

**Nebraska Department of Education**

**2021 English Language Arts Content Area Standards Rollout**

**Session 2 Reflection Guide**

**Presentation: The Shifts in Standards**

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|  | **The “What” and “Why”** | **The “How” of Implementation** |
| **Shift 1:** Science of Reading |  |  |
| **Shift 2:** Staircase of Text Complexity |  |  |
| **Shift 3:** Literary and Informational Texts |  |  |
| **Shift 4:** Explicit Writing Instruction |  |  |

**Activity: The Standards in Instruction**

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| What does this sentence mean? |  |
| What do you notice about this sentence? |  |
| How does what you notice help you understand it? |  |
| How does it contribute to the text’s meaning or impact? |  |
| Write a sentence of your own that uses a structure or element similar to one in the sentence displayed. |  |