



PERKINS CONSOLIDATED MONITORING - INTRODUCTION

DECEMBER 2021

OVERVIEW



WELCOME &
INTRODUCTIONS



OVERVIEW OF THE
MONITORING
PROCESS



AREAS UNDER
REVIEW



MONITORING
WORKSHEETS



TECHNICAL
ASSISTANCE
NEEDS



Q&A



WELCOME & INTRODUCTIONS



OVERVIEW OF THE MONITORING PROCESS

PERKINS V MONITORING

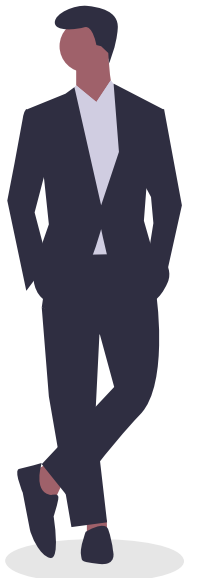
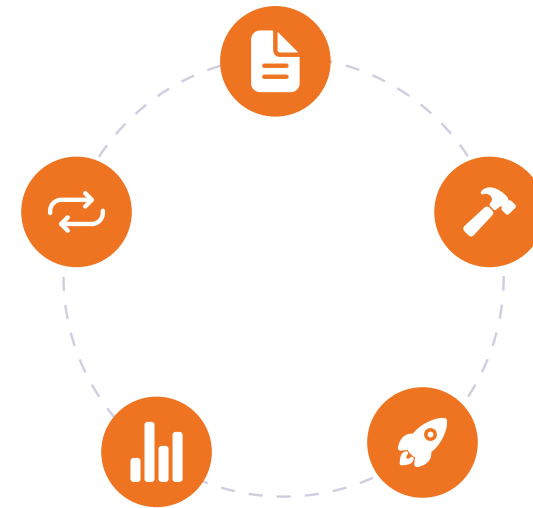
Purpose:

1. Determine compliance with the assurances listed in the local application.
2. Evaluate progress toward the goals identified in the local application and meeting the needs of members of special populations.
3. Verify that programs that have been approved as meeting program standards remain in compliance.
4. Review progress toward meeting the core indicators of performance
5. Provide technical assistance for meeting the goals identified in the local application
6. Review and address civil rights compliance within Career & Technical Education programs



PERKINS V MONITORING

- What's New?
 - Consolidated Perkins & OCR Monitoring Processes
 - Risk-Based Selections
 - Levels and Types of Monitoring
 - Areas of Review: (1) Program Performance, (2) Fiscal Compliance, (3) Office of Civil Rights – MOA, (4) Data Reporting
 - Focus on Technical Assistance



MONITORING PROCESS

Monitoring Manual sent to LEAs to complete related worksheets and gather necessary materials.

LEA submits worksheets to Perkins/MOA monitor at least two weeks prior to monitoring visit for review.

Conduct virtual and/or onsite reviews (1-3 days, depending on scope of monitoring) with monitor or MOA coordinator.

Receive written/final summary of monitoring visit (or a Letter of Findings for MOA reviews).

Request or Accept technical assistance, as needed.

****Please provide three to five date options for your monitoring visit to Mary Janssen (for OCR) or your Perkins Monitor by December 31st ****



AREAS UNDER REVIEW

COMPREHENSIVE MONITORING AREAS OF REVIEW





MONITORING WORKSHEETS

MONITORING MANUAL - WORKSHEETS

Perkins Consolidated Monitoring Worksheet - Cover Page

Please review and supply responses to the questions within the Areas of Review identified below. Sources of evidence to justify responses should be included and available upon request. Only the areas identified below need to be reviewed and have responses submitted.

LEA: Click or tap here to enter text.

**Individual Submitting/
Authorized Representative** Click or tap here to enter text.

Area of Review #1: Choose an item.

Area of Review #2: Choose an item.

Area of Review #3: Choose an item.

**Note, only areas that are identified in the "Area of Review" need to be addressed by the LEA in the self-assessment.*

NDE Reviewer: Click or tap here to enter text.

Date of Review: Click or tap to enter a date.

Only the
identified
“Areas of
Review” need
to be addressed.

MONITORING WORKSHEETS – PERKINS & MOA

Review of CTE Program Performance and Procedures

This review is designed to be a self-assessment and a documentation of meeting the assurance requirements associated with accepting funds from the Perkins V Act. The three sections that make up the Review of CTE Program Performance and Procedures include: (1) Coordination and Planning, (2) Program Requirements, and (3) Student Achievement. Please gather selected evidence and respond to the questions in the third column. Evidence and this worksheet can be uploaded to your respective shared Perkins Consolidated Monitoring Google folder.

1. Coordination and Planning

Intentional coordination and planning, administrative leadership and governance, and evidence of unified planning and decision making.

Assurance	Potential Sources of Evidence	Response/Comments
1.1 CTE programs are jointly planned and coordinated with other Federal programs to avoid duplicative efforts (e.g., programs conducted under the Workforce Innovation and Opportunity Act (WIOA), Adult Education, the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act (IDEA), and the Rehabilitation Act of 1973). (Assurance 4)	<ul style="list-style-type: none"> List of program partners and descriptions of coordination. List of Programs of Study offered and their alignment to state, local, or regional workforce demand (at least 1 required). Communication and/or enrollment documentation of CTE students in alternative education programs, private schools, or home school programs. 	<p>Describe the collaboration that occurs to ensure parents, students, teachers, representatives of special populations, and other interested individuals, as well as any local CTE advisory committee, are involved in developing, implementing, and evaluating all CTE programs. (Assurance 6)</p> <ul style="list-style-type: none"> <p>Describe the collaboration that <u>occurs</u> and the process used to identify and support students as they enter and advance within a CTE program of study.</p> <ul style="list-style-type: none"> <p>Describe how the needs of CTE students in alternative education programs are adequately addressed, if applicable. (Assurance 11)</p> <ul style="list-style-type: none">

Data and Research

Office of Civil Rights (OCR) Review

[OCR Compliance Manual](#)

[Interviews](#)

[Materials Checklist](#)

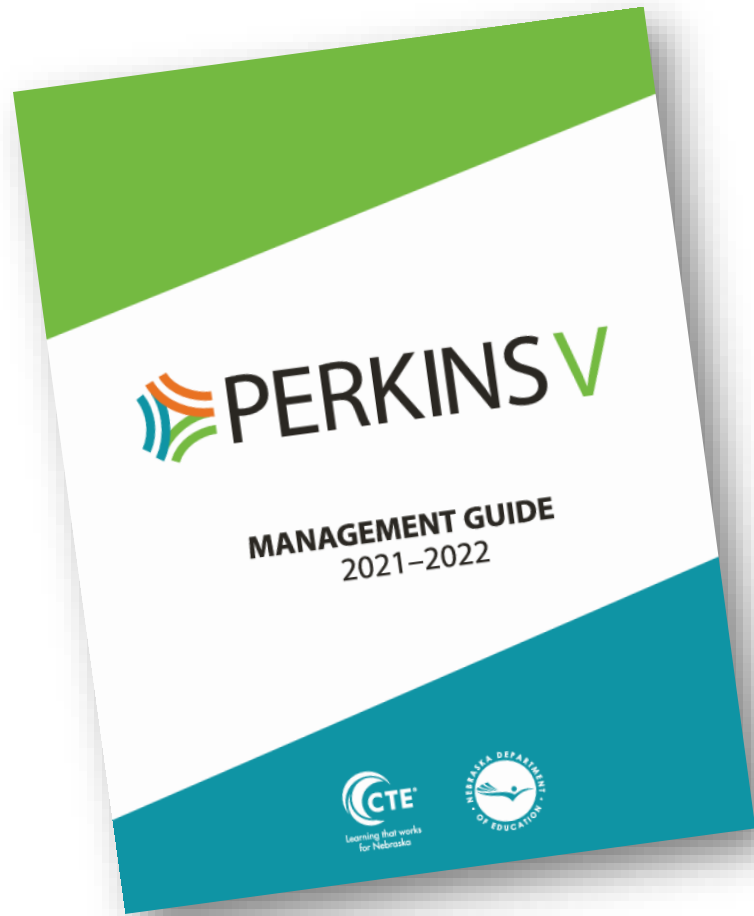
[Onsite Review Checklist](#)

[Facilities Checklist](#)

[Voluntary Compliance Plan \(VCP\)](#)

[Agendas & Reports](#)

PERKINS MANAGEMENT GUIDE



- ✓ Updated Annually
- ✓ Includes:
 - ✓ Nebraska's CTE Framework
 - ✓ Program Administration
 - ✓ Program Implementation
 - ✓ Data Reporting & Accountability
 - ✓ Grant Management
 - ✓ **Grant Monitoring & Auditing**

<https://www.education.ne.gov/nce/perkins-administration/>



TECHNICAL ASSISTANCE

TECHNICAL ASSISTANCE NEEDS

- Perkins V Legislation & State Plan
- Perkins Application (intent to participate, Perkins consortia, annual grant narrative, amending the four-year application)
- reVISION and reVISION reFRESH
- Perkins Grant Management (allocation of funds, required uses of funds, non-allowable uses of funds, annual budget requests, obligating funds, reimbursement requests)
- Using the NDE's Grant Management System (GMS)
- Data Reporting and Use (accountability, SDLP, performance improvement plans)
- Perkins Grant Monitoring
- Office of Civil Rights – Methods of Administration
- Meeting the Needs of Special Populations
- Career Academies (Rule 47)
- Programs of Study (state model programs, locally developed program approval)



Q&A



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THANK YOU!

