

2020 GetConnected Afterschool Conference

ELEVATING PROGRAMS

[16 New Units from Beyond School Bells!](#) (19:21 minutes)

In this session, you will learn about 13 new science-based units, plus 1 social studies, 1 college & career, and 1 ACT Test preparation resources. All units have multiple lessons, many of which can be adapted to multiple age levels. 16 New Units from Beyond School Bells!

Sandra Day, Beyond School Bells

[Handouts](#)

[Beyond School Bells – After School Content Short Descriptions](#)

[Beyond School Bells Content Overview](#)

[Learning Objectives](#)

- 1) Participants will learn where to access this free content and how to use it.
- 2) Participants will learn about various professional development support choices.

[Building a Virtual Education Department at the Zoo \(LIVE SESSION\)](#) (1:04:21 minutes)

With the closure of schools and the Zoo in March, students, parents, and educators were more in need of supplemental education and virtual resources than ever before. On a moment's notice, the entire education department at the Omaha Zoo had to go virtual! We discuss the challenges, successes, and lessons learned in building hundreds of virtual programs, including day camps, preschool, backstage tours, afterschool programming and more. In addition to learning about best practices when developing virtual programming, attendees will also discover what resources are available to them from the Omaha Zoo.

Peter Brunette, Omaha's Henry Doorly Zoo & Aquarium

Julie Anderson, Omaha's Henry Doorly Zoo & Aquarium

[Learning Objectives](#)

- 1) Best Practices when developing virtual programming
- 2) Environmental Education opportunities available at the Omaha Zoo

[Coaching for a CHANGE](#) (15:34 minutes)

The coaching conversation is the vehicle for building engaged relationships that lead to high performance. Build on your existing coaching and communication skills and use the flexible coaching process presented in all kinds of situations that require effective communication. Participants will gain core coaching competencies but also a greater degree of self-awareness and personal leadership development. Participation in this class enhances your personal development as well as your professional skills. Participants will receive feedback on your coaching skills/competencies. Increased confidence to develop meaningful, authentic coaching relationships which deeply serve those you are coaching. Motivate the people they coach to actively seek out opportunities to contribute more to the organization, and enhance employee engagement and commitment to the business.

Coaching for a CHANGE

LaRon Henderson, Collective For Youth

[Learning Objectives](#)

- 1) Develop strategies for coaching staff virtually
- 2) Increase confidence to develop meaningful, authentic coaching relationships

[Mizzen by Mott](#)

Mizzen by Mott inspires, engages and sparks learning in young people. With activities from premier organizations like Jazz at Lincoln Center and powerful management tools, this new app can help you strengthen your afterschool program. Supported by the Mott Foundation, Mizzen is available at no cost to afterschool professionals!

Mott Network , Mott Network

[Handouts](#)

[Meet Mizzen App Overview](#)

[Plan and Prepare: Lesson Planning 101](#) (12:04 minutes)

This workshop introduces the lesson planning template that was designed by a committee from Nebraska's 21st Century Community Learning Centers and takes you through it step by step. Plan and Prepare: Lesson Planning 101

Sandra Frerichs, Nebraska 4-H Youth Development

[Handouts](#)

[Presentation Slides](#)

[Learning Objectives](#)

[Remote Learning: Afterschool Style](#) (20:31 minutes)

Three School Community Coordinators from Lincoln will present on the different ways they engaged students remotely this summer with various activities and supports while also engaging their families and talk about how to incorporate that into our afterschool programs to include remote learners and students that are not able to be in-person. Remote Learning: Afterschool Style

Emily Trauernicht, Lincoln CLC

Angela Hauserman, Family Service Lincoln

Dayna Krannawitter, Lincoln Housing Authority

[Learning Objectives](#)

- 1) Multiple ways to engage students remotely.
- 2) How to set up a remote program.

[Show me \(how to get\) the \(CARES Act\) Money!](#) (15:48 minutes)

An introduction to Beyond School Bells on line portal to provide CARES Act stabilization support to school age care providers impacted by the COVID-19 pandemic. Show me (how to get) the (CARES Act) Money!

Jeff Cole, Beyond School Bells

Marti Beard, Beyond School Bells

Rachel Sissel, Beyond School Bells

[Learning Objectives](#)

- 1) Learn about the new online portal.
- 2) Learn new ways to support your program.

[Student-led Service Learning for All Grades](#) (21:28 minutes)

Interested in creating a cadre of service learning youth who support and understand community? Interested in developing philanthropy at any grade level with free resources and collaboration? Then this workshop is for you! Join us as we explain how to access hundreds of free resources through Learning to Give for a vibrant school enrichment or afterschool service learning experience. Student-led Service Learning for All Grades

Mary Beth Budz, Learning to Give

[Learning Objectives](#)

- 1) How to create a service learning program
- 2) How to deliver this to any grade level

[Virtual Learning, Virtually Anywhere!](#) (28:54 minutes)

With the emergence of widespread remote learning across the state this past spring, Nebraska 4-H launched several Virtual and At-Home learning opportunities and resources at <http://4h.unl.edu/virtual-home-learning>. The Live Experience Programs, Self-Paced Opportunities, and Activity Guides, have been utilized across the country. Learn how these virtual experiences can be used into the future, virtually anywhere! Virtual Learning, Virtually Anywhere!

Tracy Pracheil, Nebraska 4-H Youth Development

Sandra Frerichs, Nebraska Extension 4-H Youth Development

Andy Larson, Nebraska Extension 4-H Youth Development

[Learning Objectives](#)

- 1) Participants will learn how they can bring live, real-time learning experiences, to the youth in their communities.
- 2) Participants will discover a series of 4-H resources available to them to assist with leading high-quality programs locally.

