



English Learners Newsletter

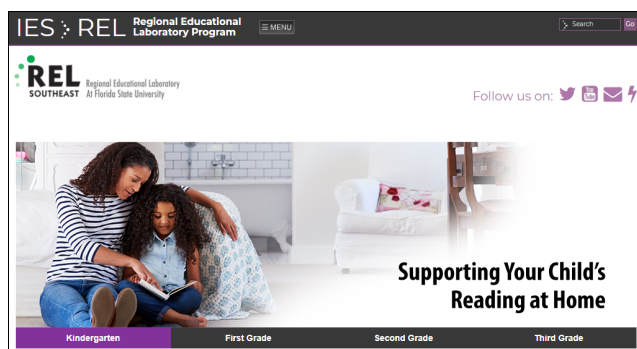
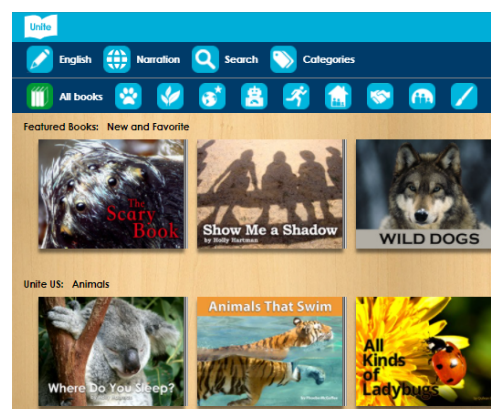
May 2021

Resources for Home: Online Supports for English Learners and ALL Learners



[Nebraska Reads](#)

[Unite for Literacy](#)

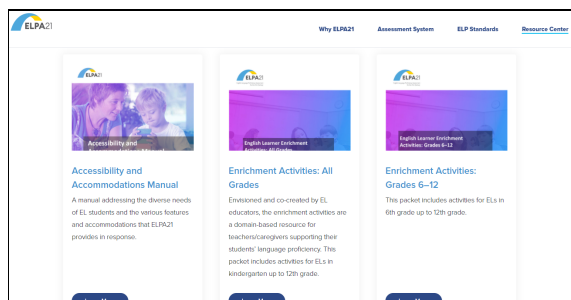
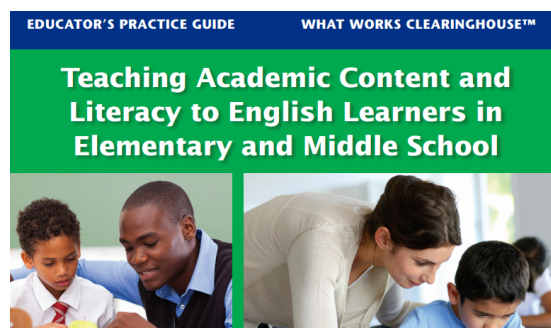


[US Department of Education: IES-REL](#)

[**Guide to Support Families with Foundational Reading Skills](#)

[What Works Clearinghouse Practice Guides](#)

[**Teaching Academic Content and Literacy](#)



[ELPA21 Enrichment Activities](#)

Additional Resources

UNL [ICMEE](#) International Coalition for Multilingual Education and Equity

- [Summer Professional Learning Offerings](#)
- [eWorkshops](#)
- [Learning Packets](#)
- [Collaborative Learning Circles Flyer](#) and [Collaborative Learning Circles Letter to Districts](#)

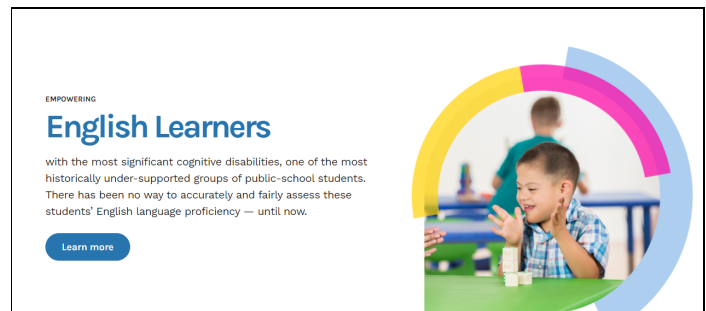
[ELLEVEATION](#) - offers free webinars and podcasts for educators of English learners.

ELPA21 Educator Opportunities

- [ELPA21 Alignment Study](#) - 20 educators from ELPA21 consortium will meet and participate in alignment evaluation virtual workshops from July 20-22. If interested, complete [this survey](#).
- [ELPA21 Collaborative for Alternative Assessment of English Language Proficiency \(CAAELP\)](#) - Educators can sign up to participate in training and pilot testing for the Alternate Assessment. At this time, CAAELP is creating a pool of educators that can be contacted for individual projects. Please consider adding your name to the pool; you are under no obligation at this time.

New CAAELP Website

The Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) has a new website which includes a Project Overview, Standards, Assessment System, and Resource Center. Check it out and see the progress of this important project.



<https://altelpa.org/>

TransACT ParentNotices-go to <https://app.parentnotices.com/register> If you have an account and want training, please see [Administrators](#) or [Staff](#) or email us.

Questions: Please contact us with any questions or concerns regarding your EL students.



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