



Nebraska's College and Career Ready Standards for English Language Arts (2021 CCR ELA Standards) Implementation Overview

Exploration: SY 2021 – 2022

After State Board approval, teachers and leaders should explore the newly revised ELA standards and assess readiness to implement. During this stage, time and activities focus on building understanding of the revised ELA standards and the instructional shifts reflected within revised standards. This phase should also include an analysis of the current instructional materials used in grades K-12 to determine their alignment to the revised standards or if new instructional materials should be selected.

Summative Assessment Implications: The 2014 CCR ELA Standards (i.e. legacy standards) will be assessed during the transition to NSCAS Growth, including the NSCAS Growth Pilot (Winter) and NSCAS Growth (Spring) Assessments.

Local Adoption and Initial Implementation: SY 2022 – 2023

During *Initial Implementation*, the focus is on analyzing the ELA standards at a deeper level and determining the resources to support implementation, including instructional materials. At this stage, schools develop an infrastructure and process to support the implementation of the revised ELA standards. This includes practices and policies designed to support student learning as reflected in the revised standards, and it includes professional learning to support the implementation of high-quality instructional materials for ELA.

Summative Assessment Implications: The 2021 CCR ELA Standards will be assessed on the 2022-2023 NSCAS Growth assessments. New embedded items may be field tested during each assessment. New cut scores will be adopted in the summer/fall of 2023 based on the results of NSCAS Growth 2022-2023.

Scale Up: SY 2023 – 2024

This stage, *Scale Up*, is where teachers and leaders are fully implementing the ELA standards while recognizing and attending to instructional gaps resulting from the transition from legacy standards to revised standards. During this stage, the focus is on using the revised ELA standards to guide instruction, actively reflecting on and refining instructional practices, and providing on-going professional learning to support implementation of high-quality instructional materials.

Summative Assessment Implications: The 2021 CCR ELA Standards will be assessed on the 2023-2024 NSCAS Growth assessments.

Deep Implementation and Sustainability: SY 2024 – 2025 and beyond

During *Deep Implementation and Sustainability*, educators have a deep understanding of the ELA standards and work towards implementation with fidelity. During this stage, the focus is on seamless integration of curriculum, instruction, and assessments. It also includes a focus on cross-curricular planning and continued reflection and refinement of practice.

Summative Assessment Implications: The 2021 CCR ELA Standards will be assessed on the 2024-2025 NSCAS Growth assessments.