



TITLE I PART C

Education of Migratory Children



BULLETIN

December 13, 2021



NEBRASKA
DEPARTMENT OF EDUCATION

NEBRASKA ASSESSMENT RESULTS HIGHLIGHT IMPORTANCE OF STABILITY AND SUPPORT FOR SCHOOLS TO MEET STUDENT NEEDS

The Nebraska Department of Education released the Nebraska Student-Centered Assessment System (NSCAS) results today that provide insight into how students who tested are performing academically as part of our COVID-19 recovery efforts.

You can see the full [NEWS RELEASE](#) online.

Nebraska Department of Education, 500 S. 84th St., 2nd Floor, Lincoln NE 68510-2611
[Manage Subscription.](#)

CHECK IT OUT!!

The ELPA21 English Learner Educator Toolkit is now available! [Access it here.](#)



Nebraska iSOSY

This will be a time for all service providers that work with OSY and/or secondary education students to come together and have a conversation around supporting this group of students instructionally. We will unpack and build dialog around the materials provided by iSOSY. The virtual meetings will be on a bi-monthly basis this coming semester.

iSOSY Dates: 11:00 AM Central Time

- January 12th
- March 16th
- May 11th
- July 13th

MEP Services Network

The purpose of the Services Network is to allow service providers from across the state to have an opportunity to connect and support each other. Every MEP project has been set up to serve the unique population around them. The unique experience can be extremely helpful for any first-year service provider or add perspective to experienced service providers. The virtual meetings will be on a monthly basis for any service provider available.

Services Network Dates: 11:00 AM Central Time

- January 5th
- February 2nd
- March 9th
- April 6th
- May 4th



Winter Hygiene Bags are Available for Request

If you need hygiene bags for IDR efforts let us know. We have winter bags with gloves, warm socks and other hygiene supplies. Make your request here. The only stipulation is we would like you to give us a plan about how you will use them in IDR and ensure they are given to eligible migrant families and youth.

<https://www.surveymonkey.com/r/IDRCbags>

Thanks for all you do! Reach out if we can be of assistance!

Data Summit and New Recruiter Boot Camp Participation

We had a very successful Data Summit and New Recruiter Bootcamp with 478 people participating in the events. Thanks for all of your support with these events. We hope they were helpful. We recorded many of the sessions and they can be found here:

<https://www.youtube.com/channel/UCC2Se2othxB0wpybft7pIZw/videos>



BULLETIN

November 22, 2021



Thumbs Up for Nebraska ID&R

ESU 1 Mass Identification & Recruitment

The ESU1 MEP Team would like to thank Ita, Veronica, project coordinators, and especially the project recruiters that came to South Sioux City to help us with our mass recruiting efforts. We wrote 30 COEs. We are awaiting our final student count, but we are delighted with the results. In addition to recruiting new families, we were able to find an interpreter for our Oromo-speaking families. Ground was covered, relationships were built, and kiddos will be served. Thank you again! We really appreciate it, as do our families. (Submitted by Heather Hackett, ESU 1 Title IC MEP Director)



2021 National ID&R Forum

The ID&R Forum took place on October 13-15, 2021. If you are interested in reviewing materials from the Forum, access the link: <http://escort.org/forum/2021>



Access link below for more information!

TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)
2022 Inter/Intrastate Secondary Credit Accrual Virtual Workshop
February 28-March 1, 2022

[2022 Virtual Workshop Registration](#)



CONSORTIUM INCENTIVE GRANTS (CIGS) are authorized by section 1308(d) of the Elementary and Secondary Education Act of 1965 (ESEA) as amended. Through this program, the Department provides financial incentives to State Educational Agencies (SEAs) to participate in high quality consortia that improve the interstate or intrastate coordination of migrant education programs by addressing key needs of migratory children who have their education interrupted. Check out the consortia resources below!



Inspire and Innovate: The Migratory Parent Action Coalition is designed to support state migrant education programs (MEPs) to increase migratory parent engagement and empowerment. <https://www.i2mpact.org/>

Migratory Parent Empowerment Consortium (MPEC) is a consortium of 9 States designed to strengthen the involvement of migratory parents in the education of their children, including supporting their children’s mathematics skills needed in order to be successful in science, technology, engineering, and mathematics (STEM) fields. <https://www.migrantliteracynet.com/>

Identification and Recruitment Consortium (IDRC) is a consortium of 26 States that seeks to improve the proper and timely ID&R of eligible migratory children whose education is interrupted. IDRC will also aim to assist state/local education agencies to develop, promote, and adopt enrollment, placement, and credit accrual policies to meet the unique needs of migratory children. <https://www.idr-consortium.net/>

Instructional Services for Out-of-school and Secondary Youth (iSOSY) is a consortium of 18 States that seeks to improve the educational attainment of migratory out-of-school youth (OSY) and secondary youth at-risk of dropping out and experiencing substantial barriers to academic participation such as high mobility with numerous educational interruptions, limited English language skills, homelessness, inflexible work schedules, absence of a parent/guardian, and limited prior schooling. <https://www.osymigrant.org/>



Agriculture Articles

<p>H-2A Continues to Expand</p> <p>The H-2A program allows US farm employers to fill seasonal jobs with H-2A guest workers after they try and fail to recruit US workers at DOL-specified wages. DOL must also determine that the presence of the H-2A workers will not adversely affect US workers. "H-2A Continues to Expand"...</p>	<p>Strawberries: Growth and Labor</p> <p>Few agricultural commodities can match the success of fresh berries. The four major berries, blackberries with a US farm value of \$30 million in 2019, blueberries \$900 million, red raspberries \$450 million, and strawberries, \$2.5 billion, generated revenue of almost \$4 billion. "Strawberries: Growth and Labor"...</p>
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BULLETIN

November 15, 2021



MEP Project Highlight – ESU 15

Jamie Garner, ESU 15 MEP Director received word that ESU 15's MEP summer activities in Chase County Schools will be honored by being on a picture display at the Capitol building in Lincoln.

The Title I Part C teachers in Chase County chose the theme of "Treasures of Southwest Nebraska" for the summer program. One of the teachers learned of a competition at Nebraska's State Fair that would showcase youth learning about Nebraska. Pictures were taken of the activities during our summer program and the "treasures" that they learned about in the Southwest corner of our state. The pictures were mounted on a display board and entered in the State Fair in Grand Island. Our board was one of them selected to be displayed at the State Capitol. In addition to the publicity, every student received a T-Shirt.

The Susan Thompson Buffett Foundation

The Buffett Scholarship application is available from November 1 through February 1, 2021. Most students that graduate from a Nebraska high school qualify for the program. More information is available on the website <https://buffettscholarships.org/>. Please share the information with families!



A good read about our future growth opportunities abroad:

[US meat looks for new advantages on global market](#)



IMMIGRANT CONNECTIONS

SUPPORTING EDUCATORS AND ORGANIZATIONS

Educational Experiences of Afghans: Learning from Afghan Refugee Students & Families



The recording of November 10th webinar is now available!

<https://vimeo.com/644611827>

[PowerPoint Handout](#)



NOW LOSING YOUR HOME CAN BE ONE LESS THING TO WORRY ABOUT.



There is mortgage and utilities assistance available for those who have lost income due to the economic effects of the COVID-19 pandemic.

IS THIS ASSISTANCE AVAILABLE IN MY AREA?

This program is for more rural areas of Nebraska.

If you live in the Omaha or Lincoln Metros or the within the city limits of Grand Island, you may qualify for other assistance. Learn more at <https://coronavirus.nebraska.gov/EmergencyRentalAssistanceProgram>

DO I QUALIFY?

- You, or an adult member of your household, has had a loss of income due to COVID-19
- You have not received other federal, state, or local assistance for the same debt
- You have unpaid mortgage that began on or after March 1, 2020
- Your household's current income is 80% AMI (area median income) or under for your county of residence.

To apply, visit the application website at go.unl.edu/BOSHousingAssistance or scan the QR code

Or, to confirm eligibility and work with a trained counselor to begin the application process, contact one of the following:



SCAN ME

 **Blue Valley Community Action**
Martha Burgess
402-587-0168
mburgess@bvca.net

 **Care Corps' LifeHouse**
Tanya Cluck
402-721-3125
tanya.cluck@lifelhouse.org

 **Lutheran Family Services**
Maria Everett
402-672-6090
meverett@lfsneb.org

 **Lutheran Family Services**
Elizabeth Weidner
402-578-7260
elweidner@lfsneb.org

 **Heartland Counseling Services**
Suzanne Allen
712-301-8863
suzanne@heartlandcounselingservices.com





Recordings Now Available for the Thriving Children, Families, and Communities Conference

More than 750 civic, business, education, health care, and political leaders from across 101 Nebraska communities, 28 states, and Canada participated in the fourth annual Thriving Children, Families, and Communities Conference on September 27th.

The virtual conference gave attendees the opportunity to learn about quality early childhood education programs and services and their important role in economic development and community vitality. Keynote speakers were Dr. Rosemarie Allen, the CEO and president of the Center for Equity & Excellence, and Bina Patel Shrimali, research manager for the community development team at the Federal Reserve Bank of San Francisco. Participants also were invited to take part in 10 breakout sessions focused on economic development and community vitality, early childhood research, programs policy, communications and outreach, and philanthropy.

Videos and presentation materials from the conference are now available at <https://webcast.center/buffett2021/main.php>



BULLETIN

November 1, 2021

If you are not included in the [MEP Staff Directory](#), please contact Benjamin Zink.
benjamin.zink@nebraskagov



IDRC – Winter Hygiene Bags

IDRC is working on a new bunch of hygiene bags. If your state is needing hygiene bags for the winter let me know. We do have to have a plan to give them directly to eligible migrant families and youth. We love supporting new IDR efforts but can also support on-going efforts. These new bags have a supersized bandana, soap box, soap, hand sanitizer, work gloves, warm socks, and a Gatorade pack. We also put a card that says the bag is courtesy of the Migrant Ed program and it says thank you for what you do to the migrant worker in English and Spanish. We are in the process of getting them ordered and then put together (**should be ready in 3-4 weeks**) but if you want to plan ahead and let us know if you need some- request it.

Join Us!
Register today





IDRC Monthly Webinar open to all-Non-Traditional Eligible MEP Activities



Tue, November 9th-12 MST, 1 CST, 2 EST

Join us for our webinar on Non-traditional Qualifying Activities. Everything is not always as clear as it might seem. Learn about some of these activities and how you can determine if there are any of these types of activities in your state. Join us!

Register in advance for this webinar:

us02web.zoom.us/webinar/register/WN_AhDxL6bEToyEqk6vImcmMw

We would love your thoughts on this quick survey about non-traditional qualifying activities. Please fill it out if you want to provide suggestions of activities or have particular questions: <https://forms.gle/4purYyrRzJymzPkH6>



[November Scenarios](#)

November
2021, Volume
3, Issue 2



U.S. Department of Education

Office of Elementary and Secondary Education (OESE)

[OESE Newsflash: PK-12 Grantee News](#)

Items of Interest

H-2A: Growth and FLCs from 2010-19

The number of farm jobs certified by DOL to be filled with H-2A workers tripled between FY10 and FY19, from 79,000 to 258,000. The FLC share of job certifications also tripled from 15 percent to 42 percent. H-2A jobs are concentrated in fruits and vegetables, each accounts for a third of H-2A job certifications.

[Continue reading "H-2A: Growth and FLCs from 2010-19"...](#)

Mexico: Growth Slows, Export Ag Booms

Mexico's economy expanded in summer 2021. However, with only a third of Mexicans fully vaccinated, the covid pandemic slowed economic and job growth. Mexico's fresh fruit and vegetable exports to the US rose in 2020 and 2021, supporting a million year-round and seasonal jobs on Mexican farms that export most of what they produce. Another two million Mexicans are employed for wages on farms that produce for the Mexican domestic market, and a further two million Mexican-born workers are employed on US farms.

[Continue reading "Mexico: Growth Slows, Export Ag Booms"...](#)

BLS Projections: 2030 to 2040

DOL's Bureau of Labor Statistics projects the size of the labor force and employment every two years. BLS in October 2021 released projections for the 2020-30 decade that emphasize that the aging and slower growing US population and labor force means that employment in the health care and social assistance industry will increase at the fastest rate.

[Continue reading "BLS Projections: 2030 to 2040"...](#)

Vegetables: Global Production and Trade

Vegetables are edible plant matter that, by culinary and cultural tradition, exclude most fruits, flowers, nuts, and cereal grains, but include savory fruits such as tomatoes, flowers such as broccoli, and seeds such as pulses. Vegetables can be eaten raw or cooked. Most vegetables are low in fat and carbohydrates and high in vitamins, minerals and dietary fiber.

[Continue reading "Vegetables: Global Production and Trade "...](#)

Fruit: Global Production and Trade

Fruits are the seed-bearing structures of flowering plants used to disseminate seeds, although most fruits that are consumed are bred to remove seeds. Most fruit is eaten raw. Some fruits are classified as vegetables, including tomatoes, cucumbers, and bell peppers. Simple fleshy fruits are often grouped into berries, stone fruits such as cherries and peaches, and pome fruits including apples and pears.

[Continue reading "Fruit: Global Production and Trade"...](#)



TITLE I PART C Education of Migratory Children



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October 25, 2021



Please welcome Cecilia (Ceci) Garcia to the Head Start Migrant Education Program Team. Ceci has worked for the Hastings Head Start program for many years and recently accepted the position as the MEP Data Specialist for the Head Start MEP project. Ceci is transitioning into the data specialist position as Holly Urutia will be retiring in November. Welcome Ceci to and a thank you to Holly for your dedication to the Migrant Education Program and the families we serve over the years.

Cecilia Garcia - cgarcia@hshn.org



Child Count and Served Reports have been sent!

Thank you for your patience with this new schedule and dealing with report inconsistencies. Please look at your counts and respond by **Tuesday, October 26th**.



RECOGNITION – Nebraska Migrant Education Program

The Nebraska Department of Education, Migrant Education Program has accepted recognition from Proteus as their Partner of the Year! Thanks to all of you for your coordination with Proteus staff to meet the needs of migrant farmworkers and their families.



🏆 **Winners 2021 MIGRANT & SEASONAL FARMWORKER CHILDREN ART & ESSAY CONTEST**

https://www.youtube.com/watch?v=xWlxTRTSw_I

WELLBEING OPPORTUNITIES!




MENTAL HEALTH CONNECTION



FOURTH MONDAY OF THE MONTH

Each bi-educational session will focus on a unique topic, in a non-political, helpful, and/or teaching skills to the parents in the grade.

Monday September 27th: What is Mental Health?
 Monday October 25th: Anxiety/Depression: Playdough/Rock activity.
 Monday November 22nd: Seasonal Affective Disorder (SAD)
 Monday December 20th: Healthy vs Unhealthy coping skills
 Monday January 24th: Stress & Self-care/SMART Goals- Word Art
 Monday February 28th: Boundaries/Self-love
 Monday March 28th: Substance Use and/or parenting issues
 Monday April 25th: Wrap up, progress, exit survey.

1:30 PM CT – ENGLISH SESSION
FOR QUESTIONS CALL 308-370-9030



Scan here to enter the meeting




CONEXIÓN DE SALUD MENTAL



CUARTO LUNES DEL MES

Los asistentes podrán elegir una sesión en español o información sobre un tema en particular que se relacione a los problemas en el grupo.

Lunes 27 de septiembre: ¿Qué es la salud mental?
 Lunes 25 de octubre: Ansiedad / Depresión
 Lunes 22 de noviembre: Trastorno afectivo estacional (SAD)
 Lunes 20 de diciembre: habilidades de adaptación saludables y no saludables
 Lunes 24 de enero: Estrés y cuidado personal / Notas SMART - arte de palabras
 Lunes 28 de febrero: Límites / Amor propio
 Lunes 28 de marzo: Uso de sustancias y / o problemas de crianza
 Lunes 28 de abril: Conclusión, progreso, encuesta de salida.

8:30 PM CT – SESIÓN EN ESPAÑOL
PARA PREGUNTAS LLAME AL 308-370-9030



Escanee este código QR para entrar a la reunión




MEP STAFF WELLBEING



LET'S TALK ABOUT IT

First meeting
 September 13, 2021 at 9:00 AM CT
 Thereafter
 First Monday of the Month at 9:00 AM CT

 **CRIS RODRIGUEZ**
MSED PLMHP



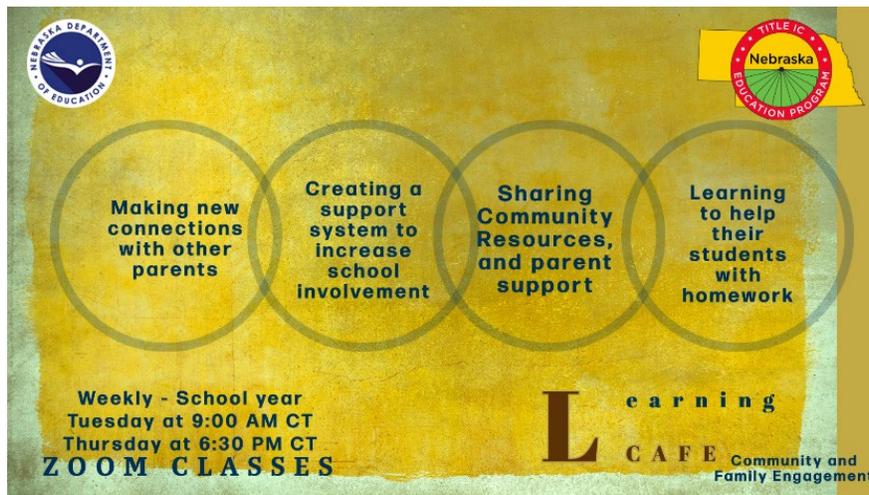

STUDENT EMOTIONAL SUPPORT



LET'S REFER STUDENTS IN OUR PROGRAM!

- Counselor is available to provide direct clinical services to students.
- Helping emotionally distressed students
- Many students develop emotional or personal problems which can interfere with their academic performance.

 **CRIS RODRIGUEZ**
MSED PLMHP



GRANT MANAGEMENT SYSTEM

Title IC Migrant Application **OPENED** October 18th. The application **CLOSES** November 30th. Please contact Benjamin or I if you need assistance with the completion of the application.



Reminder: A Migrant Education Program Director/Coordinator meeting is scheduled for **Wednesday, October 27th** from **10:00 to 11:30 AM** Central Time. The purpose of the meeting is to review the Title IC Migrant Education Program application in the Grant Management System for the 2021-2022 year. Please look at the application and bring your questions to the meeting. The meeting will be recorded for those not able to attend or to review the content.

Quality Control



The 2021-2022 required re-interview process for eligibility will be conducted by IDRC personnel.

Data Announcements!

The following data specific dates have been added to the calendar!

- Wednesday, November 17th: Data Team Meeting (Zoom)
- Tuesday, November 30th: IDRC Data Summit for Data Entry Specialists (Whova)
- Wednesday, January 12th: Data Team Meeting (Zoom)
- March 22 & 23rd: Onsite Statewide Data Retreat (ESU 9, Hastings)



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Education of Migratory Children



October 15, 2021



The 2021-2022 Title IC Migrant Education Program application is scheduled to open on Monday October 18, 2021. The closing date for the application is scheduled for Tuesday November 30th.

OFFICE OF MIGRANT EDUCATION

Vacancy Announcement for the Office of Migrant Education

The following position located in the Office of Migrant Education (OME) in the U.S. Department of Education is currently announced on [USAJOBS](#). This position is open all sources, so please feel free to forward to anyone who may be interested and qualified.

Title: Education Program Specialist
Series/Grade: GS-1720-13
Location: OESE/Office of Migrant Education
Open Period: Currently

(This job will close when 100 applications have been received, which may be sooner than the closing date) Please click on the link below for specific information on the position, qualifications, and application procedures: [USAJOBS - Job Announcement](#).

RESOURCES

English LEP Parent Fact Sheet



English LEP Parent
Fact Sheet.pdf



Get Connected. Get Help

Every hour of every day, someone in Nebraska is faced with a challenge and is in need of assistance. The 211 Helpline is housed at [United Way of the Midlands](https://www.unitedway.org/) connects people in need to local programs that can help! Enter your zip code below to search for services in your area or visit our contact page to learn how to get into touch with a live helpline specialist <https://www.ne211.org/>



Access the iOSY website and check out the tutorial and new materials!!

osymigrant.org



SCHOLARSHIP

McDonald's HACER Scholarship Workshop Series

Please refer to the attached flyer for information concerning the McDonald's HACER Scholarship workshop series. The McDonald's HACER National Scholarship is one of the largest programs committed to college scholarships for Hispanic students. Information concerning registration for the various workshops are contained within the flyer.



Registration for the Data Summit and the Recruiter Bootcamp is open. Register today!



November 30th- This day long virtual event is for all data specialists that work with data entry for MEP students. Join us for a day of collaboration, training,



December 7th and 8th- *This free virtual training is for all recruiters who have been with the MEP less than 12 months.* This interactive training camp will cover the basics that all new recruiters should know,

resource sharing, and more.

while allowing collaboration, and learning opportunities with recruiters from other states.

REGISTER NOW

Subscribe to our YouTube channel or follow us below on Facebook



Contact Us!

931-668-4129 office

931-273-4050 cell

Jessica Castaneda- IDRC Director

jcastanedaidr@gmail.com

<https://www.idr-consortium.net/>

Switchboard is pleased to announce an upcoming webinar open to all refugee service providers, whether working at state agencies, resettlement agencies or affiliates, or other organizations. Please circulate this announcement widely among your colleagues!

**Who are the Afghan Newcomers?
Understanding the Background and Socio-Cultural Strengths and Needs of Afghan Evacuees to the United States**

Tuesday, October 26, 2:00-3:30PM ET

What will this webinar cover?

This webinar will provide an overview of events leading to the displacement of Afghan newcomers to the U.S. (also known as evacuees from Afghanistan). It will also cover the social and cultural aspects that distinguish this population from other refugee groups in the United States. This foundational information will help participants be better positioned to properly support newly arrived Afghans through services that align with their socio-cultural strengths and needs. Attendees will also have the opportunity to ask questions of a panel composed of qualified experts on the topic.

Is this webinar for me?

This webinar will be useful for all resettlement service providers who will be working with incoming Afghan clients, including humanitarian parolees, Special Immigrant Visa (SIV) holders, and others. The webinar will also be beneficial for community members who are interested in learning about the latest developments in Afghanistan and the various intersecting struggles Afghan new arrivals may face post-resettlement, for the purposes of easing and facilitating their transition to life in the U.S.

Why should I participate?

After participating in this 90-minute session, you will be able to:

- Define “Afghan newcomers” and recognize the events that have led to their displacement;
- Name basic cultural guidelines related to “do’s” and “don’ts” when interacting with Afghan clients;
- Name expectations and misconceptions about resettlement services in the United States that you may encounter among Afghan clients; and
- Communicate with the Afghan newcomers more effectively using provided tips and guidelines.

[Register](#)

Speakers



Farid Saydee

Adjunct Professor @School of Curriculum and Teaching, Kean University

Farid Saydee, PhD, is an Adjunct Professor at the School of Curriculum and Teaching at Kean University. Professor Saydee is also the Founder/President of Language Mentors International, where he provides educational consultancy services to institutions of higher education throughout the nation. Dr. Saydee is a native of Afghanistan, speaking both Dari and Pashto languages. In 2008, he developed one of the strongest Dari and Pashto programs in the country. During his tenure at the Language Acquisition Resource Center (LARC) at San Diego State University, he taught intensive Dari and Pashto language and culture courses. Previously, Professor Saydee worked as a refugee service provider at the IRC in San Diego. His roles included Resettlement Case Manager, Job Developer, and Immigration Case Manager.



Durana Saydee

Research Associate @Language Mentors International (LMI)

Durana Saydee is a Research Associate with Language Mentors International (LMI). She holds a Master's degree from Columbia University and a Bachelor's degree from UCLA. She has studied topics related to Afghanistan and the Afghan diaspora throughout the entirety of her academic career by conducting research on Afghan refugee resettlement, Afghan social and cultural integration, and identity formation among later-generation U.S.-born Afghan Americans. She currently supports LMI through conducting sociological

research on newly arrived Afghan refugees and providing effective training for community organizations that will aid them in their efforts to integrate the Afghan refugees.



Haris Tarin

Senior Policy Advisor @Department of Homeland Security

Haris Tarin is a Senior Policy Advisor at the Department of Homeland Security. He has extensive background in public policy, civil rights, international affairs and advocacy. He has been published by the Washington Post, LA Times, CNN and has appeared dozens of times on domestic and foreign media outlets. Currently, he serves as Chief Cultural Competency Advisor for Operation Allied Welcome. Previously, he served as Director of the Washington DC office of the Muslim Public Affairs Council (MPAC).



Rosalind Ghafar Rogers

Licensed Mental Health Counselor and Consultant @U.S. Committee for Refugees and Immigrants (USCRI)

Rosalind Ghafar Rogers holds a BA in psychology from George Mason University, a MS in mental health counseling from Nova Southeastern University, and a PhD in International Psychology from The Chicago School of Professional Psychology. She is a Licensed Mental Health Counselor with over 10 years of professional experience providing individual, group, and family therapy. She specializes in addiction/substance use, mood and co-occurring disorders, trauma, as well as refugee trauma. Rosalind is an Afghan-American, and currently

serves as a subject matter expert/mental health consultant for the U.S. Committee for Refugees and Immigrants (USCRI).



Wais Khairandesh

Mental Health Therapist

Wais Khairandesh is a Mental Health Therapist with a concentration on complex trauma of both children and adults. He graduated from Northern Arizona University with a Bachelor's degree in Psychology, and earned a Master of Arts degree from Adler University in Counseling with a specialization in Sport & Health Psychology. Wais' own cross-cultural journey as an Afghan-American refugee who migrated to the United States has undeniably led him to formulate his key mission to be of greater aid to immigrants and refugees going through psychological and emotional crises. Wais is currently certified as a Trauma-Focused Cognitive Behavioral Therapist as well as a Child and Adolescent Trauma Professional (CATP) through the International Association of Trauma Professionals (IATP). Wais is also a member of Afghanistan's National Track & Field team.



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August 30, 2021



United We Save

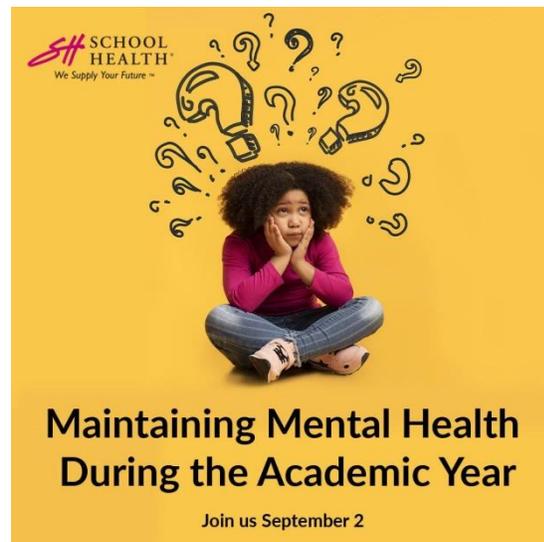


Join School Health's Special Education expert,
Dr. Ray Heipp

When: Thu, Sep 2, 2021 11:00 AM - 11:30 AM CDT

Topic: Maintaining Mental Health During the Academic Year

[Click here for more information.](#)



Maintaining Mental Health
During the Academic Year

Join us September 2

<p>The MEP Team is Growing!</p>  <p>Rosa Gonzalez Data Specialist at ESU1 402-287-2061 rgonzales@esu1.org</p>	<p>Job Openings</p> <p>Omaha Public Schools: Migrant Service Provider (secondary students) Migrant Data Technician/Recruiter Position Migrant Service Provider Lead for OSY/Family Literacy</p>
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Drug Overdose Awareness Week



Every **3 days** somebody **dies** from a drug overdose in NE.
Nebraska Drug Overdose Awareness Week
August 27-September 3
 Take back your unused meds to one of our **330 participating pharmacies.**

1-800-222-1222



Nebraska
MEDS Coalition



TITLE I PART C



Education of Migratory Children BULLETIN

August 23, 2021

The MEP Team is Growing!



Bu Doh is a new Service Provider in the Omaha Project. She speaks two dialects of Karen plus Burmese and Thai. She comes to us as a former EL Para, and we are happy she is joining us as a Service Provider! She has worked with the Migrant Program for several years in our summer school. She is studying to be a social worker.

Email - bu.doh@ops.org

Griselda Salgado Gomez is a new Service Provider in the Omaha Project. Griselda was a former migrant student in Omaha, and she just graduated from UNO with a major in World Languages, and she is continuing her studies to become a Spanish teacher. Griselda has worked for the Omaha Project as a contracted worker for two years, and we are happy that she is officially on our team to serve our Spanish-speaking migrant students!

Email - Griselda.SalgadoGomez@ops.org



Michael Hashman is a recruiter out of the Sidney office. Michael joined us with years of experience recruiting for the Aging Office. He is already proving to be a wonderful addition to our team. You will all be able to meet him in September.

Cell Phone – 308.641.3883
Email – mhashman@esu13.org

Maria Ruiz

Cell Phone - (308) 746-6091
Email - maria.ruiz@esu9.us



Please welcome **Cris Rodriguez**, a bilingual Licensed Mental Health Practitioner, with ESU-9. She recently joined ESU-9 in August 2021. She is originally from Grand Island, NE and received her Masters and Bachelor Degrees from the University of Nebraska Kearney. In her downtime, she enjoys traveling and spending time with her family, which includes her husband Lemuel and daughter Sophia. She looks forward to being part of the MEP team this year!

Helpful tips to ease our child's transition back to school during Covid-19

By: Cris Rodriguez MSEd, PLMHP

- **Be aware and supportive.**
Recognize and validate your child's concerns and talk about their fears.
- **Be optimistic.**
Maintain a positive attitude about upcoming changes.
- **Practice relaxation and stress management skills**
Explore how deep breathing exercises, mindfulness, and yoga



can calm the mind. Possible apps to explore may include: Insight Timer, Head Space, Breathe, Think, Do with Sesame.

- **Maintain a normal daily routine.**

Aim to wake up and go to bed at the same time each day. Drink water, eat a balanced diet, and exercise for 30 minutes daily. A healthy body helps maintain a healthy mood and mindset.

- **Stay connected with healthy support in your life.**

Schedule time to connect with friends and family, whether it be a 15-minute FaceTime session or an in-person play date.

- **Disconnect.**

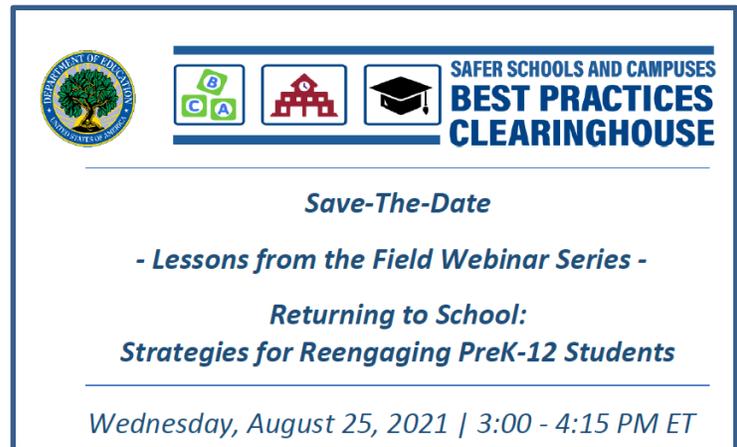
Remember to disconnect from the news and limit screen time prior to bed.



Attention: State and District Leaders, Staff, Educators, Parents, and Education Stakeholders

The U.S. Department of Education is hosting a webinar series to support educational settings in safely sustaining or returning to in-person instruction. The series features lessons learned and best practices from faculty, staff, schools, districts, institutions of higher education, early childhood education providers, and other places of educational instruction describing approaches to operating during the COVID-19 pandemic.

On behalf of the U.S. Department of Education (ED), Office of Elementary and Secondary Education's Office of Safe and Supportive Schools, the National Center on Safe Supportive Learning Environments (NCSSE) invites you to join the next webinar, [Returning to School: Strategies for Reengaging PreK-12 Students](#).



JOB OPENING:



Preschool Specialist Opening at the Oregon Migrant Education Service Center to train local Preschool Specialists.

The link is: [Bilingual Pre-K Readiness Specialist](#)

NEWSLETTERS



[August 10, 2021 Newsletter](#)



[August 18, 2021 Blog](#)



[TransACT Communications](#)

Good news! The Nebraska Department of Education (NDE) continues to provide a subscription to [TransACT Parent Notices](#), a collection of hundreds of legally reviewed, federally compliant, translated notifications.

Monday, August 9, 2021: *Accelerating Academic Achievement for All Students and Student Groups*

Tuesday, August 10, 2021: *Promoting Health and Safety for Students, Staff, and Families*

Wednesday August 11, 2021: *Engaging Students and Families with a Focus on Underserved Populations that the Pandemic may have Further Disengaged from School*

Thursday August 12, 2021: *Lessons Learned to Inform Program Planning for the 2021-22 School Year*

Friday August 13, 2021: *Keeping Equity at the Center of Planning and Implementation*



NAELPA Webinar on Using ESSER Funds to Support English Learners -- August 24

Good morning, all!

Our friends and colleagues leading the National Association of English Learner Program Administrators (NAELPA) (of which many of you are members) asked us to share with you information about a webinar to be held on August 24 at 2 pm Eastern time.

NAELPA is hosting a webinar, "Using ESSER Funds to Support ELs". There is no cost for attendees and attendance is open to all interested in the topic.

Here is a link to the flyer that provides a description of the webinar and the registration link <https://www.smore.com/27rb1>

Warm regards,

Roger

Roger Rosenthal

NASDME Executive Consultant



The exterior of a Tyson Fresh Meats plant is seen on May 1, 2020 in Wallula, Washington. Over 150 workers at the plant have tested positive for COVID-19, according to local health officials.

David Ryder | Getty Images

[Tyson Foods will require its 120,000 U.S. workforce to get vaccinated](#)

- The meatpacking company said fewer than half of the U.S. employees have been vaccinated.
- Tyson plans to give front-line workers who get vaccinated a \$200 bonus.
- Covid-19 has devastated meat and poultry packing facilities, forcing temporary closures and causing at least 132 worker deaths, based on union totals.





TITLE I PART C



Education of Migratory Children BULLETIN

August 2, 2021



Nebraska CAFE
COMMUNITY AND FAMILY ENGAGEMENT

Nebraska CAFE Meeting will be held August 5, 2021 at 5:30 PM Central Time

Hello Nebraska team!

We are kicking off this year with a great opportunity for our parents to connect with other families and resources in Nebraska. Would you please invite parents to be part of this meeting? We hope to have a good representation of parents from the migrant program.

August 5th, 2021 at 5:30 PM CT

Zoom link: <https://educationne.zoom.us/j/92728366603>

Join this month's Nebraska CAFE to connect with other families, community members, and educators. The discussion this month will focus on your thoughts regarding the upcoming school year. Translators will be available in Spanish, Portuguese, Karen, and Arabic. I can also send this invite via text if it is easier for you to forward to parents.

Let me know if you have questions!

Veronica Estevez, veronica.estevez@esu9.us



Topic: **DACA (Deferred Action for Childhood Arrivals)**

From: Roger Rosenthal, NASDME (National Association of State Directors of Migrant Education)

I hope you are all doing well and those of you who have summer programs are finding them well attended and successful!

Many of you are aware that a U.S. District Court judge in Texas recently issued an opinion regarding the DACA program.

The bottom line in this case is that Judge Hanen, sitting in Houston, issued a nationwide injunction stopping the government from processing all new DACA applications, though permitting the government to issue renewals for those who already have DACA status and need to renew that status for a two year period.

The legal issues in the case are complicated, but essentially Judge Hanen said two things: (1) the Obama Administration violated the federal Administrative Procedure Act in establishing the program in 2012 (and that, among other things, it should have established the program through a federal regulation) and (2) the DACA program was illegal since the Administration did not have the authority to implement it (at least as far as providing work authorization).

The Biden Administration has said it will appeal the decision to the U.S Court of Appeals for the Fifth Circuit. It is difficult to predict outcomes of cases, but the Fifth Circuit has a reputation which might lead an

observer to conclude that it could very well affirm the lower court's opinion which undercuts the DACA program. An ultimate appeal to the U.S. Supreme Court could possibly lead to the same result, although standing (the ability to bring the case by the plaintiff states suing to end the program) might be an issue in both the Court of Appeals and Supreme Court.

The clearest solution would be legislation passed by the Congress, but that is also not looking very promising at this time.

It is important for those individuals who have DACA protection to continue to renew on time for the two year extension of the protection and work authorization. While the Government is allowed by Judge Hanen to receive new applications from those who have not yet filed for DACA protection, pursuant to the Judge's order, the Government may not approve any new application from those who did not have DACA status previously. Those in the latter category (new applicants) are best served by consulting with competent counsel regarding whether they should proceed with an application.

I am happy to try to answer questions about this, if you have any. rosenthal@mlap.org



The Colorado Migrant Education Program has a [Director of Regional Migrant Services](#) position open.





TITLE I PART C



Education of Migratory Children BULLETIN

July 26, 2021



MEP staff member Virginia (Lina) Sierra Rios is transitioning from her Service Provider position to a Recruiter position in the ESU 1 MEP project. Heather Hackett wants us to know “Lina is a hard worker and a go-getter! She will make a great recruiter for our area.” Lina’s contact information is:

402-369-6906,
vserrarios@esu1.org



Hello,

I hope everyone is enjoying summer! I just wanted to share a couple of pictures with you (I wish I had more) but last week in partnership with a couple of faith organizations we hosted a barbeque for about 110 migrant workers in Hastings, Nebraska. It is a really great time and what makes it even more special is that the volunteers from the community don't speak Spanish and the workers don't speak English but everyone has a great time! I can't thank MEP enough for all they do in our communities. This year we invited Legal Aid of Nebraska who handed out information regarding COVID-19, masks, and sanitizer and the University of Nebraska Medical Center who provided training on mental health issues, specific for agricultural workers. There was a ton of food and everyone had a great time!



Jody Stutzman, MBA

Regional Director | **Proteus, Inc.**
2727 West 2nd St. Suite 229
Hastings, NE 68901



Register: MSIX Back-to-School Webinar

The Migrant Student Information Exchange (MSIX) Team invites all MSIX users to join the MSIX Back-to-School Webinar on **Wednesday, August 11 from 1:30 – 3:00 PM EST**. After registering, you will receive a confirmation email containing information about joining the webinar, including an “Add to Calendar” feature.

Register [HERE](#) now!



In this webinar, the MSIX Team will review Move Notices, Data Requests, and recent enhancements to the MSIX system including the Consolidated Student Record Report and Potential Missed Enrollments Report. Additionally, the MSIX Team will provide an overview of the Course History and Assessment Reports and how they can assist your State with the enrollment, placement, and credit accrual of migratory children.

ALL MSIX users are highly encouraged to attend this webinar.

Rural Migration Blog

July 2021 Posts



California: FLC Employment Down and Wages Up in 2020

Average employment in California crop agriculture rose eight percent from 2001 to 2020, from 345,000 to 372,000. However, direct-hire crop employment (NAICS 111) fell by 15 percent to 160,000, while crop support employment (1151) rose by 35 percent to 212,000. Crop support firms include custom harvesters and farm management companies, but the largest crop support sector is farm labor contractors (115115).

[Continue reading "California: FLC Employment Down and Wages Up in 2020"...](#)

Covid Will Accelerate Automation

The covid pandemic encouraged many service firms to substitute technology for people to limit people-to-people contacts, such as using order-taking apps in restaurants. Many of the new technologies proved to be successful, which may reduce employment in hotels and restaurants over time as wages rise and employers have difficulty recruiting and retaining hotel clerks and restaurant staff.

[Continue reading "Covid Will Accelerate Automation"...](#)

Labor Law Enforcement: FLSA and NLRA

An analysis of the labor law violations detected by federal investigators concluded that US firms can increase their profits by violating minimum wage and other labor laws because the probability of detection is low and the penalties for violations are small. Labor law enforcement depends on tight labor markets that help workers to reject jobs with employers who violate labor laws and empower worker to file complaints with enforcement agencies.

[Continue reading "Labor Law Enforcement: FLSA and NLRA"...](#)

Peru: Fruit Exporting Superpower?

Peru exported fruit worth \$3.8 billion in 2020, making Peru one of the top 10 fruit-exporting countries. Chile is the leading Southern Hemisphere fruit exporter, but the value of Peru's farm exports exceed those of Ecuador and South Africa.

[Continue reading "Peru: Fruit Exporting Superpower?"...](#)

USDA Projections to 2030

USDA's projections of agricultural production and trade during the 2020-30 decade anticipate stable production and prices of field crops such as corn and soybeans, and slightly rising production and prices for milk and meat due to increased demand for these animal products abroad. The US is expected to remain a net exporter of

agricultural commodities, but the agricultural trade surplus is projected to decline as fruit and vegetable imports rise faster than exports.

[Continue reading "USDA Projections to 2030"...](#)



Registration is open now for the 2021 Nebraska MTSS Summit on Oct. 7 and 8! "Essentials for Renewal and Acceleration" is the theme of this year's all-virtual event, hosted by the Nebraska Department of Education's Office of Special Education. The cost is \$25 per registrant. The first 300 people to register will be sent a special "Essentials for Engagement" packet.

[Visit our website to learn more and register today!](#)



OFFICE OF
Elementary & Secondary Education

[July 2021 newsletter](#)

Office of State Grant and Program Support Newsletters
[Archive](#)



'We're not animals, we're human beings': US farm workers labor in deadly heat with few protections

Advocates want Osha to issue federal heat standards, requiring water, shade and rest breaks



▲ A farmworker in St Paul, Oregon, where a worker died of heat exposure last month Photograph: Nathan Howard/AP



TITLE I PART C



Education of Migratory Children BULLETIN

July 19, 2021

Introducing our newest service provider!



Brissa Chavira is new to Title 1C Migrant but not new to ESU 13. She previously was a paraprofessional in Meridian School on campus. She joins us with wonderful experience supporting students, working with colleagues and is bilingual in English/Spanish. Brissa will

work with the following school districts...

- Banner County
- Bayard
- Bridgeport
- Gering
- Minatare

We are excited she joined us and is great addition to our team.

bchavira@esu13.org
308.631.6444



iSOSY Newsletter . [Summer 2021](#)

The latest newsletter can also be found on the [archives page](#) of the website.



We have a new Facebook Page. Join us!

We plan on sharing our upcoming training information, helpful ag trends articles, websites that are great tools to use for IDR, sharing examples of marketing materials MEP programs can use to promote their programs, webinars, and much more.

[IDRC Facebook](#)

SAVE THE DATE

2021 MEP FALL TRAINING

LIVE AND IN-PERSON
KEARNEY, NE!

AUGUST 31, SEPTEMBER 1ST, AND 2ND 2021



COLORADO
Department of Education

Executive Director of Federal Programs in Colorado
From Thomas Mejia, Colorado

Hello,

CDE is accepting applications for the Executive Director of the Unit of Federal Programs Administration. Please help disseminate information about this great opportunity to contribute to important educational work for Colorado.

The Executive Director position provides executive direction, leadership, and oversight for the Federal Programs Unit, which includes the Office of Migrant Education, Office of Culturally and Linguistically Diverse Education, and the Office of Elementary and Secondary Education Act (ESEA) Programs. The primary work of the unit includes implementation of the most recent reauthorization of ESEA, the Every Student Succeeds Act (ESSA) in Colorado, supporting administration of federal COVID-19 education relief funding, Colorado's statewide system of support for English learners and the English Language Proficiency Act, and the federal migrant education program. The work of this unit is focused on ensuring equitable access to a high quality education and promoting positive outcomes for historically underserved students, including but not limited to English learners, students experiencing poverty or homelessness, migrant children and youth, students with disabilities, American Indian and Alaska Native Students, and students from major races and ethnic groups.

The impact of the COVID-19 pandemic has had a profound impact on students and particularly students from historically underserved groups. The Federal Programs Unit has a unique opportunity to ensure resources designed to support historically underserved students are used strategically and effectively with federal COVID education relief funding. This position will work in close collaboration with staff and other units in CDE to set a vision for how the unit's work can evolve to meet the needs schools and districts are facing during recovery from the pandemic and create new, long term systems to support students.

For more information, please visit: <http://www.cde.state.co.us/humanresources/jobs>



Willamette
EDUCATION SERVICE DISTRICT

Region 16's (Oregon) migrant program which is the Willamette Education Service Center, has an opening for their Coordinator position. Please pass on to potential candidates that would be interested. See the link at: <https://willamette.tedk12.com/hire/ViewJob.aspx?JobID=5796>

**[THE IMPRESSIVE EFFECTS OF TUTORING ON PREK-12 LEARNING:
A SYSTEMATICREVIEW AND META-ANALYSIS OF THE EXPERIMENTAL EVIDENCE](#)**

National Bureau of Economic Research
July 2020



TITLE I PART C

Education of Migratory Children BULLETIN



July 12, 2021

SAVE THE DATE

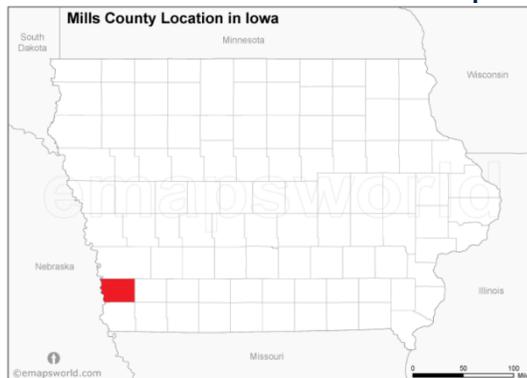
2021 MEP FALL TRAINING

LIVE AND IN-PERSON
KEARNEY, NE!

AUGUST 31, SEPTEMBER 1ST, AND 2ND 2021

The poster features a central image of a wooden walkway leading towards a large, dark, rectangular structure under a cloudy sky. Logos for the Nebraska Department of Education and the Title I C Education Program are in the top corners.

Cattlemen’s Heritage beef plant to start construction next spring



Source: Cattlemen’s Heritage
06.28.2021
By Kimberlie Clyma

MILLS COUNTY, IOWA – Construction is set to begin in spring of 2022 on the new federally inspected Cattlemen’s Heritage beef processing facility in Mills County, Iowa. The \$325 million plant should be operational by late 2023 and is expected to process 1,500 head a day and employ 750 workers.

Cattlemen’s Heritage is a newly formed investor-owned corporation led by Chad Tentinger, founder and owner of TenCorp Inc., a cattle industry construction firm. Tentinger is also an Iowa cattle producer. He said the goal of Cattlemen’s Heritage is to help young farmers get started in the cattle business.

“Creating more economic value to Iowa agriculture and the state’s livestock industry will help bring the next generation back to the farm,” said Iowa Secretary of Agriculture Mike Naig. “This is important for the success and sustainability of the ag community and our state’s economy.”

The plant will be located on the Mills-Pottawattamie County line in western Iowa. During the construction portion, the project will provide more than 3,300 jobs in the area and will have an economic impact of \$6.4 million.

“This facility will provide another market access for Iowa’s cattle producers with hopes of boosting cattle prices through competition and giving the state a needed economic boost for agriculture and the local area,” said Matt Deppe, chief executive officer of the Iowa Cattlemen’s Association. “We look forward to having continued conversations with the Cattlemen’s Heritage group and how they can help our state’s cattle producers.”

At startup in 2023, the plant will harvest about 800 head per day for the first several months before ramping up to full capacity at 1,500 head per day by the end of the first year.



PBS NewsHour Child Care Series | July 12-16

SPECIAL FIVE-PART CHILD CARE SERIES
FEATURES NEBRASKA COMMUNITIES AND
BUFFETT EARLY CHILDHOOD INSTITUTE

The PBS NewsHour has produced a five-part series on child care in the United States that is scheduled to air next week, July 12-16. The coverage will focus on the needs of and challenges in providing access to affordable, quality care for infants and toddlers. Early childhood work in Nebraska will be featured on the third night, Wednesday, July 14. In Nebraska, this will be broadcast on the PBS affiliate, Nebraska Public Media (formerly NET), at 6:00 p.m. CT. If you live outside of Nebraska, check your local listings.

Nebraska background:

A NewsHour reporting team led by correspondent Cat Wise traveled to Nebraska on April 28 and 29, 2021, and visited McCook (Nebraska Children and Families Foundation’s Communities for Kids program site), Shickley (public school has added infant and toddler child care), and the Buffett Early Childhood Institute at the University of Nebraska (interviewed Dr. Kathleen “Kate” Gallagher).

The five-part series will include:

- **Segment 1 (Oregon):** The first “scene setter” segment of the series examines America’s dramatically changed child care landscape as the country emerges from the pandemic and what’s at stake in this critical moment. Weaving together interviews with national experts and compelling personal stories from families and providers in Oregon, the report goes beyond the headlines to reveal long-standing inequities and problems with America’s patchwork child care system. The report also looks back at historical touchpoints that have impacted public policy and investment in early care and education for decades.
- **Segment 2 (Mississippi):** The NewsHour team travels on to Mississippi, where the lack of affordable, quality child care has long been a significant hurdle for working families, especially low-income single mothers. Using the story of one mother who has experienced significant child care challenges, the report looks at why government child care assistance has been difficult for parents to access in Mississippi and around the country. The reporters then visit an innovative program in Biloxi that has been transforming the lives of single mothers by providing job training and free, easy-to-access child care.
- **Segment 3 (Nebraska):** In the absence of a universal child care system, some communities around the country have been trying to figure out how to address child care shortages that are impacting local economies. In this segment, the NewsHour team visits a small community where residents took action and created one of the country’s few infant and toddler programs owned and operated by a public school district. The team then travels to another Nebraska town where community and business leaders have developed financial incentives to increase the number of child care slots. The team also visits the Buffett Early Childhood Institute at the University of Nebraska.

- **Segment 4 (Fort Belvoir, Virginia):** As Congress contemplates a major new role for the federal government in child care, some experts say they should look to the military child care system, which has been called a “model for the nation.” In this report, the NewsHour team visits Fort Belvoir, Virginia, where service members can access affordable, quality child care and providers earn fair wages and benefits. And, in one of the more compelling moments in the series, the head of child care policy for the military reveals her family’s own struggles with child care.
- **Segment 5 (around the country):** In the final report of the series, the NewsHour team looks at the key question confronting the country and political leaders: What now? Should the country move toward long-term child care reform? Hearing from average Americans and national thought leaders, the report explores some of the policies now being considered and brings to light some of the many views about how we might move forward.

We hope that you will join us in both viewing the series (particularly the Nebraska segment!) and sharing information about this child care series out to your networks. We are excited that PBS NewsHour is shining a light on this critical issue.



TITLE I PART C

Education of Migratory Children BULLETIN



July 5, 2021

Enhancements to MSIX

On **June 26-27, 2021**, the Migrant Student Information Exchange (MSIX) team deployed updates to the Missed Enrollment report as well as the new ability to filter the PDF export of the Consolidated Student Record report.

Drawn from user change requests and feedback, these enhancements will help users narrow down their identification and recruitment efforts as well as allow users to specify which aspects of the Consolidated Student Record they would like to export. The enhancements include:

- The Missed Enrollment report will be renamed the **Potential Missed Enrollments Report**. This report currently allows you to identify students without an Enrollment Date (MDE #28) following a qualifying move to your State. After deployment, this report will also look for Withdrawal Date (MDE #49), Residency Date (MDE #70), or Residency Verification Date (MDE #73) following a QAD in order to search for children who may reside in your State but have not yet been identified by your MEP. Users can use this report as a starting point to identify potentially missed children for bolstering identification and recruitment efforts. *This report is available to Data Administrators under the Student Information section on the Reports page.*
- A new **Consolidated Student Record Report Filter** will allow users to choose which elements of a student record to include in a PDF export. Users can access this feature by selecting the "Custom PDF" option on the export dropdown menu on any child's student record. Users can use this feature to export information based on a specific date range, grade level, and report elements (e.g., Course History or Assessments). Users can also choose to include Additional Guidance, which will describe the purpose and contents of the record, in the header of the PDF export. Finally, users will also have the ability to export the record in English or Spanish.

If you have questions, please contact Danielle Waite, danielle.waite@esu9.us

TransACT Parent Notices Now Integrates with Student Information Systems

Public School Districts Only

The Nebraska Department of Education is proud to partner with TransACT ParentNotices to support Nebraska school districts for the 2021-2022 school year. All districts can integrate their student roster data with ParentNotices to send notices directly to parents' email or cell phone and receive a read receipt. This additional feature will streamline parent communication for all notices required by federal programs and IDEA as well as a number of general school letters. Communication can be sent in English or 21 other languages. See the [TransACT ParentNotices Info Sheet](#) with sign up link.

Contact Information: Allyson Olson (allyson.olson@nebraska.gov)



Protecting Workers
from Heat Stress

[ENGLISH](#)

[SPANISH](#)

[Preveniendo enfermedades por calor](#) [Preventing heat illness](#)

 PACIFIC NORTHWEST AGRICULTURAL SAFETY AND HEALTH CENTER
(800) 330-0827, pnash@uw.edu

ST PAUL, Oregon — A farmworker died of heat-related causes while working at a nursery in St. Paul on Saturday, according to Oregon Occupational Safety and Health Administration (OSHA).

"I can confirm that we have open investigations with Ernst Nursery and Farms and Brother Farm Labor Contractor regarding this fatality," said Oregon OSHA spokesperson, Aaron Corvin.

Corvin said details reported to the state indicated the employee who died was working on a crew moving irrigation lines. At the end of the shift, he was found unresponsive in the field.

"This is a tragedy," said Corvin. "We don't want to see this."

The temperature in St. Paul reached a high of 104 degrees on Saturday as the Pacific Northwest saw a heat wave that brought record-high temperatures to the region. Officials said more than a half-dozen deaths in Oregon and Washington may be tied to the intense heat that began late last week, the Associated Press [reported](#).

"We are not aware of any other fatalities that appear to be heat-related," said Corvin.

Calls made to Ernst Nursery and Farms were not immediately returned.

The owner of Brother Farm Labor Contractor, which provided workers to the nursery, told the Associated Press that the man who died had just come to the U.S. from Guatemala a few months ago.

Corvin said Oregon OSHA's investigation should take three to four months, and will determine whether workplace health and safety standards were violated. Right now, the state has general workplace rules regarding heat. They cite the need for water, rest, shade and training.

Oregon OSHA is working with the Oregon Health Authority to draft more specific workplace rules aimed at preventing heat illness. It's in response to Oregon Gov. Kate Brown's call for all state offices to help mitigate climate change. The pandemic delayed the effort, but Corvin expects a formal rule proposal later this summer. In the meantime, he hopes all employers take what happened on Saturday, seriously.

"If you're looking at temperatures of 95 degrees and up, we would strongly recommend that you would postpone heavy labor," said Corvin. "That's a strong recommendation."



[July Practice Scenarios](#)



TITLE I PART C

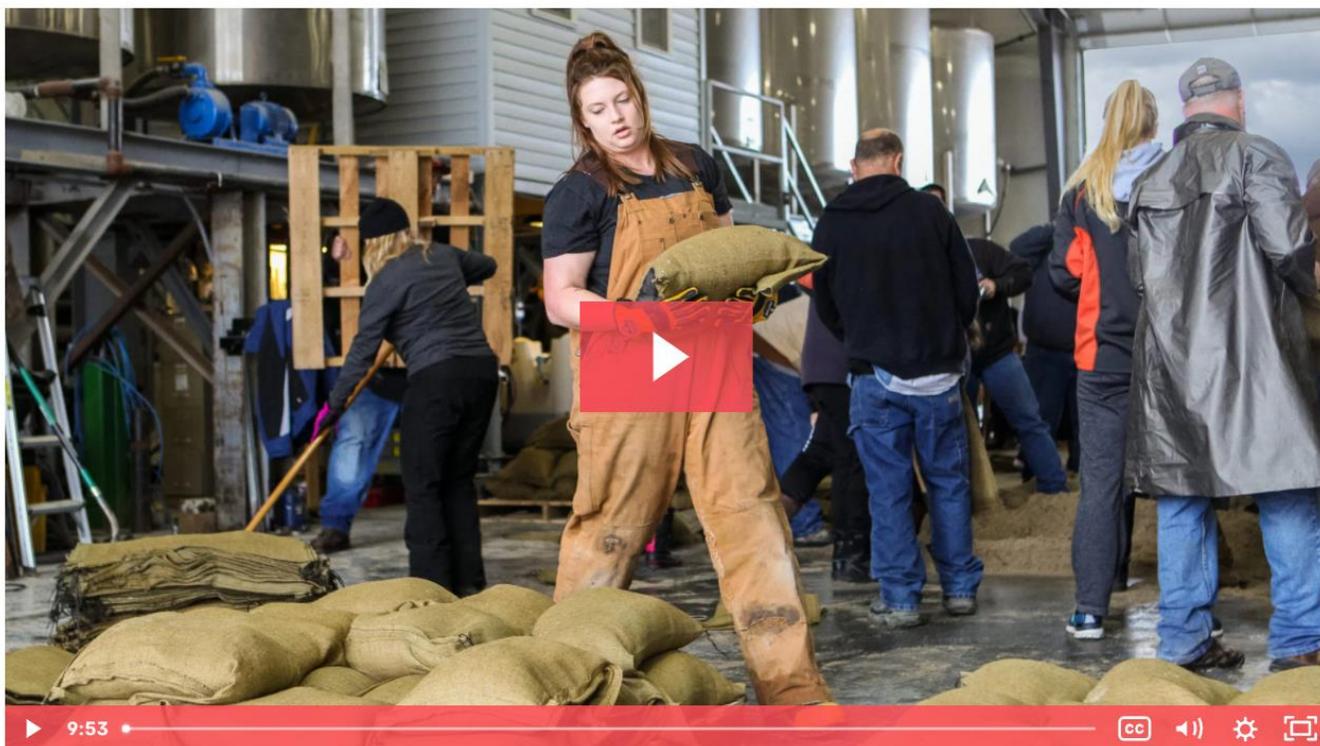
Education of Migratory Children BULLETIN



June 28, 2021

In the immediate moments following the *unprecedented floods* of 2019, the North Bend community found a constant source of support – its public school.

Rising Above: The North Bend Flood



Susan Harwood Training Program: OSHA Announces Funding Opportunity

I am forwarding this funding opportunity announcement (FOA) that OSHA announced regarding \$11,787,000 for new [Susan Harwood Training Program grants](#). OSHA's selected training topics include **agricultural safety and health**, among other topics that may interest your non-profit farmworker-serving partner organizations.

[College Grad Honored Her Migrant Parents With Photos On The Fields They Worked : NPR](#)



When relaying why she chose the farm fields for her college graduation photo shoot, Jennifer Rocha explained it's because that's where her parents "sacrificed their backs, their sweat, their early mornings, late afternoons, working cold winters, hot summers just to give me and my sisters an education."

Branden Rodriguez/Instagram @branden.shoots



TITLE I PART C

Education of Migratory Children BULLETIN



June 21, 2021

SCENARIO

June Practice Scenarios
[ANSWERS](#)



[Fiscal Year \(FY\) 2021 MEP Formula Awards: Updated Allocation Estimates](#)

The U.S. Department of Education (Department) has updated its estimates for Fiscal Year (FY) 2021 Title I, Part C- Migrant Education Program (MEP) allocations to be issued to State educational agencies (SEAs) on July 1, 2021. The estimates in the **attached table** are based on State-reported child count data for the 2017-18, 2018-19, and 2019-20 performance reporting periods as well as school year (SY) 2018-2019 State per-pupil expenditure (SPPE) data submitted by SEAs to the Department's National Center for Education Statistics.

In calculating these estimates, the Department applied the provision in recent legislation, H.R. 8472, the *Impact Aid Coronavirus Relief Act*, which directs the Secretary of Education to use, for purposes of calculating Title I, Part C allocations to SEAs, migratory child count data from 2018-19 or 2019-20— *whichever data are greater*— for FY 2021 and subsequent years in which 2019-20 data would otherwise have been used.

The data in this table are for information purposes only and do not constitute any binding agreement on behalf of the Department.



If you do not receive a message via our Constant Contact account today, please visit the following link for important news about summer materials, the revamped website, and September 2021 SST meeting:

<https://conta.cc/2S6Lqfm>

Good morning-

As you know, iSOSY has several wonderful new things to share just in time for summer services and we would like our states to pilot at least one of these products and offer feedback. Of course, this is optional but we would greatly love your feedback on our new materials. Please review the items below and respond with your choices if interested:



The attached [Pilot Product Review Form](#) will be due on **September 17, 2021**.

- Preparing for College has been updated including a new and improved Mentor Manual.
- Two English for Daily Life lessons have been reviewed and updated in a more user-friendly format complete with detailed lesson plans:
 - Grocery Stores & Shopping
 - Emergencies
- Three new STAT (Short Targeted and Timely) Lessons that are perfect for quick and applicable instruction for both newly recruited and seasoned students:
 - Fast Food
 - Staying at a Hotel
 - Working on a Dairy
 - Click [HERE](#) for a fun video introducing the next STAT lesson!

Also please note I have a new email address: traciekalic@gmail.com.

Please let me know if you have questions.

Thank you,
Tracie

Tracie Kalic
iSOSY Director
www.osymigrant.org
785-249-9219



TITLE I PART C

Education of Migratory Children BULLETIN



June 14, 2021

MSIX Update: Training and Conference Materials Posted

The following materials are now available in MSIX:



1. **NASDME 2021 presentation** on National MEP Data Trends and MSIX Dashboards presentation from the May 6, 2021 session. This deck reviews the dashboard charts available in MSIX and how to access them. It also reviews the national-level trends and what they mean for the Migrant Education Program. *Users can find this deck under the “Webinars” section of the Training page.*
2. **Data Request and Move Notice Training Videos.** Each video walks users through the MSIX application to demonstrate how each functionality works within MSIX. Users have the option to download both complete videos. Accessible audio descriptions for these training videos are also available for download. These videos are intended to assist the States with training in order to promote increased interstate coordination. *Users can find these materials under the “Videos” section of the Training page.*
3. **MSIX Brochures** in both English and Spanish. The MSIX brochure answers common questions about the purpose, origin, and function of the MSIX application. Users have the ability to download a PowerPoint or PDF brochure for printing. Additionally, there is an accessible PDF version. This brochure is intended to inform parents or guardians about MSIX, the information it contains, and its overall goals. *Users can find these materials under the “For Parents/Guardians of Migrant Children” section on the Resources page.*



A look at [Juvenile Justice in NE](#) for your information. Excellent information. Keeping our children and youth safe is essential to their healthy development. Youth should be held accountable for their actions in developmentally appropriate ways that promote community safety and allow them to grow into responsible citizens.



TITLE I PART C

Education of Migratory Children BULLETIN



June 7, 2021

Join us June 8th for the IDRC Monthly Webinar- Recruiter Training 101- What must a new recruiter know?

Time: 11 PST, 12 MST, 1 CST, 2 EST

Register in advance for this webinar:

us02web.zoom.us/webinar/register/WN_ref2U6bfRkqWQmApVh7zfg

After registering, you will receive a confirmation email containing information about joining the webinar.



Suicide Prevention Webinar

Statistics tell us that 54% of the population know someone who died by suicide or made a suicide attempt.

Please join us for a webinar created by the iSOSY Personal Wellness Work Group to start the important discussion concerning suicide prevention.

Monday, June 14

11:00 (PST), 12:00 (MST), 1:00 pm (CST), 2:00 pm (EST)

Register in advance for this meeting:

<https://us02web.zoom.us/meeting/register/tZwuceqtqz8pHNyrBmLaWLPiEN-utdUF7ruA>

After registering, you will receive a confirmation email containing information about joining the meeting.





Registration is now open!

The registration for the 2021 National ID&R Forum is open! This year's event will be held in Miami, Florida, on October 13 - 15, 2021.

ID&R Forum

From: Ray Melecio <ray.melecio@escmail.org>

Sent: Thursday, June 3, 2021 9:42 AM

Subject: 2021 ID&R Forum - Call for Proposals

Hi there,

As you might have heard, the 2021 ID&R Forum is scheduled for October 13-15, 2021 in Miami, Florida. We are currently planning the Forum only as a face-to-face, in-person event.

Below find the call for proposals. Having experienced staff share their knowledge regarding ID&R is a key aspect of the Forum. From training staff and implementing recruitment efforts to networking with other agencies and helping families and youth, recruiters and advocates benefit from the knowledge presented by individuals who share the same passion and interests as you do. This is why I am reaching out to invite you to consider submitting a proposal for the Forum.

<https://docs.google.com/forms/d/e/1FAIpQLSdGecP2IrVw-wuL5MFsbk1-9h9acTVQciypDGIE6Uny1s9ZIA/viewform>

We are working with the venue in terms of precautions for the health and safety of all participants. We also believe that staff is ready to be back.

Later, and take care,

Ray

[NE Out of State Travel Guidelines](#)

[Registration information](#)

[ID&R Presentation Proposal](#)

2019-2020 Evaluation Report

The 2019-2020 MEP Evaluation Report has been finalized. The report is available for your review on the MEP website <https://www.education.ne.gov/Migrant/> and located under the A-Z list - Evaluation section Thanks to everyone who participated in the Nebraska MEP evaluation process.

OSY Meeting

Meeting date changed from Tuesday June 15th to **Monday June 14th**.

FYI – the meeting date changed from Tuesday June 15th to Monday June 14th. Below is the June 14th meeting information.



Join Zoom Meeting

<https://us02web.zoom.us/j/81954174553?pwd=OWdtcnFZbC9ScmZONFR2aHRrQkgrdz09>

Meeting ID: 819 5417 4553

Passcode: 949396

One tap mobile

+16465588656,,81954174553#,,,,*949396# US (New York)

+13017158592,,81954174553#,,,,*949396# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 819 5417 4553

Passcode: 949396

Find your local number: <https://us02web.zoom.us/j/keG5PqtvPt>



June Practice Scenarios



U.S. DEPARTMENT OF EDUCATION

Statement by Secretary of Education Miguel Cardona on the President's Fiscal Year 2022 Budget

The Angel Funds have been exhausted.
Applications are no longer being accepted.

ANNOUNCEMENTS

- President's Budget for Fiscal Year (FY) 2022
- Reminder: End of Term Data Submissions for School Year 2020-2021
- Frequently Asked Questions (FAQs) for Elementary and Secondary School Emergency Relief (ESSER) Programs and Governor's Emergency Education Relief (GEER) Programs
- Fiscal Year (FY) 2021 High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP) New Awards



TITLE I PART C



Education of Migratory Children BULLETIN

May 31, 2021



World REFUGEE Day **FREE!**

SATURDAY, JUNE 19, 2021 • 10 AM – 2 PM
Joslyn Art Museum | 24th & Dodge | Omaha

Our resettled refugee communities have overcome unbelievable odds to find peace and freedom in Nebraska. Join us to celebrate their stories, talents, and cultures.

OUTDOORS IN THE SCULPTURE GARDENS!
Bring a picnic, lawn chairs and picnic if you wish. Masks recommended outdoors; masks required to enter the building for restrooms or to visit the Museum.

Culture Fair
"Visit" countries of origin, meet and purchase arts and crafts directly from artisans.
Religious (Bel Talents)
Enjoy music, dance, poetry, and traditions.
Food Trucks
Purchase cuisine from around the world.

JOSLYN Art Museum
Nebraska Refugee Task Force

For more information contact: Adam Schrier at 402.333.8339 or adam.schrier@joslynartmuseum.org

bit.ly/WorldRefugeeDayOmaha [/worldrefugeedayomaha](https://www.facebook.com/worldrefugeedayomaha)

Omaha World Refugee Day celebration!

Saturday, June 19
10am-2pm
Joslyn Art Museum

Oregon Job Posting

Here is the posting for our Graduation Specialist that also provides J-1 Visas for visiting teachers. Each of our 18 programs has a Graduation Specialist and the Oregon Migrant Education Service Center which is housed at the Willamette Educational Service District (ESD) in Salem, Oregon provides support and training for the Migrant Graduation Specialists at the local level.



2021 NATIONAL ID&R FORUM

October 13-15, 2021

Miami, FL

Registration fee is \$150 per attendee

- Out of state travel requires state MEP approval prior to registration.

ANNOUNCEMENTS

- Frequently Asked Questions (FAQs) for Elementary and Secondary School Emergency Relief (ESSER) Programs and Governor's Emergency Education Relief (GEER) Programs
- Fiscal Year (FY) 2021 High School Equivalency Program (HEP) and College Assistance Migrant Program (CAMP) New Awards



TITLE I PART C

Education of Migratory Children BULLETIN



May 24, 2021



MEP Director/Coordinator meeting
Tuesday May 25th @ 10:30 a.m.
<https://educationne.zoom.us/j/4024713440>



FREE-TO-VIEW WEBINAR

ESEA: Making Educator Wellness a Priority

May 26th | 2:00pm EDT

When we are feeling calm and happy, we enjoy our work more and we do better in our jobs. In this presentation, you will learn practical, research-based strategies for increasing well-being. Teaching is one of the most stressful professions so let's talk about ways to reduce stress so we can have more fun at work!

Amy Walker, Director of Strategic Partnerships, Committee for Children

IDRC May 2021 Newsletter

- ✓ Recruiter Supervisors-You are Invited!
- ✓ We just found a new tool!
(National Directory of Mobile Home Parks)
- ✓ New Ag Trends Resource
- ✓ Access the IDRC Recruiter Learning Portal



Upcoming Webinars in June

- ✓ Recruiter 101: What Every New Recruiter Should Know
- ✓ The Other Part of Recruiting: Housing
- ✓ Virtual Training/Networking Session For Recruiter Supervisors and IDR Coordinators

Federal Update for May 14, 2021

Legislation & Guidance

- ED Issues New Guidance, Regulations on HEERF
- OMB Publishes FAQs on UGG Updates
- FCC Releases Rule on \$7B Remote Learning Fund

News

- Federal Appeals Court Considers Challenge to Gender Identity Law
- Foxx Asks for Information on School Reopening Meetings
- ED Deputy Secretary Confirmed, OCR Leader Nominated

Reports

- Report on Virtual Schools Finds Growth, But Poor Performance



Rural Migration News

Rural Migration Blog April 22 Posts

California: \$50 billion farm sales in 2019

California's 70,000 farms sold farm commodities worth \$50 billion in 2019, almost twice the \$28 billion in farm sales of Iowa.

[Continue reading "California: \\$50 billion farm sales in 2019"...](#)

UN: 281 million migrants in 2020

The UN estimated that there were 281 million international migrants in 2020, making migrants 3.6 percent of the world's 7.7 billion people. International migrants are persons outside their country of birth for a year or more.

[Continue reading "UN: 281 million migrants in 2020"...](#)

Lessons from Guest Worker Programs

Guest worker programs aim to add workers temporarily to the labor force without adding permanent residents to the population. Most countries have hire-local-workers-first policies, so they limit foreign workers to jobs that cannot be filled by local workers. Most 20th century programs were begun as temporary bridges to a future when guest workers would no longer be needed, as with Mexican Braceros in the US during WWII or Gastarbeiter in Germany in the 1960s.

[Continue reading "Lessons from Guest Worker Programs"...](#)

Development and the Migration Hump

Development is a term applied to countries to assess their socio-economic well-being and to measure changes in well-being over time. The major indicator of development is the level and change in a country's per capita income; other indicators include average life expectancy and average years of schooling.

[Continue reading "Development and the Migration Hump"....](#)

Migration and Development: The 3 R's

Economic development, defined as increasing the standard of living for most individuals in a community and measured by a country's average per capita income, ranged from under \$500 per person in Burundi and Sudan to over \$185,000 per person in Monaco in 2019, according to the World Bank. US per capita income was \$65,000, and Mexico's per capita income was \$9,800.

[Continue reading "Migration and Development: The 3 R's"...](#)



2021 Pennsylvania Migrant Education Program Virtual Graduation Ceremony Rising Above

Pennsylvania Migrant Education Program Families, Colleagues, and Friends,

The 2021 Pennsylvania Migrant Education Program (MEP) Virtual Graduation Ceremony will take place **May 26, from 2:30 PM to 3:30 PM CT.**

This special celebration will recognize Pennsylvania Migrant Education Program students graduating from high school or a High School Equivalency program.

The Pennsylvania Migrant Education Program provides students and their families with supplemental educational services to assist students in overcoming academic challenges.

The Pennsylvania Department of Education, Pennsylvania Migrant Education Program, and Center for Schools and Communities, request you join us in celebrating the MEP students' extraordinary academic achievements.

JPL will broadcast the graduation ceremony in English, with interpretation available in Nepali, Spanish, and Swahili languages. You will select your interpretation language option once joining the ceremony, through the below link.

Join the 2021 Pennsylvania Migrant Education Program (MEP) Virtual Graduation Ceremony at **2:15 PM EDT on Wednesday, May 26.**





TITLE I PART C

Education of Migratory Children BULLETIN



May 17, 2021



[A Letter to America's Teachers](#)

Posted by Miguel Cardona, U.S. Secretary of Education
May 7, 2021



U.S. DEPARTMENT OF EDUCATION

[Statements from Secretary Miguel Cardona on the Confirmation of Cindy Marten as Deputy Secretary of the U.S. Department of Education](#)

NE HISPANIC | LATINO YOUTH SUMMIT

SAVE THE DATE
OCTOBER 12, 2021
WWW.LATINOSUMMITNEBRASKA.ORG

EL FUTURO		TABLA 2021
38 LA MASCARA 	26 LA FUERZA 	44 LA ESCUELA
41 LA VACUNA 	51 EL SUMMIT 	28 EL LIBRO
21 EL ZOOM 	NE HISPANIC LATINO YOUTH SUMMIT SAVE THE DATE OCTOBER 12, 2021 WWW.LATINOSUMMITNEBRASKA.ORG 	

WEDNESDAY, MAY 19, 2021

MAKING COLLEGE SUCCESS A REALITY FOR LATINO STUDENTS

3:30 P.M., ET / 12:30 P.M., PT

#LATINOSFUTUREREADY

Pamela Silva Co-Anchors, Primer Impacto	Janet Godwin CEO, ACT	Hector Montenegro Senior District Consultant, CASEL	Deborah A. Santiago Co-founder and CEO, Excelencia in Education

Rural Migration News

Fresh Vegetable Imports from Mexico

The US imported fresh vegetables worth \$10 billion in 2020. Imported fresh vegetables are a third of those available to US consumers, double the import share at the beginning of the 21st century.

[Continue reading "Fresh Vegetable Imports from Mexico"...](#)

Top-down Farm Worker Estimates

How many farm workers are there in each state? This is a surprisingly difficult question to answer. A farm worker is usually defined as a person who works for wages on a farm, whether for one day or for 365 days. There are many types of farm workers, from field workers who harvest crops for a few weeks or months to equipment operators and irrigators to supervisors, mechanics, and those who work with animals year-round.

[Continue reading "Top-down Farm Worker Estimates"...](#)

Farm Worker Wages and Employment: COA and QCEW

The two major sources of data on farm worker employment and wages are the Census of Agriculture and the Quarterly Census of Employment and Wages. The COA reported that expenses for farm labor were \$39 billion in 2017, while the QCEW reported that wages paid to crop and livestock farm workers (NAICS 111, 112, 1151, and 1152) were \$40 billion.

[Continue reading "Farm Worker Wages and Employment: COA and QCEW"...](#)

Farm workers: CPS 1980s and NAWS 2015-16

Between 1945 and 1989, the monthly Current Population Survey added a supplement in December that asked if anyone in the household did farm work for wages. CPS interviewers obtained information from household members on how many days were worked and earnings

[Continue reading "Farm workers: CPS 1980s and NAWS 2015-16"...](#)

World wine in 2020

World wine production exceeded wine consumption in 2020, putting downward pressure on wine prices. Global wine production was 260 million hectoliters or 6.9 billion gallons in 2020, while wine consumption was 235 million hectoliters or 6.2 billion gallons (one hectoliter is 26.4 gallons).

[Continue reading "World wine in 2020"...](#)



TITLE I PART C

Education of Migratory Children BULLETIN



May 10, 2021

OPS Migrant Program has two positions open.

Karen Migrant Secondary Provider – Omaha Public Schools working in middle and high schools

<https://omaha.tedk12.com/hire/ViewJob.aspx?JobID=9219>

Location: EL Program, Teacher and Administrative Center Reports To: EL Coordinator and Migrant Teacher Leader/Trainer
Work Schedule/FLSA Status: 261 day 12-month / Hourly Non-exempt Salary Schedule: This is a non-negotiated full-time position. Salary grade 67C Position Purpose: The Migrant Service Provider provides Migrant Education Program (MEP) sponsored supplemental instructional services ...

omaha.tedk12.com



Migrant Service Provider and Recruiter: this position is 50% Recruiter and 50% Secondary Service Provider, working with secondary students in middle and high school.

<https://omaha.tedk12.com/hire/ViewJob.aspx?JobID=9218>

Location: EL Program, Teacher and Administrative Center Reports To: EL Coordinator and Migrant Teacher Leader/Trainer
Work Schedule/FLSA Status: 261 day 12-month / Hourly Non-exempt Salary Schedule: This is a non-negotiated full-time position. Salary grade 67C Position Purpose: The Migrant Recruiter/Service Provider recruits students into the Migrant Education Program (MEP) and serves students ...

omaha.tedk12.com

For more information contact:

Suzanne Hult

Migrant Teacher Leader

Omaha Public Schools

Phone: 531-299-9582

Fax: 531-299-0369



[In the Field – News and Updates from iSOSY](#)

Training & Coaching Institute | MAY 27-28, 2021 | 9 am - 12 pm (central) via ZOOM

NEW Survey! | **Summer Services** | The deadline to submit responses is Friday, May 7.

NEW! Check out the **Personal Wellness Training Package** page to view a 2-part interview with Dr. Mona Johnson concerning compassion fatigue and how it can affect specifically those working in migrant education.

[Making College Success a Reality for Latino Students](#)

May 19, 2021

3:30 PM-4:45 PM ET



ACT Center for
Equity in Learning



Office of State Grant and Program Support Newsletter

May 2021, Volume 2 Issue 7

- From the Deputy Assistant Secretary
- Featured Technical Assistance Center: National Center for Homeless Education
- Centers for Disease Control and Prevention Updates
- Reopening Schools: Executive Order, Best Practices Clearinghouse, Summer Learning, and More
- Technical Assistance Resources: Mental Health and More
- What's New From the Institute of Education Sciences
- Impact Aid News
- Office of Indian Education News
- Office of Migrant Education News



UPCOMING WEBINAR – **Making the Most with What You Have: How to Organize and Prioritize Your Data** – May 11, 2021

NETWORKING SESSION – **Motivating Recruiters** – May 27, 2021

[Click here for more information.](#)



Lessons from the Field: How Schools and Districts Are Meeting the Social-Emotional and Mental Health Needs of Students and Staff

Wednesday, May 12, 2021 3:00 - 4:15 PM ET



TITLE I PART C

Education of Migratory Children BULLETIN



May 3, 2021



Correction – Cesar Duran’s Email Address:
cesar.duran@esu9.us



ESU 9 César Durán
MEP Service Provider Coordinator
5807 Osborne Drive West
Hastings, NE. 68901
cesar.duran@esu9.us

COVID-19 Vaccine Information

BENEFITS OF VACCINE



- You can gather indoors with fully vaccinated people without wearing a mask
- We are all one step closer to being done with Covid-19

SHORT-TERM SIDE EFFECTS OF VACCINE



On the arm where you get the shot:

- Pain
- Redness
- Swelling



Throughout the rest of your body:

- Tiredness
- Headache
- Muscle pain
- Chills
- Fever
- Nausea

FREQUENTLY ASKED QUESTIONS

WHEN WILL IT BE MY TURN TO RECEIVE THE VACCINE?

Vaccines are available now. Please communicate with your local health department for any age restrictions.

WHO IS ADMINISTERING VACCINES?

Covid-19 vaccines are currently available through your local health department. Vaccines are also available at local pharmacies, please go to vaccinefinder.org to find one near you.

FOR MORE ANSWERS
SCAN CODE WITH
YOUR PHONE CAMERA
OR VISIT DHHS.NE.GOV



Call for assistance with Food, Health Care, Housing, Utilities, Mental Health & Addictions

2-1-1

Get Connected. Get Help.™

COVID-19 VACCINE INFORMATION

- How to Register for Vaccine
- Vaccine Facts
- Frequently Asked Questions
- Short-term Side Effects of Vaccine
- Benefits of Vaccine
- How to get tested for COVID-19

[English](#)

[Somali](#)

[Spanish](#)

[Arabic](#)



OSY RELATIONSHIP BUILDING

TRAINING SERIES

May 13th – Introduction to Out of School Youth (OSY)

June 15th – Scenarios Assignment

TBD – iSOSY Website and Resources

Zoom Link: <https://zoom.us/j/4024713440>



U.S. DEPARTMENT OF EDUCATION

[Education Department Announces State Allocations of \\$800 Million in American Rescue Plan Funds to Support Students Experiencing Homelessness](#)



[Too Much Focus on 'Learning Loss' Will Be a Historic Mistake](#)

Learning loss is real and needs to be addressed, but how we go about it should be commensurate with the size of the moment.

By [Stephen Merrill](#)

April 16, 2021



[Fatigue and the Need for Recovery among Latino/a Immigrant Cattle Feedyard Workers](#)

Athena K. Ramos, Meredith McGinley & Gustavo Carlo



Contents lists available at ScienceDirect

Safety Science

journal homepage: www.elsevier.com/locate/safety



[The relations of workplace safety, perceived occupational stress, and adjustment among Latino/a immigrant cattle feedyard workers in the United States](#)

Athena K. Ramos [a,*](#), Meredith McGinley [b](#), Gustavo Carlo [c](#)



**Next Webinar:
Wednesday, May 5, 2021**

[Creating Healing-Centered Summer Programs](#)

Date: Wednesday, May 5, 2:00 p.m. (ET)/ 11:00 a.m. (PT)

Presenter: Megan Bartlett, Founder, [We Coach](#)



SUMMERTIME STEM

MAY 4, 2021

2:30-4:00 PM ET

[Register here](#)



NEBRASKA
DEPARTMENT OF EDUCATION

Save the Date!

[2021 Virtual Data Conference - Renewal and Acceleration with Data](#)

May 12, 2021 - 9:30 am - 2:15 pm.

Free Registration



TITLE I PART C



Education of Migratory Children BULLETIN

April 26, 2021

Professional Development / MEP Events

- April 27: [NAELPA Annual National Conference Registration](#)
- May 1: The Conversation Continues – [DRIVEN BY CHANGE!](#), 10:30-12:00, Driven by Change presentation will be presented in Spanish
- May 3-6: [National Association of State Directors of Migrant Education Conference](#)



NEBRASKA
DEPARTMENT OF EDUCATION

U.S. DEPARTMENT OF EDUCATION GREEN RIBBON SCHOOLS HONOREES ANNOUNCED

Gerald Otte-Blair Middle School (OBMS) in Blair was named a U.S. Department of Education Green Ribbon School, while the Newman Grove Public Schools system was recognized as a District Sustainability Awardee. You can read more about the schools in our [News Release](#) online

Nebraska Department of Education, 301 Centennial Mall South, Lincoln NE 68509
[Manage Subscription.](#)

We just added all of the recorded sessions from the IDRC Summer Recruitment Institute to our new Recruiter Learning Portal. Access these trainings and other resources here. We will continue to add training resources to the portal as they are made available. Enjoy!!

IDRC

Home IDRC Resources What's New Contacts

Improving the proper and timely identification of all migrant children.

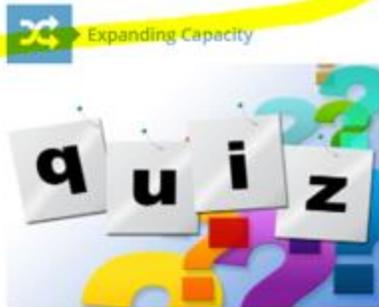


ENHANCED BY Google



IDRC Competency Skills Assessment

Access the [Assessment Guidelines](#). The assessment is available member



ID&R Mini Quizzes

We have Mini Quizzes and training modules on ID&R available for recruiters. We just



IDRC Eligibility Scenarios

Recruiters test our your knowledge of ID&R though our [Eligibility Scenarios](#).



IMMIGRANT CONNECTIONS
SUPPORTING EDUCATORS AND ORGANIZATIONS

- 10 Things Educators Need to Know about Unaccompanied Minors
- Supporting Unaccompanied Immigrant Students with Laura Gardner
- Supporting Unaccompanied Immigrant Youth in U.S. Schools

[CLICK HERE FOR INFORMATION](#)



TITLE I PART C

Education of Migratory Children BULLETIN



April 19, 2021

Professional Development / MEP Events

- April 20-21: [Planting Seeds of Partnership](#) via Zoom, 10am - 3pm
- April 24: The Conversation Continues – [DRIVEN BY CHANGE!](#), 10:30 – 12:00, Driven by Change presentation will be presented in Spanish
- April 27: [NAELPA Annual National Conference Registration](#)
- May 1: The Conversation Continues – [DRIVEN BY CHANGE!](#), 10:30-12:00, Driven by Change presentation will be presented in Spanish
- May 3-6: [National Association of State Directors of Migrant Education Conference](#)

The MEP Team is Growing!

Welcome to the newest ESU 9 Team members!!



ESU 9
César Durán
MEP Service Provider
Coordinator
5807 Osborne Drive
West
Hastings, NE. 68901
cesar.duran@esu9.org

Please welcome Cesar Duran to the Nebraska MEP team as the statewide Service Provider coordinator. César started his professional career serving college students at the University of Nebraska Kearney where he worked at the Office of Undergraduate Admissions and the Office of Diversity & Inclusion. There he advised and supported current students and student groups and also recruited students across the state of Nebraska and parts of Kansas. In 2019 he moved to Grand Island to work with the GEAR UP program at Grand Island Public Schools where he served middle school students and their families to be college and career-ready. He is currently the soccer coach for Walnut Middle School in Grand Island where he continues to connect with the students he worked for in Grand Island. Welcome Cesar! We look forward to working with you to support migrant children and families! Cesar's email: cesar.duran@esu9.us

The Conversation Continues

[DRIVEN BY CHANGE!](#)

DRIVEN BY CHANGE!

Thank you for attending the 2021 Migratory Family and Student Conference. Gracias por haber asistido a la conferencia de familias y estudiantes del Programa Migrante 2021.

Keynote Speaker / Orador

Carlose Barcenas
DIVERSITY, EQUITY, INCLUSION, LEADERSHIP

April 24, 10:30 - 12:00 PM
Our Past, Present, and Future
During this workshop, we will explore together our stories and the experiences that have shaped who we are today! and together as families, we will identify the barriers and opportunities for our FUTURE!

Abril 24 de 10:30 a 12:00 PM
Nuestro Pasado, Presente y Futuro
¡Durante este taller exploraremos juntos nuestras historias y las experiencias que han moldeado quienes somos hoy! y juntos como familias identificaremos las barreras y oportunidades para nuestro FUTURO!

May 1st 10:30 - 12:00 PM
Driven by change!
The reality is that being parents doesn't come with a manual, but together we can write a new manual for our future. Together we will create a map answering the question "what are you going to do with what you have?"

Mayo 1 de 10:30 a 12:00 PM
¡Impulsados por el cambio!
La realidad es que ser papás no viene con un manual, pero juntos podemos escribir un nuevo manual para nuestro futuro. Juntos crearemos un mapa contestando la "¿Qué vas a hacer con lo que tienes?"

I too have been driven by change! As an immigrant, student, parent, and leader I have learned to adapt and learn from others. I invite you to participate and grow with me because "Your Story DOES NOT Define Your Future" Carlos Barcenas

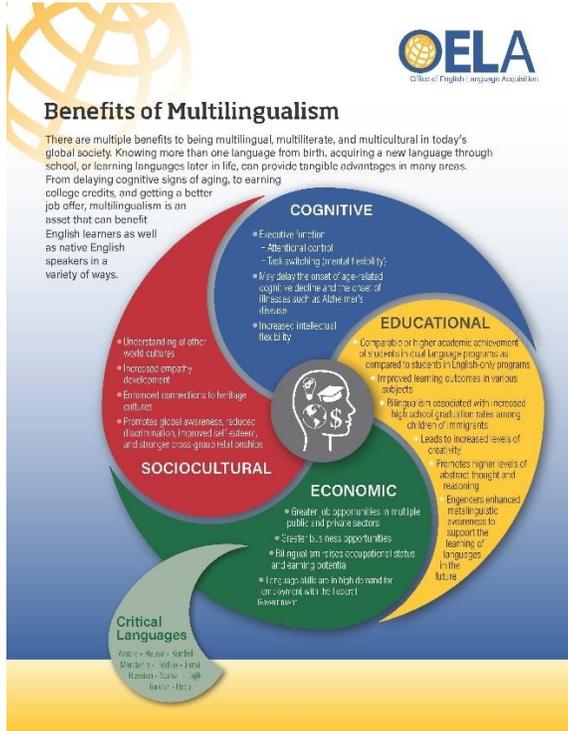
¡Yo también he sido impulsado por el cambio! Como inmigrante, estudiante, padre de familia y líder he aprendido a adaptarme y aprender de otros. Te invito a participar y crecer conmigo por que "Tu Historia NO Define Tu Futuro" Carlos Barcenas

Meeting ID: 940 3923 5830

Scan Code To Join / Escanee El Código Para Entrar

Las sesiones se impartirán en español

BENEFITS OF MULTILINGUALISM (Office of English Language Acquisition)



RECRUITING AT ITS FINEST!

Photo provided by recruiter Aida Evans, Head Start Child & Family Development Center, MEP



Trauma Training

TRAUMA TRAINING – Learn how trauma affects child development in our upcoming trauma training – June 24 (Nebraska Resource Project for Vulnerable Young Children)



TITLE I PART C

Education of Migratory Children BULLETIN



April 12, 2021

Professional Development / MEP Events

- April 12-13: [Texas Migrant Interstate Program Virtual Conference](#)
- April 14-16: IDRC Summer MEP IDR Institute
[Registration](#)
[Agenda](#)
- April 20-21: [Planting Seeds of Partnership](#) via Zoom, 10am - 3pm
- April 27: [NAELPA Annual National Conference](#)
[Registration](#)
- May 3-6: [National Association of State Directors of Migrant Education Conference](#)

Job Opportunity - [State of Oregon Position Description](#)



APRIL 14TH TO 16TH
IDRC VIRTUAL
SUMMER RECRUITMENT INSTITUTE
JOIN US AS WE ALL LEARN TOGETHER
AND PREPARE FOR OUR IDR
EFFORTS THIS SUMMER!

IDRC Summer MEP IDR Institute
April 14-16, 2021

Currently there are 580 registered for the event. [Please join us!!!!](#)



April 2021, Volume 2, Issue 6

Office of Elementary and Secondary Education (OESE)

Office of State Grant and Program Support Newsletter

- From the Deputy Assistant Secretary
- Featured Technical Assistance Centers: Equity Assistance Centers
- Centers for Disease Control and Prevention Updates
- Meet Our STEM Fellow
- Technical Assistance Resources
- What's New From the Institute of Education Sciences
- Impact Aid News
- Office of Indian Education News
- Office of Migrant Education News
- Rural, Insular, and Native Achievement Programs News



Don't miss the grant competition announcement from the Office of Indian Education.



TITLE I PART C

Education of Migratory Children BULLETIN



April 5, 2021

Professional Development / MEP Events

- April 6: ID&R via Zoom, 2-3pm
- April 12-13: [Texas Migrant Interstate Program Virtual Conference](#)
- April 14-16: IDRC Summer MEP IDR Institute
[Registration](#)
[Agenda](#)
- April 20-21: [Planting Seeds of Partnership](#) via Zoom, 10am - 3pm
- April 27: [NAELPA Annual National Conference](#)
[Registration](#)
- May 3-6: [National Association of State Directors of Migrant Education Conference](#)



The poster features a photograph of a person in a green hoodie working in a field. The IDRC logo is in the top right corner. The text reads: "Save THE DATE", "APRIL 14TH TO 16TH", "IDRC VIRTUAL SUMMER RECRUITMENT INSTITUTE", "Free to all MEP Programs", and "Register today!!!".

Help Spread the Word- April 14th-15th Summer Recruitment Institute

Please help us get the word out about the Summer Recruitment Institute April 14th-16th. We are working to put together hopefully a really helpful set of training sessions for recruiters. You can view the [draft agenda](#)
[Register](#)



The cover features a photograph of a young girl with a pencil to her chin. The text reads: "THE HISTORY AND PURPOSE OF THE MIGRANT EDUCATION PROGRAM", "Lisa Gillette", and "Patricia Meyertholen".



The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.



COVID-19 Vaccine Information for families

The vaccinate.ne.gov website provides information in English. If an individual prefers to speak with someone in their native language, please provide the hotline numbers 833-998-2275 or 531-249-1873.



H2a Housing lists are now also available on the website!!

We have been posting H2a lists for all states with the worksites and Justyn just created a program to also see the housing sites so these are on the website for each state. These do include information for the past several years so you can sort the most recent work orders to see who is currently here. <https://www.idr-consortium.net/H2aH2bMaps.html>

PPE Bags Available and EIM Books for FREE - You just need an innovative idea for IDR

If anyone is interested in thinking of an innovative way to do some new recruiting efforts we are still providing PPE bags and or books to learn English **FOR FREE** as a resource that can be given out at the time of recruitment. We would like to send these materials for free to programs that are willing to come up with some new ideas of how they can use these to increase recruitment. The request form can be found

here: <https://www.surveymonkey.com/r/MaterialsReq>

To see more about the English in Minutes books they are available to all free here: <https://www.idr-consortium.net/LanguageResources.html>

All Maps have the password of IDRC

 **NEW!** The housing icon indicates an excel listing of housing locations.

 **New!** This icon is for a map of housing locations

Nebraska   

[CLICK HERE](#)

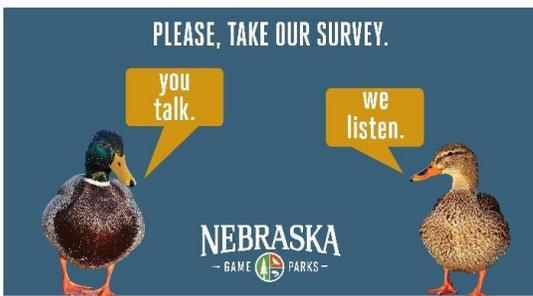
Scenario 1 – Picking Cherries

Scenario 2 – Selling Maple

Scenario 3 – Seafood Company

Scenario 4 – De-tasseling Corn

Check for answers in the April 19th newsletter.



www.OutdoorNebraska.org/CommunitySurvey

The survey – provided in English, Spanish, Vietnamese and Mandarin Chinese – can be found at

www.outdoornebraska.org/communitysurvey.

Please help spread the word about this survey to the families you work with as part of the Nebraska Migrant Education Program.

We are particularly interested in hearing how our education programs can better serve Nebraska's diverse communities, students and families.

Rural Migration Blog February 2021 Posts

The H-2A Program and AEWRS

US farm employers may be certified by the US Department of Labor (DOL) to recruit and employ foreign workers to fill seasonal US jobs if they satisfy two conditions. First, they must try and fail to find local workers, and second, they must ensure that the presence of the migrant guest workers will not adversely affect similar local workers.

[Continue reading "The H-2A Program and AEWRS"...](#)

California Farm Employment: 2019 versus 2020

What happened to farm employment and farm workers during the covid pandemic of 2020? California has comprehensive data on farm employment, but two major data sources present different pictures.

[Continue reading "California Farm Employment: 2019 versus 2020"...](#)

US Imports of Fresh Fruit and Vegetable

The US imports almost two-thirds of its fresh fruit and one-third of its fresh vegetables. The share of imports is rising for many fruits and vegetables due to higher US incomes that support a year-round demand for fresh produce and freer trade with countries that export fresh fruits and vegetables.

[Continue reading "US Imports of Fresh Fruit and Vegetable "...](#)

Alternatives to Hand Labor in Apples

Apples originated in Central Asia. China is the world's major apple producer, accounting for 39 million of the 86 million tons of apples produced in 2018, when the US produced five million tons of apples, Poland four million, Turkey 3.5 million, and Iran 2.5 million. Apples play an important role in mythology and religion as a forbidden fruit, as with Adam and Eve in the Garden of Eden.

[Continue reading "Alternatives to Hand Labor in Apples"...](#)

H-2 Guest Workers and Florida Sugar

Florida agriculture is unlike agriculture elsewhere because most of the state's fruits and vegetables are harvested during the winter months, when crop production in other states is low but fruit and vegetable imports from countries with warmer weather are high. As a result, Florida agriculture is more protectionist than US agriculture, which tends to embrace free trade because US agriculture is a net exporter of farm commodities.

[Continue reading "H-2 Guest Workers and Florida Sugar"...](#)



TITLE I PART C

Education of Migratory Children BULLETIN



March 29, 2021



It's time to pre-order your *free* EducationQuest college planning materials for 2021-22.

Please note the following before you complete the order form:

- If other staff members use the materials, coordinate your order so only ONE person completes the form.
- As you will see on the form, several materials have NO CHANGES from last year. If you have any of these left over from this year, plan to use them next year. *Keep this in mind when you indicate quantities.*

Link to order form: <http://eqf.org/AgencyPreorder>

Deadline: Friday, April 9

You will receive your materials in early August.

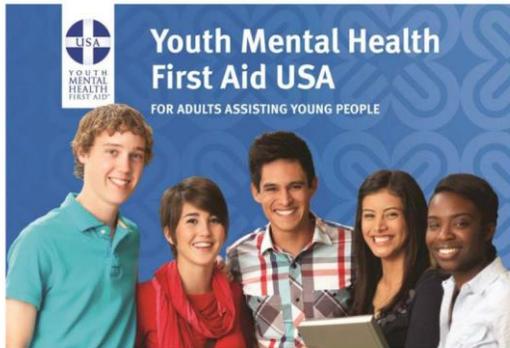
Beef processing plant to be built in North Platte



<https://ruralradio.com/krvn/news/beef-processing-plan-to-be-built-in-north-platte/>

Information provided by Jaymie Hilliard, ESU 13 Recruiter

Virtual Youth Mental Health First Aid Training 6- hour Course



2-hour online self-paced training

4-hour instructor-led virtual training

Facilitator-led Training

Date: May 25, 2021

Time: 9:00am- 1:00pm CST

Youth Mental Health First Aid teaches you how to identify, understand and respond to signs of mental illness and substance use disorders in youth. This 6-hour training gives adults who work with youth the skills they need to reach out and provide initial support to children and adolescents (ages 6-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care.

REGISTRATION

Please click the link and complete the registration form <https://forms.office.com/r/77zns5kRGK> by **April 15, 2021**. Space is limited. Once you are registered, you will receive an e-mail with information on how to complete the 2-hour self-paced course and how to join the instructor-led training.

Questions? Call 402-552-6819

Funding provided through the North Central Farm and Ranch Stress Assistance Center, USDA-NIFA 2020-70028-32728.

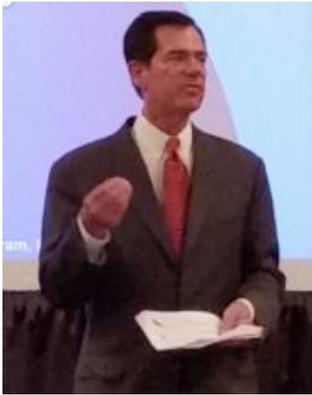


TITLE I PART C



Education of Migratory Children BULLETIN

March 22, 2021



[The Status of the Public Charge Policy](#)

- What is Public Charge?
- History of Public Charge
- Where are we today?
- Conclusion

rosenthal@mlap.org

Attorney Roger C. Rosenthal is the Executive Director of the Migrant Legal Action Program (MLAP), a national non-profit support and advocacy center located in Washington, D.C.



[These are the answers to the scenarios sent out on the March 8th bulletin.](#)

- Scenario 1 – Harvesting Hops
- Scenario 2 – Lobster Peak
- Scenario 3 – Picking Tomatoes
- Scenario 4 – Dairy Outbreak

Please make plans to join us virtually in April for our Summer Recruitment Institute. Free for ALL!
[View the Event Agenda Here.](#)

idrc
Identification & Recruitment Consortium

Save THE DATE

APRIL 14TH TO 16TH
IDRC VIRTUAL
SUMMER RECRUITMENT INSTITUTE
Free to all MEP Programs

Register today!!!

Register Here!



TITLE I PART C

Education of Migratory Children BULLETIN



March 15, 2021



REL Toolkit Helps Secondary School Educators Support Newcomer Immigrant and Refugee Students

REL Northwest has designed a toolkit to help educators identify and use research-based policies, practices, and procedures for welcoming, registering, and supporting newcomer immigrant and refugee students who are attending secondary schools in the United States.

This toolkit aims to improve the ability of schools to provide newcomer immigrant and refugee students with the instructional and social supports they need to succeed. Immigrant and refugee students in grades 6–12 who are new to the United States tend to be underserved in schools, particularly compared with younger immigrant English learner students. Educators and schools often struggle to provide adequate linguistic, academic, and socioemotional supports for newcomer students who arrive in secondary grades. Using the resources in this toolkit, schools can expand their typical intake practices to be more holistic, with the goal of better understanding the unique needs, assets, and experiences of these students.

The toolkit is organized into four sections:

- Welcoming and engaging newcomer immigrant and refugee students
- Registering newcomer immigrant and refugee students
- Supporting the social, emotional, academic, and postsecondary needs of newcomer immigrant and refugee students
- Building educator capacity to support newcomer immigrant and refugee students

Specific resources that the toolkit links to include professional development curricula, policy and implementation guides, evaluation reports, and sample surveys and assessments.

Access the toolkit at: <https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4628>

The MEP Team is Growing

Welcome to the newest
ESU 9 Team members!!

ESU 9
Evelyn Binder
Data Specialist
evelyn.binder@esu9.us
402-463-5611 ext 160



Just so you know - All
NDE-sponsored
conferences and events
will be held virtually
through October of 2021.

NOTE: the NDE Events Committee will
reevaluate in-person events this spring.





Application Deadline Nears for Buffett Institute 2021-22 Graduate Scholars

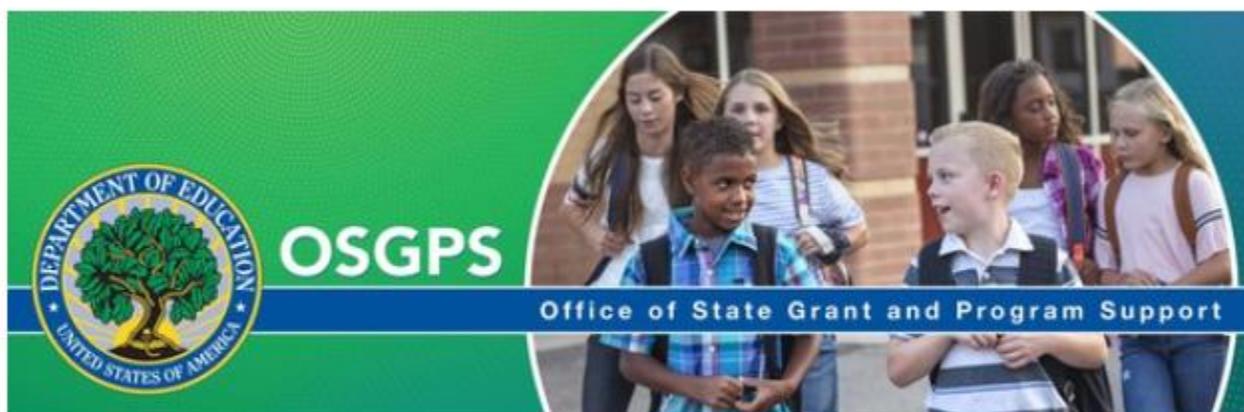
The Buffett Institute is accepting applications through March 31 from University of Nebraska doctoral students for 1-year fellowships worth up to \$25,000.

Up to three fellowships will be awarded for the 2021-22 year. The program—the first financial support program for doctoral students who have reached Ph.D. candidacy at the University of Nebraska that focuses on young children and their development—seeks to support high-quality research that impacts the early years from diverse fields including health, education, social work, music, art, psychology, the neurosciences, and others. Multidisciplinary research and new methodologies are encouraged.

The 2020-21 scholars are Keting Chen and Erin Hamel, both students in human sciences in the Department of Child, Youth, and Family Studies (CYAF) at the University of Nebraska–Lincoln. Keting is exploring how home and child care environments affect preschoolers' numeracy skills; Hamel is investigating workplace support of non-contact time for early childhood teachers. [Read more about their research.](#)

The work of past scholars has been wide-ranging. For example, in 2019-20, University of Nebraska Medical Center student Alethea Chiappone developed a mobile app to measure the adoption and implementation of healthy eating and active living policies and practices in family child care homes; in 2018-19, University of Nebraska at Omaha student Andrew Riquier tested a drug therapy protocol targeting immune cells of the central nervous system that could lead to future prevention and treatment of developmental neural connectivity disorders such as autism.

Learn more about the program, past projects, and how to apply: <https://buffettinstitute.nebraska.edu/graduate-scholars>





PPE Bags Available and EIM Books for FREE - You just need an innovative idea for IDR
If anyone is interested in thinking of an innovative way to do some new recruiting efforts we are still providing PPE bags and or books to learn English FOR FREE as a resource that can be given out at the time of recruitment. We would like to send these materials for free to programs that are willing to come up with some new ideas of how they can use these to increase recruitment. The request form can be found here: <https://www.surveymonkey.com/r/MaterialsReq>
To see more about the English in Minutes books they are available to all free here: <https://www.idr-consortium.net/LanguageResources.html>

H2a Housing lists are now also available on the website!!
We have been posting H2a lists for all states with the worksites and Justyn just created a program to also see the housing sites so these are on the website for each state. These do include information for the past several years so you can sort the most recent work orders to see who is currently here. <https://www.idr-consortium.net/H2aH2bMaps.html>

All Maps have the password of IDRC

 NEW! The housing icon indicates an excel listing of housing locations.

 New! This icon is for a map of housing locations

Arizona   

Help Spread the Word- April 14th-15th Summer Recruitment Institute
Please help us get the word out about the Summer Recruitment Institute April 14th-16th. We are working to put together hopefully a really helpful set of training sessions for recruiters. You can view the draft agenda

here: https://whova.com/embedded/event/newev_202104/?utc_source=ems

Register here: https://whova.com/portal/registration/newev_202104/





TITLE I PART C

Education of Migratory Children BULLETIN



March 8, 2021

2021 MIGRATORY FAMILY AND STUDENT VIRTUAL CONFERENCE

March 27th, 2021 10:00 AM to 12:00 PM CT

Keynote Speaker
Senior Recognition
Scholarship Awards

Driven by Change

Scholarship deadline 3-12-2021
Conference Registration Deadline 3-22-2021

More information go to: <https://esu9.org/title1c/> or
<https://www.education.ne.gov/migrant/>

Albert Lee Wright, Jr. Memorial Migrant Scholarship Application

Visit our website



A quick reminder to all that Scholarship applications must be received in DC by Friday, March 12 – in one week

Please find the [2021 Application Materials here](#). They are also available on the [NASDME website](#) and at the National Migrant Education Conference [tab on the website](#).

We ask you to note several things:

The applications must be received at the DC address on or before March 12, 2021. Since the U.S. mail has been very undependable recently, we strongly urge you to consider some options other than regular first class mail for sending the application materials.

The eligibility for a scholarship this year, as in prior years, is focused on students who are mobile and preference may be accorded to students who have interrupted or disrupted education. Further, those students who demonstrate the impact of Covid on their families and their studies will get extra consideration.

This scholarship is available to eligible migratory students who are starting their first year of post-secondary education.

We have found that support to students in filling out the application is invaluable. We urge staff to help students in completing the application and assembling necessary accompanying materials.

It is very important that students follow the directions on the form.

We look forward to receiving the applications of many deserving and impressive migratory students.



NASDME Opens Up Workshop RFP Portal for Virtual National Conference

Workshop Proposals is now open.

We urge you all to consider submitting a Proposal. Please note that the due date for Proposals is **Monday March 15**, in three weeks! So do not delay in putting your proposal together.

For all who work for the Migrant Education Program, you must get your State Director's permission to submit your proposal, so they know of your proposed workshop and approve its content.

Since this will be a Virtual Conference, all workshops will be presented through our virtual platform and most will be pre-recorded. All presenters whose proposals are selected will be given detailed instructions and guidance regarding how to proceed with their session.

[Submit Workshop Proposal](#)

To: All State Migrant Education Program Directors

Please find below the announcement asking for Workshop proposals to be submitted for the 2021 Virtual National Migrant Education Conference.

For all new State Directors and a reminder to veteran State Directors, we ask all presenters whose time is paid by Title I, Part C MEP funds, to get approval from you for their proposal prior to their submission to NASDME. We want you to be aware of and approve all submissions coming from your state, to make sure you are both aware of the proposal and to ensure that the content is consistent with your state's policies. Many state directors establish an approval process and convey that to all MEP personnel in the state.

Please note that we have a short timeline for workshop proposals. The proposals are due by Monday, March 15 and must be submitted through the NASDME portal which has a live link on the attached announcement.

Also, since we are going to have a virtual conference, we will be pre-recording a large number of the workshops selected.

We hope you will encourage staff to submit a proposal for the Conference!

Thank you!

From: Roger Rosenthal <rrosenthal@mlap.org>



- ❖ Treve Florum takes on new role at EducationQuest
- ❖ Ten students receive Reaching Your Potential scholarships
- ❖ Reaching Your Potential Scholarship Webinar

[Click to read the articles](#)

DHHS COVID Vaccination Frequently Asked Questions List

COVID-19-VRAS-FAQ

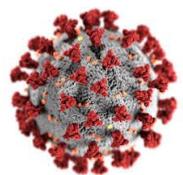
[English](#)

[Spanish](#)

[Chinese](#)

[Arabic](#)

[Vietnamese](#)



Josie Rodriguez, *Office of Health Disparities & Health Equity Administrator*, PUBLIC HEALTH
Nebraska Department of Health and Human Services

OFFICE: 402-471-1409 CELL: 402-432-6158



You can expect the answers to these scenarios on the 15th. Recruiters please share with us your ideas on whether these cases are eligible.

- Scenario 1 – Harvesting Hops
- Scenario 2 – Lobster Peak
- Scenario 3 – Picking Tomatoes
- Scenario 4 – Dairy Outbreak

[Click here for information regarding the scenarios.](#)



Senate confirms Miguel Cardona as education secretary, capping his rise from teacher to nation's top schools chief



[March 12 SST Meeting and other information](#)

-  **iSOOSY SST Meeting March 12**
-  **NEW Survey! Curricula and Materials**
-  **iSOOSY 101**
-  **Webinar - Professional Self-Care: The Antidote to Combating Compassion Fatigue & Secondary Traumatic Stress**



Save THE DATE

APRIL 14TH TO 16TH

IDRC VIRTUAL

SUMMER RECRUITMENT INSTITUTE

Free to all MEP Programs

More information will be posted to the IDRC website very soon!

[Register Here!](#)

Identification and Recruitment Consortium (IDRC) to Host a Virtual Summer Recruitment Institute

IDRC is hosting a Virtual Summer Recruitment Institute free to all MEP programs. The IDRC Virtual MEP Summer Recruitment Institute is for Migrant Education Program recruiters and staff who are looking to find and serve eligible migrant students and youth this summer.

This institute is to prepare for upcoming summer recruitment. Classes will focus on strategies, tools, and resources that are helpful right now during the pandemic and that will continue to be in the summer. Sessions will be each day on the 14th-16th between 10 and 2 CST.

Multiple concurrent sessions will be available and participants can choose which classes they would like to attend. All classes are free to all participants. All states are invited. We hope you can join us!



**Community College
Gap Assistance Program**
Wednesday, March 10 | 10:00 a.m. CT

Learn how to help students who are planning to attend a community college but are not seeking a degree. They won't qualify for federal financial aid, but they can apply for help through the [Gap Assistance Program](#).

In this overview of the program, you'll learn:

- Who qualifies for assistance
- Which programs of study are eligible
- How students can apply

This session will be recorded. Both the presentation and posted on the [EducationQuest website](#).

Questions? Contact [Eric Drumheller](#) at 402.479.6622.



Meet Your Presenter
[Ritchie Morrow](#)
Financial Aid Officer
Nebraska Coordinating
Commission for
Postsecondary Education

Register Today

Funds Available for Eligible Renters

The Emergency Rental Assistance (ERA) Program makes available \$158 million to assist Nebraska low-income households that are unable to pay rent or utilities due to the COVID-19 pandemic.



The program is now open, and we anticipate that applications will be accepted through August of 2021 for payment through the end of November 2021. Additional funds may be available after August of 2021 based on reallocation of funds by the federal government.

Funds may be used to pay for rent and utility expenses up to \$20,000 during the life of the program.

- You may apply for up to 12 months of back rent (no earlier than April 1, 2020) and up to three months of future rent from the date of application submission
- Once your initial application is approved, you may apply for additional rent or utility in the future, but cannot receive more than a total of 15 months of assistance
- Late fees specified in your lease are eligible expenses but will be limited to no more than 10% of approved rent paid, so long as the total assistance per household does not exceed the maximum assistance available.

For more information and to learn how to apply, click the button below or go to <https://coronavirus.nebraska.gov/EmergencyRentalAssistanceProgram>.



Coming Soon: Enhancements to MSIX

On **March 13-14, 2021**, the Migrant Student Information Exchange (MSIX) team will deploy five Dashboards, a Move Notices Report, updates to the Course History and Assessments Reports, a flag for merge capability, and additional enhancements to all MSIX Reports. Drawn from user change requests and feedback, these enhancements will help users understand their data in MSIX, monitor interstate coordination, and increase the overall usability of the application itself. The enhancements include:

- **MSIX Dashboards** will be available to users with the Data Administrator role (User Administrator role for the Account Management Dashboard) under the Dashboards section on the Reports page. The new charts will display information on your State's interstate and intrastate mobility patterns, account management, migrant population, data management, and records exchange. A "Learn More" feature will be available on each dashboard to explain what the charts convey about your State's data.
- The **MSIX Move Notices Report** will be available to users with the Data Administrator role under the Worklists section on the Reports page. It will include metrics on the volume of move notices broken down by "move to" and "move from" notices, average move notice "open" and "dismissal" time, and the number of move notices remaining open. This list can be filtered by the creation, update, and dismissal dates, whether the move notices were sent or received by your State, and the current status. Use this report to monitor Move Notice trends and response rates to promote interstate coordination for your State.
- The **Course History and Assessment Reports** have been updated to include new filter options such as grade level and to display the count of children and the count of courses or assessments taken. The drill downs for these reports will also be updated to display relevant Course History or Assessment MDEs.
- **Flag for Merge** will be available in the Potential Duplicates Report and the Potential Duplicates section of the Child Count Reconciliation Report, both of which are available to users with the Data Administrator role. Allowing users to flag for merge directly from the reports will streamline student merges in MSIX by reducing the steps users need to take to make necessary data quality updates in MSIX.
- **All MSIX Reports** will be updated to display the filter modal upon opening the report so users can filter each report before it loads in order to quickly access the information they require. In addition, selecting an MSIX ID or Worklist ID from the reports will open the child's student record or worklist history in a new tab to allow users to maintain their filters and sorts within the report.

March 1, 2021

The MEP Team is Growing

Welcome to the newest ESU 13 Team members!!



Jean Isom - Recruiter in Arthur, McPherson, Logan, Grant, Hooker, Thomas, and part of Cherry County

jisom@esu13.org

(308)650-2318

Itinerate Staff out of North Platte



Tami Miller – Service Provider in Arthur, McPherson, Grant, Hooker, and Thomas

tmiller@esu13.org

(308)6502317

Itinerate Staff out of Mullen



Sarah Robinson – Service Provider in Kimball, Cheyenne, Deuel, Garden and Keith Counties

srobinson@esu13.org

(308)672-1043

Staff at ESU 13 Sidney Office

A couple of highlights from Grand Island:

- Hosted our first Zoom local PAC meeting in October. We gained some valuable insight from our parents and high school students. The next meeting will be in June.

- We had 2 students graduate in December.

- Jacqueline Juarez-Meier has successfully transitioned and launched a virtual School Readiness Home Visit Program through Zoom. Check out pictures on our newly created Facebook

Page: [Grand Island Title IC Migrant Education Program](#)

Thank You MEP Team!

<https://www.youtube.com/watch?v=NkDNp4ATCso>



NASDME is delighted to announce that the Portal to Submit Workshop Proposals is now open.

We urge you all to consider submitting a Proposal. Please note that the due date for Proposals is **Monday March 15**, in three weeks! So do not delay in putting your proposal together.

For all who work for the Migrant Education Program, you must get your State Director's permission to submit your proposal, so they know of your proposed workshop and approve its content.

Since this will be a Virtual Conference, all workshops will be presented through our virtual platform and most will be pre-recorded. All presenters whose proposals are selected will be given detailed instructions and guidance regarding how to proceed with their session.

[Submit Workshop Proposal](#)

February 22, 2021

REMINDER

MEP Director Coordinator Meeting scheduled for Tuesday February 23rd, 10:30 a.m. – 12:00 p.m.



[IDRC upcoming Trainings](#)

February 16th Smart Goals Training

February 25th Virtual Training/Networking Session For Recruiter Supervisors and ID/R Coordinators

Time: February 25th 9 MST, 10 CST, 11 EST

"Nebraska - Electronic Survey Tool Training"

Extending Your Reach: implementing the Electronic Survey Tool and how to use it in the community

March 3rd at 2 PM CT / 1 PM MT

Presenter: Justyn Settles, IDRC Project Specialist

**** Registration for this meeting is required.** Please use the link below to register in advance. After registering, you will receive a confirmation email containing information about joining the meeting.

https://us02web.zoom.us/meeting/register/tZUvcOigpzogE9MnI4sH_gss6v94xlOb8Vft

Please contact Ita Mendoza if you have questions or need more information itandewi.mendoza@esu9.us (402) 463-5611 Ext. 156 or (402) 984-0561



Idrc sent out 4 scenarios on the first of the month (this was included in the February 1 MEP Bulletin).

[HERE are the answers to the scenarios.](#)

DHHS COVID Vaccination Frequently Asked Questions List

COVID-19-VRAS-FAQ

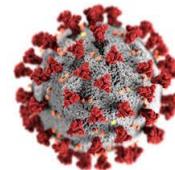
[English](#)

[Spanish](#)

[Chinese](#)

[Arabic](#)

[Vietnamese](#)



Josie Rodriguez, Office of Health Disparities & Health Equity Administrator, PUBLIC HEALTH

Nebraska Department of Health and Human Services
OFFICE: 402-471-1409 CELL: 402-432-6158

February 2021 Newsletter

[Click here to read the newsletter](#)

INDIANA Picking Up the Pieces

NEBRASKA Routines Lead to Success

IOWA Caring for Others

Agricultural Health Team Gets Vaccinated

2020 Year In Review

Culture, COVID-19, and Conversation

Nebraska Wesleyan University (NWU) is pleased to inform you that we are hosting a symposium series for all Nebraskans to explore the common experience and varied responses to the pandemic across diverse cultural contexts and perspectives: [NWU's "Culture, COVID-19, and Conversation"](#) combines virtual global engagement with globally engaging in our local community ("glocal").

February 23 at 7 p.m. CST

Culture and COVID-19 in an International Comparative Context

Scholars with expertise in genocide, diasporas, gender, history, democracy, religion, and language bring their humanities perspectives to bear on the crisis, offering interdisciplinary views into how cultural and political forces have shaped different regions' responses to the pandemic.

February 24 at 5:30 p.m. CST

Culture and COVID-19 Among Immigrant Communities in Nebraska

Representatives from local community organizations will highlight the transnational realities of how the pandemic particularly affects migrants from various cultural contexts.

February 25 at 4 p.m. CST

Navigating College, Culture and Work in the Age of COVID-19

Students with international experience share their unique perspective of learning, researching and working during the COVID-19 pandemic.

February 15, 2021



SAVE THE DATE
2021 Migratory Family and Student Virtual Conference
March 27, 2021

Thanks to Jane and Steve Shanahan's generosity, **five eligible migratory secondary students** who are on track to graduate in 2021 or receive a High School Equivalency Diploma will be awarded a \$1,000 scholarship through the Jesusita and Santos Courage and Fortitude Scholarship funds. The students receiving the scholarship must be present to receive the

scholarship at the virtual conference.

The scholarships will be presented by Jane & Steve Shanahan to the selected students at the Statewide 2021 Migratory Family and Student Virtual Conference scheduled for Saturday, March 27th, from 10:00 AM to 12:00 PM CT. FREE of charge.

As an MEP staff member, your assistance is requested to support qualifying migratory students through the scholarship application process:

- Identifying and guiding potential eligible migrant student applicants (eligible at least one day during the 2020-21 year) from your project area that are on track to graduate in 2021 or receive a High School Equivalency Diploma and intend to enroll in post-secondary education in the fall of 2021
- Inform migrant parents and students about the scholarship opportunity
- Assist the family and student with completing the required scholarship application form. The application must be submitted by the end of the business day of **Friday, March 12th, 2021**. Visit the [ESU9 Title 1C](#) webpage for more information about [The Jesusita and Santos Courage and Fortitude Scholarship](#) or the [NDE MEP conferences and workshops](#)

Once again, we appreciate your efforts in presenting and supporting migratory students with this scholarship opportunity. An email with conference registration information will follow. If you have any questions, please contact Sue Henry or Veronica Estevez.

Albert Lee Wright, Jr. Memorial Migrant Scholarship Application Now Available [Click for information](#)

Application deadline
Friday, March 12, 2021



News & Information
[Those webinar materials listed may be found and downloaded by clicking here.](#)



The iSOSY Consortium was pleased to host a successful webinar featuring Dr. Mona Johnson presenting on **Self-Care and Compassion Fatigue.**

We apologize that the webinar was inadvertently capped at 100 participants and that some registrants were unable to attend.

The good news is that the webinar was recorded and you may access:

- the recording
- a Self-Care Worksheet
- an applicable article in *Educational Leadership* written by Dr. Johnson
- the iSOSY Training Evaluation Form (You may complete the Word document and email to marty@metaassociates.com or access the survey directly via the QR code included on the document.)

Those webinar materials listed may be found and downloaded by clicking here.

Feel free to share this link and the materials with any colleagues you feel would be interested.

COVID Life Skills

[English](#)

[Spanish](#)



Upcoming Trainings

- IDRC Monthly Webinar- Developing a Daily Recruiting Plan and Establishing Reachable Smart Goals
- Virtual Training/Networking Session For Recruiter Supervisors and IDR Coordinators
- Virtual Regulations Crosswalk (Migrant Seasonal HeadStart /MEP)

IDRC Monthly Webinar- Developing a Daily Recruiting Plan and Establishing Reachable Smart Goals

Tuesday Feb 16th

Time: 11 PST, 12 MST, 1 CST, 2 EST

Register here: us02web.zoom.us/webinar/register/WN_kPxxKk-iSsKy7zn-wOID6w



Virtual Training/Networking Session For Recruiter Supervisors and IDR Coordinators

Time: February 25th 9 MST, 10 CST, 11 EST

Topic: Recruiting Strategies and Efforts that are working in the Pandemic

Join us to learn and share ideas with your peers! This meeting is for IDR Coordinators and Recruiter Supervisors from all states. We will be sharing some ideas and then opening the discussion to all for questions, new ideas, and examples of what is working in IDR right now!



Register here: us02web.zoom.us/meeting/register/tZckcuihrjlvHtHW0iU41haU43d3iWv

Virtual Regulations Crosswalk (Migrant Seasonal HeadStart /MEP)

Date: Mar 9, 2021

Time: 11-12:30 MST, 12-1:30 CST, 1-2:30 EST

Join us for an overview of regulations plus a panel on the outcomes/benefits of the collaboration between MEP and MSHS in the State of Colorado, and about how to write a MOU in any state.



Time: Mar 9, 2021 11-12:30 MST, 12-1:30 CST, 1-2:30 EST

Register Here: https://us02web.zoom.us/webinar/register/WN_zrkLyLqR9O-0JiBA_ge9w

TMIP Intra/Interstate Secondary Credit Accrual Workshop

For all stakeholders in the success of our shared migrant students!

Monday February 22 | 8 AM -4:30 PM CST

Tuesday Feb. 23 | 8:00 AM – 3:45 PM CST

Tuesday Feb. 23 | 5:00 – 6:30 PM CST

Register at www.psjaisd.us/Page/5168

Texas Migrant Interstate
Program

P.O. Box 1150

Pharr, Texas 78577

1-800-292-7006/(956) 702-6047

Fax # (956) 354-3062

Dear Migrant Family,

FREE WORKSHOP REGISTRATION-NOW OPEN!

Join us for our first virtual Intra/Interstate Secondary Credit Accrual Workshop, while we celebrate TMIP's 40th Anniversary! Intra/Interstate MEP staff and other vital programs will share their best practices.

Step 1. Visit the TMIP webpage <https://www.psjaisd.us/Page/5168> to register for your breakout sessions.

Step 2. **Registration:** For each session a "click here to register" will be provided. That link will guide you to the PSJA ISD Professional Development system to register.

Please Note:

All participants must have a valid log in with PSJA ISD Professional Development system. Use credentials from prior years. New participants will be prompted to create a new user login.

Step 3. You will receive a **Confirmation Email** after you register for each session.

Step 4. Copy and paste **LINK from Email Confirmation** on address browser to join your session via Teams.

(For those of you that do not have Microsoft Teams, simply download the Microsoft Teams app to your desktop any time prior to the TMIP workshop and you are ready to join the workshop sessions.) <https://microsoft.com/en-us/Microsoft-teams/download-app>

We recommend you log in at least 5 minutes before each session.

The deadline to register is Friday, February 19, 2021. Call us if assistance is needed with registration.



1770 967 FM - Buda, TX - phone: 512-312-2700 - fax:512-312-1600

COVID-19 and Agricultural Worker Families

Presented by:

Sylvia Partida, CEO

National Center for Farmworker Health (NCFH)

partida@ncfh.org

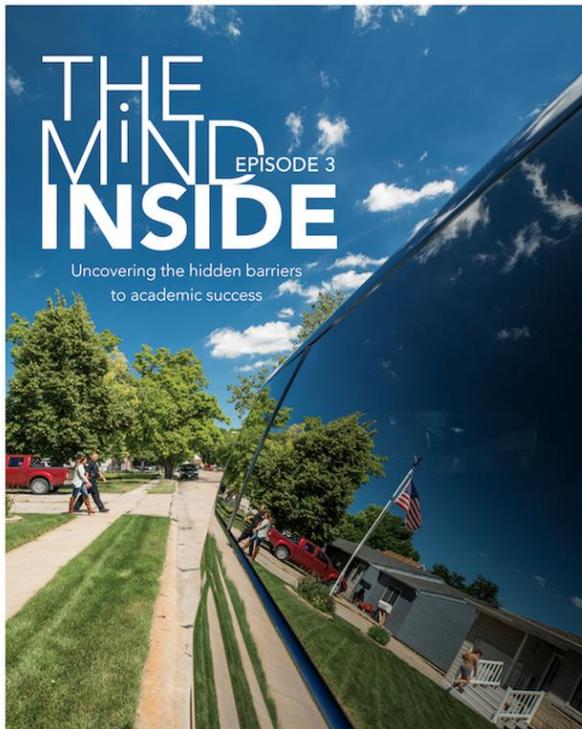
January 29, 2021

The [COVID-19 and Agricultural Worker Families presentation](#)

may be of interest to you. Sylvia Parteda, National Center for Farmworker Health provided the presentation at an Interstate Migrant Education Council (IMEC) meeting in January.



PREMIERE: The Mind Inside Episode Three



AN I ♥ PUBLIC SCHOOLS FILM

Follow the journey of two school heroes who advocate for vulnerable children and families, offering hope for the future. Informative and heartbreaking, **our new feature film (available free online)** about mental health, trauma, and community is a *must-see* for all Nebraskans.

[WATCH THE 50-MINUTE FILM](#)

Episode Three follows two school heroes (**Student Services Director Brandy Buscher** and **School Resource Officer Jeremiah Johnson**) who take on the often daunting task of connecting vulnerable children and families with the necessary support to keep their kids engaged in school.

The 50-minute feature documentary reveals how inherited trauma, generational poverty, drug abuse, neglect, and other home dynamics complicate the path to academic success and impact the greater community.

[STREAMING NOW](#)

Ergonomics at Home:**Tips for Making Your Home Workspace Fit You**

Click [HERE](#) to watch the video. Runtime (3:22)





Message From: Roger Rosenthal, NASDME Executive Consultant.

Greetings to all of you. I hope you and yours are doing well.

With the beginning of a new Administration, there are a lot of new developments happening here in Washington, DC. These include:

1. Nomination of a new Secretary of Education, Miguel Cardona, state superintendent of Connecticut
2. Nomination of other high level officials at the U.S. Department of Education
3. An Executive Order directing the U.S. Department of Homeland Security to issue an updated policy regarding strengthening the DACA program
4. Transmittal to Capitol Hill by the new Administration of proposed immigration reform legislation, including a special path for legalization of farmworkers and a special path for those who hold DACA protection.
5. Executive action to pause or suspend some deportations for 100 days, an action which was blocked yesterday by a federal court in Texas (at least for the moment)
6. Initiatives to assist in the re-opening of public schools
7. Rescission of the "Zero Tolerance" policy which led to the separation of adults apprehended at the border from their children

There are also other initiatives announced or forthcoming.

In the next several weeks, we plan to provide more information on these and other topics. Stay tuned!

Nursing Scholarships

Minority groups made up more than 40% of the U.S. population in 2019, according to the U.S. Census Bureau, yet a small fraction made up our nation's registered nurses (RNs). Lack of financial resources is a common setback preventing students in these communities from pursuing an education in nursing.

Fortunately, there are resources available for these students. Our team at **NurseJournal.org** has built a guide that outlines a comprehensive list of scholarships that provide financial aid for African American, Native American, Asian and Pacific Islander, Hispanic and Latino, and undocumented students:

Nursing Scholarships for Minority Students

<https://nursejournal.org/resources/financial-aid/financial-aid-for-minority-students/>

There is a nursing shortage and our healthcare system is in dire need of better representation. With your help, we can promise a future of diversity in nursing. **Please share this resource on State of Nebraska - Nebraska Department of Education's website on any page you deem a good fit, such as** <https://www.education.ne.gov/migrant/family-and-community-engagement-mep/scholarship-opportunities/>

Thank you for assisting our underrepresented communities and granting them access to these tools.

Sincerely,

Avery Turner | aturner@o.nursejournal.org

NurseJournal.org | Community Outreach

NurseJournal.org is a comprehensive online resource for current and future nursing students, as well as recent graduates seeking licensure and full-time employment.

February 1, 2021



Trauma Training

Nebraska Resource Project for Vulnerable Young Children

March 19, 2021
9 AM to 12 PM CT

proteus
Job Training • Health Care • Assistance

Attention – new staff at Proteus

Jennifer Lewis
JenniferL@proteusinc.net – Regional Director based out of the Proteus Lincoln office

Brianna Hizek
BriannaH@proteusinc.net – Case Manager serving Omaha and counties bordering Iowa



Welcome to our first Scenario Training Newsletter. You can expect the answers to these scenarios on the 15th. Recruiters please share with us your ideas on whether these cases are eligible.

[Click here for information regarding the Scenarios](#)



U.S. Department of Education

Office of Migrant Education

[Educational Services for Immigrant Children and Those Recently Arrived to the United States](#)

[Education Department Releases Resource Guide on Supporting Undocumented Students in High School and College](#)

January 25, 2021

SAVE THE DATE
2021 Migratory Family and Student Virtual Conference

Interpretation available
Karen - Somali - Spanish

March 27th, 2021
10:00 AM - 12:00 PM CT

SAVE THE DATE
2021 Migratory Family and Student Virtual Conference
March 27, 2021

Thanks to Jane and Steve Shanahan's generosity, **five eligible migratory secondary students** who are on track to graduate in 2021 or receive a High School Equivalency Diploma will be awarded a \$1,000 scholarship through the Jesusita and Santos Courage and Fortitude Scholarship funds. The students receiving the scholarship must be present to receive the

scholarship at the virtual conference.

The scholarships will be presented by Jane & Steve Shanahan to the selected students at the Statewide 2021 Migratory Family and Student [Virtual](#) Conference scheduled for Saturday, March 27th, from 10:00 AM to 12:00 PM CT. FREE of charge.

As an MEP staff member, your assistance is requested to support qualifying migratory students through the scholarship application process:

- Identifying and guiding potential eligible migrant student applicants (eligible at least one day during the 2020-21 year) from your project area that are on track to graduate in 2021 or receive a High School Equivalency Diploma and intend to enroll in post-secondary education in the fall of 2021
- Inform migrant parents and students about the scholarship opportunity
- Assist the family and student with completing the required scholarship application form. The application must be submitted by the end of the business day of **Friday, March 12th, 2021**. Visit the [ESU9 Title 1C](#) webpage for more information about [The Jesusita and Santos Courage and Fortitude Scholarship](#) or the [NDE MEP conferences and workshops](#)

Once again, we appreciate your efforts in presenting and supporting migratory students with this scholarship opportunity. An email with conference registration information will follow. If you have any questions, please contact Sue Henry or Veronica Estevez.

Commissioner's Message: ESSER II Fund Allocations

The Nebraska Department of Education awarded more than \$58 million last spring through the Elementary and Secondary School Emergency Relief (ESSER) Fund authorized by the Coronavirus Aid, Recovery, and Economic Security (CARES) Act. On December 27, 2020, the Coronavirus Response and Relief Supplemental Appropriations Act, 2021, was signed into law, which provides Nebraska K-12 education with an additional \$243 million for an ESSER II Fund. <<[more info](#)>>



[January 2021 Newsletter](#)



[Email sent 1/21/2021](#)

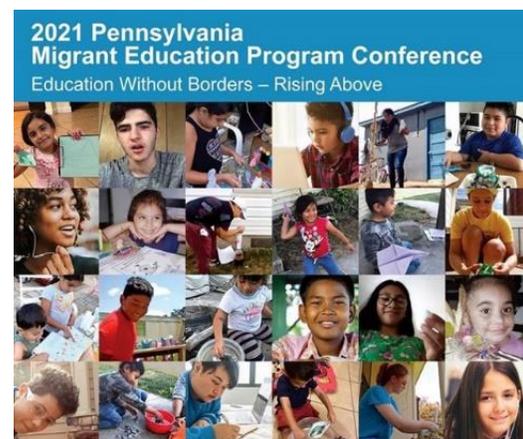
Reminder: MSIX Enhancements Webinar

The MSIX Team invites all MSIX users to join the MSIX Enhancements Webinar on **Thursday, January 28, 2021 from 1:30 p.m. – 3:00 p.m. EST**. After registering, you will receive a confirmation email containing information about joining the webinar, including an "Add to Calendar" feature.

Register [here](#) now!

In this webinar, the MSIX Team will review the functionality of enhancements that were made to the MSIX System in this past year. These include Student Record view and Search updates, MDE alignment, Multi-Move Notices, My Lists, and the Student Achievement Dashboard report. Additionally, the MSIX Team will provide a preview of the enhancements scheduled for the coming months, which will include additional Dashboard reports, a Move Notice report, and enhancements to existing reports. ALL MSIX users are highly encouraged to attend this webinar.

2021 Pennsylvania MEP Conference



March 16-18, 2021

Virtual Conference

[Click here for more information.](#)

Final Deadline For Free Books For Read Across America Day

The Final Deadline For Free Books For Read Across America Day is February 10th, 2021.

The Literacy Empowerment Foundation, a 501(c)3 nonprofit organization, invites your school or other literacy project to apply for FREE books for Read Across America Day. During the past year, LEF has distributed over 3,000,000 books to schools all across the country for Read Across America Day and other literacy projects.

Resources are allocated on a first-come, first-served basis.

Orders must be received by February 10th, 2021.

Please share this information with your fellow educators!

Free Books for Read Across America Day: Order Form at <https://www.lefbooks.org/>

LEF
1311 West Chester Pike
West Chester, PA 19382

Phone: 610-719-6448
Web site: <https://www.lefbooks.org>
E-mail: info@lefbooks.org



The MEP Team is Growing

Welcome Kristy Hanks to the ESU 13 Team!! Start Date 2/2/21

Kristy is a Service Provider and will serve families residing in Sioux & Dawes Counties. Her contact information: khanks@esu13.org 308-207-5581. Send her a welcome and let her know your location in the state and your role with the Nebraska MEP. 😊 Does your project have a new staff member that has joined your team? If so, let me know so we can give them a team welcome and add them to the staff directory.

The state Migrant Education Program (MEP) will be conducting interviews in the next few weeks for a Recruiter, Data Specialist, and Service Provider positions to meet program needs in the central part of the state. More details will be provided when the positions have been filled.



We are Moving!!

As of March 1, 2021, the Nebraska Department of Education (NDE) downtown Lincoln offices are moving. Our new address will be: 500 S 84th St., 2nd Floor (just south of 84th & O Street on the east side of 84th street). The main phone number will remain the same: 402-471-2295. Benjamin, Sherri, and I will continue to work from remote offices but will occasionally work from the NDE office. Contact Information: Sue Henry – 402-219-1788, Benjamin Zink - 402-416-9876, Sherri Landis – 402-405-7119.



Tuesday February 16th - Join us for the **Instructional Services Professional Development** zoom on **Tuesday, February 16th at 10:00 am CT**. We will have two presentations this month.

- **Crete:** our first presentation will be Diane Bruha, Crete Special Programs and MEP Director, who will share their Welcoming Process, which includes a simple and effective way to help new families quickly access community resources.
- **Head Start:** the second presentation will be Kathleen Riley, Head Start MEP Director, who will share how their project plans and implements their in-person summer program. Here's the Zoom link: <https://educationne.zoom.us/j/4024712740>

February 23rd - MEP Director/Coordinator Meeting: 10:30 a.m. – 12:00 p.m. CT, via zoom. The meeting agenda will include updates from the Office of Migrant Education, a preview of the Nebraska MEP at midyear of the 20.21 year. A follow up email with the meeting information will be provided the week of February 15th.

January 18, 2021



Clinical Response and Prevention Strategies to Support Migrant and Seasonal Agricultural Workers Who Have Experienced Intimate Partner Violence and Human Trafficking

[Click here for more information and to register](#)



[Applications close January 28, 2021!](#)

The Opportunity Scholarship is for undocumented students who live in targeted, locked-out states where they cannot access in-state tuition. Award is for up to \$80,000 to cover tuition, fees, and on-campus housing and meals for a bachelor's degree at one of our 4 Partner Colleges. Deadline for applications is January 28, 2021.

[Opportunity Scholarship information](#)
[Opportunity Scholarship poster](#)

COVID CORNER

LEARNING TOGETHER ABOUT NEBRASKA'S RISK DIAL

Presenter: *Joe Haney ESU 9*

Family and Community Engagement FACE
01-26-2021 @ 1:30 PM CT
Zoom ID 98777980091

Interpreters will be available in Spanish, Karen, and Somali.

Join the upcoming live FACE meeting. The presenter will cover - **What Nebraska's color-coded risk dial system means for schools and communities.**

Please invite parents to participate. The session will be presented in English. Interpretation will be available in Spanish, Karen, and Somali. Participants will have the option to select the audio channel they would like to hear in their language of choice.

The meeting is scheduled for **January 26th, 2021, at 1:30 PM CT or 12:30 PM MT.**

Please share this email with the staff that might not be included in this email.

Join Zoom Meeting
<https://zoom.us/j/98777980091>

[NEW: Interactive map: State-level performance of K-12 public schools in 50 states and the District of Columbia](#)

Percentage of eighth graders who lack minimum competence in reading and math, achievement gaps between lower-income and higher-income students, and per-student spending
by Katharine B. Stevens

This map provides state-level information on eighth-grade reading and math achievement, achievement gaps, and per-student spending, aiming to help state policymakers and the public evaluate the performance of their state's school system. It focuses on several key indicators:

- The percentages of lower-income and higher-income eighth graders who failed to demonstrate minimal levels of competence in the core skills of reading and math in 2019, as indicated by scoring below the lowest level of Basic on the National Assessment of Education Progress (NAEP);
- The achievement gap between lower-income and higher-income eighth graders in reading and math; and
- Total per-student spending in 2017 (the last year of available data) in 2019 dollars, adjusted for state cost of living.