2021-2022 ESSA Consolidated Application



Introductions and Housekeeping

- ESSA Federal Program Consultants
- Participants will be muted until the end
- Will unmute at the end for questions or you may type questions in the chat throughout the presentation
- Please add your ESU # in front of your name
- Breakout rooms will be available at the end if you need individualized support

GMS Login https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx



Welcome to the Grants Management System

ANNOUNCEMENTS	LOGIN		
All documents uploaded to GMS applications and reimbursement requests must be in a	Email		
valid file type which includes .doc, .docx, .pdf, .xls, or .xlsx File names cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10			
MB. Uploading files that do not comply with these restrictions may result in error and loss of data.	Password Forgot Change		
The RETRIEVE STAFF and SAVE buttons for the 2022 SPED IDEA Consolidated application ARE NOT AVAILABLE for retrieval on the Verified Staff Retrieval page, the			
Manual Staff Data Entry page and the Para Staff Retrieval page until current staff data is available, ANNUALLY, from NSSRS November 1. At that time, districts will need to do	LOGIN		
an amendment in order to complete the staff pages, if needed.	New User		
NOTICE OF FUNDING AVAILABILITY	UPCOMING		
Due August 1: The 2021-2022 SPED Planning Region Team (PRT) Grant - Contact Cole Johnson	July 2021		
at 531-207-9906 or cole.johnson@nebraska.gov The 2021-2022 Unified Grant Profile will need to be completed prior to submitting any 2022 grant application as Assurances and Contact Information for all grants are now housed there rather than in the grant application - Contact Jen Utemark at 402-471- 4313 or jen.utemark@nebraska.gov Due July 19: The 2021-2022 Early Childhood State Grant-This grant is only available to specified districts/ESUs for continuation of current grants. Contact Kristine Luebbe at 531-510-8101 or kristine.luebbe@nebraska.gov	April 1, 2021 - August 1, 2021 OPEN: 2021-2022 SPED Planning Region Team (PRT) Grant June 7, 2021 - July 19, 2021 OPEN: 2021-2022 Early Childhood Education State Grant		

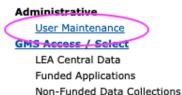
User Maintenance



Sign Out

Menu List

You have been granted access to the forms below by your Security Administrator



Your email address is: The email of the person signed in will show If this is not correct, please contact NDE at NDE.GMSData@nebraska.gov to provide the correct address.

This website best viewed using Internet Explorer version 11.x or Microsoft Edge. Google Chrome version 47.x and later and Safari for OS X version 9.x and later.



For additional information please contact the Nebraska Department of Education

Contact Us

Superintendent can control access rights



Click to Return to Menu List / Sign Out

(Organization	GMS LEA User Maintenance DISTRICT NAME WILL SHOW		NEW USER
Username/Email		SEARCH	
- NEW USER REQUESTS			
No requests found	•		
- DISTRICT USERS			
Name	Email Address		
User Role USER NAME leaBookKeeper	USER EMAIL ADDRESS		
USER NAME leaDataEntry, leaBookKeeper	USER EMAIL ADDRESS		

To Access the Grants



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Menu List
You have been granted access to the forms below by your Security Administrator
Administrative
<u>User Maintenance</u>
GMS Access / Select
LEA Central Data
Funded Applications Non-Funded Data Collections
Non-Funded Data Conections
Your email address is: The email of the person signed in will show
If this is not correct, please contact NDE at NDE.GMSData@nebraska.gov to provide the correct address.
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SOLUTIONS
For additional information please contact the Nebraska Department of Education
Contact Us

GMS Access Select

• To create an application, find "ESSA Consolidated" under "Formula Grant."

SPED IDEA Consolidated-6400

 Select "Create." 2022 🗸 Select Fiscal Year: Created Collections There currently aren't any Central Data applications created. Formula Grant Application Revision Status Date Actions Name SPED Planning Original Application V Not **Review Summary** Delete Application Open Amend Payments Region Team Submitted Grant-6416 **Consolidated Plan** There currently aren't any Consolidated Plan applications created. **Competitive Grant** There currently aren't any Competitive Grant applications created. Non Funded There currently aren't any Non Funded applications created. Available Collections Unified Grant Profile Create Formula Grant Early Childhood Endowment Submissions due by 12/31/2021 Early Childhood State Grant Submissions due by 12/31/2021 Create ESSA Consolidated - 6201 Submissions due by 12/31/2021 Create Perkins Consolidated-6720 Submissions due by 12/31/2021 Create

Submissions due by 12/31/2021

Create

ESSA Overview Tab

 \square

- Provides a list of grants included in the ESSA Consolidated Application.
 - Includes links to the ESSA law and the NDE Federal Programs website at the bottom of the page.



pplicant:	06-055-0148-12 MALCOLM PUBLIC SCHOOLS					Consolidated Application ESS	SA Consolidated - 6201
plication:	2019-2020 ESSA Consolidated - 6201 - 00-						Printer-Frien
cle:	Original Application					<u>u</u>	ick to Return to GMS Access/Select Pa Click to Return to Menu List / Sign (
<u>Overview</u>		istrict and Needs <u>Assurances</u>	Amendment Description	<u>Submit</u>	Application History	Page Lock Control	Application Print
ESSA Consolidated - Ov			Description		<u>matory</u>		Instruction
	Program: The ESSA Consolidated Application includes the annual applic	ations for:					
	Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #	≠84.010A)					
	Title I, Part D Prevention and Intervention Programs for Children and Youth who ar	e Neglected, Delinquent, or At-Risk (CFDA #84.010D)					
	Title II, Part A Supporting Effective Instruction (CFDA #84.367A)						
	Title III English Language Acquisition (CFDA #84.365A)						
	Title III Immigrant Education (CFDA #84.365)						
	Title IV, Part A Student Support and Academic Enrichment (CFDA #84.424A)						
	Purpose:						
	In 2014, Nebraska implemented A Quality Education System, Today Success; Transitions; and Educational Opportunities and Access. Th						
	 All students will perform to a high level of achievement. 						
	All students will be taught by quality staff.						
	3. All students will learn in a safe, supportive learning environment.						
	4. All schools and NDE will be learning organizations that are involved i	n a continuous improvement process. Throughout the goal	s are themes that support student learning	g and high achievement with a	n emphasis on coordination a	and integration, accountability, ar	d equity which include:
	Professional development,						
	Using technology to improve achievement, and						
	Parent/family literacy and involvement.						
ederal Formula Grants	s Program Type:						
ublic Law 114-95, the Ev	very Student Succeeds Act of 2015 Legislation https://www.ed.gov/essa?src=rn						
	ebsite https://www.education.ne.gov/federalprograms/						

ESSA Allocations Tab

- Lists allocations received by applicant.
- No limit on amount of funds that can be transferred.
 - Funds CAN'T be transferred OUT OF Title I.
 - If funds are transferred from one program to another, ALL funds must be transferred from that program. Cannot split funds!

Allocations Grant Award Notification Current Year Funds Allocation ReAllocated (+) Released (-) Total Current Year Funds Prior Year(s) Funds Carryover (+) ReAllocated (+) Released (-) Total Prior Year(s) Funds Sub Total Multi-District Transfer In (+) Transfer Out (-) Administrative Agent Adjusted Sub Total	Tritle1-6200 \$17,676 \$0 \$17,676 \$17,676 \$17,676 \$17,676 \$594 \$594 \$594 \$594 \$594 \$594 \$594 \$594 \$594 \$594 \$594 \$594 \$50 \$0 \$0 \$0 \$0 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	TitleII-A-6310 \$5,575 \$0 \$0 \$5,575 \$0 \$5 \$0 \$5,575 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$5,575 \$0 \$0 \$0 \$5 \$5,575 \$0 \$0 \$5 \$5,575 \$0 \$0 \$5 \$5,575 \$0 \$0 \$5 \$5 \$0 \$0 \$5 \$0<	TitleIII-EL-6925 \$358 \$0 \$358 \$358 \$0 \$0 \$0 \$358 \$0 \$358 \$0 \$358	TitleIII-ImmigrantEd-6926 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Instruction TitleIV-A-SSAE-6969 \$10,00 \$
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Transfer In (+) Transfer Out (-) Administrative Agent						
Transfer Out (-) Administrative Agent						
Administrative Agent	\$0	\$0	\$0	\$358	\$0	
djusted Sub Total				000-0004		
	\$18,370	\$0	\$5,575	\$0	\$0	\$10,6
Complete the section below to notify the SEA that th http://www.ed.gov/policy/elsec/guid/reap03guidanc	he applicant is transferring or flexing funds per the provisions of th	e State and Local Transferablity Act. Guidance	on Transferability is available at <u>http://www.</u>	ed.gov/programs/transferability/finals	summary04.doc. Guidance on REAP/Flex is available at	
unds Available for Transfer/Flex	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	\$0		\$5,575	\$0	\$0	\$10,
Cap for Carryover						
otal Available for Transfer/Flex	\$0	\$0	\$5,575	\$0	\$0.	\$10,0
From TitleII-A-6310 (+)	0					
From TitleIV-A-SSAE-6969 (+)	0		o			
otal Transfer/Flex	\$0	\$0 \$0	\$0	\$0	\$0	
Release Remaining Funds to NDE						
let Adjustment	\$0		\$0	\$0	\$0	
otal Available for Budgeting	\$18,370 TitleI-6200	\$0 TitleID-NorD-6230	\$5,575 TitleII-A-6310	\$0 TitleIII-EL-6925	\$0 TitleIII-ImmigrantEd-6926	\$10,0 TitleIV-A-SSAE-6969

Contact Information from UGP

• If information is incorrect on the Contact page; go into the Unified Grant Profile (UGP) and update.

							Click to Return to Menu List / Sign		
	GMS Access Select								
	CO-DIST #	and DISTRICT NAME					Click for Instructions		
	Select Fisca	I Year: 2022 ✓							
	Created								
Colle	Collections								
		Application Name		Revisior	n Status	Date	Actions		
	Unified Grant	Profile	An	nendment 2	✓ Final Approved	6/11/2021	Open Amend Delete Application		
Forn	Formula Grant								
	Application Name	Revision	Status	Date			Actions		

McKinney Vento Training



Training is required for the Homeless Contact:

- Link for the training: <u>https://canvas.education.ne.gov/</u>
- If you have questions, please contact NDE's Homeless Liaison, Ken Howard.

District Goals and Needs

- **Eight goals across three tabs** -Aligned to the three domains and six tenets of AQuESTT domains as revised in 2019:
 - Leadership
 - Success, Access, and Support
 - Teaching, Learning, and Serving

• The Leadership domain and each goal (1-8) require a narrative response.

- Identify how the District is currently addressing the goal/tenet, with or without the support of federal funds. If the District does not currently address the goal/tenet, how will it do so in the current school year?
- The response will appear on the Budget Detail for each program checked as financially supporting the goal/tenet. If the listed goal will NOT be financially supported by one or more of the listed programs, the NOT APPLICABLE checkbox MUST be marked.

Overview	Allocations	Contact Information	District Goals and Needs	Assurances	Amendment Description	<u>Submit</u>	Application History	<u>Page_Lock</u> <u>Control</u>	Application Print	
	Dist Goals and			District Goals and Needs Goals 4-6			District Goals and Needs 7-8			
ESSA Consolidated - District Goals and Needs 1-3							Instructions			
Nebraska adopted A	ccountability for	a Quality Education System, Tod	ay and Tomorrow (AQuESTT) in 20	14, and revised them in 2	019. Link to AQuESTT web	site: <u>https://aq</u>	uestt.com This system fo	cuses on three domains	and six tenets:	
Leadership Domain										
Success, Access, and S	Support Domain	 Educational Opportunities and Ac Transitions Positive Partnerships, Relationship 								
Teaching,Learning a Domain	nd Serving	- Educator Effectiveness								
		- Student Achievement and Growth								
		- Postsecondary, Career, and Civic These domains and tenets focus on goals?	Readiness providing stability for all students, addr	ressing the achievement gap	, and shared accountability. H	low will the District	: / ESU use the federal funds	included in this application	to address these	
		PLEASE NOTE: Every goal (1-8)	requires a narrative response and a	a funding source. If not f	unding the goal with grant	s included in this	application, mark the fun	iding source as Not Appli	cable.	

Goals 1-7 reworded as questions

Positive Partnerships, Relationships, and Success Goal/Tenet

How is the district addressing the Positive Partnerships, Relationships, and Success tenet? What programs and best practices are implemented to engage all students, families, and communities so that all students, parents, and families feel included and develop positive relationships? If grant funds will be used to support this goal, how will those funds be used? *The response entered below will appear on the budget detail page of EACH program checked.*

Character Count: (0 of 2500 maximum characters used)

Check only the ESSA program(s), for which you retain an allocation that will support the listed goal. If the listed goal will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.

Title I-A, Improving Academic Achievement of Disadvantaged	Title III, Immigrant Education (IE)
$\hfill \square$ Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students	Title IV-A, Student Support and Academic Enrichment (SSAE)
Title II-A, Supporting Effective Instruction	Not Applicable
Title III, English Learners (EL)	

Goal 8: Nonpublic Schools

• Every applicant must complete this goal.

How is the district working with the nonpublic school(s) to meet their needs as identified during the consultation? What plans are in place to meet the needs of the nonpublic school(s)? If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below. Enter NA if there are no nonpublic schools for any of the grants. *The response entered below will appear on the budget detail page of EACH program checked.*

Character Count: (0 of 2500 maximum characters used)

Check only the ESSA program(s), for which you retain an allocation that will support the listed goal. If the listed goal will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.

Title I-A, Improving Academic Achievement of Disadvantaged	Title III, Immigrant Education (IE)
 Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students 	Title IV-A, Student Support and Academic Enrichment (SSAE)
Title II-A, Supporting Effective Instruction	Not Applicable
Title III, English Learners (EL)	
f nonpublic schools located within the boundaries of the public district indicate	d participating in Title II-A or IV-A and the public district transferred funds out of those

programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

No files are currently uploaded for this page.

File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Choose File No file chosen

Upload

Goal 8: Nonpublic Schools (cont.)

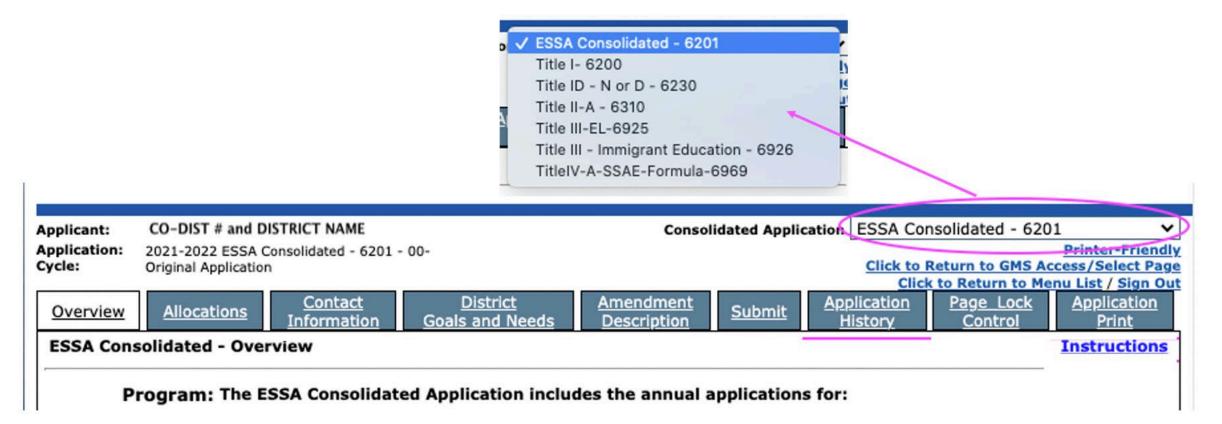
 If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic representative indicating consultation regarding the transfer of funds did occur and must be uploaded below Goal 8.

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

No files are currently uploaded for this page.						
File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.						
Choose File No file chosen						

Individual Grant Pages

• Accessed at the drop-down menu on the right side of the page.



Grant Guidance Pages

 Provides the statement of purpose from P.L. 114-95, Elementary and Secondary Education Act (ESEA) reauthorized as Every Student Succeeds Act (ESSA) for each grant.

Ĭ				~				
Applicant: Application: Cycle:	2020-2021 ESSA Consolidated - 6201 - 00- Original Application				Consolidated Application	Title I- 6200 Printer-Friendly Click to Return to GMS Access/Select Page Click to Return to Menu List / Sign Out		
Guidance	Information	Targeting	<u>Staff</u>	Equipment/Capital <u>Assets</u>	<u>Budget</u>	Page_Lock <u>Control</u>		
Section 1001. STATE	Title I-A - Guidance Instructions Section 1001. STATEMENT OF PURPOSE Instructions The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Instructions							

Program Information Pages

• Require applicants to complete information about how each grant program, for funds received, will be implemented.

Application: Cycle:	2021-2022 ESSA Consolidated - 6201 - 00- Original Application				Printer-Friendly rn to GMS Access/Select Page
Guidance	<u>Program</u> <u>Targeting</u>	<u>Staff</u>	<u>Equipment/Capital</u> <u>Assets</u>	<u>Click to</u> <u>Budget</u>	Return to Menu List / Sign Ou Page_Lock Control
	Program Information Page 1		<u>Progr</u>	ram_Information Page 2	
Title I-A - Pro	ogram Information Page 1				Instructions
For districts/	consortia receiving an allocation under this program,	all questions on the prog	ram information page must be	e addressed.	
1.	Type of Public School Service	Grades	Served F	ocus of Services (i.e., Re	<u>ading, Math, etc.)</u>
🔿 Targ	eted Assistance Schools (TA)				
Schoolwitz	oolwide Programs (SW) <u>Click here for the 2021-2022</u> ide List	K-6	Read	ing, Math	
	bination of both Targeted Assistance Schools (TA) and le Programs (SW)				
2. If TA or co	ombination of TA and SW was marked in the previous respor	ise, mark one or more of th	e types of programs below that a	are being implemented in th	e TA building(s).
Pull-	out Model				
🗌 Push	-In Model				
Sum	mer School				

- Before/After School (Provide a brief decription)
- Other (Provide a brief description)

Title | Program Information-2 Pages

- Page $1 \rightarrow$ general information about the Title I Program:
 - Grades Served-are you serving K-6 OR PK-6? (must match your SWPLAN)
- Page 2 \rightarrow Additional Questions to meet ESSA Plan requirements:
 - Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by...
 - Developing and implementing a well-rounded program of instruction to meet the academic needs of all students.
 - Identifying students who may be at risk for academic failure.
 - Providing additional educational assistance to individual students the District or school determines need help in meeting the challenging State academic standards.
 - Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Title I Program Information (cont.)

- Describe how the District will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field Teachers.
- Describe the strategies the District will use to implement effective parent and family engagement under Title I.
- Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in a school operating a targeted assistance school program will identify the eligible children in need of services.
- Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.
- If determined appropriate by the local educational agency, describe how the agency will support programs that coordinate and integrate (A) academic and career and technical education content through coordinated instructional strategies, and (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

Title I-A: Educationally Disadvantaged

- Targeting Steps- (sequentially completed Step 1, Step 2, Step 3...)
 - Targeting Step 1
 - Targeting Step 2
 - Targeting Step 3
 - Targeting Served Schools
 - Targeting Step 4

Title I Targeting Step 1

- Select the source of data for determining low-income K-12 student count.
- Enter month and year data was captured (January July 2020 OR 2021).
- Enter resident public and nonpublic and low-income information for EVERY school, whether they participate in the Title I program or not.

Applicant: Application: Cycle:	06-055-0148-12 MALCOLM PUBLIC SCHOOLS 2019-2020 ESSA Consolidated - 6201 - 00- Original Application	Ŗ						Consolidated Appli	ication Title I- 6200 <u>Click to Return to G</u> <u>Click to Return</u>	▼ <u>Printer-Friendly</u> MS Access/Select Page to Menu List / Sign Out
<u>Guidance</u>	<u>Program</u> <u>Information</u>	Targe	ting	<u>Budget</u>	<u>Staff</u>	<u>Ec</u>	uipment/Capital Assets		<u>Page Lock</u> <u>Control</u>	
Targeting Step 1	<u>Targeting</u> <u>Step 2</u>	<u>Targeting</u> <u>Step 3</u>		<u>Targeting</u> <u>Served Schools</u>	<u>Targ</u> Ste	eting ep 4	<u>Targeting</u> <u>for Consortia</u>		<u>Set-Aside</u> <u>Narratives</u>	
Title I Targeting										Instructions
Step 1: Click the appropriate radio butt	ton identifying the method used for determining public l	ow-income student count.								
Free/Reduced Lunch Data i	in Non-CEP schools and Direct Certification Data in CEP	schools								
Direct Certification Data for	r All Schools									
O Direct Certification Data an	nd 1.6 Multiplier for All Schools							Information M	IUST be entered t	for
	Il Schools (i.e. Medicaid, TANF, etc. or a Combination of	Data) Please identify data used							whether or not the	
									the Title I program	
					Month	Year		participate in		
Enter the Month and Year that	Free/Reduced lunch data was captured:				T					
Enter the details for all attenda	ance centers then click a save page button. (Unduplicate	d Count)						<u> </u>		
Encer the decans for an attenda	ance centers then click a save page batton. (ondepicati	a county								
Note: The count for Public and I	table must be based upon students residing in your dis Nonpublic students must be taken on the same date. Sarpy counties (Metro Area Learning Community) mus		anuary.							
	Attendance Center		Grade Catego		thered Resid Pub	lent Resident lic Nonpubli	c Low Income	Nonpublic # Low Income	Free/Reduced or # Direct Cert Public Students	Grade Span
0001 - MALCOLM JR/SR HIGH	SCHOOL		Secondary S	School	0	0	0	0		7-12
0002 - MALCOLM ELEMENTARY	Y SCHOOL		Element	ary	0	0	0	0		PK-6

Community Eligibility Provision (CEP) Schools

Enter the number of directly certified students in the "# Direct Cert Public Students" column. The "Public # Low Income" column will then automatically calculate a comparable poverty number that would be obtained in a non-CEP school using free and reduced price lunch numbers.

Nonpublic Schools - Enter the number of free and reduced price lunch numbers or an equivalent in the "Nonpublic # Low Income" column.

Title I Targeting Step 2

- No data is entered.
- Poverty is calculated based on data entered in Targeting Step 1.
- If data are accurate, select "Proceed to Ranking."

Attendance Center	Total Resident Count	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Uncapped % Low Income (Public and Nonpublic)	Uncapped % Low Income (Public only)
	400	150	37.50 %	37.50 %	37.50 %	37.50 %
SCHOOL	450	244	54.22 %	53.07 %	54.22 %	53.07 %
OL	483	300	99.38 %	99.38 %	99.38 %	99.38 %
E SCHOOL	412	215	77.67 %	84.08 %	77.67 %	84.08 %
DEMY	62	44	70.97 %	64.00 %	70.97 %	64.00 %
	862	459	53.25 %	67.66 %	65.43 %	67.66 %
	545	344	63.12 %	96.06 %	96.15 %	96.06 %
	0	0	0 %	0 %	0 %	0 %
	400	150	37.50 %	37.50 %	37.50 %	37.50 %
	1807	953	52.74 %	69.53 %	68.51 %	69.53 %



Title I Targeting Step 3

• Select Ranking Method.

Guidance	<u>Program</u> Information	<u>Targeting</u>	<u>Staff</u>	<u>Equipment/Capital</u> <u>Assets</u>	
<u>Targeting</u>	<u>Targeting</u>	<u>Targeting</u>		<u>Targeting</u>	<u>Targeting</u>
<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>		<u>Served Schools</u>	<u>Step 4</u>

Title I Targeting

Step 3:

00

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- 1. District Resident Students are less than 1,000.
- 2. One school per grade span (e.g. K-5, 6-8, 9-12).
- 3. Fiscal Agent of a Title I Cooperative.

(Rank Ordering of buildings in a cooperative project ranks all of the buildings of all members instead of by district.)

4. Districts having 1,000 or more resident students, more than one grade span, and not in a Title I Cooperative must choose one of the following options:

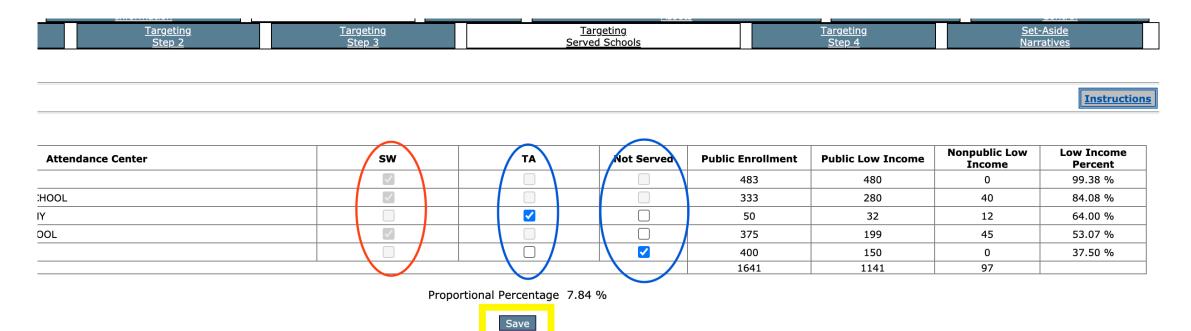
- Ranking within entire district.
 - O Ranking by same or similar grade spans.



Targeting Served Schools

- Approved Schoolwide (SW) programs are prepopulated
- Applicant must select TA (Targeted Assistance) or Not Served for remaining schools.

SAVE the page after making selection so information will move to Targeting Step 4.



Targeting Step 4

- Nonpublic equitable services amount is determined on this page.
 - Based on public and participating nonpublic low-income students.
 - Determined prior to set-asides.

Title I Allocation	+/- Current Net Transfe	ers = To	tal Title I Allocations Used for Set As	side Calculations	
\$528,520	\$0	\$528	,520		
Title I Allocation	+/- Current Net Transfers (Includes Reallocation) Then	Carryover	= Total Title I Ava	ilable for LEA Distribution	
\$528,520	\$471	\$0	\$528,991		
Number of Low Incom	e Students in Participating Attendance Areas Equitable Share	Public 856	Nonpublic 97	Proportional Percenta	ge 10.18 %
	Number of Low Income Students in Participating Title I School Attendance Areas	856		97	953
	Percentage	89.82 %		10.18 %	100.00 %
	Proportional Amounts	\$474,717		\$53,803	\$528,520
	SET-ASIDES	TITLE I-A FUNDS		NONPUBLIC	TOTAL

Targeting Step 4 Set-Asides

Required

• HOMELESS

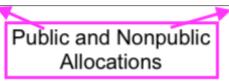
- Minimum \$100 for each district.
- McKinney-Vento grant recipients must match set-aside amount to McKinney-Vento Grant amount.

• PARENT AND FAMILY ENGAGEMENT

 Required if grant ≥ \$500,000.

SET-ASIDES	TITLE I-A FUNDS	NONPUBLIC	TOTAL
Administration	\$0	\$0	\$0
Coordination of Services	\$0		\$0
Homeless Children & Youths required match if receive McKinney-Vento Grant	\$19,000		\$19,000
Homeless Children & Youths Min. \$100 from Title I-A	\$0		\$0
Neglected/Delinquent Children	\$0		\$0
Non-Instructional for Nonpublic Schools		\$0	\$0
Parent and Family Engagement (PFE) – Required if grant ≥ \$500,000. 5% of the PFE may be used for district level activities; 95% for building level activities	\$6,000	\$272	\$6,272
Preschool (District Wide)	\$0		\$0
Professional Development (District Wide for Title I-Schools)	\$0	\$0	\$0
Summer School (District wide)	\$0		\$0
Transportation for students in Foster care	\$0		\$0
Other	\$0		\$0
Indirect Costs - maximum:\$11,705	\$11,115	\$590	\$11,705
Total District Wide Set-Asides	\$36,115	\$862	\$36,977
Funds Available for Nonpublic Instruction and Professional Development		\$26,302	
Funds Available for Allocation to Public Schools	\$475,690		
Proportional Transfers and Reallocation	\$1,599	\$85	\$1,684
Public District Carryover from previous year	\$206,321		\$206,321
Nonpublic Carryover from previous school year (To be included only after carryover amount Is known, If applicable, due To extenuating circumstance §1117(a)(4)(B) And 8501(a)(4)(B))		\$0	\$0
Minimum Per Pupil Amount (equal to 125% if applicable)	\$0		
TOTAL AVAILABLE FOR BUDGETING	\$683,610	\$26,387	\$709,99

- Some set-asides generate equitable services amounts.
 - Parent and Family Engagement
 - Indirect Costs



Targeting Step 4 Continued

	Minimum Per Pupil Amount (equal to 125% if applicable) TOTAL AVAILABLE FOR BUDGETING		1,191		\$5,248	\$196,439	
		Cal	culate Save			+ + +	
	Attendance Center	SW/TA	Public Low Income	Nonpublic Low Income	Low Income Percent	Public Attendance Center Allocation	Per Pupil Amou
0002 - ELE	MENTARY SCHOOL	010	182	8	99.48 %	\$0	\$0
	H SCHOOL		125	0	100.00 %	\$0	\$0
Total			307	8		\$0	
Difference						\$191,191	
		Cł	neck Distribution				
* If a district choos	es not to serve any eligible school building(s) an explan	ation must be					
* If a district choose	es not to serve any eligible school building(s) an explanation of the serving a school a building that qualifies, must		provided below.				

Targeting Step 4 Allocations

- After all set-asides have been entered, "Calculate" will complete the amount available for public and nonpublic schools.
- "Distribute Amount Evenly" will calculate the same per pupil amount for all public schools (nonpublic equitable services amount were calculated previously).
- Applicants may manually enter a higher per pupil amount for higher poverty buildings by entering an amount in the "Public Attendance Center Allocation" column (lower per pupil amounts for lower poverty buildings).
- "Check Distribution" will calculate the distributed funds to ensure all funds are allocated to the eligible participating buildings.
- "Save Distribution" must be selected to save the page.
- NOTE: Amounts from this page DO NOT transfer to the budget. Applicants need to make sure budgeted allocations for nonpublic, instruction public, and schoolwide match the amounts listed on Targeting Step 4.
- If a district chooses NOT to serve any eligible school building(s), an explanation must be provided in the "Comment" box. Note: if a site has 75% or greater poverty rate, that site must be served.

Set-Aside Narratives

Every Title I-A applicant must complete this page. If none of the setasides are for the items listed below, the district should mark "No" and save the page.

- Narratives are required if set-asides are implemented for the following:
 - Administration
 - Coordination of Services
 - Nonpublic School Noninstructional Costs
 - Parent and Family Engagement
 - Professional Development (District Wide for Title I-A Schools)
 - Transportation for Students in Foster Care

Set-Aside Narratives Continued

• Do NOT list information on this page for the Set-Asides selected on the Program Information page 1.

- Summer School
- Preschool
- Neglected
- Homeless
- Nonpublic
- These set-asides are to be described on the Program Information page 1.

Budget Detail

- Each goal listed on the Budget Detail MUST have a corresponding budget.
 - If a goal does not have a budget included, the application will be returned to the applicant.
- Staff salaries budgeted in the 100s must match staff salaries included on Staff Pages (excluding Title I schoolwide staff).

Paid to Date Amounts	Amounts 100 - Salaries 200 - Employee Benefits Tech \$0 \$0 \$0	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 – Capital Assets		
	\$0	\$0	\$0	\$0	\$0	\$0	
Current Budgeted Amounts by Object Code	\$67,934	\$28,587	\$0	\$0	\$100	\$0	

Total Allocation Available for Budgeting \$96,621

If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.

*Teachers utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction, monitor progress, and evaluate student learning for all content areas and grade levels. *Grading policies, standards, and student progress are disseminated to students and parents systemically and regularly, upon request, and via multiple media outlets Our goals are that Students will improve literacy skills across the curriculum; they will be able to gather, organize, process, evaluate, analyze and present information in a coherent, ethical and responsible manner, for struggling students there will be extra supports in place through Reading Specialists, Intervention time, and guided study time. Students will also improve math skills and this will be done through academic coaching by Math Specialists who will ensure teachers are utilizing curriculum appropriately as well as providing intervention to our students who struggle with math skills, which is determined by benchmark data, progress monitoring, and MAP scores.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	Total TitleI-6200 Funds	Delete Row
02-Instruction Public (TAS)	67934	28587	0	0	0	0	\$96,521	
06-Homeless V	0	0	0	0	100	0	\$100	
×	0	0	0	0	0	0	\$0	
Sub Total	\$67,934	\$28,587	\$0	\$0	\$100	\$0	\$96,621	
Create Additional Entries								
**************************************	\$67,934	\$28,587	\$0	\$0	\$100	\$0	\$96,621	

Budget Detail-Benefits

Staff salaries budgeted in the 100s MUST have "Equitable Benefits" also budgeted in 200s Benefits Column!

(Social Security & Retirement Benefits are at least 17%. If receiving insurance benefits those should be included as well.)

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 – Capital Assets
	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$67,934	\$28,587	\$0	\$0	\$100	\$0

Total Allocation Available for Budgeting \$96,621

If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.

*Teachers utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction, monitor progress, and evaluate student learning for all content areas and grade levels. *Grading policies, standards, and student progress are disseminated to students and parents systemically and regularly, upon request, and via multiple media outlets Our goals are that Students will improve literacy skills across the curriculum; they will be able to gather, organize, process, evaluate, analyze and present information in a coherent, ethical and responsible manner, for struggling students there will be extra supports in place through Reading Specialists, Intervention time, and guided study time. Students will also improve math skills and this will be done through academic coaching by Math Specialists who will ensure teachers are utilizing curriculum appropriately as well as providing intervention to our students who struggle with math skills, which is determined by benchmark data, progress monitoring, and MAP scores.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	Total TitleI-6200 Funds	Delete Row
02-Instruction Public (TAS)	67934	28587	0	0	0	0	\$96,521	
06-Homeless 🗸	0	0	0	0	100	0	\$100	
	0	0	0	0	0	0	\$0	
Sub Total	\$67,934	\$28,587	\$0	\$0	\$100	\$0	\$96,621	
Create Additional Entries								
**************************************	\$67,934	\$28,587	\$0	\$0	\$100	\$0	\$96,621	

Budget Summary

• The budget lines from all goals on Budget Summary are combined. No information is entered on this page.

Guidance	<u>Program</u> <u>Information</u>	<u>Targeting</u>	<u>Sta</u>	<u>aff</u>	<u>Equipment/Capital</u> <u>Assets</u>	Budget	<u>Page_Lock</u> <u>Control</u>			
	<u>Budget</u>			Budget						
	<u>Detail</u>			Summary						
The englication has be	n submitted. No more undetes will be	could for the prolication								

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only)

				Expenditure Object Code			
Activity Description	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	TOTAL
Administration (Public)							
nstruction Public (TAS)	67,934	28,587					96,521
nstruction Nonpublic							
Parent and Family Engagement (Public)							
Summer							
Homeless					100		100
vegiectea							
Transportation							
Preschool							
Coordination of Services							
Schoolwide (SWP)							
Professional Development							
Non-instructional for Nonpublic Schools							
Nonpublic Administration							
Parent and Family Engagement (Nonpublic)							
Total Object Code	67,934	28,587			100		96,621
							96,621

Instructions

Budget Codes

- 100 Salaries
- 200 Employee Benefits (if you budget salaries in the 100s you must also budget benefits in the 200s)
- 300 Professional & Technical Services
- 400/500 Other Purchased Services
- 600 Supplies
- 700 Capital Assets

Financial Coding Information: <u>https://www.education.ne.gov/fos/</u>

Staff Pages

Instructional Staff

- Certificated, on salary, working with students
- Staff name / Stipends
- Name of assigned building
- Total contracted salary
- FTE of staff time
- Amount of salary paid with grant funds without benefits and/or extra-curricular

Noninstructional Staff

- Noninstructional staff name
- Name of assigned building
- Indicate type of staff (drop-down box)
 - Varies by grant program
- FTE of staff time
- Amount of Salary paid with grant funds without benefits and/or extra-curricular

Staff Pages must match the total salaries budgeted in the 100s column on the budget page. Title I schoolwide staff do not need to be included on the Staff Pages, but the salaries must be budgeted in the 100s column on the budget page.

Staff Pages (Continued)

- FTE (Full Time Equivalency) indicates the percentage of the staff member's time/salary that is allocated to the grant assignment.
 - Applies to Title I-A, Title I-D, Title II-A, Title III-EL, Title III-IE
 - Would be very rare to pay instructional staff with Title IV-A funds other than stipends, tutoring, or substitutes.
- Example: Title I-A teacher all day in TAS program and is 75% funded with Title I-A and 25% funded w/ district funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as 2-1180=.75 and 0-1180=.25
- Example #2: A Reading Specialist in a Schoolwide Building is 40% funded with Title I-A and 60% funded with District funds would be listed on the staff page of the grant (Schoolwide doesn't have to be listed on Staff pages) but must still be listed on Staff Reporting in NSSRS. The coding would be F-1180=.40 and 0-1180=.60

Important Notes on Staff funding

THESE MUST ALL MATCH

- The Salary, Benefits and FTE listed on the grant
- Staff Reporting on NSSRS
- Time and Effort Documents
- Local Bookkeeping Records

Equipment/Capital Assets

- All grants included in ESSA Consolidated Application require a description and dollar amount for EVERY PROPOSED PURCHASE identified as equipment REGARDLESS OF THE COST.
- Only equipment that has a unit cost of \$5,000 or more can be budgeted in Object Code 700 on the Budget Detail page.
 - These items would be included as Capital Assets.
- All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 600 on the Budget Detail page.
 - These items would be listed as Operational Equipment.

Equipment

- Equipment is defined as any instrument, machine, apparatus or set of articles that meet ALL of the following:
 - Under normal conditions of use can be expected to last longer than a year,
 - Does not lose its identity through fabrication or incorporation into a different or more complex unit,
 - Is nonexpendable (more feasible to repair the item than to replace),
 - Retains its appearance and character through use,
 - Is of significant value and/or,
 - May be small and attractive (serial number test).

Title I-D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

- The purpose of Title I, Part D is to support the operation of LEA programs that involve collaboration with locally operated correctional facilities.
- Only 4 districts are eligible to receive this grant.

Title II-A Program Information Question 6

- A list of allowable Title II-A activities is provided. Applicants must select one or more of the allowable activities by checking the box(es).
- A brief description must be provided as to how the selected activities will be implemented.
 - If funds are being used for class-size reduction (CSR), teacher must be identified by name, grade level, building, and class-size achieved because of the use of Title II-A funds and coded this way on NSSRS.
 - Ex: A class-size reduction teacher all day is 75% funded w/ Title II-A and 25% funded w/ District funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as R-1160 .75 and 0-1160 .25)

Program Information Question 6 – Allowable Activities

At least one activity must be selected, and a description provided as to how the activities will be implemented.

ß	Grant A	Application	×	🝐 My Driv	re - Google	Drive	×Ì	+																				- 0
÷		C A 🔒	https://ndete	est.mtwgms.	.org/NDE	GMSWebv	2/Applic	ationShell.	aspx?PADF	PageName=	Program9	620Inform	ation												\$		•	
	Appr 1	G Sign in 🌣	Sattings S		Fed	Imported Fr	om IF	Google A	nor Training	D AQUE	ат с б.	G5 P G	MS D	GMS Tert			Portal 🔄	IncideNDE		w 🥱 6ov	ale LIRI Short	en 🔊	Progr_Affiliation	I SLAC	K To Sparr			Other books
	narataa	Count: (U or 250	o maximum e	naracters use	a)	imported Pi		Google A	pps training	- AQUE		0 0 0		OMD_lest	Contraction			InsideNDE	NECO		gie one short	enc	Progr_Anniation	# SDAC	x 🔬 sparq	"	-	Other bookin
	Listed be	low are activities w2.ed.gov/doc	that are allow ments/essa	able under Tit -act-of-1965	tle II-A. Se <mark>5.pdf</mark>	elect the item	s the distri	ct will suppo	ort using Tit	le II-A grant f	unds. <mark>At le</mark>	ast one acti	vity must l	be selected	. More infor	mation on Ti	itle II-A allow	wable activit	ies can be fo	und in the Ele	mentary and	Secondary	Education Act o	f 1965 as am	ended through	P.L. 114-95	, §2103	31
		Developing or im	proving a rigor	ous, transpar	ent, and fi	air evaluation	and suppo	ort system fo	or teachers,	principals, or	other scho	ol leaders.																
		Developing and ir	nplementing ir	nitiatives to as	ssist in rec	ruiting, hiring	, and reta	ning effectiv	ve teachers.																			
		Recruiting qualifie	d individuals f	from other fiel	lds to beco	me teachers	, principals	, or other so	chool leader	s.																		
	_	Reducing class si																										
	_	Providing high-qu						based and i	is focused or	n improving te	aching and	d student le	arning and	achieveme	ent, includin	g supporting	efforts to tr	rain teacher	s, principals	ind other sch	ool leaders. Si	ee What Wo	rks Clearinghou	ise (WWC): h	ttps://ies.ed	l.gov/ncee	/wwc/	e
	_	Training staff to e																										
	_	Training staff to u																										
		Training staff to e									ool and cor	mmunity.																
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		Providing training Providing training												-														
1	- ·	and in the commi	inity, where a	ppropriate.				1.1						1	· · · ·	- C		ental limess	and the use	or mechanism	s that ellectiv	ery link suc	n children to ap	propriate tre	aument and int	ervention se	rvices i	I the school
	_	Providing training																										
		Providing training							luding high-	ability studen	ts who hav	e not been	formally id	entified for	gifted educa	ation service	es, and imple	ementing in:	structional pr	actices that s	pport the edu	ucation of s	uch students.					
		Supporting the in																										
		Providing training					-																					
	_	Developing and p															nd instruction	nal leadersh	ip in science	technology,	engineering, a	nd mathem	atics (STEM), ir	cluding comp	outer science.			
	_	Developing feedb Providing high-qu																	d la serie a di									
	_	Providing high-qu Carrving out othe				cners, princij	bais, or oth	er schools is	eaders on er	rrective strate	gies to inte	grate rigoro	ous acaden	nic content,	, career and	technical ed	ucation, and	d work-base	a learning (ii	appropriate).								
		ext box below, pr												(000) 11														
		ext box below, pr er Count: (0 of 25				activities sel	ected abov	e will be im	plemented.	It tunds are b	eing used t	tor class-siz	e reduction	n (CSR), ide	entify the te	acher by nar	me, grade le	evel, building	g, and class s	ze achieved	ecause of the	use of Title	e II-A funds.					
																												,
	-																											

Title II-A: Nonpublic School Participation

- Nonpublic School Participation
 - Determined on enrollment from previous school year (Public + Participating Nonpublic)
 - ESUs having a Title II-A Consortium that includes nonpublic schools within the boundaries of the public District(s) MUST upload a spreadsheet indicating nonpublic equitable services by District.

ALL APPLICANTS MUST COMPLETE THIS PAGE

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title II-A program. Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all the nonpublic schools within the boundaries of your district have declined Title II-A services.



Title III English Learners (ELs)

- Limitation on Administration \rightarrow 2%.
 - Includes "Administration" + "Indirect Costs."
- Three required uses of Title III funds:
 - Must provide a language instruction educational program
 - Must provide professional development activities
 - Must provide parent, family, and community engagement activities

Each of these activities must appear on the Title III budget page

• If English learners are attending participating nonpublic schools, applicant must provide description as to how funds will support those students and include a budget for nonpublic services.

Title III-EL Program Information

|--|

Title III, English Learner (EL) - Program Information

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

Title III, Language Instruction for English Learners-Program Information

- 1. Language Instruction Educational Programs (LIEPs). Check all that apply. At least one must be selected.
 - Transitional Bilingual
 - Dual Language or Two-Way Immersion
 - English as a Second Language (ESL) or English Language Development (ELD)
 - Content Classes with integrated ESL Support or Sheltered Instruction
 - Newcomer
 - Heritage Language Programs
- 2. Activities serving English Learners in LEAs (grantees) receiving Title III funds. Check all that apply. At least one must be selected.
 - Supporting the development and implementation of LIEPs
 - Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
 - Supporting implementation of school wide programs
 - Professional development to teachers and other personnel serving ELs
 - Parent and community engagement activities
 - Supporting the development and implementation of pre-school programs
 - Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures
 - Improving instruction of ELs with disabilities
 - Providing tutorials, career and technical education
 - Offering programs to help ELs achieve success in post-secondary education
 - Other if Other is checked, please list activities below.

Title III Immigrant Education (IE)

- Application very similar to previous years.
- Must describe how the district will use Title III-Immigrant Education (IE) funds to support IE students in participating nonpublic schools and include a budget for nonpublic services.

Title IV-A Student Support and Academic Enrichment (SSAE)

• Must mark appropriate radio button.

<u>Overview</u>	<u>Program</u> Information						
Title IV-A - Program Information							
Indicate below how the project will be operated.							
Consortium project (funds are combined for joint activities among participating districts)							
Cooperative project (funds are tracked by participating districts)							
$igodoldsymbol{ imes}$ Our district is not in a consortia or cooperative project (funds are tracked by the district)							

Title IV-A Student Support and Academic Enrichment (SSAE)

- Grants ≥ \$30,000...
 - Must conduct a comprehensive needs assessment prior to application being submitted.
 - <u>Needs Assessment Template</u>
 - Not less than 20% must be used to support well-rounded educational opportunities,
 - Not less than 20% must be used to support safe and healthy students, and
 - The remaining 60% of the money can be spent on all three priorities, including effective use of technology. However, within technology there is a 15% cap on spending for devices, equipment, software, and digital content.
- Limitation on Administration \rightarrow 2%.
 - Includes "Administration" + "Indirect Costs."

Title IV-A Student Support and Academic Enrichment (SSAE) (Continued)

- Grants < \$30,000
 - No comprehensive Needs Assessment required
 - Must spend money on activities in at least one of the three categories.
 - If districts choose to spend in the well-rounded and/or safe and healthy students' programs, an allocation must not be less than 20% of the total allocation.
 - If districts choose to spend in technology, there is a 15% cap on spending for devices, equipment, software, and digital content.
- Limitation on Administration \rightarrow 2%.
 - Includes "Administration" + "Indirect Costs."

Title IV-A: Nonpublic School Participation

- Nonpublic School Participation
 - Determined on enrollment from previous school year (Public + Participating Nonpublic)
 - Any ESU having a Title IV-A Consortium or Cooperative that includes nonpublic schools within the boundaries of the public District(s) MUST upload a spreadsheet indicating nonpublic equitable services by District.

ALL APPLICANTS MUST COMPLETE THIS PAGE

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title IV-A program. Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all the nonpublic schools within the boundaries of your district have declined Title IV-A services.

Overview	Program Information	Nonpublic School Participation	Budget	Staff	Equipment/Capital Assets	Page_Lock Control		
Title IV-A - Nonpublic Schoo	Participation					Instructions		
amount of funds availabl	e amount an LA must reserve to provide equitable services for nonpublic school teachers and other educational personnel for Title V/. Part A services is based on the LEA's total Title V/. Part A advection, less administrative costs. The LA determines the ound of finds valuable for Title V/. Part A advalable services for nonpublic school students enrolled in participating apublic elementary and secondary schools in areas served by the LEA (regardless of a student's residency), taking into consideration the number and needs of the children, their teachers and other educational personnel to accusate provide apublic elementary and secondary schools in areas served by the LEA (regardless of a student's residency), taking into consideration the number and needs of the children, their teachers and other educational personnel to be served.							
		ries of your district will be participating in the Title IV-A program. <u>Title IV-</u>						
	to nonpublic schools located within the ou must save the page in order for the E	boundaries of your district OR if all of the nonpublic schools within the bour nuitable Expenditures grid to onen.	idaries of your district have declined	Title IV-A services.				
Yes								
No								
This understand that the s	ment Public /Nennublic Consultation For	m is on file with the NDE and that information from that document has bee	n used to senate data on this error					
It is understood that the ct	rrent Public/Nonpublic Consultation Pol				10050			
		FORMULA TO DETERMINE AMOUNT FOR	TITLE IV, PART A EQUIT	ABLE EXPENDI	URES			
	Section A	A. Number of Students						
1. 3,715		A1: LEA Enroliment						
2. 1,041		A2: Participating Nonpublic Schools Enrollment						
3.	4,756	A3: Total Enrollment = A1 + A2						
4. 28.415	Section B	Title IV, Part A Allocation B1: Total LEA Allocation						
4. 28,415		B1: Iotal LEA Allocation B2: Administrative Costs (For public and nonpublic school programs - may in	shuda indicast cast cata)					
6.	28.415	B3: LEA Allocation Minus Admin Costs = B1-B2						
	Section C	Per Pupil Rate						
7. 5.9746	00000000	C1: B3 divided by A3						
	Section D	Equitable Services						
8. 6,220		D1: Amount LEA must reserve for Title IV-A equitable nonpublic services = A	2 x C1					
9. 22,195		D2: Amount available for public Title IV activities = B3 - D1						
ANYE		IAT INCLUDES NONPUBLIC SCHOOLS WITHIN THE BOUNDARIES OF THE PU				S AMOUNT BY DISTRICT.		
	File na	me cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed	10 MB. Uploading files that do not co	mply with these restrict				
Choose File No file choosen Ubpland								
		No files are o	urrently uploaded for this page.					

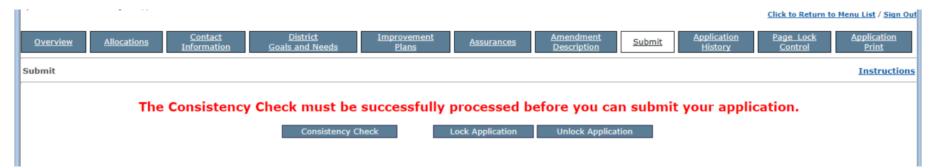
Submitting the Application

• After ALL applicable sections of the application have been completed, select the "**Submit**" tab from the ESSA Consolidated page.



pplicant:	06-055-0148-12 MALCOLM PUBLIC SCHOOLS						Consolidated Application ESSA C	onsolidated - 6201 🔻
pplication: ycle:	2019-2020 ESSA Consolidated - 6201 - 00- Original Application				\frown			<u>Printer-Friendly</u> to Return to GMS Access/Select Page lick to Return to Menu List / <u>Sign Out</u>
Overview	Allocations Contact Information	<u>District</u> Goals and Needs	Assurances	<u>Amendment</u> <u>Description</u>	Submit	<u>Application</u> <u>History</u>	<u>Page_Lock</u> <u>Control</u>	Application Print
Jubmit								Instructions
		Assurances must be reviewed	and approved befor					
		Consistency Check	Lock Application	Unlock Application				

Consistency Check



- The Consistency Check will review the entire application for required fields.
- If the Consistency Check results in errors, return to the application to correct inconsistencies.
- After corrections have been made, return to the "Submit" page and rerun the "Consistency Check."

- When all programs pass Consistency Check, application may be submitted.
 - If someone other than Superintendent/Authorized Representative completed the Consistency Check, application must be submitted to Superintendent / Authorized Representative.
 - Superintendent / Authorized Representative is the only one with credentials to submit the application to NDE.

Consistency Check (cont.)

 You may want to take a screenshot of things needing to be fixed after running consistency check.
 This can be referenced as items are being addressed. consistency Check completed. After correcting the errors noted below, the consistency check must be performed again.

ESSA Consolidated - 6201

- Contact Information Authorized representative information is required.
- District_Goals_and_Needs Goals_1-3 You must complete Goals 1-3.
 District_Goals_and_Needs Goals_4.6 You must complete Goals 1-6.
- District_Goals_and_Needs Goals_4-6 You must complete Goals 4-6.
 District_Goals_and_Needs Goals_7.0 You must complete Goals 7.0
- District_Goals_and_Needs Goals_7-9 You must complete Goals 7-9.
- Amendment Description This is an amendment. You must describe which program(s) have been amended.

• Title I- 6200

- Title I Program Specific pages have not been completed.
- Title I Targeting Step 4: Attendance Center difference should equal zero.
- Title I- 6200 has no budget information.
- Program_Information Page 1 Type of public school service is required for question 1.
- Program_Information Page 1 You must select 6a or 6b.
- Program_Information Page 1 Question 9 is required.
- Program_Information Page 2 All questions are required.
- Set-Aside Narratives If you receive a Title I allocation, you must select yes or no to set-asides.
- Budget Detail page has errors or has not been saved properly.

Title ID - N or D - 6230

- Passed consistency check.
- Title II-A 6310
 - Title II-A 6310 has no budget information.
 - Program Information All questions are required.
 - Program Information At least one activity must be selected for Question #6.
 - Program Information A brief description of the activities, selected in question 6, is required.
 - · Nonpublic School Participation You must reply whether or not there are nonpublic schools that will be participating.
 - Budget Detail page has errors or has not been saved properly.
- Title III-EL-6925
 - Title III-EL-6925 has no budget information.
 - Program Information At least one instructional program must be selected.
 - Budget Detail page has errors or has not been saved properly.
- Title III Immigrant Education 6926
 - Title III Immigrant Education 6926 has no budget information.
 - Program Information At least one Authorized Activity must be selected.
 - Budget Detail page has errors or has not been saved properly.
- TitleIV-A-SSAE-Formula-6969
 - TitleIV-A-SSAE-Formula-6969 has no budget information.
 - · Program Information You must select a radio button on how the project will be operated.
 - Program Information All questions are required. If not applicable, enter N/A.
 - Program Information Anticipated percentage of SSAE funds for Q#5 must equal 100%.
 - Program Information Questions #5a #5d are required. If no percentage, please enter 0.
 - · Nonpublic School Participation You must reply whether or not there are nonpublic schools that will be participating.
 - · Budget Detail page has errors or has not been saved properly.

Making Changes to the grant After Running Consistency Check, but prior to submitting

• Will need to "Unlock Application" to make changes. The record of a successful consistency check is erased, necessitating the consistency check being run again prior to submission.

Overview Allocations Conta Information		
Submit	Instructio	ins
	The application has not been submitted.	
Assurances were agreed to on:	11/14/2017	
Consistency Check was run on:	11/14/2017	
Data Entry / BookKeeper		
LEA Superintendent	Submit to NDE	
NDE Reviewer		
LC Approval		

ICK to Return to Penu List / Sign Out

NDE Review of Application

- NDE Reviewer will complete the **Review Summary** (checklist).
- If changes are needed, NDE Reviewer will return the application.
 - The "ESSA Review Checklist All Grants" will indicate which grant programs require edits.
- Individual checklists will provide detail regarding needed changes.
 - Will need to unlock pages needing revisions on the "Page Lock Control" tab.
- After running Consistency Check, applicant will re-submit the application for review.

NDE Review of Application (Continued)

- When initial reviewer has approved the ESSA application, it is forwarded to Federal Programs Administrator for final review.
- If Federal Programs Administrator determines that changes are needed, application will be returned to District or ESU.
- When application is final it will be approved by Federal Programs Administrator.

GMS Access Select (2)

- Logging in after the application has been created:
 - Find "ESSA Consolidated."
 - Select "Open" or "Review Summary."

	Select Fiscal Year: 2021 V								
) c	reated								
Form	ula Grant				24				
	Application Name	Revision	Status	Date			Actions		
	ESSA Consolidated - 6201	Original Application ~	Final Approved	9/10/2020	Open	Amend	Payments	Review Summary	Delete Application
Conso	olidated Plan								
	There currently aren't any Consolidated	d Plan applications created.							
Comp	etitive Grant								
	There currently aren't any Competitive	Grant applications created.							
Non F	Non Funded								
	There currently aren't any Non Funded applications created.								
) A	vailable								
Form	ula Grant								

Early Childhood Endowment

Submissions due by 12/31/2020

Review Summary (Checklist)

Poview Summary

- To view "Review Summary" select one of the radio buttons ("NDE Reviewer" or "NDE Leadership").
 - Applicants may view the "Review Summary" while working on completing the application.

Latest su	atest submission to NDE occurred on: 8/16/2021							
Round 1								
Select	Stop	Group	Staff		Status	Status Date		
	2	District Administrator	LEA User					
	3	NDE Reviewer	Dottie Heusman	Accepted	8/23/2021			
Ο	4	NDE Leadership	Beth Wooster		Accepted	9/8/2021		
Review Checklist Must allow Popup Blockers from N								

Instructions

Page Lock Control

• If an application is returned for changes, use this page to unlock sections needing edits.

Overview <u>Allocations</u> <u>Contact</u> Information	<u>Distrct</u> <u>Goals and Needs</u>	Assurances	Amendment Description	<u>Submit</u>	<u>Application</u> <u>History</u>	Page Lock Control	Application Print
Page Review Status Instructions							
Expand All ESSA Consolidated - 6201						Page Status	Open Page for editing
ESSA Consolidated - 6201						Unlock Section	
Title I- 6200						Unlock Section	
Títle ID - N or D - 6230						Unlock Section	
<u>Títle II-A - 6310</u>						Unlock Section	
Title III-EL-6925						Unlock Section	
Title III - Immigrant Education - 6926						Unlock Section	
TitleIV-A-SSAE-Formula-6969						Unlock Section	

Page Lock Control Continued

- Complete sections can be unlocked; or
- Specific pages can be unlocked.

Overview Allocations Contact District Improvement Assurances Amendment Application Overview Allocations Information Goals and Needs Plans Assurances Amendment Submit Application	n <u>Page Lock</u> <u>Control</u>	Application Print
Page Review Status Instructions		
Expand All		
ESSA Consolidated	Page Status	Open Page for editing
ESSA Consolidated - 4201	Unlock Section	
Allocations OPEN		
Contact Information		
District Goals and Needs Section		
Improvement Plans Unlock Section		
AssurancesText OPEN		
Assurances OPEN		
<u>Title I - 4200</u>	Unlock Section	
<u>Title II-A - 4310</u>	Unlock Section	
Title III - Limited English Proficient - 4925	Unlock Section	
<u>Title III - Immigrant Education - 4926</u>	Unlock Section	
Title IV-A SSAE - 4967	Unlock Section	
<u>Title ID - N or D - 4230</u>	Unlock Section	

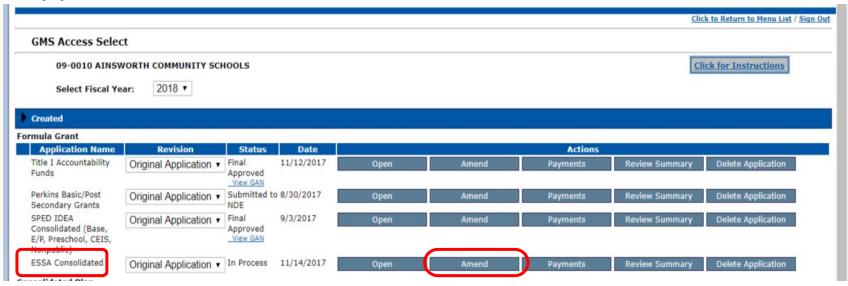
Grant Award Notification (GAN)

- To access GANs, go to GMS Access Select.
- Next to the approved application, select "View GAN."

GMS Access Select									
59-0002 NORFO	LK PUBLIC SCHOOLS						Cli	ck for Instructions	
Select Fiscal Yea	r: 2018 v								
Created									
Formula Grant									
Application Name	Revision	Status	Date			Actions			
SPED Planning Region Team Grant	Original Application •	Submitted to NDE	4/11/2017	Open	Amend	Payments	Review Summary	Delete Application	
ESSA Consolidated	Amendment 1	Final Approved View GAN	11/12/2017	Open	Amend	Payments	Review Summary	Delete Application	
Consolidated Plan									
Application Name									
LEP and Poverty Plans									
Competitive Grant									
There currently aren	n't any Competitive Gra	nt application	s created.						
Non Funded									
There currently aren	't any Non Funded app	lications creat	ted.						
Available									
Formula Grant									
There currently aren't any Formula Grant applications available.									
Consolidated Plan									
There currently aren't any Consolidated Plan applications available.									
Competitive Grant									
	n't any Competitive Gra	nt application	s available.						
Non Funded									
There currently aren	't any Non Funded app	lications avail	able.						

Creating Amendments

- Log into GMS.
- Select application.
- Select "Amend."
- Complete Amendment Description.
- Make needed changes, run consistency check, and submit as you would an original application.

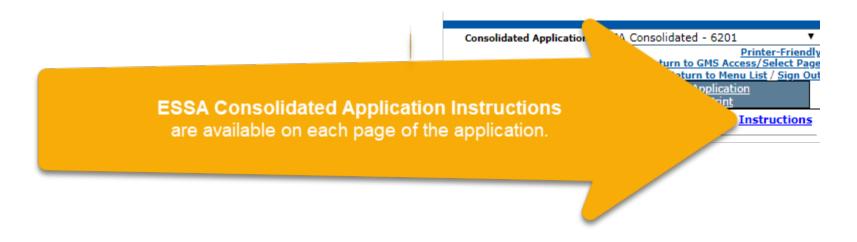


Reimbursement and Time & Effort

- For information on Reimbursements or Time and Effort please look on the Federal Programs Website: <u>https://www.education.ne.gov/federalprograms/#1617819071214-</u> 6ff4a0c8-2ad9
- The recorded presentation from Admin Days and the PowerPoint are both posted under the Grants Management (GMS) and Finance tab
- Who should watch?
 - Authorized Representatives
 - Bookkeepers
 - Others associated with the grant, reimbursements or Time & Effort

Resources

- NDE Federal Programs Webpage: <u>https://www.education.ne.gov/federalprograms/</u>
- NDE ESSA website: <u>https://www.education.ne.gov/ESSA/index.html</u>
- USDE ESSA website: <u>https://www2.ed.gov/policy/elsec/leg/essa/index.html</u>
- NDE Foster Care information is available at <u>https://www.education.ne.gov/essa/</u>



Due Dates are Due Dates!



• School districts can make a request to submit data late or make data changes **ONLY IN EXTENUATING CIRCUMSTANCES.**

	ESU
NDE Staff	Assignments by

2021-22 ESSA Consolidated App REVIEWER ASSIGNMENTS			
<u>ESU</u>	ESSA REVIEWER	<u>Email</u>	<u>Phone</u>
1	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
2	Ken Howard	Ken.Howard@nebrasksa.gov	402-219-3303
3	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
4	Allyson DenBeste	Allyson.Olson@nebraska.gov	402-405-5212
5	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
6	TBD / Dottie temporarily	Dottie.Heusman@nebraska.gov	402-219-4802
7	Pat Frost	Pat.Frost@nebraska.gov	402-219-1671
8	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
9	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
10	Pat Frost	Pat.Frost@nebraska.gov	402-219-1671
11	TBD / Pat temporarily	Pat.Frost@nebraska.gov	402-219-1671
13	TBD / Jim temporarily	Jim.Kent@nebraska.gov	402-405-6456
15	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
16	Ken Howard	Ken.Howard@nebrasksa.gov	402-219-3303
17	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
18	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
19	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
Final	Beth Wooster	beth.wooster@nebraska.gov	402-310-1390

Please contact your Reviewer first if you have questions.



Breakout Rooms are available if desired.

