

I. Introduction

This document provides guidance to school districts on the requirements found in state and Federal law regarding the development and approval of policy, procedures, and forms related to special education. It is recommended district leadership develop a team to review current versions of each, catalog existing documentation, and determine what additional items are needed. The team can then meet annually to review all, identify any updates needed, and revise accordingly. It is further recommended that a district consult with its board attorney for final policy review.

To assist districts in the formation of such documents, the following chapters provide a comparison of state and Federal regulations, templates, and example items.

Part B Federal requirements can be found in the [Individuals with Disabilities Education Act, 2004 \(IDEA\)](#). Additional policy guidance provided by the Federal Office of Special Education Programs (OSEP) is included. State regulations can be found in [Nebraska Rule 51: Regulations and Standards for Special Education Programs](#).