K L M Public School District 9-1-2021

K L M Public School District will use ARP Act ESSER III funds to:

* Planning and implementing summer learning and afterschool program activities,
* Address learning loss of our students,
* Provide mental health services and support for students, and
* Other activities necessary to maintain the operation of and continuity of services

Our District is implementing an afterschool program to start in October 2021 for all students. We will provide additional transportation to students, reimburse teachers for additional time taught, and pay for supplies. This will also address learning loss for our students. In addition, we will be hiring a full-time reading interventionist to work from 10 a.m. – 6 p.m. daily to work within classrooms during the day, afterschool, and the next three summers (2022, 2023, & 2024) to provide 1-on-1 learning loss opportunities for all students K-3.

We will be contracting with a Licensed Mental Health Practitioner to work 16 hours per week with our students and staff.

As necessary, we will provide leave to staff members who have Covid or must quarantine. ESSER III allocations will be used to pay for substitute and teacher salaries and benefits.

Our District will ensure that no student or teacher will be denied participation based on gender, race, national origin, socioeconomic status, disability, or age.

**A GEPA Statement is**:

* an opportunity for an LEA to identify their proposed use of SRSA funds
* an explanation of how SRSA funds will address barriers to access and participation in SRSA programs based on any federally- protected categories such as race, gender, national origin, socioeconomic status, disability, or age
* something that can be updated on annual SRSA applications

**A GEPA Statement is NOT**:

* a request for approval of funding of specific activities
* solely an LEA’s vision, mission, or equity statement

Consider six types of barriers that can impede equitable access or participation:

gender, race, national origin, color, disability, or age.

* Determine, based on local circumstances, whether these or other barriers may

prevent students, teachers, or other beneficiaries from such access or participation

in an SRSA-funded project or activity.

* Remember, a GEPA statement consists of a specific explanation of:
1. the LEA’s proposed use(s) of SRSA grant funds; and
2. how the LEA will use SRSA funds in a way that addresses barriers to access

and does not discriminate on the basis of any federally-protected category