

NCTE Committee B Minutes
March 19, 2021
(attendance on separate excel spreadsheet)
Submitted by: Sara Skretta

Chairwoman Smith called the meeting to order at 10:31 a.m. and reviewed committee procedures.

ELED Endorsement

Committee reviewed the proposed elementary education endorsement. Committee is in support of moving the endorsement forward for final reading but wants to clarify the use of “social studies” versus “social sciences” in the endorsement for consistency. The committee does not want to delay putting the endorsement forward but does think consistency in vocabulary is important.

- Motion to move endorsement to full committee: Sara Skretta
- 2nd to the Motion: Susan Loney
- Unanimous vote to move endorsement to full committee

Steiner Recommendations

- The Committee discussed the number of recommendations listed within each recommendation is numerous. Each recommendation should be broken down for individual review.
- The Committee agrees that continuous improvement in programs and preparation is vital and supports that process.
 - **Accreditation**
 - Full support for state approval process changes
 - Maintain autonomy for institutions to choose national accreditation
 - NDE presence with national accreditation agencies should continue
 - **Program Admission Requirements**
 - Many of the elements are happening already (i.e., students can't student teach and thus complete a teacher ed program without a 2.75 GPA).
 - 2.75 GPA for entrance is supported if the 10% set aside is also included.
 - All agreed to continue to address the Praxis CORE issue
 - Praxis II completion for licensure is the practice now as it is an NDE requirement
 - **Content Knowledge**
 - Support of importance of literacy in educator preparation but not sure why a literacy program must be created.
 - EPPs report strong literacy inclusion in curriculum and P-12 reports candidates coming with strong literacy skills
 - Discussion for clarification to determine if it is actually a need for an increase in the science of teaching reading
 - How does this align with the current NDE literacy stakeholder group's work?
 - Must be aware that adding requirements to EPP programs will mean removing something to meet the credit hour requirements placed on institutions – not a bad thing, just something to be noted
 - **Program Requirements/Quality**

- Committee had lots of discussion on this topic
- CRT/SEL strategies are embedded and integrated to a limited degree by some EPPS and not by others, but all agreed this is a high need
- Time to work in P-20 is concern; if adding to EPP, what goes away? If adding to P-12, what goes away? Want to make sure it is truly addressed versus a checkmark class
- Several institutions have diversity and equity emphasis and priorities which compliments the CRT component
- P-12 teachers are “drowning” in the CRISIS. It is an emergency when you have a 4th grader talking about suicide.
- Systemic issue as resources aren’t there even when moving a student through the appropriate system – bigger than a rule/process and must be a P-20+ priority
- NCTE gives education a Big Voice and we must use it in this case – this is a BIG issue
- All agreed that if Maslow isn’t addressed, content, pedagogy won’t be either – P-12 primarily
- Should this be in Rule 20? Added to the ELED endorsement? Want to make sure things are aligned
- **Competency and Standards**
 - Committee agreed that competencies should be aligned
 - The new NTPPS standards should guide much of the assessment modification (i.e. Clinical Practice Rubric).
- **Clinical Practice**
 - Committee agreed this recommendation should be further broken down as it has multiple recommendations housed within it that need individual discussion
 - All support the year-long residency as a successful strategy but do not support it as a mandated practice for EPPs; year-long residencies are currently being utilized by some institutions in individual programs
 - Video assessment is currently a practice EPPs use throughout the program. Committee does not support adopting a formal use of video assessment that would increase student costs, resulting in a barrier to completion, nor a structure that would result in undue burden for EPP faculty to complete assessment in addition to current practices.
- **District Partnerships**
 - Committee agreed that the relationships among P-20 educators is positive and productive – a unique circumstance in comparison to other states. Because the relationship is positive and works well:
 - Committee saw no need for mandated partnership guidelines for EPPs, as that could be restrictive and/or violate P-12 contractual requirement
 - Avoid “heavy handidness” and over-regulation that is required in states where the number of EPPs is significantly greater and the relationships with school districts nonexistent

- **Certification**
 - NBPTS seems to be expensive and cost prohibitive
 - MA are rigorous in Nebraska institutions so strongly disagree that they should be disregarded
- **Alternative Certification** (thanks to Clayton for some insight and education)
 - Definition of Alternative Pathways, Alternative Certification, etc. need to be fully developed and understood so everyone starting from the same point
 - Agreed need more avenues to provide teachers with certification BUT have a variety of certification types currently in Rule and need to make sure we specifically identify what areas are not covered in the existing permits/certificates (data)
 - Agreed that it is important to ensure quality of teachers in classrooms (quality control)
 - Language is important when working with certification– we may not disagree with something but the language could open the window for misinterpretation
- **Program Dashboards**
 - Public institutions must have data published, although not in a dashboard format
 - See the parallel to the P-12 report card system
 - Institutional size and other factors would make an apples to apples comparison difficult so any presentation of data must be clear about differences to user; equitable comparison
- **Additional Considerations**
 - Committee fully supports continuous improvement; the process of using data to find gaps/deficiencies and then developing strategies and action plans to address those gaps and demonstrate improvement. Need to adopt that process when looking at what to adjust and why
 - Some of the recommendations used national trend data but rarely Nebraska data to demonstrate a need. How does Nebraska data look in these areas and how were the deficient/priority areas identified?

Committee B Recommendations:

1. Recommend determining what data needs to be collected to document/measure these areas, collecting that data, and then determine what is missing.
2. Recommend robust conversation with groups in detail before any of these recommendations are turned into Rule. These are significant recommendations that will have effects P-20 so those practitioners should be involved in the specific discussions so things can be modified to maximize success (don't want to set up for failure).
3. Recommend that the priority continue to be a continuous improvement process for P-20 that uses **Nebraska data** in identifying priority areas for improvement.

NCTE STANDING COMMITTEE B - - SIGN-IN SHEET

March 19, 2021 - Virtual Meeting

CHAIR: Sharra Smith

VICE CHAIR: Caroline Rice

SECRETARY: Sara Skretta

MEMBERS IN ATTENDANCE: (Write YES or NO)

| | | |
|--|-----|------------|
| Boyer, Chad | YES | |
| DeHart, Erin | YES | |
| Edquist, Marsha | YES | |
| Ernst, Randy | YES | |
| Frey, Tim | YES | |
| Harris, Jason - <i>unable to attend (Kami Jessop is alternate)</i> | | KAMI - YES |
| King, Don | YES | |
| Lofquist, Kraig | YES | |
| Loney, Susan | YES | |
| Ludeke, Pat | YES | |
| Rice, Caroline | YES | |
| Skretta, Sara | Yes | |
| Smith, Sharra | YES | |
| Wenninghoff, Patty | YES | |
| Worrell, Cory - <i>unable</i> | NO | |

ALTERNATES IN ATTENDANCE:

(Include those subbing for a voting member as well as those attending on their own)

PRINTED NAME:

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|-----------------|-----|--|
| Griesch, Emily | NO | |
| Waddle, Clayton | YES | |
| Abby Burke | YES | |
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GUESTS AND GENERAL PUBLIC IN ATTENDANCE:

PRINTED NAME:

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|----------------|--|
| Anderson, Jeri | |
| Fette, Adam | |
| Tystad, Todd | |
