

Approval, Accreditation, and Accountability

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Nebraska Department of Education
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The What

- Revision of Rule 10: Regulations and Procedures for the Accreditation of Schools (2015)
- Rule 14: Regulations and Procedures for the Legal Operation of Approved Non-Public Schools (2012)



The Why

- Provide clarity:
 - Separate general compliance from accreditation
- Create coherence:
 - Link approval, accreditation and accountability
- Provide equity with limited resources:
 - Create multi-cycle accreditation system
- Ensure appropriate stakeholder involvement:
 - School Boards being more involved in approval, accreditation, and accountability



Board Position Statement: S2 - Accountability for a Quality Education System Today and Tomorrow (AQuESTT)

The State Board intends for the AQuESTT to serve as a framework for approval, accreditation, and accountability.

The tenets of AQuESTT fall within three broad domains:

Leadership;

Success, Access, and Support; and

Teaching, Learning, and Serving



Nebraska State Board of Education (Oct. 2020)

Approve 3 separate rules:

1. Approval - minimum standards to operate
2. Accreditation - continuous improvement
3. Accountability - school measures/data

Repeal current Rule 10 and 14



The Who

- Nebraska Department of Education
- Educators (Administrators, Teachers, Staff, etc.)
- Local School Boards
- Educational Service Units
- Community Members



The When and How

- Work up to this point
- January - March 2021
 - Engaging stakeholders and revising drafts
- April - June 2021
 - Public online comment period and stakeholder input
- July - September 2021
 - Finalize drafts
- October - December 2021
 - Final drafts posted, public hearing, State Board of Ed approval





Questions:
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