2020 GetConnected Afterschool Conference

EQUITY & INCLUSION

Create an Inclusive Computer Science program (39:38 minutes)

Young people need computer science (CS) skills to thrive. Develop strategies for creating an inclusive CS program that provides assess for all students. You won't need an expert coder to bring CS into your program. We've broken it down into a simple process that builds on the skills you already have. Logical thinking, problem solving and youth development are the basis of the Click2Science approach to CS.Create an Inclusive Computer Science Program

> Saundra Frerichs, Click2SciencePD
>
> Ann O'Connor, Click2SciencePD
>> Handouts
>> Presentation Slides
>> Learning Objectives
>> 1) Participants will develop strategies for facilitating inclusive computer science learning experiences for all young people.
>> 2) Participants will understand best practices for integrating computer science into afterschool programming and expanding access to groups who are underrepresented in computer science.

Creating Significant Moments of Impact || The Bay Online **(LIVE SESSION)** (59:35 minutes)

Learn how technology is used to adapt and expand programming to create moments of impact and growth. This session covers emerging social-learning platforms, youth counter-culture program areas, and unique means of impact assessment.

> Mike Smith, The Bay / Rabble Mill
>
> Drew Newlin, The Bay
>
> Shayne Pearson, The Bay
>> Learning Objectives
>> 1) How to use emerging technology to de-isolate students and create engaging moments in a virtual world.
>> 2) The value of refocusing outcome priorities towards creating specific instance of growth, change and impact.

Developing Intercultural Competence through Club Leader Participation (11:07 minutes)

In recent years, Nebraska Honors has partnered with Lincoln CLCs to administer afterschool clubs. Through club facilitation, Honors students have improved a variety of skills, including intercultural competence. This session is about the support that we can provide to club leaders to further their own development in this arena.Developing Intercultural Competence through Club Leader Participation

> Shannon Mangram, UNL Honors Program
>> Learning Objectives
>> 1) How integrating development can improve the club leader experience
>> 2) Learn how to develop intercultural competence.

Equity in STEM Education: The Connection to Culture (28:10 minutes)

When you think about diversity; how does it show itself? When you stand before your students, do the faces looking back at you look like your own? Most likely your answer is "no". Classrooms, and out-of-school time programs are becoming more culturally, ethnically, and linguistically diverse, which is leading to both, challenges and opportunities for educators. A challenge is often students and educators do not have the same cultural, ethnic, or social background. How can you bridge this disconnect, and why does it matter? Join us to learn about research-based best practices on cultural responsiveness. A powerful approach that spans the cultural divide that often exists between educators and students and allows educators to improve STEM engagement and equity.Equity in STEM Education: The Connection to Culture

> Alicia Santiago, National Girls Collaborative
>> Handouts
>> Presentation Slides

Learning Objectives
1) Learn about cultural responsiveness and how to implement it.
2) Prepare yourself to improve STEM engagement and equity.

[Who Invited You Anyway?: Culture Over Compromise](#) (13:15 minutes)
Why do certain groups add up to be greater than the sum of their parts, while others add up to be less? Creating a sense of belonging is important when building a strong community. Have you ever walked into a room and felt like you were not invited? Creating a sense of belonging is important when building a strong community. Participants in the workshop will gain practical skill on how to Build Safety, Share Vulnerability and Fulfill Purpose inside any culture without compromising the identity of those in the group.
Who Invited You Anyway? Culture Over Compromise
LaRon Henderson, Collective For Youth
Learning Objectives
1) How to create a sense of belonging
2) Understand the importance of celebrating culture

[Who Said You Could Teach?: Helping Educators Reach, Teach and Empower Young Men](#) (LIVE SESSION)
(1:11:45 minutes)
This workshop will address issues that male students face, as well as issues related to adverse childhood experiences or trauma — including violence and divorce, incarceration or death of parents. How males process stressors influences their behavior, motivation and desire to learn. All students experience negative moments inside and outside of school, however boys process them differently. During this interactive session, participants will gain insight into how to help male students overcome life's challenges with ready-to-use strategies.
LaRon Henderson, Collective For Youth
Learning Objectives
1) Develop understanding to better serve young men.
2) Create strategies to reach an unmet population