summer school for at least 3 hours and less than 6 hours per day  $\div$  by 12

+

2 X the number of days the student attended summer school classes for 6 or more hours per day  $\div$  12

Additional Summer School Units for each summer school student attributed to a remedial math or reading programs, and for each summer school student attributed to a free lunch or free milk.

Summer school student units shall not be calculated for school districts which collect fees for summer school from students who qualify for free or reduced-price lunches.

## SPECIAL RECEIPTS ALLOWANCE

DATA SOURCES:

- √ Special Receipts Allowance includes district specific special education, state ward, and accelerated or differentiated curriculum program receipts included in local system formula resources reported on the 2013/14 Annual Financial Report (1-1-1230-000, 1-1-1240-000, 1-1-1330-000, 1-1-3120-000, 1-1-3125-000, 1-1-3135-000, 1-1-3160-000, 1-1-3161-000, 1-1-3165-000 & 1-1-3166-000) and receipts from the Medicare Catastrophic Coverage Act of 1988 - to the extent the district would have received payment pursuant to the Special Education Act (taken from NDE records) for 2013/14.

## TRANSPORTATION ALLOWANCE

The lesser of actual specific transportation costs or a calculated amount based on the miles transported (excluding activities) plus in-lieu-of transportation for the most recently available complete data year.

DATA SOURCES:

- √ District specific transportation expenditures reported on the 2013/14 Annual Financial Report: Total Regular Pupil Transportation minus Transportation Paid to Another District  $(1-2-2750-000 + 1-2-2755-000 - 1-2-2750-333 - 1-2-2755-333)$ .
- Or-
- √ District specific calculated transportation expenditures based on: Route miles reported on the 2013/14 Pupil Transportation Report in CDC, (Part I)  $\times .56 \times 400\% + \text{In-Lieu-of Transportation } (1-2-2750-332)$  reported on the 2013/14 Annual Financial Report.

## ELEMENTARY SITE ALLOWANCE

Elementary Site Allowance is calculated for any district that has at least one qualifying elementary site, which submits an application.

A qualifying elementary attendance site:

1. Is in a District with multiple elementary attendance sites
2. Does not have another elementary attendance site within 7 miles in the same school district **OR**
3. Is the only public elementary attendance site located in an incorporated city or village
4. Each District determines which grades are elementary grades
5. Building where majority of formula students attend is the primary elementary site
6. The primary elementary site shall not be a qualifying elementary attendance site
7. All grades designated as elementary grades shall be offered in each elementary attendance site
8. Elementary grades shall not include grades 9, 10, 11 or 12

The Elementary Site Allowance = Sum of Elementary Site Allowances for each qualifying elementary attendance site in the district.

(Statewide Average General Fund Operating Expenditure per Formula Student X 500% (50,401.30)) X Fall membership per building divided by 8 (result is rounded up to a whole number)

If the whole number is greater than the number of elementary site grades, the whole number is equal to the number of elementary site grades.

## DISTANCE EDUCATION & TELECOMMUNICATIONS ALLOWANCE

Is equal to 85% of the difference of the costs for (a) telecommunications services, (b) access to data transmission networks that transmit data to and from the school district, and (c) the transmission of data on such networks paid by the school districts in the local system minus the receipts from the Federal Universal Service Fund.

DATA SOURCES:

- √ District specific distance education and telecommunications expenditures on the 2013/14 Annual Financial Report (1-2-1100-382, 1-2-1125-382, 1-2-1150-382, 1-2-1160-382, 1-2-1190-382, 1-2-1195-382, 1-2-1200-382, 1-2-1290-382, 1-2-2100-382, 1-2-2150-382, 1-2-2200-382, 1-2-2213-382, 1-2-2214-382, 1-2-2310-382, 1-2-2320-382, 1-2-2400-382, 1-2-2510-382, 1-2-2520-382, 1-2-2600-382, 1-2-2750-382, 1-2-2755-382, 1-2-2760-382, 1-2-2765-382, 1-2-3000-382, 1-2-3500-382, 1-2-6000-382, 1-2-7000-382) – Universal Service Fund (E-Rate) (1-1-4850-000).

## INSTRUCTIONAL TIME ALLOWANCE

Formula Students X (Average days in session for school district – 175) = Allowance Student Days

Instructional Time Allowance = \$10 million X (District Allowance Student Days/Statewide Allowance Student Days)



**TEACHER EDUCATION ALLOWANCE**

\$15 million X (District Teacher Education Points/Statewide Teacher Education Points)

➤ Teacher Education Points;

- (i) Full Time Equivalent (FTE) Teacher with Master Degree or Education Specialist's Degree = 1 point
- (ii) Full Time Equivalent (FTE) Teacher with Doctorate Degree = 2 points

✓ The "Teacher" must have the following position codes on the 2014/15 Fall Personnel Report that equal 1 FTE in any combination:

1150 Head Teacher, 1160 Teacher, 1161 SPED Teacher Teaching Core Academic Subjects/Grading, 1162 SPED Teacher Teaching Core Academic Subjects/Alternate Standards/Assessment, 1163 SPED Teacher Collaborating/Co-teaching, 1164 SPED Teacher – Facilitator, 1170 Teacher – Facilitator, 1180 Teacher – Collaborator.

**SYSTEM AVERAGING ADJUSTMENT**

System Averaging Adjustment is calculated for any district with more than 900 formula students and a lower basic funding per formula student than the average basic funding per formula student for all districts with 900 or more formula students (8,014.50) and a general fund levy of at least \$1.00.

System Averaging Adjustment = ((Avg Basic Funding per formula student for districts with 900 or more formula students – Districts Basic Funding Per Formula student) X Percentage determined according to levy) X Districts Formula Students

| General Fund Levy | Percentage Used in Calculation |
|-------------------|--------------------------------|
| 1.04              | 0.9                            |
| 1.03              | 0.8                            |
| 1.02              | 0.7                            |
| 1.01              | 0.6                            |
| 1.00              | 0.5                            |

**TWO-YEAR NEW SCHOOL ADJUSTMENT**

1<sup>st</sup> year

District Basic Funding per formula student X (.20 X Estimated Student Capacity)

2<sup>nd</sup> year

District Basic Funding per formula student X (.10 X Estimated Student Capacity)

**STUDENT GROWTH ADJUSTMENT**

District Basic Funding per formula student X (Approved Student Growth – (greater of 25 or 1% X Fall Membership)) + .5 X (District Basic Funding per formula student X greater of 25 or 1% of the Fall Membership)

## **STUDENT GROWTH ADJUSTMENT CORRECTION**

Student Growth Adjustment Correction = (Actual Growth – Estimated Growth) X district's recalculated basic funding per formula student

Actual Growth = 2013/14 ADM – 2012/13 Fall Membership

*The absolute value of negative correction shall not exceed the original adjustment.*

## **NEW LEARNING COMMUNITY TRANSPORTATION ADJUSTMENT**

Only applies to school districts that are members of a learning community. The New Learning Community Transportation Adjustment is equal to the approved estimate of the member school district's increase in transportation costs for the first two years of a New Learning Community.

## **POVERTY CORRECTION**

If poverty allowance expenditures do not equal 117.65% or more of the poverty allowance for the most recently available complete data year (2013/14), a correction will be calculated as follows:

Poverty Allowance Correction = Poverty Allowance for 2013/14 – 85% Poverty Allowance Expenditures

If school district does not meet the required elements (as stated above) of the poverty plan for the most recently available complete data year (2013/14), the poverty allowance correction will be equal to 50% of the poverty allowance for such school fiscal year and the school district shall also be disqualified from receiving a poverty allowance for the school fiscal year for which aid is being calculated.

Any correction calculated pursuant to this requirement shall be added to any poverty correction calculated pursuant to requirements stated for 2015/16 to arrive at the total poverty correction.

## **NON QUALIFYING POVERTY**

If the poverty allowance expenditures do not equal 50% or more of the allowance for school fiscal year, the school district shall be disqualified from receiving a poverty allowance for the school fiscal year for which aid is being calculated.

## **LIMITED ENGLISH PROFICIENCY (LEP) CORRECTION**

If the LEP poverty allowance expenditures do not equal 117.65% or more of the LEP allowance for the most recently available complete data year (2013/14) a correction will be calculated as follows:

LEP Allowance Correction = LEP Allowance for 2013/14 – 85% LEP Allowance Expenditures

If school district does not meet the required elements (as stated above) of the LEP plan for the most recently available complete data year (2013/14), the LEP allowance correction will be equal to 50% of the LEP allowance for such school fiscal year and the school district shall also be disqualified from receiving an LEP allowance for the school fiscal year for which aid is being calculated.

Any correction calculated pursuant to this requirement shall be added to any LEP correction calculated pursuant to requirements stated for 2015/16 to arrive at the total LEP correction.

**NON QUALIFYING LIMITED ENGLISH PROFICIENCY (LEP)**

If the LEP allowance expenditures do not equal 50% or more of the allowance for school fiscal year, the school district shall be disqualified from receiving an LEP allowance for the school fiscal year for which aid is being calculated.

**RESOURCES**

The sum of the Yield from Local Effort Rate + Net Option Funding + Allocated Income Tax Funds + Minimum Levy Adjustment + Other Receipts Actually Received by the District + Teacher Education Aid + Instructional Time Aid

**YIELD FROM LOCAL EFFORT RATE**

Adjusted Valuation divided by 100 multiplied by the Local Effort Rate of \$1.00. Each district's adjusted valuation for tax year 2014 is provided by the Property Tax Administrator (certified October 2014). Real property was adjusted to 96% of actual value and agricultural land was adjusted to 72% of actual value.

**LOCAL EFFORT RATE**

Set at \$.05 below the maximum levy per §77-3442.

**NET OPTION FUNDING**

Net Enrollment Option students (students opting in minus students opting out) as of the day of the fall membership count, multiplied by the statewide average Basic Funding per formula student (8,932.09).

Net Option Funding is equal to each Local System's:

Net Enrollment Option Students X Statewide Average Basic Funding per formula student

Except that a Local System's Net Option Funding cannot be less than zero.

DATA SOURCES:

√ 2014 School Enrollment Template in the NSSRS

**ALLOCATED INCOME TAX FUNDS**

A percent calculated annually of the net Nebraska income tax liability of each school district's resident individuals in tax year 2014 provided by the Department of Revenue (certified November 15, 2014). The percentage is calculated annually based on the 1992-93 appropriation to the School District Income Tax Fund, the Net Option Funding, and the statewide income tax liability of resident individuals.

**OTHER RECEIPTS ACTUALLY RECEIVED BY THE DISTRICT**

Each Local System's other actual receipts for the most recently available complete data year.

Other Actual Receipts are taken from the 2013/14 Annual Financial Report as follows:

|  |   |
|--|---|
| Public Power District Sales Tax .....  | 1-1-1120-000  |
| Fines and License Fees .....   | 1-1-1610-000, 1-1-1620-000 & 1-1-2110-000                             |
| Tuition Receipts .....   | 1-1-1210-000, 1-1-1220-000, 1-1-1230-000 & 1-1-1240-000               |
| Transportation Receipts .....  | 1-1-1310-000, 1-1-1320-000 & 1-1-1330-000                             |
| Interest .....   | 1-1-1410-000  |
| Other Miscellaneous Local/County Receipts .....  | 1-1-1115-000, 1-1-1910-000, 1-1-1990-000, 1-1-2130-000 & 1-1-2210-000 |
| Special Education/Flex Funding .....   | 1-1-3120-000, 1-1-3125-000, 1-1-3166-000 & 1-1-3165-000               |
| Payments for Wards of the State/Wards of the Court .....   | 1-1-3160-000 & 1-1-3161-000   |
| Receipts from the Temporary School Fund for State Apportionment and Property leased for a Public Purpose .....   | 1-1-3200-000 & 1-1-3300-000   |
| Motor Vehicle Receipts .....   | 1-1-1125-000  |
| Pro-Rate Motor Vehicle .....   | 1-1-3180-000  |
| Other State Receipts .....   | 1-1-3990-000  |
| Federal Impact Aid included to the extent allowed by Federal Law .....   | 1-1-4500-000  |
| Other Non-Categorical Federal Receipts .....   | 1-1-4620-000, 1-1-4640-000 & 1-1-4690-000                             |
| Receipts from Medicare Catastrophic Coverage Act of 1988-to the extent the district would have received payment pursuant to the Special Education Act (taken from NDE records) |   |
| Receipts for Accelerated or Differentiated Curriculum Programs .....   | 1-1-3135-000  |
| Nameplate Capacity Tax .....   | 1-1-3133-000  |

For the final calculation of State Aid, other actual receipts shall be as reported in the 2013/14 Annual Financial Report.

**MINIMUM LEVY ADJUSTMENT**

The minimum levy adjustment is calculated and applied to any system that has a General Fund levy that is less than \$0.95. The adjustment is calculated by subtracting the system levy from \$0.95, and multiplying the result by the adjusted valuation divided by 100.

The minimum levy adjustment is added to the formula resources for the determination of Equalization Aid. If the minimum levy adjustment is greater than or equal to the allocated income tax funds, the system shall not receive allocated income tax funds, if they are a non-equalized district.

DATA SOURCES:

- √ 2014 Consolidated Data Collection, Assessed Valuation and Levies
- √ 2014 Adjusted Valuation (certified October 2014)

**TEACHER EDUCATION AID**

Teacher Education Aid equals 50% of the Teacher Education Allowance for each district that qualified for the Teacher Education Allowance.

**INSTRUCTIONAL TIME AID**

Instructional Time Aid equals 50% of the Instructional Time Allowance for each district that qualified for the Instructional Time Allowance.

**EQUALIZATION AID**

Formula Needs – Formula Resources = Equalization Aid

## Part II. 2015/16 CONCEPT SUMMARY

### 2015/16 Calculated State Aid to Nebraska's Public Schools:

Consists of one or a combination of the following items:

- Teacher Education Aid
- Net Option Funding
- Instructional Time Aid
- Allocated Income Tax Funds
- Equalization Aid
- Non-Equalized Minimum Levy Adjustment
- Prior Year Correction

### Nebraska Equalization Aid Formula Concept:

Calculated Needs - Calculated Resources = State Equalization Aid

#### SYSTEM FORMULA NEED

Is the sum of:

Basic Funding + Poverty Allowance + Limited English Proficiency Allowance + Focus School & Program Allowance + Summer School Allowance + Special Receipts Allowance + Transportation Allowance + Elementary Site Allowance + Distance Education & Telecommunications Allowance + Instructional Time Allowance + Teacher Education Allowance + System Averaging Adjustment + New School Adjustment + Student Growth Adjustment + Learning Community Transportation Adjustment + Limited English Proficiency Allowance Correction + Poverty Allowance Correction + Non Qualified Poverty Adjustment + Non Qualified Limited English Proficiency Adjustment + Student Growth Adjustment Correction

✓ Formula Needs Stabilization:

2015/16 District Formula Need that is less than 100% of 2014/15 Year End Recalculated Formula Need is increased to 100% of 2014/15 Year End Recalculated Formula Need.

AND

2015/16 District Formula Need that is greater than 112% of 2014/15 Year End Recalculated Formula Need is decreased to 112% of 2014/15 Year End Recalculated Formula Need, except that the Formula Need for Districts receiving a student growth adjustment is not decreased.

**FORMULA STUDENTS**

- Students educated by the district and students for which the district pays tuition.
- The Fall Membership count adjusted by the average ratio of ADM to Fall Membership from three prior years for the certification of State Aid; and ADM for the final calculation of State Aid.
- Students in Qualified Early Childhood Programs multiplied by the ratio of planned instructional hours of the program divided by 1,032 then multiplied by .6.

**GENERAL FUND OPERATING EXPENDITURES**

Each district's General Fund Operating Expenditures for the most recently available complete data year.

Calculated from the 2013/14 Annual Financial Report (AFR) as follows:

|  |  |
|--|--|
| Total General Fund Expenditures .....  | 1-2-20400-000  |
|  | Minus  |
| Tuition Paid .....   | 1-2-01125-364, 1-2-1160-364, 1-2-1150-364, 1-2-1100-364, 1-2-1195-364, 1-2-1200-360 & 370, 1-2-1290-360 & 70 |
| Adult Education .....  | 1-2-7000-000   |
| Transfers from Other Funds .....   | 1-1-5500-000   |
| Community Services .....   | 1-2-3000-000   |
| Redemption of General Fund Debt Service Principal .....                                      | 1-2-5000-605, 607 & 610  |
| Transportation Paid to Other Districts .....   | 1-2-2750-333, 1-2-02755-333, 1-2-2760-333 & 1-2-2765-333   |
| State Categorical Programs .....   | 1-2-3500-000   |
| Retirement Incentive Plan .....  | 1-2-2200-281   |
| Staff Development Assistance .....   | 1-2-2200-282   |
| Transfers to Bond Fund .....   | 1-2-8000-754   |
| Tuition Received from Other Educational Entities (Distance Education) .....                  | 1-1-1215-000   |
| Summer School Tuition and Fees .....   | 1-1-1250-000   |
| Preschool Tuition and Fees .....   | 1-1-1270-000   |
| Contributions and Donations .....  | 1-1-1920-000   |
| Textbook Loan .....  | 1-1-3155-000   |
| Medicaid Administrative Activities (MAAPS) .....   | 1-1-4455-000   |
| Impact Aid .....   | 1-1-4500-000   |
| Johnson O'Malley .....   | 1-1-4600-000   |
| Legal Services (in excess of .0015 of the 2013/14 formula need) .....                        | 1-2-2310-317, 1-2-2320-317 & 1-2-2510-317  |
| Levy Override Receipts .99 ((Total General Fund Levy – \$1.05) x (Assessed Value/100)) ..... | (Calculated Amt)   |
| Increase in Retirement Contribution .....  | Object Code 221 Functions (1000, 2000 & 6000)  |
| Voluntary Termination (per statute) .....  | 1-2-2905-000   |
| Lobbyist Fees and Expenses .....   | 1-2-2310-314, 1-2-2320-314 & 1-2-2510-314  |

### ADJUSTED GENERAL FUND OPERATING EXPENDITURES

- 1.05 multiplied by general fund operating expenditures minus (transportation allowance + special receipts allowance + poverty allowance + limited English proficiency allowance + distance education and telecommunications allowance + elementary site allowance + summer school allowance + instructional time allowance + teacher education allowance + focus school and program allowance + non qualified limited English proficiency adjustment+ non qualified poverty adjustment).

### BASIC FUNDING

- School Districts with less than 900 formula students:

Basic Funding = Average of adjusted general fund operating expenditures for each District in the comparison group excluding both the Districts with the two highest adjusted general fund operating expenditures and the Districts with the two lowest adjusted general fund operating expenditures in the comparison group.

- School Districts with 900 or more formula students:

Basic Funding = District formula students multiplied by average of adjusted general fund operating expenditures per formula student excluding both the Districts with two the highest adjusted general fund operating expenditures per formula student and the Districts with the two lowest adjusted general fund operating expenditures per formula student in the comparison group.

### POVERTY ALLOWANCE

- The lesser of:  
District designated poverty expenditures for the 2015/16 school year or the sum of the statewide average general fund operating expenditures per formula student (10,080.26) multiplied by graduated percentages and then multiplied by student weightings based on free lunch/milk students or students under 19 residing in homes with adjusted gross income in 2013/14 equal to or less than the maximum household income that would allow a student from a family of four people to be a free lunch or free milk student during the 2014/15 school year.

### LIMITED ENGLISH PROFICIENCY (LEP) ALLOWANCE

- The lesser of:  
District designated limited English proficiency expenditures for 2015/16 or 25% of the statewide average general fund operating expenditures per student (2,520.07) multiplied by the number of limited English proficiency students.

### FOCUS SCHOOL & PROGRAM ALLOWANCE

- 1<sup>st</sup> Year - Ten percent of the statewide average general fund operating expenditures per formula student (1,008.03) multiplied by the number of students participating in a focus school or program. Applies only to school districts in a learning community.
- 2<sup>nd</sup> Year – Ten percent of the statewide average general fund operating expenditures per formula student (1,008.03) multiplied by [(fall membership participating in focus school X 2) – estimated number of students used in prior year calculation].
- 3<sup>rd</sup> Year – Ten percent of the statewide average general fund operating expenditure per formula student (1,008.03) multiplied by fall membership participating in focus school.

### **SUMMER SCHOOL ALLOWANCE**

- The lesser of actual expenditures or 85% percent of the statewide average general fund operating expenditures per formula student (10,080.26) multiplied by 2.5% of the summer school student units.

### **SPECIAL RECEIPTS ALLOWANCE**

- District specific special education receipts reported on the Annual Financial Report, and receipts from the Medicare Catastrophic Coverage Act of 1988, to the extent the district would have received payment pursuant to the Special Education Act (taken from NDE records).
- Each district's special education receipts for the most recently available complete data year.

### **TRANSPORTATION ALLOWANCE**

The lesser of:

- Actual specific transportation costs or a calculated amount based on the miles transported (excluding activities) plus in lieu of transportation for the most recently available complete data year.

### **ELEMENTARY SITE ALLOWANCE**

- Five hundred percent of the statewide average general fund operating expenditures per formula student (50,401.30) multiplied by the number of students per qualified building divided by eight (rounded up to a whole number). If the whole number is greater than the number of elementary site grades, the whole number is equal to the number of elementary site grades.

### **DISTANCE EDUCATION AND TELECOMMUNICATIONS ALLOWANCE**

- Eighty-five percent of district specific distance education and telecommunication costs reported on the Annual Financial Report minus receipts from Federal Universal Service Fee Fund (E-Rate).

### **INSTRUCTIONAL TIME ALLOWANCE**

- The product of \$10 million multiplied by the districts allowance student days divided by the statewide allowance student days.
- Allowance student days equals formula students multiplied by average days in session for school district minus 175 if greater than 0.

### **TEACHER EDUCATION ALLOWANCE**

- \$15 million multiplied by the districts teacher education points divided by the statewide total teacher education points. The Allowance applies to full time equivalent teachers with a master's degree or above. Districts must hold the contract for the educator and not be contracting for the services from a Educational Service Unit.

### **SYSTEM AVERAGING ADJUSTMENT**

System Averaging Adjustment is calculated for any district with more than 900 formula students and a lower basic funding per formula student than the average basic funding per formula student for all districts with 900 or more formula students (8,014.50) and a general fund of at least \$1.00.



### **TWO-YEAR NEW SCHOOL ADJUSTMENT**

- The first year new school adjustment for each approved district is equal to the district's basic funding per formula student multiplied by twenty percent of the approved estimated additional student capacity. The second year new school year adjustment for each approved district is equal to the school district's basic funding per formula student multiplied by ten percent of the approved estimated additional student capacity.

### **STUDENT GROWTH ADJUSTMENT**

- For each approved district is equal to the sum of the product of the district's basic funding per formula student multiplied by the difference of the approved student growth minus the greater of twenty five students or one percent of fall membership, plus the product of fifty percent of the district's basic funding per formula student multiplied by the greater of twenty five students or one percent of fall membership.

### **STUDENT GROWTH ADJUSTMENT CORRECTION**

- Student Growth Adjustment Correction = (Actual Growth – Estimated Growth) X district's recalculated basic funding per formula student  
*The absolute value of negative correction shall not exceed the original adjustment.*

### **LEARNING COMMUNITY TRANSPORTATION ADJUSTMENT**

- The learning community transportation adjustment is equal to the approved estimate of increased transportation costs.

### **POVERTY CORRECTION**

- Correction is equal to the poverty allowance minus eighty-five percent of the poverty allowance expenditures if expenditures do not equal at least 117.65% of the Poverty allowance for the most recently available complete data year. Also, if district did not meet requirements of the plan, an amount equal to 50% of the poverty allowance for such school fiscal year will be added to the above correction. Any correction calculated pursuant to this requirement shall be added to any poverty correction calculated pursuant to requirements above to arrive at the total poverty correction.

### **NON QUALIFYING POVERTY**

- If the poverty allowance expenditures do not equal 50% or more of the allowance for school fiscal year, the school district shall be disqualified from receiving a poverty allowance for the school fiscal year for which aid is being calculated.

### **LIMITED ENGLISH PROFICIENCY (LEP) CORRECTION**

- Correction is equal to the LEP allowance minus eighty-five percent of the LEP allowance expenditures if expenditures do not equal at least 117.65% of the LEP allowance for the most recently available complete data year. Also, if district did not meet requirements of the plan, an amount equal to 50% of the LEP allowance for such school fiscal year will be added to the above correction. Any correction calculated pursuant to this requirement shall be added to any LEP correction calculated pursuant to requirements above to arrive at the total LEP correction.

### **NON QUALIFYING LIMITED ENGLISH PROFICIENCY (LEP)**

- If the LEP allowance expenditures do not equal 50% or more of the allowance for school fiscal year, the school district shall be disqualified from receiving an LEP allowance for the school fiscal year for which aid is being calculated.

## CALCULATED RESOURCES

THE SUM OF:

- Yield from Local Effort Rate (a calculated measure of Local Property Resources)
- Net Option Funding
- Allocated Income Tax Funds
- Minimum Levy Adjustment
- Other Receipts Actually Received by the District
- Teacher Education Aid
- Instructional Time Aid

### YIELD FROM LOCAL EFFORT RATE (LOCAL PROPERTY RESOURCES)

- Adjusted Property Valuation divided by 100 X Local Effort Rate  
√ Local Effort Rate (LER) is \$1.00.

### NET OPTION FUNDING

- The positive net number of Enrollment Option students (students opting in minus students opting out), as of the day of the Fall Membership count, is multiplied by the statewide average Basic Funding per formula student (8,932.09).
- Net Option Funding cannot be less than zero.

### ALLOCATED INCOME TAX FUNDS (MEASURE OF LOCAL INCOME)

- A percentage determined annually, based on the 1992-93 appropriation to the School District Income Tax Fund, net option funding, and the statewide income tax liability of resident individuals.

### OTHER RECEIPTS ACTUALLY RECEIVED BY THE DISTRICT

(As Reported on the Annual Financial Report; see page 11 of this document for a complete listing):

- Examples:
  - √ Fines and License Fees
  - √ Interest
  - √ Special Education School Age
  - √ Pro-Rate Motor Vehicle

### MINIMUM LEVY ADJUSTMENT

- The minimum levy adjustment is calculated and applied to any system that has a General Fund Common Levy that is less than \$0.95. The adjustment is calculated by subtracting the system levy from \$0.95, and multiplying the result by the adjusted valuation divided by 100.

**TEACHER EDUCATION AID**

- Teacher Education Aid equals 50% of the Teacher Education Allowance for each district that qualified for the Teacher Education Allowance.

**INSTRUCTIONAL TIME AID**

- Instructional Time Aid equals 50% of the Instructional Time Allowance for each district that qualified for the Instructional Time Allowance.

**EQUALIZATION AID**

- Needs - Resources = Equalization Aid

**ADDITIONAL COMPONENTS OF STATE AID**

**2015/16 STATE AID FUNDING**

- On or before March 1, 2015, the Department must determine the amounts to be distributed to each Local System pursuant to the Tax Equity and Educational Opportunities Support Act based on \$1.00 Local Effort Rate.

**Part III.**  
**QUESTIONS AND ANSWERS RELATED TO THE STATE AID  
CONCEPT AND THE 2015/16 STATE AID CALCULATION**

**NEEDS**

***How are Needs determined?***

- ▶ The Needs of a Local System are based on:

The sum of the District's Basic Funding + Poverty Allowance + Limited English Proficiency Allowance + Focus School & Program Allowance + Summer School Allowance + Transportation Allowance + Special Receipts Allowance + Elementary Site Allowance + Distance Education & Telecommunications Allowance + Instructional Time Allowance + Teacher Education Allowance + System Averaging Adjustment + New School Adjustment + Student Growth Adjustment + Learning Community Transportation Adjustment + Limited English Proficiency Allowance Correction + Poverty Allowance Correction + Non Qualified Poverty Adjustment + Non Qualified Limited English Proficiency Adjustment + Student Growth Adjustment Correction

- ✓ Formula Needs Stabilization:

District Formula Need that is less than 100% of 2014/15 Year End Recalculated Formula Need is increased to 100% of 2014/15 Year End Recalculated Formula Need.

AND

District Formula Need that is greater than 112% of 2014/15 Year End Recalculated Formula Need is decreased to 112% of 2014/15 Year End Recalculated Formula Need, except that the Formula Need for Districts receiving a student growth adjustment is not decreased.

***What are Formula Students?***

- ▶ Formula Students include students educated by the district and those for which the district is paying tuition.
- ▶ Formula Students are grouped in the following manner: Qualified Early Childhood programs, Kindergarten (KDG = programs under 1,032 instructional hours), Full-Day Kindergarten (FDK = programs of 1,032 or more instructional hours) through Grade 6, Grades 7-8, and 9-12.

***What source data was used to determine the Formula Students for the 2015/16 State Aid calculation?***

- ▶ K-12 Fall Membership from the 2014 Student Snapshot Template in the NSSRS adjusted by an ADM to Fall Membership ratio using the average of the ratios from 2011/12, 2012/13 & 2013/14.

+

- 4 year-olds in Qualified Early Childhood Education Fall Membership multiplied by the ratio of planned instructional hours of the program divided by 1,032 then multiplied by .6.

+

- K-12 Contracted Out Students from the 2014 School Enrollment Template in the NSSRS.

-

- Kindergarten students in programs under 1,032 instructional hours multiplied by .5.

***How are Adjusted General Fund Operating Expenditures determined?***

- ▶ General Fund Operating Expenditures multiplied by the cost growth factor (1.05) minus Allowances (Transportation Allowance + Special Receipts Allowance + Poverty Allowance + Limited English Proficiency Allowance + Distance Education & Telecommunications Allowance + Elementary Site Allowance + Summer School Allowance + Instructional Time Allowance + Teacher Education Allowance + Focus School & Program Allowance + Non Qualified Poverty Adjustment + Non Qualified Limited English Proficiency Adjustment)

***How is Basic Funding determined?***

- ▶ A comparison group is established for each District consisting of the 10 larger districts that are closest in size to the District, measured by formula students and the 10 smaller districts that are closest in size to the District, measured by formula students.
  - For School Districts with less than 900 formula students, Basic Funding is the average of adjusted general fund operating expenditures for each District in the comparison group, excluding both the Districts with the two highest adjusted general fund operating expenditures and the Districts with the two lowest adjusted general fund operating expenditures in the comparison group.
  - For School Districts with 900 or more formula students, Basic Funding is the average of adjusted general fund operating expenditures per formula student for each District in the comparison group, excluding both the Districts with the two highest adjusted general fund operating expenditures per formula student and the Districts with the two lowest adjusted general fund operating expenditures per formula student in the comparison group, multiplied by the District's formula students.

***How is the Poverty Allowance determined?***

- ▶ The Poverty Allowance is the lesser of:
  - The amount the District designates they will spend on poverty for the 2015/16 school year.
  - The sum of the statewide average general fund operating expenditures per student multiplied by graduated percentages then multiplied by student weightings based on free lunch/milk students or students under 19 residing in homes with adjusted gross income in 2013/14 equal to or less than the maximum household income that would allow a student from a family of four people to be a free lunch or free milk student during the 2014/15 school year.

***How is the Limited English Proficiency Allowance determined?***

- ▶ The Limited English Proficiency Allowance is the lesser of:
  - The amount the District designates they will spend on students with limited English proficiency for the 2015/16 school year.
  - 25% of the statewide average general fund operating expenditures per student multiplied by the number of limited English proficiency students.

***How is the Summer School Allowance determined?***

- ▶ The lesser of actual expenditures or 85% of the statewide average general fund operating expenditures per formula student is multiplied by 2.5% of summer school student units. Summer school student units equal to the sum of the ratios of:
  - Number of days the student attended summer school for at least 3 hours and less than 6 hours per day divided by 12.
  - Two times the number of days the student attended summer school for 6 or more hours per day divided by 12.

***How is the Special Receipts Allowance determined?***

- ▶ Special Receipts are from the most recently available complete data year.
  - Special Receipts Include:
    - √ State Receipts for School-Age Special Education
    - √ State Receipts for School-Age Special Education Transportation
    - √ Payments for Wards of the State/Wards of the Court
    - √ Receipts for Accelerated or Differentiated Curriculum Programs
    - √ Flex Funding: Support Services
    - √ Special Education Tuition Received from other Districts
    - √ Special Education Tuition Received from Individuals
    - √ Special Education Transportation Receipts from other Districts
    - √ Special Education Transportation Receipts from Individuals
    - √ Receipts from Medicare Catastrophic Coverage Act of 1988 to the extent the district would have received payment pursuant to the Special Education Act.

***How is the Transportation Allowance determined?***

- ▶ The transportation allowance is the lesser of:
  - The actual transportation expenditures from the most recently available complete data year.
  - Regular route miles traveled multiplied by 400% of the mileage rate established by the Department of Administrative Services (DAS) as of January 1 of the most recently available complete data year (.56) plus in lieu of transportation.

### ***How is the Elementary Site Allowance determined?***

- ▶ The statewide average general fund operating expenditures per formula student multiplied by 500% is then multiplied by the number formula students in buildings that qualify for the Allowance divided by 8. An Elementary Site Allowance is provided if a School District:
  - Is in a District with multiple elementary attendance sites
  - Does not have another elementary attendance site within 7 miles in the same school district **OR**
  - Is the only public elementary attendance site located in a incorporated city or village
  - Each District determines which grades are elementary grades
  - Building where majority of formula students attend is the primary elementary site
  - The primary elementary site shall not be a qualifying elementary attendance site
  - All grades designated as elementary grades shall be offered in each elementary attendance site
  - Elementary grades shall not include, grades 9, 10, 11 or 12

### ***How is the Distance Education and Telecommunications Allowance determined?***

- ▶ Distance Education and Telecommunications is equal to 85% the difference of:
  - Actual expenditures for distance education and telecommunications from the most recently available complete data year minus receipts from the Universal Service Fee Fund (E-Rate) from the most recently available complete data year.

### ***How is the Instructional Time Allowance determined?***

- ▶ The product of \$10 million multiplied by the districts allowance student days divided by the statewide allowance student days.
  - Allowance student days equals formula students multiplied by the difference of average days in session for school district minus 175 if greater than 0.

### ***How is the Teacher Education Allowance determined?***

- ▶ The product \$15 million multiplied by the districts teacher education points divided by the statewide total teacher education points.
  - The "Teacher" must have the following position codes on the 2014/15 Fall Personnel Report; 1150 Head Teacher, 1160 Teacher, 1161 SPED Teacher Teaching Core Academic Subjects/Grading, 1162 SPED Teacher Teaching Core Academic Subjects/Alternate Standards/Assessment, 1163 SPED Teacher Collaborating/Co-Teaching, 1164 SPED Teacher – Facilitator, 1170 Teacher – Facilitator, 1180 Teacher – Collaborator.

### ***Who qualifies for the System Averaging Adjustment?***

- ▶ Districts with 900 or more formula students, basic funding per formula student less than the average basic funding per formula student for all districts with 900 or more formula students and a general fund levy of at least \$1.00.

### ***How is the Two Year New School adjustment determined?***

- ▶ The first year of the new school adjustment for each approved district is equal to the district's basic funding per formula student multiplied by twenty percent of the approved estimated additional student capacity.
- ▶ The second year of the new school adjustment for each approved district is equal to the district's basic funding per formula student multiplied by ten percent of the estimated student capacity.

***How is the Student Growth Adjustment determined?***

- ▶ The district's basic funding per formula student is multiplied by the approved student growth minus the greater of twenty five students or one percent of fall membership. That amount is then added to fifty percent of the district's basic funding per formula student multiplied by the greater of twenty five students or one percent of the fall membership.

***How is the Student Growth Adjustment Correction determined?***

- ▶ The district's actual growth is compared to their estimated growth. The difference is multiplied by the districts recalculated basic funding per formula student.

***How is the Learning Community Transportation Adjustment determined?***

- ▶ The learning community transportation adjustment is equal to the approved estimate of increased transportation costs for each of the second and third full school fiscal years of a new learning community.

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| <b>RESOURCES</b> |
|------------------|

***How are Resources determined?***

- ▶ Resources = Yield from Local Effort Rate + Net Option Funding + Allocated Income Tax Funds + Other Actual Receipts + Minimum Levy Adjustment + Teacher Education Aid + Instructional Time Aid.

***How is the Yield from Local Effort Rate determined?***

- ▶ Yield from Local Effort Rate = Adjusted Valuation divided by 100 X Local Effort Rate of \$1.00.
- ▶ The Local Effort Rate is determined by statute as part of the State Aid calculation process.
- ▶ The statewide Needs for all Local Systems as determined above can be funded from seven sources:

|                                 |  |
|---------------------------------|--|
| 1) Net Option Funding           | 5) Equalization Aid (provided through the calculation process) |
| 2) Allocated Income Tax Funds   | 6) Teacher Education Aid                                       |
| 3) Other Actual Receipts        | 7) Instructional Time Aid                                      |
| 4) Yield from Local Effort Rate |  |



### ***What source data was used to determine the Adjusted Valuation for the 2015/16 State Aid Calculation?***

- ▶ For 2015/16 State Aid, the adjusted valuation reflects 2014 levels. The Property Tax Administrator adjusts the values to assure that for State Aid purposes:
  - real property other than agricultural land is at 96% of market value;
  - agricultural land is at 72% of market value as provided by statute; and
  - personal property other than motor vehicles is at net book value as defined by statute.
- ▶ The State Aid appropriation is the “balancing factor” in funding the Statewide Needs. All of the Statewide Needs that are not funded by items 1 through 4 must be funded by the State Aid appropriation.
- ▶ As Statewide Needs increase, unless the amount provided from items 1 through 4 increase, the State Aid appropriation must increase. Once the Adjusted Valuation is provided by the Property Tax Administrator, the Yield from Local Effort Rate is a known amount. The Local Effort Rate applied against the Adjusted Valuation is the component which cannot vary to produce a Yield from Local Effort Rate amount.

### ***How is the Net Option Funding determined?***

- ▶ For each district, the students opting out are subtracted from the students opting in at each grade level (K-12). The positive net number of students are then multiplied by the statewide average Basic Funding per formula student.
  - The total for the district cannot be less than zero.
- ▶ Since option students are included in the ADM counts of students used to determine a Local System's Needs, the inclusion of the amount as a Resource prevents a Local System which generates Equalization Aid from receiving both Equalization Aid and Net Option Funding based on the impact the students have on Needs.
- ▶ The funding for Net Option reduces the total amount available for distribution as Allocated Income Tax Funds (discussed below).

### ***What source data was used to determine Net Option Funding?***

- ▶ The 2014/15 net enrollment option students, as reported to the Department of Education on the 2014 School Enrollment Template in the NSSRS, was used to determine the net number of students.

### ***How are the Allocated Income Tax Funds determined?***

- ▶ The Allocated Income Tax Funds provide a mechanism through which the income tax base of the local system is included in the Resources of the Local System. Therefore, the distribution of Equalization Aid responds to the income tax base as well as the potential property tax base of the Local System.
- ▶ A varying percentage of the Nebraska income tax liability of residents of the Local System is provided to the Local System as Allocated Income Tax Funds. The income tax liability information is provided by the Department of Revenue based on data submitted on Nebraska income tax forms. (The Nebraska Income Tax Form requests each filer to indicate the high school district in which they reside.) The percentage is based on the 1992-93 appropriation to the School District Income Tax Fund, net option funding, and the statewide income tax liability of resident individuals.
- ▶ The 2015/16 State Aid calculation incorporates Allocated Income Tax Funds based on the 2014 Income Tax year.

***What are Other Actual Receipts?***

- ▶ Other Actual Receipts are calculated using information reported on the Annual Financial Report for the most recently available complete data year.

***How are Other Actual Receipts determined?***

- ▶ Other Actual Receipts are taken primarily from the Annual Financial Report submitted by the each district. Receipt information related to the Medicare Catastrophic Coverage Act of 1988 and Impact Aid, if applicable, are taken from other source documents on file with the Department of Education. Other Actual Receipts include various local, state, and noncategorical federal receipts.

***What is the Minimum Levy Adjustment?***

- ▶ Any Local System that has a general fund common levy that is less than 10 cents below the maximum levy:
  - The adjustment is calculated by subtracting the system levy from \$0.95, and multiplying the result by the adjusted valuation divided by 100.
  - The Minimum Levy Adjustment is added to the formula resources for the determination of equalization aid. For non-equalized Local Systems, if the Minimum Levy Adjustment is greater than or equal to the allocated income tax funds, the System does not receive allocated income tax funds.

***What is Teacher Education Aid?***

- ▶ Teacher Education Aid equals 50% of the Teacher Education Allowance for each district that qualified for the Teacher Education Allowance.

***What is Instructional Time Aid?***

- ▶ Instructional Time Aid equals 50% of the Instructional Time Allowance for each district that qualified for the Instructional Time Allowance.

***What is Equalization Aid?***

- ▶ The amount that the total formula needs exceed total formula resources.

|                              |
|------------------------------|
| <b>STATE AID CALCULATION</b> |
|------------------------------|

***What are Corrections for the Prior Year?***

- ▶ In addition to the items that make up a Local System's calculated State Aid for a given year, each year's actual State Aid payments may include adjustments to the prior year's State Aid calculations in accordance with statutory provisions. The corrections to the 2015/16 payments primarily reflect the recalculation of 2014/15 State Aid based on the incorporation of 2013/14 ADM data in place of 2013/14 Fall Membership and allowing the local effort rate to "float" during the recalculation process.

***How is Total State Aid determined?***

- ▶ Total State Aid is the sum of: Net Option Funding + Income Tax Rebate + Teacher Education Aid + Instructional Time Aid + Equalization Aid + Non-Equalized Minimum Levy Adjustment + Prior Year Correction.