

**2021 English Language Arts Standards Rollout**

***Session 1 Video Reflection***

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| Which video are you watching? | * Grade 1: Foundational Skills (Core Knowledge Language Arts) * Grade 2: Chinese New Year (Core Knowledge Language Arts) * Grade 5: Galileo Galilei (Louisiana Guidebooks) * Grade 10: *Things Fall Apart* (Louisiana Guidebooks) |
| 1. How, specifically, does the lesson demonstrate components of Nebraska’s instructional vision\*? | \***Instructional vision**:   * Students have regular practice with complex texts and their academic language * Students read, write, and speak about varied texts, including providing evidence from the texts * Students build knowledge both through and for content-rich nonfiction and fiction * Students experience systematic, explicit, evidence-based instruction in foundational literacy skills |
| 2. What specific evidence do you see of student learning? |  |
| 3. Which standards are being *taught*?\*  Which standards are being *supported*?\* | **\*Please refer to** [**Nebraska’s Revised 2021 College- and Career Ready Standards for English Language Arts**](https://cdn.education.ne.gov/wp-content/uploads/2021/10/ELA-Standards-Final-Draft-edited-10.6.21.pdf)**, Grade 1 (pg. 25), Grade 2 (pg. 35), Grade 5 (pg. 64), and Grade 10 (pg. 98).** |