2021-2022 ESSA Consolidated Application

NEBRASKA DEPARTMENT OF EDUCATION

Introductions and Housekeeping

- ESSA Federal Program Consultants
- Participants will be muted until the end
- Will unmute at the end for questions or you may type questions in the chat throughout the presentation
- Please add your ESU # in front of your name
- Breakout rooms will be available at the end if you need individualized support

GMS Login

NEBRASKA
DEPARTMENT OF EDUCATION

Welcome to the Grants Management System

ANNOUNCEMENTS

All documents uploaded to GMS applications and reimbursement requests must be in a valid file type which includes .doc, .docx, .pdf, .xls, or .xlsx
File names cannot include special characters (e.g.: $, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

The RETRIEVE STAFF and SAVE buttons for the 2022 SPED IDEA Consolidated application ARE NOT AVAILABLE for retrieval on the Verified Staff Retrieval page, the Manual Staff Data Entry page and the Para Staff Retrieval page until current staff data is available, ANNUALLY, from NSSRS November 1. At that time, districts will need to do an amendment in order to complete the staff pages, if needed.

LOGIN

Email

Password   Forgot | Change

LOGIN

New User

NOTICE OF FUNDING AVAILABILITY

Due August 1: The 2021-2022 SPED Planning Region Team (PRT) Grant - Contact Cole Johnson at 531-207-9906 or cole.johnson@nebraska.gov

The 2021-2022 Unified Grant Profile will need to be completed prior to submitting any 2022 grant application as Assurances and Contact Information for all grants are now housed there rather than in the grant application - Contact Jen Utemark at 402-471-4313 or jen.utemark@nebraska.gov

Due July 19: The 2021-2022 Early Childhood State Grant-**This grant is only available to specified districts/ESUs for continuation of current grants.** Contact Kristine Luebbe at 531-510-8101 or kristine.luebbe@nebraska.gov

UPCOMING

July 2021

April 1, 2021 - August 1, 2021
OPEN: 2021-2022 SPED Planning Region Team (PRT) Grant

June 7, 2021 - July 19, 2021
OPEN: 2021-2022 Early Childhood Education State Grant

User Maintenance

Superintendent can control access rights

NEBRASKA
DEPARTMENT OF EDUCATION

GMS LEA User Maintenance
Organization: DISTRICT NAME WILL SHOW

NEW USER

Username/Email [   ] SEARCH

- NEW USER REQUESTS

No requests found

- DISTRICT USERS

Name User Role	Email Address
USER NAME leaBookKeeper	USER EMAIL ADDRESS
USER NAME leaDataEntry , leaBookKeeper	USER EMAIL ADDRESS

To Access the Grants

GMS Access Select

- To create an application, find "ESSA Consolidated" under "Formula Grant."
- Select "Create."

Select Fiscal Year: 2022 ▾

▶	**Created**				

Collections

There currently aren't any Central Data applications created.

Formula Grant

Application Name	Revision	Status	Date	Actions				
SPED Planning Region Team Grant-6416	Original Application ▾	Not Submitted		Open	Amend	Payments	Review Summary	Delete Application

Consolidated Plan

There currently aren't any Consolidated Plan applications created.

Competitive Grant

There currently aren't any Competitive Grant applications created.

Non Funded

There currently aren't any Non Funded applications created.

▶	**Available**

Collections

Unified Grant Profile		Create

Formula Grant

▶	Early Childhood Endowment		Submissions due by 12/31/2021
	Early Childhood State Grant	Submissions due by 12/31/2021	Create
	ESSA Consolidated - 6201	Submissions due by 12/31/2021	Create
	Perkins Consolidated-6720	Submissions due by 12/31/2021	Create
	SPED IDEA Consolidated-6400	Submissions due by 12/31/2021	Create

ESSA Overview Tab

- Provides a list of grants included in the ESSA Consolidated Application.
  - Includes links to the ESSA law and the NDE Federal Programs website at the bottom of the page.

NEBRASKA DEPARTMENT OF EDUCATION

pplicant:	06-055-0148-12 MALCOLM PUBLIC SCHOOLS	Consolidated Application	ESSA Consolidated - 6201 ▼
pplication:	2019-2020 ESSA Consolidated - 6201 - 00-	Printer-Friendly
ycle:	Original Application	Click to Return to GMS Access/Select Page
		Click to Return to Menu List / Sign Out

| Overview | Allocations | Contact Information | District Goals and Needs | Assurances | Amendment Description | Submit | Application History | Page Lock Control | Application Print |

ESSA Consolidated - Overview   Instructions

Program: The ESSA Consolidated Application includes the annual applications for:

Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #84.010A)

Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (CFDA #84.010D)

Title II, Part A Supporting Effective Instruction (CFDA #84.367A)

Title III English Language Acquisition (CFDA #84.365A)

Title III Immigrant Education (CFDA #84.365)

Title IV, Part A Student Support and Academic Enrichment (CFDA #84.424A)

Purpose:

In 2014, Nebraska implemented A Quality Education System, Today and Tomorrow (AQuESTT) Accountability System for public schools and districts. The six AQuESTT tenets are College and Career Ready; Assessment; Educator Effectiveness; Positive Partnerships, Relationships, and Student Success; Transitions; and Educational Opportunities and Access. The State Board of Education believes these tenets represent key investments that are necessary for a quality education system. The tenets reflect effective practices for schools that will promote success for every student.

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. All schools and NDE will be learning organizations that are involved in a continuous improvement process. Throughout the goals are themes that support student learning and high achievement with an emphasis on coordination and integration, accountability, and equity which include:

Professional development,

Using technology to improve achievement, and

Parent/family literacy and involvement.

Federal Formula Grants Program Type:

Public Law 114-95, the Every Student Succeeds Act of 2015 Legislation **https://www.ed.gov/essa?src=rn**

NDE Federal Programs website **https://www.education.ne.gov/federalprograms/**

ESSA Allocations Tab

- Lists allocations received by applicant.
- No limit on amount of funds that can be transferred.
  - Funds CAN'T be transferred OUT OF Title I.
  - If funds are transferred from one program to another, ALL funds must be transferred from that program. Cannot split funds!

Allocations   Instructions

Grant Award Notification

	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Current Year Funds						
Allocation	$17,676	$0	$5,575	$358	$0	$10,000
ReAllocated (+)	$0	$0	$0	$0	$0	$0
Released (-)	$0	$0	$0	$0	$0	$0
Total Current Year Funds	$17,676	$0	$5,575	$358	$0	$10,000
Prior Year(s) Funds						
Carryover (+)	$694	$0	$0	$0	$0	$0
ReAllocated (+)	$0	$0	$0	$0	$0	$0
Released (-)	$0	$0	$0	$0	$0	$0
Total Prior Year(s) Funds	$694	$0	$0	$0	$0	$0
Sub Total	$18,370	$0	$5,575	$358	$0	$10,000
Multi-District						
Transfer In (+)	$0	$0	$0	$0	$0	$0
Transfer Out (-)	$0	$0	$0	$358	$0	$0
Administrative Agent				000-0004		
Adjusted Sub Total	$18,370	$0	$5,575	$0	$0	$10,000

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferablity Act. Guidance on Transferability is available at http://www.ed.gov/programs/transferability/finalsummary04.doc. Guidance on REAP/Flex is available at http://www.ed.gov/policy/elsec/guid/reap03guidance.doc

Funds Available for Transfer/Flex	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	$0	$0	$5,575	$0	$0	$10,000
Cap for Carryover						
Total Available for Transfer/Flex	$0	$0	$5,575	$0	$0	$10,000
From TitleII-A-6310 (+)	0					0
From TitleIV-A-SSAE-6969 (+)	0		0			
Total Transfer/Flex	$0	$0	$0	$0	$0	$0
Release Remaining Funds to NDE	☐	☐	☐	☐	☐	☐
Net Adjustment	$0	$0	$0	$0	$0	$0
Total Available for Budgeting	$18,370	$0	$5,575	$0	$0	$10,000
	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969

Contact Information from UGP

- If information is incorrect on the Contact page; go into the Unified Grant Profile (UGP) and update.

McKinney Vento Training

Training is required for the Homeless Contact:

- Link for the training: https://canvas.education.ne.gov/
- If you have questions, please contact NDE's Homeless Liaison, Ken Howard.

District Goals and Needs

- **Eight goals across three tabs -**Aligned to the three domains and six tenets of AQuESTT domains as revised in 2019:
  - Leadership
  - Success, Access, and Support
  - Teaching, Learning, and Serving

- **The Leadership domain and each goal (1-8) require a narrative response.**
  - Identify how the District is currently addressing the goal/tenet, with or without the support of federal funds. If the District does not currently address the goal/tenet, how will it do so in the current school year?
  - The response will appear on the Budget Detail for each program checked as financially supporting the goal/tenet.   If the listed goal will NOT be financially supported by one or more of the listed programs, the NOT APPLICABLE checkbox MUST be marked.

Overview	Allocations	Contact Information	District Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
	District Goals and Needs 1-3			District Goals and Needs Goals 4-6				District Goals and Needs 7-8	

ESSA Consolidated - District Goals and Needs 1-3   **Instructions**

Nebraska adopted Accountability for a Quality Education System, Today and Tomorrow (AQuESTT) in 2014, and revised them in 2019. Link to AQuESTT website: https://aquestt.com This system focuses on three domains and six tenets:

Leadership Domain

Success, Access, and Support Domain   - Educational Opportunities and Access
                                           - Transitions
                                           - Positive Partnerships, Relationships and Student Success

Teaching,Learning and Serving   - Educator Effectiveness
Domain
                                           - Student Achievement and Growth

                                           - Postsecondary, Career, and Civic Readiness

These domains and tenets focus on providing stability for all students, addressing the achievement gap, and shared accountability. How will the District / ESU use the federal funds included in this application to address these goals?

PLEASE NOTE: Every goal (1-8) requires a narrative response and a funding source. If not funding the goal with grants included in this application, mark the funding source as Not Applicable.

Goals 1-7 reworded as questions

Positive Partnerships, Relationships, and Success Goal/Tenet

How is the district addressing the Positive Partnerships, Relationships, and Success tenet? What programs and best practices are implemented to engage all students, families, and communities so that all students, parents, and families feel included and develop positive relationships? If grant funds will be used to support this goal, how will those funds be used?*The response entered below will appear on the budget detail page of EACH program checked.*

Character Count: (0 of 2500 maximum characters used)

Check only the ESSA program(s), for which you retain an allocation that will support the listed goal. If the listed goal will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.

- ☐ Title I-A, Improving Academic Achievement of Disadvantaged
- ☐ Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students
- ☐ Title II-A, Supporting Effective Instruction
- ☐ Title III, English Learners (EL)

- ☐ Title III, Immigrant Education (IE)
- ☐ Title IV-A, Student Support and Academic Enrichment (SSAE)
- ☐ Not Applicable

Goal 8: Nonpublic Schools

- **Every applicant must complete this goal.**

How is the district working with the nonpublic school(s) to meet their needs as identified during the consultation? What plans are in place to meet the needs of the nonpublic school(s)? If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below. Enter NA if there are no nonpublic schools for any of the grants. *The response entered below will appear on the budget detail page of EACH program checked.*

Character Count: (0 of 2500 maximum characters used)

Check only the ESSA program(s), for which you retain an allocation that will support the listed goal. If the listed goal will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.

☐ Title I-A, Improving Academic Achievement of Disadvantaged

☐ Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students

☐ Title II-A, Supporting Effective Instruction

☐ Title III, English Learners (EL)

☐ Title III, Immigrant Education (IE)

☐ Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Not Applicable

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

No files are currently uploaded for this page.

File name cannot include special characters (e.g.: $, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Choose File | No file chosen | Upload

Goal 8: Nonpublic Schools (cont.)

- If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, **written communication from the nonpublic representative indicating consultation regarding the transfer of funds did occur and must be uploaded below Goal 8.**

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

No files are currently uploaded for this page.

File name cannot include special characters (e.g.: $, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Choose File | No file chosen

Individual Grant Pages

- Accessed at the drop-down menu on the right side of the page.

Grant Guidance Pages

- Provides the statement of purpose from P.L. 114-95, Elementary and Secondary Education Act (ESEA) reauthorized as Every Student Succeeds Act (ESSA) for each grant.

Applicant:	**Consolidated Application** Title I- 6200
Application:	2020-2021 ESSA Consolidated - 6201 - 00-
Cycle:	Original Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control

Title I-A - Guidance   Instructions

Section 1001. STATEMENT OF PURPOSE

The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Program Information Pages

- Require applicants to complete information about how each grant program, for funds received, will be implemented.

Application: 2021-2022 ESSA Consolidated - 6201 - 00-
Cycle: Original Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / **Sign Out**

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page_Lock Control

Program_Information Page 1	Program_Information Page 2

Title I-A - Program Information Page 1   **Instructions**

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

1.   **Type of Public School Service**   **Grades Served**   **Focus of Services (i.e., Reading, Math, etc.)**

○ Targeted Assistance Schools (TA)

⦿ Schoolwide Programs (SW) **Click here for the 2021-2022 Schoolwide List**   K-6   Reading, Math

○ Combination of both Targeted Assistance Schools (TA) and Schoolwide Programs (SW)

2. If TA or combination of TA and SW was marked in the previous response, mark one or more of the types of programs below that are being implemented in the TA building(s).

☐ Pull-out Model

☐ Push-In Model

☐ Summer School

☐ Before/After School (Provide a brief decription)

☐ Other (Provide a brief description)

Title I Program Information-2 Pages

- Page 1→ general information about the Title I Program:
  - Grades Served-are you serving K-6 OR PK-6? (must match your SWPLAN)

- Page 2→Additional Questions to meet ESSA Plan requirements:
  - Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by...
    - Developing and implementing a well-rounded program of instruction to meet the academic needs of all students.
    - Identifying students who may be at risk for academic failure.
    - Providing additional educational assistance to individual students the District or school determines need help in meeting the challenging State academic standards.
    - Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Title I Program Information (cont.)

- Describe how the District will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field Teachers.

- Describe the strategies the District will use to implement effective parent and family engagement under Title I.

- Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in a school operating a targeted assistance school program will identify the eligible children in need of services.

- Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.

- If determined appropriate by the local educational agency, describe how the agency will support programs that coordinate and integrate (A) academic and career and technical education content through coordinated instructional strategies, and (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

Title I-A: Educationally Disadvantaged

- Targeting Steps- (sequentially completed Step 1, Step 2, Step 3…)

  - Targeting Step 1

  - Targeting Step 2

  - Targeting Step 3

  - Targeting Served Schools

  - Targeting Step 4

Title I Targeting Step 1

- Select the source of data for determining low-income K-12 student count.
- Enter month and year data was captured (January – July 2020 OR 2021).
- Enter resident public and nonpublic and low-income information for **EVERY school, whether they participate in the Title I program or not**.

Title I Targeting Step 2

- No data is entered.
- Poverty is calculated based on data entered in Targeting Step 1.
- If data are accurate, select "Proceed to Ranking."

Attendance Center	Total Resident Count	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Uncapped % Low Income (Public and Nonpublic)	Uncapped % Low Income (Public only)
	400	150	37.50 %	37.50 %	37.50 %	37.50 %
SCHOOL	450	244	54.22 %	53.07 %	54.22 %	53.07 %
OL	483	300	99.38 %	99.38 %	99.38 %	99.38 %
E SCHOOL	412	215	77.67 %	84.08 %	77.67 %	84.08 %
DEMY	62	44	70.97 %	64.00 %	70.97 %	64.00 %
	862	459	53.25 %	67.66 %	65.43 %	67.66 %
	545	344	63.12 %	96.06 %	96.15 %	96.06 %
	0	0	0 %	0 %	0 %	0 %
	400	150	37.50 %	37.50 %	37.50 %	37.50 %
	1807	953	52.74 %	69.53 %	68.51 %	69.53 %

Proceed to Ranking

Title I Targeting Step 3

- Select Ranking Method.
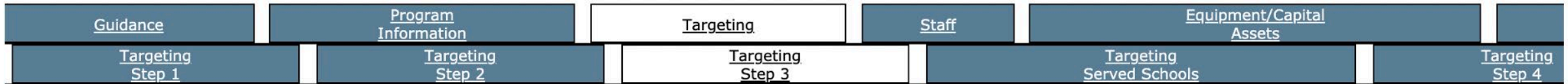
Title I Targeting

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ◉ 1. District Resident Students are less than 1,000.
- ○ 2. One school per grade span (e.g. K-5, 6-8, 9-12).
- ○ 3. ~~Fiscal Agent of a Title I Cooperative.~~
     (Rank Ordering of buildings in a cooperative project ranks all of the buildings of all members instead of by district.)
- 4. Districts having 1,000 or more resident students, more than one grade span, and not in a Title I Cooperative must choose one of the following options:
     - ○ Ranking within entire district.
     - ○ Ranking by same or similar grade spans.

Rank

Targeting Served Schools

- Approved Schoolwide (SW) programs are prepopulated
- Applicant must select TA (Targeted Assistance) or Not Served for remaining schools.
  SAVE the page after making selection so information will move to Targeting Step 4.
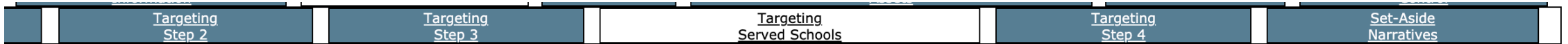
Attendance Center	SW	TA	Not Served	Public Enrollment	Public Low Income	Nonpublic Low Income	Low Income Percent
	☑	☐	☐	483	480	0	99.38 %
CHOOL	☑	☐	☐	333	280	40	84.08 %
Y	☐	☑	☐	50	32	12	64.00 %
OOL	☑	☐	☐	375	199	45	53.07 %
	☐	☐	☑	400	150	0	37.50 %
				1641	1141	97	

Proportional Percentage 7.84 %

Save

Targeting Step 4

- Nonpublic equitable services amount is determined on this page.
  - Based on public and participating nonpublic low-income students.
  - Determined prior to set-asides.

Title I Allocation	+/- Current Net Transfers	= Total Title I Allocations Used for Set Aside Calculations
$528,520	$0	$528,520

Title I Allocation	+/- Current Net Transfers (Includes Reallocation) Then	Carryover	= Total Title I Available for LEA Distribution
$528,520	$471	$0	$528,991

Number of Low Income Students in Participating Attendance Areas   Public 856   Nonpublic 97   Proportional Percentage 10.18 %

Equitable Share	PUBLIC		NONPUBLIC	TOTAL
Number of Low Income Students in Participating Title I School Attendance Areas	856		97	953
Percentage	89.82 %		10.18 %	100.00 %
Proportional Amounts	$474,717		$53,803	$528,520

SET-ASIDES	TITLE I-A FUNDS		NONPUBLIC	TOTAL

Targeting Step 4 Set-Asides

- **Required**
  - HOMELESS
    - Minimum $100 for each district.
    - McKinney-Vento grant recipients must match set-aside amount to McKinney-Vento Grant amount.
  - PARENT AND FAMILY ENGAGEMENT
    - Required if grant ≥ $500,000.
  - Some set-asides generate equitable services amounts.
    - Parent and Family Engagement
    - Indirect Costs

SET-ASIDES	TITLE I-A FUNDS		NONPUBLIC	TOTAL
Administration	$0		$0	$0
Coordination of Services	$0			$0
Homeless Children & Youths required match if receive McKinney-Vento Grant	$19,000			$19,000
Homeless Children & Youths -- Min. $100 from Title I-A	$0			$0
Neglected/Delinquent Children	$0			$0
Non-Instructional for Nonpublic Schools			$0	$0
Parent and Family Engagement (PFE) – Required if grant ≥ $500,000. 5% of the PFE may be used for district level activities; 95% for building level activities	$6,000		$272	$6,272
Preschool (District Wide)	$0			$0
Professional Development (District Wide for Title I-Schools)	$0		$0	$0
Summer School (District wide)	$0			$0
Transportation for students in Foster care	$0			$0
Other	$0			$0
Indirect Costs - maximum:$11,705	$11,115		$590	$11,705
Total District Wide Set-Asides	$36,115		$862	$36,977
Funds Available for Nonpublic Instruction and Professional Development			$26,302	
Funds Available for Allocation to Public Schools	$475,690			
Proportional Transfers and Reallocation	$1,599		$85	$1,684
Public District Carryover from previous year	$206,321			$206,321
Nonpublic Carryover from previous school year (To be included only after carryover amount Is known, If applicable, due To extenuating circumstance §1117(a)(4)(B) And 8501(a)(4)(B))			$0	$0
Minimum Per Pupil Amount (equal to 125% if applicable)	$0			
TOTAL AVAILABLE FOR BUDGETING	**$683,610**		**$26,387**	**$709,997**

Public and Nonpublic Allocations
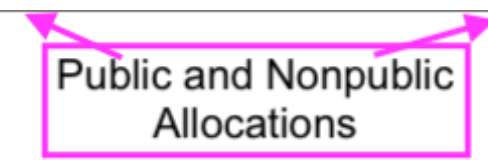
Targeting Step 4 Continued

Minimum Per Pupil Amount (equal to 125% if applicable)	$0	
TOTAL AVAILABLE FOR BUDGETING	**$191,191**	**$5,248**	**$196,439**

[Calculate]   [Save]

[Distribute Amount Evenly]

Attendance Center	SW/TA	Public Low Income	Nonpublic Low Income	Low Income Percent	Public Attendance Center Allocation	Per Pupil Amount
0002 - ' ELEMENTARY SCHOOL	◉ / ○	182	8	99.48 %	$0	$0
0001 - .... HIGH SCHOOL	◉ / ○	125	0	100.00 %	$0	$0
Total		307	8		$0	
Difference					$191,191	

The schools listed below were eligible based on the ranking selection, but were selected as not being served on the Targeting Served Schools page.

[Check Distribution]

* If a district chooses not to serve any eligible school building(s) an explanation must be provided below.

Comments	If not serving a school a building that qualifies, must have comment why

[Save Distribution]

Targeting Step 4 Allocations

- After all set-asides have been entered, "**Calculate**" will complete the amount available for public and nonpublic schools.

- "**Distribute Amount Evenly**" will calculate the same per pupil amount for all public schools (nonpublic equitable services amount were calculated previously).

- Applicants may manually enter a higher per pupil amount for higher poverty buildings by entering an amount in the "**Public Attendance Center Allocation**" column (lower per pupil amounts for lower poverty buildings).

- "**Check Distribution**" will calculate the distributed funds to ensure all funds are allocated to the eligible participating buildings.

- "**Save Distribution**" must be selected to save the page.

- **NOTE: Amounts from this page DO NOT transfer to the budget. Applicants need to make sure budgeted allocations for nonpublic, instruction public, and schoolwide match the amounts listed on Targeting Step 4.**

- If a district chooses NOT to serve any eligible school building(s), an explanation must be provided in the "Comment" box. Note: if a site has 75% or greater poverty rate, that site must be served.

Set-Aside Narratives

Every Title I-A applicant must complete this page. If none of the set-asides are for the items listed below, the district should mark "No" and save the page.

- Narratives are required if set-asides are implemented for the following:
  - Administration
  - Coordination of Services
  - Nonpublic School Noninstructional Costs
  - Parent and Family Engagement
  - Professional Development (District Wide for Title I-A Schools)
  - Transportation for Students in Foster Care

Set-Aside Narratives Continued

- **Do NOT list information on this page for the Set-Asides selected on the Program Information page 1.**

  - Summer School
  - Preschool
  - Neglected
  - Homeless
  - Nonpublic

- These set-asides are to be described on the Program Information page 1.

Budget Detail

- Each goal listed on the Budget Detail MUST have a corresponding budget.
  - If a goal does not have a budget included, the application will be returned to the applicant.
- Staff salaries budgeted in the 100s must match staff salaries included on Staff Pages (excluding Title I schoolwide staff).

Paid to Date Amounts		100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	
		$0	$0	$0	$0	$0	$0	
Current Budgeted Amounts by Object Code		$67,934	$28,587	$0	$0	$100	$0	

Total Allocation Available for Budgeting $96,621

If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.

*Teachers utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction, monitor progress, and evaluate student learning for all content areas and grade levels. *Grading policies, standards, and student progress are disseminated to students and parents systemically and regularly, upon request, and via multiple media outlets Our goals are that Students will improve literacy skills across the curriculum; they will be able to gather, organize, process, evaluate, analyze and present information in a coherent, ethical and responsible manner, for struggling students there will be extra supports in place through Reading Specialists, Intervention time, and guided study time. Students will also improve math skills and this will be done through academic coaching by Math Specialists who will ensure teachers are utilizing curriculum appropriately as well as providing intervention to our students who struggle with math skills, which is determined by benchmark data, progress monitoring, and MAP scores.

Function Code		100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	Total TitleI-6200 Funds	Delete Row
02-Instruction Public (TAS)	⌄	67934	28587	0	0	0	0	$96,521	☐
06-Homeless	⌄	0	0	0	0	100	0	$100	☐
	⌄	0	0	0	0	0	0	$0	☐
Sub Total		$67,934	$28,587	$0	$0	$100	$0	$96,621	

Create Additional Entries

************** TOTALS **************	$67,934	$28,587	$0	$0	$100	$0	$96,621

Budget Detail-Benefits

Staff salaries budgeted in the 100s MUST have "Equitable Benefits" also budgeted in 200s Benefits Column!

(Social Security & Retirement Benefits are at least 17% . If receiving insurance benefits those should be included as well.)

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	
	$0	$0	$0	$0	$0	$0	
Current Budgeted Amounts by Object Code	$67,934	$28,587	$0	$0	$100	$0	

Total Allocation Available for Budgeting $96,621

If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.

*Teachers utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction, monitor progress, and evaluate student learning for all content areas and grade levels. *Grading policies, standards, and student progress are disseminated to students and parents systemically and regularly, upon request, and via multiple media outlets Our goals are that Students will improve literacy skills across the curriculum; they will be able to gather, organize, process, evaluate, analyze and present information in a coherent, ethical and responsible manner, for struggling students there will be extra supports in place through Reading Specialists, Intervention time, and guided study time. Students will also improve math skills and this will be done through academic coaching by Math Specialists who will ensure teachers are utilizing curriculum appropriately as well as providing intervention to our students who struggle with math skills, which is determined by benchmark data, progress monitoring, and MAP scores.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	Total TitleI-6200 Funds	Delete Row
02-Instruction Public (TAS) ⌄	67934	28587	0	0	0	0	$96,521	☐
06-Homeless ⌄	0	0	0	0	100	0	$100	☐
⌄	0	0	0	0	0	0	$0	☐
Sub Total	$67,934	$28,587	$0	$0	$100	$0	$96,621	

Create Additional Entries

| ************** TOTALS ************** | $67,934 | $28,587 | $0 | $0 | $100 | $0 | $96,621 | |

Budget Summary

- The budget lines from all goals on Budget Summary are combined. No information is entered on this page.

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only)   **Instructions**

Activity Description	Expenditure Object Code						
	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 – Supplies	700 – Capital Assets	TOTAL
Administration (Public)							
Instruction Public (TAS)	67,934	28,587					96,521
Instruction Nonpublic							
Parent and Family Engagement (Public)							
Summer							
Homeless					100		100
Neglected							
Transportation							
Preschool							
Coordination of Services							
Schoolwide (SWP)							
Professional Development							
Non-instructional for Nonpublic Schools							
Nonpublic Administration							
Parent and Family Engagement (Nonpublic)							
Total Object Code	67,934	28,587			100		96,621
							96,621

Budget Codes

- 100 – Salaries
- 200 – Employee Benefits **(if you budget salaries in the 100s you must also budget benefits in the 200s)**
- 300 – Professional & Technical Services
- 400/500 – Other Purchased Services
- 600 – Supplies
- 700 – Capital Assets

Financial Coding Information: https://www.education.ne.gov/fos/

Staff Pages

Instructional Staff

- Certificated, on salary, working with students
- Staff name / Stipends
- Name of assigned building
- Total contracted salary
- FTE of staff time
- Amount of salary paid with grant funds without benefits and/or extra-curricular

Noninstructional Staff

- Noninstructional staff name
- Name of assigned building
- Indicate type of staff (drop-down box)
  - Varies by grant program
- FTE of staff time
- Amount of Salary paid with grant funds without benefits and/or extra-curricular

Staff Pages must match the total salaries budgeted in the 100s column on the budget page.
Title I schoolwide staff do not need to be included on the Staff Pages, but the salaries must be budgeted in the 100s column on the budget page.

Staff Pages (Continued)

- FTE (Full Time Equivalency) indicates the percentage of the staff member's time/salary that is allocated to the grant assignment.
    - Applies to Title I-A, Title I-D, Title II-A, Title III-EL, Title III-IE
    - Would be very rare to pay instructional staff with Title IV-A funds other than stipends, tutoring, or substitutes.

- Example: Title I-A teacher all day in TAS program and is 75% funded with Title I-A and 25% funded w/ district funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as 2-1180=.75 and 0-1180=.25
- Example #2: A Reading Specialist in a Schoolwide Building is 40% funded with Title I-A and 60% funded with District funds would be listed on the staff page of the grant (Schoolwide doesn't have to be listed on Staff pages) but must still be listed on Staff Reporting in NSSRS. The coding would be F-1180=.40 and 0-1180=.60

Important Notes on Staff funding

THESE MUST ALL MATCH

- The Salary, Benefits and FTE listed on the grant
- Staff Reporting on NSSRS
- Time and Effort Documents
- Local Bookkeeping Records

Equipment/Capital Assets

- All grants included in ESSA Consolidated Application require a description and dollar amount for EVERY PROPOSED PURCHASE identified as equipment REGARDLESS OF THE COST.

- Only equipment that has a unit cost of $5,000 or more can be budgeted in Object Code 700 on the Budget Detail page.
  - These items would be included as Capital Assets.

- All operational equipment costing less than $5,000 per unit must be budgeted in Object Code 600 on the Budget Detail page.
  - These items would be listed as Operational Equipment.

Equipment

- Equipment is defined as any instrument, machine, apparatus or set of articles that meet ALL of the following:
  - Under normal conditions of use can be expected to last longer than a year,
  - Does not lose its identity through fabrication or incorporation into a different or more complex unit,
  - Is nonexpendable (more feasible to repair the item than to replace),
  - Retains its appearance and character through use,
  - Is of significant value and/or,
  - May be small and attractive (serial number test).

Title I-D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

- The purpose of Title I, Part D is to support the operation of LEA programs that involve collaboration with locally operated correctional facilities.

- Only 4 districts are eligible to receive this grant.

Title II-A Program Information Question 6

- A list of allowable Title II-A activities is provided. Applicants must select one or more of the allowable activities by checking the box(es).

- A brief description must be provided as to how the selected activities will be implemented.

  - If funds are being used for class-size reduction (CSR), teacher must be identified by name, grade level, building, and class-size achieved because of the use of Title II-A funds and coded this way on NSSRS.

    - *Ex: A class-size reduction teacher all day is 75% funded w/ Title II-A and 25% funded w/ District funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as R-1160 .75 and 0-1160 .25)*

Program Information Question 6 – Allowable Activities

At least one activity must be selected, and a description provided as to how the activities will be implemented.

Title II-A: Nonpublic School Participation

- Nonpublic School Participation
  - Determined on enrollment from previous school year (Public + Participating Nonpublic)
  - **ESUs having a Title II-A Consortium that includes nonpublic schools within the boundaries of the public District(s) MUST upload a spreadsheet indicating nonpublic equitable services by District.**

ALL APPLICANTS MUST COMPLETE THIS PAGE

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title II-A program. Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all the nonpublic schools within the boundaries of your district have declined Title II-A services.

Title III English Learners (ELs)

- Limitation on Administration$\rightarrow$ 2%.
  - Includes "Administration" + "Indirect Costs."
- Three required uses of Title III funds:
  - Must provide a language instruction educational program
  - Must provide professional development activities
  - Must provide parent, family, and community engagement activities

Each of these activities must appear on the Title III budget page

- If English learners are attending participating nonpublic schools, applicant must provide description as to how funds will support those students and include a budget for nonpublic services.

Title III-EL Program Information

Guidance	Program Information	Staff	Equipment/Capital Assets

Title III, English Learner (EL) - Program Information

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

Title III, Language Instruction for English Learners-Program Information

1. Language Instruction Educational Programs (LIEPs). Check all that apply. At least one must be selected.

   ☐ Transitional Bilingual

   ☐ Dual Language or Two-Way Immersion

   ☐ English as a Second Language (ESL) or English Language Development (ELD)

   ☐ Content Classes with integrated ESL Support or Sheltered Instruction

   ☐ Newcomer

   ☐ Heritage Language Programs

2. Activities serving English Learners in LEAs (grantees) receiving Title III funds. Check all that apply. At least one must be selected.

   ☐ Supporting the development and implementation of LIEPs

   ☐ Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs

   ☐ Supporting implementation of school wide programs

   ☐ Professional development to teachers and other personnel serving ELs

   ☐ Parent and community engagement activities

   ☐ Supporting the development and implementation of pre-school programs

   ☐ Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures

   ☐ Improving instruction of ELs with disabilities

   ☐ Providing tutorials, career and technical education

   ☐ Offering programs to help ELs achieve success in post-secondary education

   ☐ Other - if Other is checked, please list activities below.

Title III Immigrant Education (IE)

- Application very similar to previous years.
- Must describe how the district will use Title III-Immigrant Education (IE) funds to support IE students in participating nonpublic schools and include a budget for nonpublic services.

Title IV-A Student Support and Academic Enrichment (SSAE)

- Must mark appropriate radio button.

Title IV-A Student Support and Academic Enrichment (SSAE)

- Grants ≥ $30,000…
  - Must conduct a comprehensive needs assessment prior to application being submitted.
    - [Needs Assessment Template](#)
  - Not less than 20% must be used to support well-rounded educational opportunities,
  - Not less than 20% must be used to support safe and healthy students, and
  - The remaining 60% of the money can be spent on all three priorities, including effective use of technology. However, within technology there is a 15% cap on spending for devices, equipment, software, and digital content.

- Limitation on Administration→ 2%.
  - Includes "Administration" + "Indirect Costs."

Title IV-A Student Support and Academic Enrichment (SSAE) (Continued)

- Grants < $30,000
  - No comprehensive Needs Assessment required
  - Must spend money on activities in at least one of the three categories.
    - If districts choose to spend in the well-rounded and/or safe and healthy students' programs, an allocation must not be less than 20% of the total allocation.
    - If districts choose to spend in technology, there is a 15% cap on spending for devices, equipment, software, and digital content.

- Limitation on Administration→ 2%.
  - Includes "Administration" + "Indirect Costs."

Title IV-A: Nonpublic School Participation

- Nonpublic School Participation
  - Determined on enrollment from previous school year (Public + Participating Nonpublic)
  - **Any ESU having a Title IV-A Consortium or Cooperative that includes nonpublic schools within the boundaries of the public District(s) MUST upload a spreadsheet indicating nonpublic equitable services by District.**

ALL APPLICANTS MUST COMPLETE THIS PAGE

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title IV-A program. Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all the nonpublic schools within the boundaries of your district have declined Title IV-A services.

Submitting the Application

- After ALL applicable sections of the application have been completed, select the "**Submit**" tab from the ESSA Consolidated page.

Consistency Check

| Overview | Allocations | Contact Information | District Goals and Needs | Improvement Plans | Assurances | Amendment Description | Submit | Application History | Page Lock Control | Application Print |

Submit   Instructions

The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check]   [Lock Application]   [Unlock Application]

- The Consistency Check will review the entire application for required fields.
- If the Consistency Check results in errors, return to the application to correct inconsistencies.
- After corrections have been made, return to the "**Submit**" page and rerun the "**Consistency Check**."

- When all programs pass Consistency Check, application may be submitted.
  - If someone other than Superintendent/Authorized Representative completed the Consistency Check, application must be submitted to Superintendent / Authorized Representative.
  - Superintendent / Authorized Representative is the only one with credentials to submit the application to NDE.

Consistency Check (cont.)

- You may want to take a screenshot of things needing to be fixed after running consistency check. This can be referenced as items are being addressed.

Consistency Check completed. After correcting the errors noted below, the consistency check must be performed again.

- ESSA Consolidated - 6201
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - District_Goals_and_Needs Goals_1-3 - You must complete Goals 1-3.
  - District_Goals_and_Needs Goals_4-6 - You must complete Goals 4-6.
  - District_Goals_and_Needs Goals_7-9 - You must complete Goals 7-9.
  - Amendment Description - This is an amendment. You must describe which program(s) have been amended.
- Title I- 6200
  - Title I - Program Specific pages have not been completed.
  - Title I Targeting Step 4: Attendance Center difference should equal zero.
  - Title I- 6200 has no budget information.
  - Program_Information Page 1 - Type of public school service is required for question 1.
  - Program_Information Page 1 - You must select 6a or 6b.
  - Program_Information Page 1 - Question 9 is required.
  - Program_Information Page 2 - All questions are required.
  - Set-Aside Narratives - If you receive a Title I allocation, you must select yes or no to set-asides.
  - Budget Detail page has errors or has not been saved properly.
- Title ID - N or D - 6230
  - Passed consistency check.
- Title II-A - 6310
  - Title II-A - 6310 has no budget information.
  - Program Information - All questions are required.
  - Program Information - At least one activity must be selected for Question #6.
  - Program Information - A brief description of the activities, selected in question 6, is required.
  - Nonpublic School Participation - You must reply whether or not there are nonpublic schools that will be participating.
  - Budget Detail page has errors or has not been saved properly.
- Title III-EL-6925
  - Title III-EL-6925 has no budget information.
  - Program Information - At least one instructional program must be selected.
  - Budget Detail page has errors or has not been saved properly.
- Title III - Immigrant Education - 6926
  - Title III - Immigrant Education - 6926 has no budget information.
  - Program Information - At least one Authorized Activity must be selected.
  - Budget Detail page has errors or has not been saved properly.
- TitleIV-A-SSAE-Formula-6969
  - TitleIV-A-SSAE-Formula-6969 has no budget information.
  - Program Information - You must select a radio button on how the project will be operated.
  - Program Information - All questions are required. If not applicable, enter N/A.
  - Program Information - Anticipated percentage of SSAE funds for Q#5 must equal 100%.
  - Program Information - Questions #5a - #5d are required. If no percentage, please enter 0.
  - Nonpublic School Participation - You must reply whether or not there are nonpublic schools that will be participating.
  - Budget Detail page has errors or has not been saved properly.

Making Changes to the grant After Running Consistency Check, but prior to submitting

- Will need to "**Unlock Application**" to make changes. The record of a successful consistency check is erased, necessitating the consistency check being run again prior to submission.

NDE Review of Application

- NDE Reviewer will complete the **Review Summary** (checklist).
- If changes are needed, NDE Reviewer will return the application.
  - The "**ESSA Review Checklist All Grants**" will indicate which grant programs require edits.
- Individual checklists will provide detail regarding needed changes.
  - Will need to unlock pages needing revisions on the "**Page Lock Control**" tab.
- After running Consistency Check, applicant will re-submit the application for review.

NDE Review of Application (Continued)

- When initial reviewer has approved the ESSA application, it is forwarded to Federal Programs Administrator for final review.

- If Federal Programs Administrator determines that changes are needed, application will be returned to District or ESU.

- When application is final it will be approved by Federal Programs Administrator.

GMS Access Select (2)

- Logging in after the application has been created:
    - Find "ESSA Consolidated."
    - Select "**Open**" or "**Review Summary**."

Review Summary (Checklist)

- To view "Review Summary" select one of the radio buttons ("NDE Reviewer" or "NDE Leadership").
  - Applicants may view the "Review Summary" while working on completing the application.

Review Summary
Latest submission to NDE occurred on: 8/16/2021

Instructions

Round 1					
Select	**Stop**	**Group**	**Staff**	**Status**	**Status Date**
	2	District Administrator	LEA User		
○	3	NDE Reviewer	Dottie Heusman	Accepted	8/23/2021
○	4	NDE Leadership	Beth Wooster	Accepted	9/8/2021
			Review Checklist	Must allow Popup Blockers from NDE	

Page Lock Control

- If an application is returned for changes, use this page to unlock sections needing edits.

Page Lock Control Continued

- Complete sections can be unlocked; or
- Specific pages can be unlocked.

Grant Award Notification (GAN)

- To access GANs, go to GMS Access Select.
- Next to the approved application, select "View GAN."

Creating Amendments

- Log into GMS.
- Select application.
- Select "Amend."
- Complete Amendment Description.
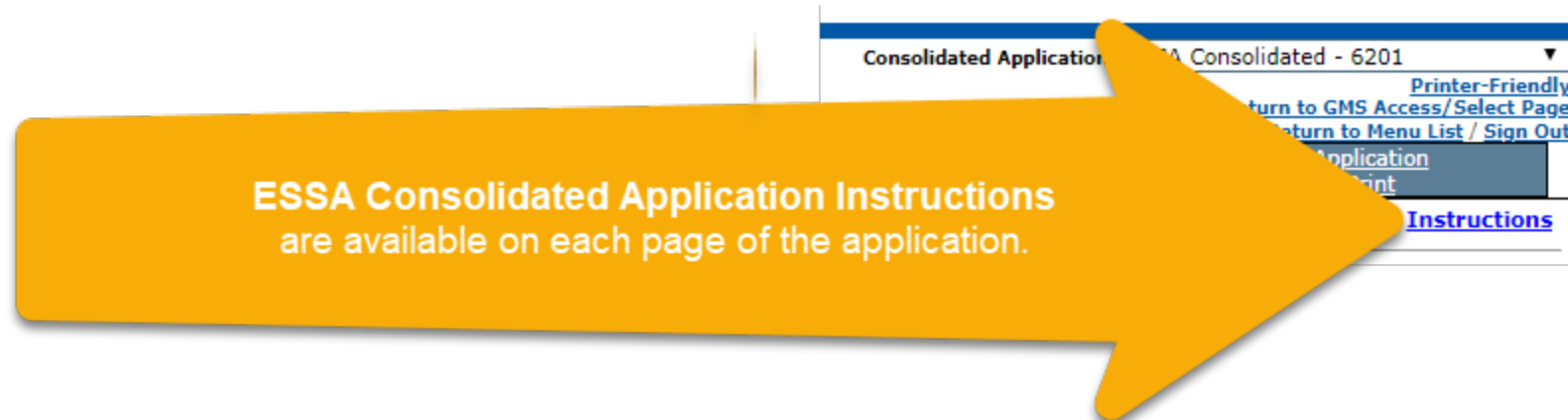- Make needed changes, run consistency check, and submit as you would an original application.

Reimbursement and Time & Effort

- For information on Reimbursements or Time and Effort please look on the Federal Programs Website: https://www.education.ne.gov/federalprograms/#1617819071214-6ff4a0c8-2ad9

- The recorded presentation from Admin Days and the PowerPoint are both posted under the Grants Management (GMS) and Finance tab

- Who should watch?
  - Authorized Representatives
  - Bookkeepers
  - Others associated with the grant, reimbursements or Time & Effort

Resources

- NDE Federal Programs Webpage: https://www.education.ne.gov/federalprograms/
- NDE ESSA website: https://www.education.ne.gov/ESSA/index.html
- USDE ESSA website: https://www2.ed.gov/policy/elsec/leg/essa/index.html
- NDE Foster Care information is available at https://www.education.ne.gov/essa/

ESSA Consolidated Application Instructions
are available on each page of the application.

Consolidated Application — 6201

Printer-Friendly
...turn to GMS Access/Select Page
...Return to Menu List / Sign Out
Application
...int

Instructions

Due Dates are Due Dates!

WARNING
DUE DATES ARE CLOSER
THAN THEY APPEAR

- School districts can make a request to submit data late or make data changes **ONLY IN EXTENUATING CIRCUMSTANCES.**

--2021-22 ESSA Consolidated App REVIEWER ASSIGNMENTS --

NDE Staff Assignments by ESU

ESU	ESSA REVIEWER	Email	Phone
1	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
2	Ken Howard	Ken.Howard@nebrasksa.gov	402-219-3303
3	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
4	Allyson DenBeste	Allyson.Olson@nebraska.gov	402-405-5212
5	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
6	TBD / Dottie temporarily	Dottie.Heusman@nebraska.gov	402-219-4802
7	Pat Frost	Pat.Frost@nebraska.gov	402-219-1671
8	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
9	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
10	Pat Frost	Pat.Frost@nebraska.gov	402-219-1671
11	TBD / Pat temporarily	Pat.Frost@nebraska.gov	402-219-1671
13	TBD / Jim temporarily	Jim.Kent@nebraska.gov	402-405-6456
15	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
16	Ken Howard	Ken.Howard@nebrasksa.gov	402-219-3303
17	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
18	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
19	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
Final	Beth Wooster	beth.wooster@nebraska.gov	402-310-1390

Please contact your Reviewer first if you have questions.

Breakout Rooms
are available
if desired.