

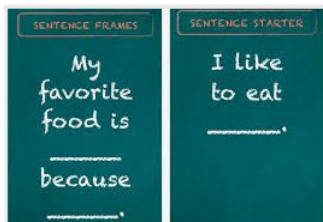
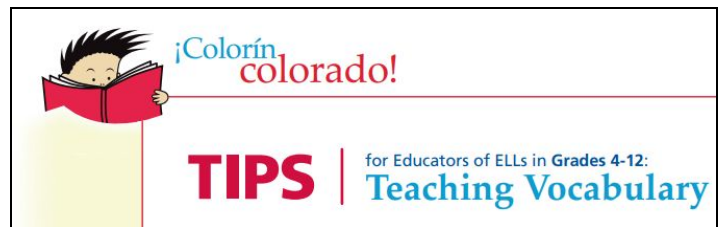


English Learners Newsletter

November 2020

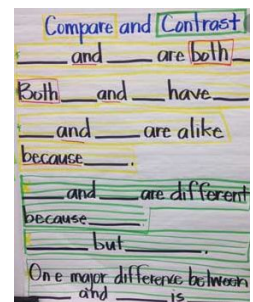
Developing Academic Language Supports for ELs

Teach Academic Vocabulary: Use an explicit, systematic approach to expose students to vocabulary connected to their learning. Preview and review vocabulary so that students have multiple exposures to the vocabulary. Teach students strategies such as using cognates, recognizing context clues, and using root words and affixes to determine the meaning of unfamiliar words. Provide opportunities for students to use new vocabulary in authentic conversations and in writing.



Provide Sentence Frames or Starters: Use sentence frames and/or starters to structure responses. Students can focus on the content without having to worry about the way to express it. Frames provide explicit structure and modeling for students. Sentence starters provide the initial wording and let students complete the sentence. Sentence frames and starters help students use the correct

vocabulary and grammar and they promote conversation because students have a tool to begin talking.



Resources for Academic Language

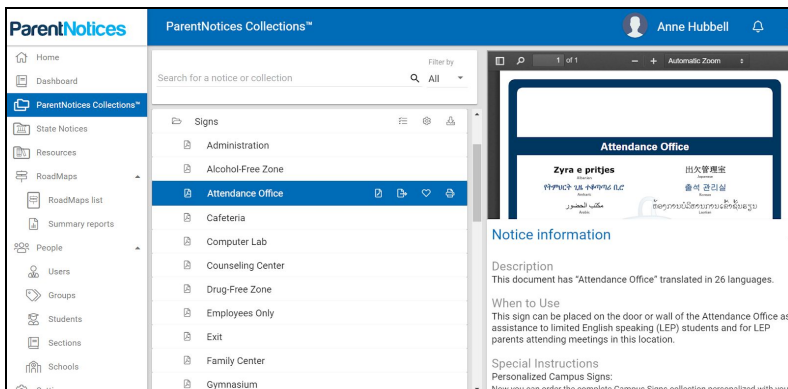
Colorin Colorado, [Academic Language](#)

Edutopia, [8 Strategies for Teaching Academic Language](#)

Jeff Zwiers, [Enhancing Learning with Authentic Communication](#)

Edmentum, [Why You Should Be Supporting Your English Language Learners With Sentence Frames](#)

Additional Resources



The Nebraska Department of Education partners with **TransACT ParentNotices** to provide all Nebraska schools with unlimited access to an online library of professionally written and translated forms and notices to help us comply with federal parent and family communication requirements under the Every Student Succeeds Act (ESSA). IDEA, Section 504, and the Office for Civil Rights (OCR). Multiple users can take advantage of the services available. There are resources for district administrators, special

education coordinators and teachers, classroom teachers, school nurses, and the cafeteria managers. [\(See A Few\)](#)

If you don't have an account, please sign up for one at <https://app.parentnotices.com/register> ([Staff Quick Guide](#))

[Local EL Program Leadership Webinar - For Teachers and Building Leaders: November 5, 2020, 3:30 CST](#)

<https://register.gotowebinar.com/register/680829005353720846>

[NDE Correspondence Report](#)

(Alignment Study 2020)

The focus of this study was to identify the correspondence between the Nebraska ELP standards and the Nebraska academic content standards in English Language Arts (ELA), Mathematics, and Science.

- **Strong connection:** The student needs this language knowledge or skill to engage with the practice in this content area.

Table 6. Practices to ELP Standards Correspondence

| Practices | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|----|
| ELA Practices | | | | | | | | | | |
| R: Reading | X | | | | | | | X | | |
| W: Writing | | X | X | X | | X | X | | X | X |
| SL: Speaking & Listening | X | X | X | X | | X | X | X | X | X |
| ML: Multiple Literacies | X | | | | X | | | | | |
| Ro: Reasoning | | X | X | X | | X | X | | X | X |
| Rs: Research | X | | X | | X | | | X | X | X |
| Mathematics Practices | | | | | | | | | | |
| MP1: Solves mathematical problems | X | | | | | | | X | | |
| MP2: Models and represents mathematical problems | X | | X | X | X | | | | | |
| MP3: Communicates mathematical ideas effectively | X | X | X | X | X | X | X | X | X | X |
| MP4: Makes mathematical connections | X | | X | | X | | | | | |
| Science Practices | | | | | | | | | | |
| SEP1: Asking Questions and Defining Problems | X | X | X | | | | X | X | X | X |
| SEP2: Developing and Using Models | | X | X | X | | | X | X | X | X |
| SEP3: Planning and Carrying Out Investigations | | X | | | X | | X | | X | X |
| SEP4: Analyzing and Interpreting Data | X | X | X | X | | | X | X | X | X |
| SEP5: Using Mathematics and Computational Thinking | X | | | | | | X | X | X | X |
| SEP6: Constructing Explanations and Designing Solutions | X | | X | X | X | | X | X | X | X |
| SEP7: Engaging in Argument from Evidence | X | X | X | | | X | X | X | X | X |
| SEP8: Obtaining, Evaluating, and Communicating Information | X | X | X | X | X | | X | X | X | X |

Questions? Please contact us with any questions or concerns regarding your EL students.



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