



# English Learners Newsletter

## October 2021



### Collaborative Practices

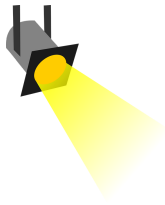
#### Supporting English Learners in Content

Just as all students have individual strengths, talents, and needs, so do all teachers. Some teachers have expertise in language acquisition and some teachers have expertise in their content area. How can we collaborate with each other to maximize the outcomes for all students?



	Content Learning	Language Learning
<b>Expect</b>	What are goals for student learning?	What aspects of language must students understand and use to excel with these goals?
<b>Engage and Observe</b>	What do students say and do as they engage? What do their words and actions reveal about what they can understand and do related to learning goals?	What language choices do students make? What do these reveal about their strengths and needs with language essential for success with this task?
<b>Support</b>	What instruction and supports will I provide to help students build from current understandings to succeed with the goal?	What instruction and scaffolds will I provide to build and support language connected to these goals?
<b>Reflect</b>	How did my instruction and supports impact students' content understanding and success with the goals?	How did my instruction and supports influence students' understanding and/or use of language?

Ward Singer, T. (2018). *EL Excellence Everyday*. Corwin.



## Spotlight District: Chase County Schools



**Seal of Bilingualism:** Seven current seniors from Chase County High School have completed the courses and testing requirements to submit their applications for the Seal of Bilingualism this Fall. Chase County High School started the Seal of Bilingualism program last year, with two seniors earning the Seal of Bilingualism. All Seal of Bilingualism awardees are recognized at the Spring Academic Awards ceremony and at graduation where they walk with a medal designating that they have earned the Seal of Bilingualism. Soon, Seal of Bilingualism recipients will be recognized on an academic achievement board in the school foyer next to the ACT Achievement Board of 30+ scores. Chase County values our bilingual students and encourages them to foster and develop their own bilingualism as they enter college and the workforce. This year Chase County is offering a Spanish for Native Speakers class for the first time to allow students to become stronger readers and writers in Spanish. Chase County plans to have several additional seniors and juniors test for the Seal of Bilingualism during this academic year.

### Additional Resources

\*New - [Nebraska Career Connections](#) Spanish Translation!

Enjoy the same comprehensive college and career readiness features you already love with added functionalities to select between language preferences in English or Spanish.

[NDE CAFE](#) - Online meeting for Community and Family Engagement Oct. 6 at 10:00am CT

\*[4 Ways to Adapt EL Scaffolds for Content Learning](#)

\*[Instructional Coaching](#)



**Questions:** Please contact us with any questions or concerns regarding your EL students.



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