



NEBRASKA

DEPARTMENT OF EDUCATION

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Children of Migratory workers often enroll in multiple schools and school districts for varying amounts of time each year as their families migrate in search of temporary or seasonal employment in agriculture or fishing. Given the nature of their employment, migratory workers and their families often settle in a single community for a short period of time. One consequence of this mobile lifestyle is that migratory children frequently enroll in new schools and school districts without adequate, and in many cases any documentation of their educational and health history. Because migratory children may move at any time, including during the summer term when many schools are closed, it is imperative to have a reliable system with which state education agency (SEA), local education agency (LEA) and local operating agency (LOA) staff may access up-to-date education and health information for migratory children in a timely manner.

The Title IC, Migrant Education Program operates throughout the year, including during the summer. Having timely access to a migratory child's educational and health information will help ensure that Migrant Education Programs can provide migratory children with services that appropriately address their unique needs. Without timely access to the critical information contained in these records, school personnel may not be able to enroll migrant students, make appropriate grade and course placement decisions, and ensure the accrual of secondary school course credits.

On June 9, 2016 federal regulations became effective in implementing the Migrant Student Information Exchange (MSIX). MSIX is an electronic records exchange system the U.S. Department of Education (ED) has developed to compliment a requirement in section 1308 of Title I, Part C of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by both the No Child Left Behind Act and the Every Student Succeeds Act. The ESEA requires States to collect and submit to the system basic educational and health information, the established "minimum data elements" ("MDEs") on all migrant students. As a condition of receiving Migrant Education Program funds, these regulations require each State educational agency (SEA) to collect, maintain, and submit this minimum information to MSIX .

The U.S. Department of Education (ED), is assisting states in developing effective methods for electronic transfer of student records and in determining the number of migrant children in each state. It is a collaborative effort to help ED and states establish standards for the minimum education and health data that each state must collect and maintain in its existing electronic state migrant student record system; develop an electric exchange to link all states' migrant student record systems, facilitating the consolidation of migrant students' education and health information; create a web-based consolidated, migrant student record that can be used by authorized school personnel to facilitate school enrollment, grade and course placement, and the accrual of secondary school course credits; and produce useable information on the migrant children population.

In the State of Nebraska, the Title I Part C, Migrant Education Program has approximately 5,000 eligible migrant children and youth. Currently there are 15 LEA/LOAs that receive a Title I Part C, MEP sub allocation to provide migratory children and youth supplemental educational instructional services or educationally related support services for migratory children and youth to enable them to succeed in school. Some LEAs/LOA that are awarded a Title IC, MEP sub allocation, provide supplemental educational and support services on a regional basis which includes multiple school districts.

Because student success is the overarching goal of the MEP, services are a vital aspect of the program. In providing services, priority is given to migrant children who are failing or most at risk of failing and whose education has been interrupted in the prior twelve months. The MEP LEA/LOAs are responsible in assisting the State in collecting the required data elements.

For the interest of migrant children and youth, your coordination and assistance in supporting MEP project staff in identifying eligible migratory children, support the district by providing and/or collecting the required data elements is appreciated. If you have any questions or concerns, please contact me.

Cordially,



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