



{Insert Date}

Dear Parent or Guardian:

Students in grades K-3 receive focused instruction in early reading skills. These skills are important to building a strong foundation for future learning. Since early literacy is so critical to a successful school experience, it is important that all students meet grade-level benchmarks for reading.

In 2018, the state legislature passed the *Nebraska Reading Improvement Act*. The law requires that all students in grades K-3 are screened three times during the year to identify potential areas of struggle and determine supplemental intervention. The fall Acadience Reading assessment identified one or more areas of difficulty for your student. The information below outlines your student’s performance compared to the established benchmarks.

Skill	Your student’s Score	Benchmark Score
Phoneme Segmenting		
Nonsense Word Fluency – Correct Letter Sounds		
Reading Composite		

Many factors affect students’ achievement and performance on assessments. Young children develop reading proficiency at different rates. During the school year, we will frequently monitor the progress of your student to ensure that they are receiving high-quality, effective interventions and instruction. In order to provide a solid foundation in reading for all students, First Graders will receive additional reading support at their individual level. For students working below grade level expectations, an Individualized Reading Improvement Plan will be developed. This plan will outline strategies and interventions to assist the student to reach their reading improvement goals.

If you have any questions regarding the assessments or plan for intervention, please do not hesitate to contact your student’s classroom teacher or principal.

Sincerely,

{School Principal}

{Reading Coach}

{Instructional Coach}