



English Learners Newsletter


April 2021

Reading Supports for English Learners

At the ESEA National Virtual Conference this year, Carol Salva shared a number of strategies to support SLIFE students in reading. These strategies support ALL learners! Reading is one of the most important skills a student can develop. Teachers need to provide access to grade-level content while also supporting each student with scaffolds that help achieve this goal.

It might look like this: [Article Link](#) Chunk Annotate

THE CONVERSATION
Academic rigor, accessible for all




Remote learning isn't new: Radio instruction in the 1937 polio epidemic

October 5, 2020 8:07am EDT






A UNICEF survey found that 94% of countries implemented some form of remote learning when COVID-19 closed schools last spring, including in the United States.


This is not the first time education has been disrupted in the U.S. – nor the first time that educators have harnessed remote learning. In 1937, the Chicago school system used radio to teach children during a polio outbreak, demonstrating how technology can be used in a time of crisis.


Author


Katherine A. Fox
Professor of Ethnic Studies, Middle Tennessee State University

Reading Options: Chunk Annotate

- On your own (annotate)
- Read aloud  
- Translation
 - Key words
 - Return to English 
- Buddy Read
 - one reads aloud 
 - one suggests annotations 

Chunk Talk/Annotate 

 #ESEAConference #BoostingAchievement @MsSalvac padlet.com/CarolSalva1/SuccessForSLIFE

Reading Options:

- Read on Your Own - reading is thinking so chunk and annotate
- Read aloud - have it read aloud on the computer, teacher reads, or partner reads; eyes follow the print and still annotate
- Translate - maybe only a few key words and phrases - or read in native language and then go back and read in English; chunk and annotate
- Read with a Buddy, one reads aloud, one suggests what to annotate, Chunk/Talk/Annotate

Additional Resources

Carol Salva [Supporting SLIFE and ALL Language Learners](#)

Institute of Educational Sciences: [Reading Supports](#)

Seidlitz Education: [Reading and Writing with ELs](#)

UNL [ICMEE](#) International Coalition for Multilingual Education and Equity

- [Summer Professional Learning Offerings](#)
- [eWorkshops](#)
- [Learning Packets](#)
- [Collaborative Learning Circles Flyer](#)
- [Collaborative Learning Circles Letter to Districts](#)

Upcoming Webinars

- [Dual Language Programs in Nebraska](#) - a question and answer session with dual language experts from across Nebraska. April 19th 5:00-6:30 pm (Central).
- [English Learners in Secondary Schools: Trajectories, Transition Points, and Promising Practices](#) - research on academic trajectories of ELs at the secondary level including reducing barriers to successful graduation. April 21st 2:30 - 4:00 pm (Central).

[NDE Read at Home Plan](#) - Many early literacy reading skills with videos to help parents and educators. Also available in multiple languages.

TransACT ParentNotices-NDE partners with TransACT ParentNotices to provide free access for all K-12 educators in Nebraska to a library of parent notices translated into multiple languages. NDE has transitioned to an upgraded ParentNotices interface and the previously available interface was retired on March 26th. If you have an account with TransACT ParentNotices, you will no longer be able to login to your old account at the www.transact.com weblink. If you need assistance accessing your account in the upgraded interface or need to create an account for the first time, please contact support@transact.com. If you have an account and want training, please see [Administrators](#) or [Staff](#).

Questions

Please contact us with any questions or concerns regarding your EL students.

Allyson Olson - Title III Director, ELPA 21 Coordinator

allyson.olson@nebraska.gov 402 405-5212

Anne Hubbell - English Learner Specialist

anne.hubbell@nebraska.gov 402 405-7017



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