

## Nebraska's Theory of Action

	Strands for Action for NDE.....	If.....	Then.....		
			District	Teacher	Student
Increasing use of EBP	#1 - Require each Nebraska district to develop a Targeted Improvement Plan aligned with data-identified needs, and deeply implement student-centered, evidence-based practices	NDE continues collaboration with districts, Office of Special Education staff review and monitor the TIPs to support work with all districts, and MAP audits a % of TIPs to ensure that evidence-based strategies are identified and implemented with fidelity....	Resources and supports can be leveraged to support districts in deeply implementing evidence-based strategies as identified in their improvement plans with fidelity	Will use evidence-based strategies with deep implementation	Will demonstrate increased reading proficiency as measured by the state assessment (NSCAS)
Develop a framework for MTSS implementation	#2 - Develop an MTSS framework that merges the current Multi-Tiered System of Support (MTSS) and the Positive Behavior Intervention System (PBIS) to support districts that have selected improving reading proficiency of students with disabilities at the 4 <sup>th</sup> grade level and have volunteered to participate with the statewide trainers.	NDE provides leadership and continues to support improved outcomes through multiple initiatives...	Districts identifying improved reading performance will have access to supports provided through Nebraska's coherent improvement strategies	Will use evidence-based strategies with deep implementation	Will demonstrate increased reading proficiency as measured by the state assessment (NSCAS)
Alignment of State Infrastructure	#3 - Align the state infrastructure to ensure districts receive necessary supports to deeply implement evidence-based reading strategies to support all learners	Special Education activities are aligned with Nebraska's state goals and the continuous improvement process (AQuESTT)...	Expectations for improvement will be consistent across all state programs and will ultimately provide a common message to all school districts in support of deep implementation of EBPs	Will use evidence-based strategies with deep implementation	Will demonstrate increased reading proficiency as measured by the state assessment (NSCAS)