

PARENT SPECIAL EDUCATION Evaluation Input Form

te:
udent Name:
rent/Guardian Name:
rent/Guardian Phone:
rent/Guardian Email:
st Time to Contact Parent/Guardian:

Strengths, Interests, Preferences and Needs

(consider academic, social, motor skills, behavior, vocational, self-help, communication)

Academic strengths, interests, and preferences:

Home strengths, interests, and preferences:

Academic needs and concerns:

Supports that help my child succeed:

Information from doctors, mental health counselors, medical professionals (including OT, PT, SLPs, and other therapists) that I have at home include:

Questions I have for the special education evaluation team (MDT):

Other:

For more information regarding the special education evaluation process, contact your school district's director of special education, a PTI Nebraska parent/professional at (800) 284-8520 and https://www.pti-nebraska.org/, or the Nebraska Department of Education at (402) 471-2471 and http://education.ne.gov/sped/.

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children. See https://sites.ed.gov/idea/ for more information on IDEA.

Rule 51 is the document that outlines regulations and standards for special education programs in Nebraska. Rule 51 can be found on the Nebraska Department of Education's website: https://cdn.education.ne.gov/wp-content/uploads/2017/10/Rule51_2017.pdf.

Rule 55 is the document that outlines rules of practice and procedure for due process hearing in special education contest cases. Rule 55 can be found on the Nebraska Department of Education's website: https://cdn.education.ne.gov/wp-content/uploads/2017/10/Rule55_2012.pdf