

Lead Health Education Teacher Codebook

NEBRASKA
HEALTHY SCHOOLS LOCAL EDUCATION AGENCIES

2020 School Health Profiles Report
Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	4	
		2 1 course	1	8.2
		3 2 courses	3	30.6
		4 3 courses	3	30.6
		5 4 or more courses	3	30.6
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school?		
		6th		
		Missing	9	
		1 Yes	2	42.3
		2 No	1	26.9
		3 Grade not taught in your school	2	30.8
7-7	Q2_2	7th		
		Missing	9	
		1 Yes	3	57.7
		2 No	2	42.3
8-8	Q2_3	8th		
		Missing	9	
		1 Yes	4	84.6
		2 No	1	15.4
9-9	Q2_4	9th		
		Missing	7	
		1 Yes	5	64.5
		3 Grade not taught in your school	2	35.5
10-10	Q2_5	10th		
		Missing	6	
		2 No	5	57.1
		3 Grade not taught in your school	3	42.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
11-11	Q2_6	11th		
		Missing	6	
		2 No	5	57.1
		3 Grade not taught in your school	3	42.9
12-12	Q2_7	12th		
		Missing	6	
		2 No	5	57.1
		3 Grade not taught in your school	3	42.9
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?		
		Missing	4	
		1 Yes	6	55.1
		2 No	4	44.9
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials?		
		Goals, objectives, and expected outcomes for health education		
		Missing	1	
		1 Yes	13	100.0
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education		
		Missing	1	
		1 Yes	8	64.1
		2 No	5	35.9
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	1	
		1 Yes	9	65.6
		2 No	4	34.4
17-17	Q4_4	A written health education curriculum		
		Missing	1	
		1 Yes	10	76.6
		2 No	3	23.4

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18-18	Q5_1	<p>Q5: Does your health education curriculum address each of the following skills?</p> <p>Comprehending concepts related to health promotion and disease prevention to enhance health</p>		
		<p>Missing</p> <p>1 Yes</p>	1 13	100.0
19-19	Q5_2	<p>Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors</p>		
		<p>Missing</p> <p>1 Yes</p>	1 13	100.0
20-20	Q5_3	<p>Accessing valid information and products and services to enhance health</p>		
		<p>Missing</p> <p>1 Yes</p>	1 13	100.0
21-21	Q5_4	<p>Using interpersonal communication skills to enhance health and avoid or reduce health risks</p>		
		<p>Missing</p> <p>1 Yes</p> <p>2 No</p>	1 12 1	89.1 10.9
22-22	Q5_5	<p>Using decision-making skills to enhance health</p>		
		<p>Missing</p> <p>1 Yes</p>	1 13	100.0
23-23	Q5_6	<p>Using goal-setting skills to enhance health</p>		
		<p>Missing</p> <p>1 Yes</p>	1 13	100.0
24-24	Q5_7	<p>Practicing health-enhancing behaviors to avoid or reduce risks</p>		
		<p>Missing</p> <p>1 Yes</p>	1 13	100.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	1	
		1 Yes	13	100.0
		Q6: Are those who teach sexual health education at your school provided with each of the following materials?		
26-26	Q6_1	An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction		
		1 Yes	10	67.6
		2 No	3	22.1
		3 NA	1	10.3
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		1 Yes	12	83.8
		2 No	1	5.9
		3 NA	1	10.3
28-28	Q6_3	Teacher pacing guides for sexual health education		
		1 Yes	7	45.6
		2 No	6	44.1
		3 NA	1	10.3
29-29	Q6_4	Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction		
		1 Yes	12	83.8
		2 No	1	5.9
		3 NA	1	10.3
30-30	Q6_5	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		1 Yes	11	73.5
		2 No	2	16.2
		3 NA	1	10.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
31-31	Q6_6	Methods to assess student knowledge and skills related to sexual health education		
		1 Yes	11	73.5
		2 No	2	16.2
		3 NA	1	10.3
32-32	Q7	Q7: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		1 Yes	11	82.4
		2 No	3	17.6
33-33	Q8	Q8: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	4	
		1 Yes	10	100.0
34-34	Q9_1	Q9: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12?		
		Alcohol- or other drug-use prevention		
		1 Yes	14	100.0
35-35	Q9_2	Asthma		
		1 Yes	5	38.2
		2 No	9	61.8
36-36	Q9_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		1 Yes	11	82.4
		2 No	3	17.6
37-37	Q9_4	Emotional and mental health		
		1 Yes	14	100.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
38-38	Q9_5	Epilepsy or seizure disorder		
		1 Yes	7	50.0
		2 No	7	50.0
39-39	Q9_6	Food allergies		
		1 Yes	9	61.8
		2 No	5	38.2
40-40	Q9_7	Foodborne illness prevention		
		1 Yes	11	77.9
		2 No	3	22.1
41-41	Q9_8	Human immunodeficiency virus (HIV) prevention		
		1 Yes	12	88.2
		2 No	2	11.8
42-42	Q9_9	Human sexuality		
		1 Yes	13	94.1
		2 No	1	5.9
43-43	Q9_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		1 Yes	13	94.1
		2 No	1	5.9
44-44	Q9_11	Injury prevention and safety		
		1 Yes	12	83.8
		2 No	2	16.2
45-45	Q9_12	Nutrition and dietary behavior		
		Missing	1	
		1 Yes	13	100.0
46-46	Q9_13	Physical activity and fitness		
		1 Yes	14	100.0
47-47	Q9_14	Pregnancy prevention		
		1 Yes	12	83.8
		2 No	2	16.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
48-48	Q9_15	Sexually transmitted disease (STD) prevention 1 Yes 2 No	13 1	89.7 10.3
49-49	Q9_16	Suicide prevention 1 Yes 2 No	12 2	83.8 16.2
50-50	Q9_17	Tobacco-use prevention Missing 1 Yes	1 13	100.0
51-51	Q9_18	Violence prevention (e.g., bullying, fighting, dating violence prevention) 1 Yes	14	100.0
		Q10: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12?		
52-52	Q10_1	Identifying tobacco products and the harmful substances they contain 1 Yes 2 No	12 2	83.8 16.2
53-53	Q10_2	Identifying short- and long-term health consequences of tobacco product use 1 Yes 2 No	13 1	94.1 5.9
54-54	Q10_3	Identifying social, economic, and cosmetic consequences of tobacco product use 1 Yes 2 No	11 3	77.9 22.1
55-55	Q10_4	Understanding the addictive nature of nicotine 1 Yes 2 No	13 1	94.1 5.9

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56-56	Q10_5	Effects of nicotine on the adolescent brain 1 Yes 2 No	13 1	94.1 5.9
57-57	Q10_6	Effects of tobacco product use on athletic performance 1 Yes 2 No	11 3	77.9 22.1
58-58	Q10_7	Effects of second-hand smoke and benefits of a smoke-free environment 1 Yes 2 No	13 1	94.1 5.9
59-59	Q10_8	Understanding the social influences on tobacco product use, including media, family, peers, and culture 1 Yes 2 No	13 1	94.1 5.9
60-60	Q10_9	Identifying reasons why students do and do not use tobacco products 1 Yes 2 No	13 1	94.1 5.9
61-61	Q10_10	Making accurate assessments of how many peers use tobacco products 1 Yes 2 No	10 4	72.1 27.9
62-62	Q10_11	Using interpersonal communication skills to avoid tobacco product use (e.g., refusal skills, assertiveness) 1 Yes 2 No	11 3	77.9 22.1
63-63	Q10_12	Using goal-setting and decision-making skills related to not using tobacco products 1 Yes 2 No	11 3	77.9 22.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
64-64	Q10_13	Finding valid information and services related to tobacco-use prevention and cessation		
		1 Yes	12	83.8
		2 No	2	16.2
65-65	Q10_14	Supporting others who abstain from or want to quit using tobacco products		
		Missing	1	
		1 Yes	13	100.0
66-66	Q10_15	Identifying harmful effects of tobacco product use on fetal development		
		1 Yes	13	94.1
		2 No	1	5.9
67-67	Q10_16	Relationship between using tobacco products and alcohol or other drugs		
		Missing	1	
		1 Yes	13	100.0
68-68	Q10_17	How addiction to tobacco products can be treated		
		Missing	1	
		1 Yes	13	100.0
69-69	Q10_18	Understanding school policies and community laws related to the sale and use of tobacco products		
		1 Yes	10	72.1
		2 No	4	27.9
70-70	Q10_19	Benefits of tobacco product cessation programs		
		1 Yes	10	72.1
		2 No	4	27.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q11: During this school year, did teachers in your school teach about the following tobacco products in a required course for students in any of grades 6 through 12?		
71-71	Q11_1	Cigarettes		
		1 Yes	13	89.7
		2 No	1	10.3
72-72	Q11_2	Smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus, dissolvable tobacco)		
		1 Yes	10	67.6
		2 No	4	32.4
73-73	Q11_3	Cigars, little cigars, or cigarillos		
		1 Yes	9	61.8
		2 No	5	38.2
74-74	Q11_4	Pipes		
		1 Yes	6	39.7
		2 No	8	60.3
75-75	Q11_5	Electronic vapor products (e.g., e-cigarettes, vapes, vape pens, e-hookahs, mods, or brands such as JUUL)		
		1 Yes	12	83.8
		2 No	2	16.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
76-76	Q12_1	<p>Q12: During this school year, did teachers in your school teach each of the following alcohol- and other drug-use prevention topics in a required course for students in any of grades 6 through 12?</p> <p>Differences between proper use and abuse of over-the-counter medicines and prescription medicines</p>		
		<p>1 Yes</p> <p>2 No</p>	12	83.8
			2	16.2
77-77	Q12_2	<p>Harmful short- and long-term physical, psychological, and social effects of using alcohol and other drugs</p>		
		<p>1 Yes</p>	14	100.0
78-78	Q12_3	<p>Situations that lead to the use of alcohol and other drugs</p>		
		<p>1 Yes</p>	14	100.0
79-79	Q12_4	<p>Alcohol and other drug use as an unhealthy way to manage weight</p>		
		<p>1 Yes</p> <p>2 No</p>	10	72.1
			4	27.9
80-80	Q12_5	<p>Identifying reasons why individuals choose to use or not to use alcohol and other drugs</p>		
		<p>1 Yes</p>	14	100.0
81-81	Q12_6	<p>Using interpersonal communication skills to avoid alcohol and other drug use</p>		
		<p>1 Yes</p>	14	100.0
82-82	Q12_7	<p>Supporting others who abstain from or want to quit using alcohol and other drugs</p>		
		<p>1 Yes</p>	14	100.0

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83-83	Q12_8	Understanding the social influences on alcohol and other drug use, including media, family, peers, and culture 1 Yes	14	100.0
84-84	Q12_9	How to persuade and support others to be alcohol and other drug free 1 Yes	14	100.0
		Q13: During this school year, did teachers in your school teach each of the following sexual health topics in a required course for students in each of the grade spans below?		
85-85	Q13_1_1	How HIV and other STDs are transmitted in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 5 1 1	70.3 18.9 10.8
86-86	Q13_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 5 1 1	70.3 18.9 10.8
87-87	Q13_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 5 1 1	70.3 18.9 10.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
88-88	Q13_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	7	
		1 Yes	3	40.5
		2 No	3	48.6
		3 NA	1	10.8
89-89	Q13_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	7	
		1 Yes	5	70.3
		2 No	1	18.9
		3 NA	1	10.8
90-90	Q13_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	7	
		1 Yes	4	51.4
		2 No	2	37.8
		3 NA	1	10.8
91-91	Q13_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	7	
		1 Yes	5	70.3
		2 No	1	18.9
		3 NA	1	10.8
92-92	Q13_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	7	
		1 Yes	5	70.3
		2 No	1	18.9
		3 NA	1	10.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
93-93	Q13_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	7	
		1 Yes	3	32.4
		2 No	3	56.8
		3 NA	1	10.8
94-94	Q13_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	7	
		1 Yes	3	32.4
		2 No	3	56.8
		3 NA	1	10.8
95-95	Q13_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	7	
		1 Yes	2	29.7
		2 No	4	59.5
		3 NA	1	10.8
96-96	Q13_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	7	
		1 Yes	2	29.7
		2 No	4	59.5
		3 NA	1	10.8
97-97	Q13_1_13	Methods of contraception other than condoms in grades 6, 7, or 8		
		Missing	7	
		1 Yes	3	40.5
		2 No	3	48.6
		3 NA	1	10.8
98-98	Q13_1_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 6, 7, or 8		
		Missing	7	
		1 Yes	3	32.4
		2 No	3	56.8
		3 NA	1	10.8

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99-99	Q13_1_15	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8 Missing 1 Yes 3 NA	7 6 1	89.2 10.8
100-100	Q13_1_16	The importance of limiting the number of sexual partners in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 5 1 1	70.3 18.9 10.8
101-101	Q13_1_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 4 2 1	59.5 29.7 10.8
102-102	Q13_1_18	How to communicate sexual consent between partners in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 5 1 1	70.3 18.9 10.8
103-103	Q13_1_19	Recognizing and responding to sexual victimization and violence in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 4 2 1	59.5 29.7 10.8
104-104	Q13_1_20	Diversity of sexual orientations and gender identities in grades 6, 7, or 8 Missing 1 Yes 2 No 3 NA	7 3 3 1	32.4 56.8 10.8

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105-105	Q13_1_21	How gender roles and stereotypes affect goals, decision making, and relationships in grades 6, 7, or 8		
		Missing	7	
	1	Yes	5	70.3
	2	No	1	18.9
	3	NA	1	10.8
106-106	Q13_1_22	The relationship between alcohol and other drug use and sexual risk behaviors in grades 6, 7, or 8		
		Missing	7	
	1	Yes	5	70.3
	2	No	1	18.9
	3	NA	1	10.8
107-107	Q13_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
108-108	Q13_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
109-109	Q13_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
110-110	Q13_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2

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111-111	Q13_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
112-112	Q13_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
113-113	Q13_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	6	61.5
		2 No	1	10.3
		3 NA	2	28.2
114-114	Q13_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
115-115	Q13_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2

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116-116	Q13_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
117-117	Q13_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
118-118	Q13_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	6	61.5
	2	No	1	10.3
	3	NA	2	28.2
119-119	Q13_2_13	Methods of contraception other than condoms in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
120-120	Q13_2_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
121-121	Q13_2_15	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2

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122-122	Q13_2_16	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
123-123	Q13_2_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
124-124	Q13_2_18	How to communicate sexual consent between partners in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
125-125	Q13_2_19	Recognizing and responding to sexual victimization and violence in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
126-126	Q13_2_20	Diversity of sexual orientations and gender identities in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	6	61.5
		2 No	1	10.3
		3 NA	2	28.2
127-127	Q13_2_21	How gender roles and stereotypes affect goals, decision making, and relationships in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	6	61.5
		2 No	1	10.3
		3 NA	2	28.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
128-128	Q13_2_22	The relationship between alcohol and other drug use and sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
129-129	Q14_1_1	<p>Q14: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below?</p> <p>Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8</p>		
		Missing	7	
		1 Yes	5	70.3
		2 No	1	18.9
		3 NA	1	10.8
130-130	Q14_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	7	
		1 Yes	5	70.3
		2 No	1	18.9
		3 NA	1	10.8
131-131	Q14_1_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	7	
		1 Yes	4	59.5
		2 No	2	29.7
		3 NA	1	10.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
132-132	Q14_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	7	
	1	Yes	4	51.4
	2	No	2	37.8
	3	NA	1	10.8
133-133	Q14_1_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	7	
	1	Yes	4	51.4
	2	No	2	37.8
	3	NA	1	10.8
134-134	Q14_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	7	
	1	Yes	4	51.4
	2	No	2	37.8
	3	NA	1	10.8
135-135	Q14_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	7	
	1	Yes	5	70.3
	2	No	1	18.9
	3	NA	1	10.8
136-136	Q14_2_1	Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
137-137	Q14_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
138-138	Q14_2_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
139-139	Q14_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
140-140	Q14_2_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	7	71.8
	3	NA	2	28.2
141-141	Q14_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	5	
	1	Yes	6	61.5
	2	No	1	10.3
	3	NA	2	28.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
142-142	Q14_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	5	
		1 Yes	7	71.8
		3 NA	2	28.2
143-143	Q15_1	Q15: During this school year, did teachers in your school provide students with the opportunity to practice the following skills in a required course for students in any of grades 6 through 12?		
		Communication, decision-making, goal-setting, or refusal skills related to sexual health (e.g., through role playing)		
		1 Yes	13	89.7
		2 No	1	10.3
144-144	Q15_2	Analyzing the influence of family, media, and culture on sexual health		
		1 Yes	14	100.0
145-145	Q15_3	Accessing valid sexual health information, products, and services		
		1 Yes	12	88.2
		2 No	2	11.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
146-146	Q16_1	<p>Q16: During this school year, did teachers in your school implement the following inclusive practices when providing sexual health education in a required course for students in grades 6 through 12?</p> <p>Encouraged use of gender-neutral pronouns such as "they/them" during instruction to recognize gender diversity among students</p>		
		Missing	3	
		1 Yes	6	56.6
		2 No	4	35.8
		3 NA	1	7.5
147-147	Q16_2	<p>Provided positive examples of lesbian, gay, bisexual, or transgender (LGBT) people and same-sex relationships</p>		
		Missing	3	
		1 Yes	7	64.2
		2 No	3	28.3
		3 NA	1	7.5
148-148	Q16_3	<p>Encouraged students to respect others' sexual and gender identities</p>		
		Missing	3	
		1 Yes	9	84.9
		2 No	1	7.5
		3 NA	1	7.5
149-149	Q16_4	<p>Provided students with information about LGBT resources within the school</p>		
		Missing	3	
		1 Yes	4	35.8
		2 No	6	56.6
		3 NA	1	7.5
150-150	Q16_5	<p>Identified additional LGBT resources available in the community or online</p>		
		Missing	3	
		1 Yes	4	35.8
		2 No	6	56.6
		3 NA	1	7.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q17: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12?		
151-151	Q17_1	Benefits of healthy eating		
		Missing	1	
		1 Yes	13	100.0
152-152	Q17_2	Benefits of drinking plenty of water		
		Missing	1	
		1 Yes	13	100.0
153-153	Q17_3	Benefits of eating breakfast every day		
		Missing	1	
		1 Yes	13	100.0
154-154	Q17_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)		
		1 Yes	13	94.1
		2 No	1	5.9
155-155	Q17_5	Using food labels		
		Missing	1	
		1 Yes	13	100.0
156-156	Q17_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	1	
		1 Yes	13	100.0
157-157	Q17_7	Balancing food intake and physical activity		
		Missing	1	
		1 Yes	13	100.0
158-158	Q17_8	Eating more fruits, vegetables, and whole grain products		
		Missing	1	
		1 Yes	13	100.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
159-159	Q17_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	1	
		1 Yes	13	100.0
160-160	Q17_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	1	
		1 Yes	13	100.0
161-161	Q17_11	Choosing foods and snacks that are low in sodium		
		Missing	1	
		1 Yes	13	100.0
162-162	Q17_12	Eating a variety of foods that are high in calcium		
		Missing	1	
		1 Yes	12	93.8
		2 No	1	6.3
163-163	Q17_13	Eating a variety of foods that are high in iron		
		Missing	1	
		1 Yes	12	93.8
		2 No	1	6.3
164-164	Q17_14	Food safety		
		Missing	1	
		1 Yes	12	89.1
		2 No	1	10.9
165-165	Q17_15	Preparing healthy meals and snacks		
		Missing	1	
		1 Yes	12	89.1
		2 No	1	10.9
166-166	Q17_16	Risks of unhealthy weight control practices		
		Missing	1	
		1 Yes	13	100.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
167-167	Q17_17	Accepting body size differences		
		1 Yes	13	94.1
		2 No	1	5.9
168-168	Q17_18	Signs, symptoms, and treatment for eating disorders		
		1 Yes	12	83.8
		2 No	2	16.2
169-169	Q17_19	Relationship between diet and chronic diseases		
		1 Yes	11	77.9
		2 No	3	22.1
170-170	Q17_20	Assessing body mass index (BMI)		
		Missing	1	
		1 Yes	13	100.0
171-171	Q17_21	The influence of the media on dietary behaviors		
		1 Yes	13	94.1
		2 No	1	5.9
172-172	Q17_22	Food production, including how food is grown, harvested, processed, packaged, and transported		
		1 Yes	12	83.8
		2 No	2	16.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
173-173	Q18_1	<p>Q18: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12?</p> <p>Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease</p>	14	100.0
174-174	Q18_2	<p>Mental and social benefits of physical activity</p>	14	100.0
175-175	Q18_3	<p>Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)</p>	14	100.0
176-176	Q18_4	<p>Phases of a workout (i.e., warm-up, workout, and cool down)</p>	11	77.9
		<p>1 Yes</p> <p>2 No</p>	3	22.1
177-177	Q18_5	<p>Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity</p>	13	94.1
		<p>1 Yes</p> <p>2 No</p>	1	5.9
178-178	Q18_6	<p>Decreasing sedentary activities (e.g., television viewing, using video games)</p>	13	94.1
		<p>1 Yes</p> <p>2 No</p>	1	5.9
179-179	Q18_7	<p>Preventing injury during physical activity</p>	12	83.8
		<p>1 Yes</p> <p>2 No</p>	2	16.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
180-180	Q18_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		1 Yes	12	83.8
		2 No	2	16.2
181-181	Q18_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		1 Yes	14	100.0
182-182	Q18_10	Increasing daily physical activity		
		1 Yes	14	100.0
183-183	Q18_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		1 Yes	13	94.1
		2 No	1	5.9
184-184	Q18_12	Using safety equipment for specific physical activities		
		1 Yes	14	100.0
185-185	Q18_13	Benefits of drinking water before, during, and after physical activity		
		1 Yes	14	100.0
		Q19: During this school year, have any health education staff worked with each of the following groups on health education activities?		
186-186	Q19_1	Physical education staff		
		1 Yes	13	89.7
		2 No	1	10.3
187-187	Q19_2	Health services staff (e.g., nurses)		
		1 Yes	10	67.6
		2 No	4	32.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
188-188	Q19_3	Mental health or social services staff (e.g., psychologists, counselors, social workers)		
		1 Yes	8	55.9
		2 No	6	44.1
189-189	Q19_4	Nutrition or food service staff		
		1 Yes	7	45.6
		2 No	7	54.4
190-190	Q19_5	School health council, committee, or team		
		1 Yes	9	61.8
		2 No	5	38.2
		Q20: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?		
191-191	Q20_1	HIV, other STD, or pregnancy prevention		
		1 Yes	5	33.8
		2 No	9	66.2
192-192	Q20_2	Tobacco-use prevention		
		1 Yes	8	55.9
		2 No	6	44.1
193-193	Q20_3	Alcohol- or other drug-use prevention		
		1 Yes	9	61.8
		2 No	5	38.2
194-194	Q20_4	Physical activity		
		1 Yes	9	61.8
		2 No	5	38.2
195-195	Q20_5	Nutrition and healthy eating		
		1 Yes	10	67.6
		2 No	4	32.4
196-196	Q20_6	Asthma		
		1 Yes	3	17.6
		2 No	11	82.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
197-197	Q20_7	Food allergies 1 Yes 2 No	8 6	51.5 48.5
198-198	Q20_8	Diabetes 1 Yes 2 No	6 8	39.7 60.3
199-199	Q20_9	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying) 1 Yes 2 No	11 3	73.5 26.5
200-200	Q21	Q21: During this school year, have teachers in this school given students health education homework assignments or activities to do at home with their parents? 1 Yes 2 No	6 8	39.7 60.3
		Q22: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?		
201-201	Q22_1	Alcohol- or other drug-use prevention 1 Yes 2 No	7 7	50.0 50.0
202-202	Q22_2	Asthma 1 Yes 2 No	4 10	32.4 67.6
203-203	Q22_3	Chronic disease prevention (e.g., diabetes, obesity prevention) 1 Yes 2 No	5 9	38.2 61.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
204-204	Q22_4	Emotional and mental health		
		1 Yes	10	72.1
		2 No	4	27.9
205-205	Q22_5	Epilepsy or seizure disorder		
		1 Yes	5	38.2
		2 No	9	61.8
206-206	Q22_6	Food allergies		
		1 Yes	7	50.0
		2 No	7	50.0
207-207	Q22_7	Foodborne illness prevention		
		1 Yes	6	39.7
		2 No	8	60.3
208-208	Q22_8	HIV prevention		
		1 Yes	6	39.7
		2 No	8	60.3
209-209	Q22_9	Human sexuality		
		1 Yes	4	27.9
		2 No	10	72.1
210-210	Q22_10	Infectious disease prevention (e.g., flu prevention)		
		1 Yes	10	67.6
		2 No	4	32.4
211-211	Q22_11	Injury prevention and safety		
		1 Yes	9	66.2
		2 No	5	33.8
212-212	Q22_12	Nutrition and dietary behavior		
		1 Yes	9	66.2
		2 No	5	33.8
213-213	Q22_13	Physical activity and fitness		
		1 Yes	10	72.1
		2 No	4	27.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
214-214	Q22_14	Pregnancy prevention 1 Yes 2 No	5 9	33.8 66.2
215-215	Q22_15	STD prevention 1 Yes 2 No	4 10	23.5 76.5
216-216	Q22_16	Suicide prevention 1 Yes 2 No	10 4	72.1 27.9
217-217	Q22_17	Tobacco-use prevention 1 Yes 2 No	7 7	50.0 50.0
218-218	Q22_18	Violence prevention (e.g., bullying, fighting, dating violence prevention) 1 Yes 2 No	10 4	72.1 27.9
219-219	Q23_1	Q23: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics? Teaching students with physical, medical, or cognitive disabilities 1 Yes 2 No	8 6	55.9 44.1
220-220	Q23_2	Teaching students of various cultural backgrounds 1 Yes 2 No	7 7	50.0 50.0
221-221	Q23_3	Teaching students with limited English proficiency 1 Yes 2 No	8 6	55.9 44.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
222-222	Q23_4	How to support lesbian, gay, bisexual, and transgender students		
		1 Yes	5	33.8
		2 No	9	66.2
223-223	Q23_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		1 Yes	10	67.6
		2 No	4	32.4
224-224	Q23_6	Encouraging family or community involvement		
		1 Yes	9	61.8
		2 No	5	38.2
225-225	Q23_7	Teaching skills for behavior change		
		1 Yes	10	72.1
		2 No	4	27.9
226-226	Q23_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		1 Yes	13	94.1
		2 No	1	5.9
227-227	Q23_9	Assessing or evaluating students in health education		
		1 Yes	8	55.9
		2 No	6	44.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q24: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics related to teaching sexual health education?		
228-228	Q24_1	Aligning lessons and materials with the district scope and sequence for sexual health education		
		1 Yes	7	45.6
		2 No	7	54.4
229-229	Q24_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		1 Yes	8	51.5
		2 No	6	48.5
230-230	Q24_3	Connecting students to on-site or community-based sexual health services		
		1 Yes	6	39.7
		2 No	8	60.3
231-231	Q24_4	Using a variety of effective instructional strategies to deliver sexual health education		
		1 Yes	6	39.7
		2 No	8	60.3
232-232	Q24_5	Building student skills in HIV, other STD, and pregnancy prevention		
		1 Yes	6	35.3
		2 No	8	64.7
233-233	Q24_6	Assessing student knowledge and skills in sexual health education		
		1 Yes	5	29.4
		2 No	9	70.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
234-234	Q24_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		1 Yes	7	50.0
		2 No	7	50.0
235-235	Q24_8	Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students		
		1 Yes	5	29.4
		2 No	9	70.6
236-236	Q24_9	Engaging parents in sexual health education		
		1 Yes	3	17.6
		2 No	11	82.4
237-237	Q25_1	Q25: Would you like to receive professional development on each of the following topics?		
		Alcohol- or other drug-use prevention		
		1 Yes	6	39.7
		2 No	8	60.3
238-238	Q25_2	Asthma		
		1 Yes	2	11.8
		2 No	12	88.2
239-239	Q25_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		1 Yes	5	29.4
		2 No	9	70.6
240-240	Q25_4	Emotional and mental health		
		1 Yes	8	51.5
		2 No	6	48.5
241-241	Q25_5	Epilepsy or seizure disorder		
		1 Yes	3	17.6
		2 No	11	82.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
242-242	Q25_6	Food allergies		
		1 Yes	4	23.5
		2 No	10	76.5
243-243	Q25_7	Foodborne illness prevention		
		1 Yes	3	17.6
		2 No	11	82.4
244-244	Q25_8	HIV prevention		
		1 Yes	4	23.5
		2 No	10	76.5
245-245	Q25_9	Human sexuality		
		1 Yes	5	33.8
		2 No	9	66.2
246-246	Q25_10	Infectious disease prevention (e.g., flu prevention)		
		1 Yes	5	29.4
		2 No	9	70.6
247-247	Q25_11	Injury prevention and safety		
		1 Yes	5	33.8
		2 No	9	66.2
248-248	Q25_12	Nutrition and dietary behavior		
		1 Yes	6	39.7
		2 No	8	60.3
249-249	Q25_13	Physical activity and fitness		
		1 Yes	9	61.8
		2 No	5	38.2
250-250	Q25_14	Pregnancy prevention		
		1 Yes	3	17.6
		2 No	11	82.4
251-251	Q25_15	STD prevention		
		1 Yes	5	29.4
		2 No	9	70.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
252-252	Q25_16	Suicide prevention 1 Yes 2 No	5 9	29.4 70.6
253-253	Q25_17	Tobacco-use prevention 1 Yes 2 No	4 10	23.5 76.5
254-254	Q25_18	Violence prevention (e.g., bullying, fighting, dating violence prevention) 1 Yes 2 No	6 8	35.3 64.7
255-255	Q26_1	Q26: Would you like to receive professional development on each of the following topics? Teaching students with physical, medical, or cognitive disabilities 1 Yes 2 No	4 10	23.5 76.5
256-256	Q26_2	Teaching students of various cultural backgrounds 1 Yes 2 No	8 6	55.9 44.1
257-257	Q26_3	Teaching students with limited English proficiency 1 Yes 2 No	7 7	45.6 54.4
258-258	Q26_4	Supporting lesbian, gay, bisexual, and transgender students 1 Yes 2 No	7 7	45.6 54.4
259-259	Q26_5	Using interactive teaching methods (e.g., role plays, cooperative group activities) 1 Yes 2 No	3 11	17.6 82.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
260-260	Q26_6	Encouraging family or community involvement		
	1	Yes	7	45.6
	2	No	7	54.4
261-261	Q26_7	Teaching skills for behavior change		
	1	Yes	4	23.5
	2	No	10	76.5
262-262	Q26_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
	1	Yes	6	35.3
	2	No	8	64.7
263-263	Q26_9	Assessing or evaluating students in health education		
	1	Yes	3	17.6
	2	No	11	82.4
264-264	Q27_1	Q27: Would you like to receive professional development on each of the following topics related to teaching sexual health education?		
		Aligning lessons and materials with the district scope and sequence for sexual health education		
	1	Yes	4	23.5
	2	No	10	76.5
265-265	Q27_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
	1	Yes	4	23.5
	2	No	10	76.5
266-266	Q27_3	Connecting students to on-site or community-based sexual health services		
	1	Yes	7	45.6
	2	No	7	54.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
267-267	Q27_4	Using a variety of effective instructional strategies to deliver sexual health education		
		1 Yes	4	23.5
		2 No	10	76.5
268-268	Q27_5	Building student skills in HIV, other STD, and pregnancy prevention		
		1 Yes	6	39.7
		2 No	8	60.3
269-269	Q27_6	Assessing student knowledge and skills in sexual health education		
		1 Yes	6	35.3
		2 No	8	64.7
270-270	Q27_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		1 Yes	4	23.5
		2 No	10	76.5
271-271	Q27_8	Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students		
		1 Yes	4	23.5
		2 No	10	76.5
272-272	Q27_9	Engaging parents in sexual health education		
		1 Yes	6	39.7
		2 No	8	60.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
273-273	Q28	Q28: What was the major emphasis of your professional preparation? 1 Health & phys ed 2 Health ed 3 Phys ed 5 Kinesiology 6 Home economics 7 Science	6 1 3 1 2 1	44.1 5.9 22.1 5.9 16.2 5.9
274-274	Q29	Q29: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school? 1 Yes 2 No	9 5	61.8 38.2
275-275	Q30	Q30: Including this school year, how many years of experience do you have teaching health education courses or topics? 1 1 year 2 2 to 5 years 3 6 to 9 years 4 10 to 14 years 5 15 years or more	1 4 3 1 5	5.9 32.4 17.6 5.9 38.2
276-276	SHE_PM_1807_1	SHE_PM_1807_1 MS/HS taught at least 11 topics Missing 1 Yes 2 No	2 11 1	87.7 12.3
277-277	SHE_PM_1807_2	SHE_PM_1807_2 MS/HS assess HIV topics Missing 1 Yes 2 No	2 7 5	49.1 50.9
278-278	SHE_PM_1807_3	SHE_PM_1807_3 provided sex ed materials Missing 1 Yes 2 No	1 7 6	50.8 49.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
279-279	SHS_PM_1807_4	SHS_PM_1807_4 taught SHS topics Missing	7	
		1 Yes	7	100.0
280-280	SSE_PM_1807_1	SSE_PM_1807_1 PD classroom mgmt		
		1 Yes	13	94.1
		2 No	1	5.9
281-281	D_PM_1807_1	D_PM_1807_1 taught all alcohol and drug topics		
		1 Yes	8	55.9
		2 No	6	44.1
282-282	Q1N	Require 2+ health education courses		
		Missing	4	
		1 Yes	9	91.8
		2 No	1	8.2
283-283	Q10N	Q10N taught all 19 tobacco topics		
		1 Yes	8	55.9
		2 No	6	44.1
284-284	Q13N_1	Taught all 22 MS HIV topics		
		Missing	8	
		2 No	6	100.0
285-285	Q13N_2	Taught all 22 HS HIV topics		
		Missing	7	
		1 Yes	5	71.4
		2 No	2	28.6
286-286	Q17N	Taught all 22 nutrition topics		
		1 Yes	11	77.9
		2 No	3	22.1
287-287	Q18N	Taught all 13 physical activity topics		
		1 Yes	10	72.1
		2 No	4	27.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
288-288	Q28N_1	HE or HE/PE combined		
		1 Yes	7	50.0
		2 No	7	50.0
289-289	Q28N_2	PE or kinesiology		
		1 Yes	4	27.9
		2 No	10	72.1
290-290	Q28N_3	Home economics or other		
		1 Yes	3	22.1
		2 No	11	77.9
291-291	Q28N_4	Nursing or counseling		
		2 No	14	100.0
292-292	Q28N_5	Public health or other		
		2 No	14	100.0
293-302	FINALWT	Teacher Analytic Weight		
303-312	TS_FPC	Teacher Finite Population Correction factor		

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
313-314	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
	1	Middle school (high grade is 9 or less)	6	52.9
	2	Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	1	5.9
	3	High school (low grade is 9 or higher and high grade is 10 or higher)	7	41.2
315-316	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
317-318	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
319-321	TSSTRAT	Teacher variance estimation stratum		
322-324	TSUNIT	Teacher variance estimation unit		
325-328	ADJFSIZE	Adjusted frame size		