



Individual Student Record Review Form: Placement

THE FOLLOWING PAGES ARE REQUIRED FOR EACH STUDENT

Student Identifier:

Reviewer:

Date:

Randomly select five (5) student records for this review. To randomly select student files, begin with a comprehensive list of students in the defined category (e.g., White students in separate schools and residential facilities). Use a random number generator (e.g., the RAND function in Excel) to select the desired number of files. If a selected file is inappropriate for some reason, document thoroughly why it is inappropriate—this becomes a part of the record. Replace any such files with a new randomly selected file.

Area 1 | Least Restrictive Environment

Description: Relevant records of students with disabilities will be reviewed to determine if students were placed in appropriate least restrictive environments.

Item#	Citation 92 NAC 51	Regulatory Language
1	008.01B	Before any action is taken with respect to the initial placement of a child with disabilities, the school district or approved cooperative shall be responsible for the provision of a comprehensive individual multidisciplinary evaluation of the child's development and educational needs.

Use to Determine Compliance

Was a comprehensive multidisciplinary evaluation of the child's needs conducted? Yes No

Determination of Potential Compliance: Were all answers above "yes?" Yes No

If you answered "no" above to items, provide explanation or relevant information:



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Item#	Citation 92 NAC 51	Regulatory Language
2	008.01C1	<p>In determining the educational placement of a child with a disability, including a preschool child with a disability, school districts and approved cooperatives must ensure that:</p> <ol style="list-style-type: none"> 1. The placement decision is made by a group of persons, including the parents and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options.

Use to Determine Compliance

Was the placement decision made by an appropriate group with the following members?

Parents Yes No

Persons knowledgeable about the child (e.g., regular education teacher, special education teacher) Yes No

LEA administrator or designate Yes No

Person who understands the meaning of the data Yes No

Determination of Potential Compliance: Were all answers above "yes?" Yes No

Item#	Citation 92 NAC 51	Regulatory Language
3	008.01C2	<p>In determining the educational placement of a child with a disability, including a preschool child with a disability, school districts and approved cooperatives must ensure that:</p> <ol style="list-style-type: none"> 1. The placement decision is made in conformity with the least restrictive environment requirements in 92 NAC 51-008.01 and based on the child's unique needs and not on the child's disability.

Use to Determine Compliance

Was the placement decision made in conformity with the LRE requirements and based on the child's needs?

Determination of Potential Compliance: Were all answers above "yes?" Yes No

If you answered "no" above to items, provide explanation or relevant information:



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Item#	Citation 92 NAC 51	Regulatory Language
4	007.07A5	<p>The IEP shall include:</p> <ol style="list-style-type: none"> 1. A statement of the special education and related services and supplementary aids and services based on peer-reviewed research to the extent practicable, to be provided to the child, or on behalf of the child, and a statement of the program modifications or supports for school personnel that will be provided to enable the child: <ol style="list-style-type: none"> a. To advance appropriately toward attaining the annual goals; b. To be involved in and progress in the general education curriculum and to participate in extracurricular and other nonacademic activities; and c. To be educated and participate with other children with disabilities and nondisabled children in the activities described in 92 NAC 51-007.07A5.

Use to Determine Compliance	
Does the IEP include a statement of the special education and related services to be provided to the child?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the IEP include a statement of the program modifications or supports that will be provided to enable the child to advance appropriately toward annual goals?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the IEP include a statement of the program modifications or supports that will be provided to enable the child to be involved in and progress in the general education curriculum?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the IEP include a statement of the program modifications or supports that will be provided to enable the child to participate in extracurricular and other nonacademic activities?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the IEP include a statement of the program modifications or supports that will be provided to enable the child to be educated and participate with other children with disabilities and nondisabled children?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Determination of Potential Compliance: Were all answers above "yes?"	<input type="checkbox"/> Yes <input type="checkbox"/> No

If you answered "no" above to items, provide explanation or relevant information:



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Item#	Citation 92 NAC 51	Regulatory Language
5	007.07B7 007.07C3	<p>In developing, reviewing or revising each child's IEP:</p> <p>1. The IEP team shall consider whether the child needs assistive technology devices and services.</p> <p>Each school district or approved cooperative shall ensure assistive technology devices or assistive technology services, or both, as defined in 92 NAC 51-003.02 and 003.03 are made available to any child with a disability if required, as part of the child's:</p> <ul style="list-style-type: none"> a. Special education under 92 NAC 51-003.56; b. Related services under 92 NAC 51-003.49; or c. Supplementary aids and services under 92 NAC 51-003.59 and 008.01A. d. On a case by case basis, the use of school-purchased assistive technology devices in a child's home or in other settings is required if the child's IEP team determines that the child needs access to those devices in order to receive a free appropriate public education.

Use to Determine Compliance

Did the IEP team consider whether the child needs assistive technology? Yes No

If required, are assistive technology devices and/or services available to the child? Yes No NA

Determination of Potential Compliance: Were all answers above "yes?" Yes No

Item#	Citation 92 NAC 51	Regulatory Language
6	007.07A1	<p>The IEP shall include:</p> <p>1. A statement of the child's present levels of academic achievement and functional performance, including:</p> <ul style="list-style-type: none"> a .How the child's disability affects the child's involvement in and progress in the general education curriculum (i.e., the same curriculum as for nondisabled children).

Use to Determine Compliance

Does the IEP team include a statement of how the child's disability affects the child's involvement in the general education curriculum? Yes No

Determination of Potential Compliance: Were all answers (excluding questions with NA answers) above "yes?" Yes No

If you answered "no" above to items, provide explanation or relevant information:



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Item#	Citation 92 NAC 51	Regulatory Language
7	008.01D	Each school district or approved cooperative must ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.
	008.01F	<p>1. The continuum must:</p> <ul style="list-style-type: none"> a. Include instruction in regular classes, special classes, special schools, home instruction and instruction in hospitals and institutions; and b. Make provision for supplementary services (such as resource or itinerant instruction) to be provided in conjunction with regular class placement. <p>The various array of placement options included under 92 NAC 51-008.01D must be available to the extent necessary to implement the individualized education program for each child with a verified disability.</p>

Use to Determine Compliance

Is there evidence child's IEP team considered other placement options in the continuum of alternative placement? Yes No

Did the district provide the placement option the team identified was needed to implement the child's IEP? Yes No

Determination of Potential Compliance: Were all answers above "yes?" Yes No

If you answered "no" above to items, provide explanation or relevant information:



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Item#	Citation 92 NAC 51	Regulatory Language
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8	009.05B	<p>Prior Written Notice</p> <p>Such prior written notice shall include:</p> <ol style="list-style-type: none"> 1. A description of the action proposed or refused by the school district or approved cooperative; 2. An explanation of why the school district or approved cooperative proposes or refuses to take the action; 3. A description of other options the IEP team considered and the reasons why those options were rejected; 4. A description of each evaluation procedure, assessment, record, or report the school district or approved cooperative uses as a basis for the proposal or refusal; 5. A description of any other factors which are relevant to the school district's or approved cooperative's proposal or refusal; 6. A statement that the parents of a child with a disability have protection under the procedural safeguards of this Chapter and, if this notice is not an initial referral for evaluation, the means by which a copy or description of the procedural safeguards can be obtained; and 7. Sources for parents to contact to obtain assistance in understanding the provisions of this Chapter.
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Use to Determine Compliance

Did the Prior Written Notice about the change in placement include the following?		
A description of the placement proposed or refused by the district?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Explanation of why the district proposed or placement the action?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Description of other placement considered and why they were rejected?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Description of each piece of information used as a basis for the placement proposal or refusal?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Description of other factors relevant to the placement proposal or refusal?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Statement that the parents have protections and the means by which a copy or description of the procedural safeguards can be obtained?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sources for parents to contact to obtain assistance in understanding these provisions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Determination of Potential Compliance: Were all answers above "yes?"	<input type="checkbox"/> Yes	<input type="checkbox"/> No

If you answered "no" above to items, provide explanation or relevant information:



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Item#	Citation 92 NAC 51	Regulatory Language
9	008.01E	The school district or approved cooperative shall ensure that the educational placement of a child with a verified disability: 1. Is determined at least annually; 2. Is based on his or her individualized education program (IEP); and 3. Is as close as possible to the child's home.
	008.01G	Unless a child's IEP requires some other arrangement, the child must be educated in the school which he or she would attend if not disabled.
	008.01H	In selecting the least restrictive environment, consideration must be given to any potential harmful effect on the child or on the quality of services which he or she needs.
	008.01I	A child with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general curriculum.

Use to Determine Compliance

Is the child's placement determined at least annually? Yes No NA (the child was identified for special education less than a year ago)

Is the child's placement based on his or her IEP? Yes No

Is the child's placement as close as possible to his or her home? Yes No

Is the child educated in the school he or she would attend if not disabled OR does the child's IEP require another arrangement? Yes No

If the child was removed from regular classrooms, it was not solely for needed modifications to the general curriculum? Yes No NA

Determination of Potential Compliance: Were all answers (excluding questions with NA answers) above "yes?" Yes No

If you answered "no" above to items, provide explanation or relevant information:



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General Notes

A large, empty light blue rectangular area intended for general notes.