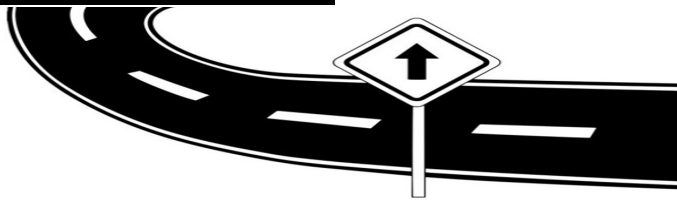


# READING ROADMAP



## It Takes a Community

It takes collaborative partnerships between schools, educators, families, and communities to guarantee students are on the road to literacy success.



Graduation, college and career preparedness are more likely possibilities for students who master reading skills by fourth grade.

Sharing stories, rhymes, games, and daily talk in a family's home language supports language and literacy development, which in turn supports academic success.

## Nebraska's Approach to Literacy

The Nebraska Reading Improvement Act, enacted in 2018, creates a system to identify students experiencing challenges with reading, to engage families in the development of individualized reading improvement plans and to provide quality support. The heart of the Nebraska Reading Improvement Act is early identification of students who need extra reading support so that they receive targeted intervention. Early student success is a roadmap to everyone's future success.

## Be a Partner

Develop and maintain a close working relationship with your child's teacher. Stay in touch between report card periods. Keep informed about your child's progress in reading. Ask the teacher about ways to help.

- Is my child reading on grade level?
- What does "reading on grade level" look like?
- How far below grade level is my child reading?
- What is an Individualized Reading Improvement Plan (IRIP)?
- What specific areas of reading is my child struggling with?
- What activities can I do with my child at home to help?
- What additional supports are being provided to my child at school? How frequently, and for how much time?
- How frequently will we meet to discuss my child's reading progress?

## Read with Your Child

Ask questions that will lead your child to understanding the story better. Have your child repeatedly read parts of the book to develop the skill of reading smoothly, evenly, with expression and without mistakes (fluency). Emphasize big ideas in the story, such as the main characters, where and when the story takes place, the sequence of events, etc. Build on what your child already knows about the topic. Pause periodically during the reading to model what good readers do by saying out loud what you are thinking about what you are reading. This glimpse inside the reader's mind will give your child a model to go by. At the end of the reading, summarize the entire story in a few sentences.



## Hit the Road for Great Books

Your library is one of the most important resources in your community, and anyone can use it. Story times, special events, books, magazines, computer access, homework help and other exciting opportunities and activities await the entire family at your local library and book store.

Audio and E-books can be accessed through your public and school library. If your child has a computer or tablet, make reading one of the primary activities they do during screen time.

## Kindergarten to 3rd Grade Reading Resource

*The Read at Home Plan resource was created to assist you in understanding how to support your child's reading development and progress. Using materials found around your home, you will be able to practice the skills necessary to help your child become a fluent reader. You will also find links to videos that show families engaging their child in some of the activities that are listed. This resource also includes information on the Nebraska Reading Improvement Act, which was created to ensure all students are ready for success in school and beyond.*

<https://www.education.ne.gov/nebraskareads/read-at-home-plan>

