



English Learners Newsletter

September 2020

Setting Goals for ELs

It is important to understand the [ELP standards](#) and [Achievement Level Descriptors](#) (ALDs) for all English Learners. The ALDs describe achievement in terms of skills measured and demonstrated on the ELPA21. The ALDs, sometimes referred to as performance level descriptors, describe what students know and can do by domain based on the assessment. These indicators can be used by educators to target instruction for each of the four domains, and to inform parents and students of the expectations for students to be considered proficient in English at a particular grade level or grade band.

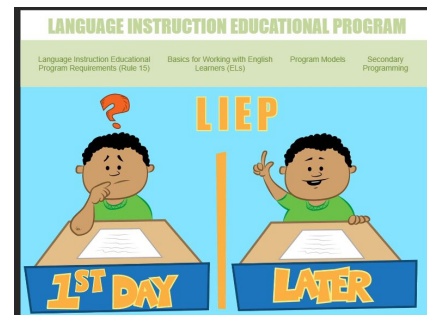
District personnel with access to ADVISER validation reports can access a report to determine if individual students are on track and making adequate progress. If interested, check with your district's data steward. ELs should be aware of their proficiency skills and be able to set goals for growth. [Example Goal Sheet](#)

NDE Language Instruction Education Programs

Rule 15 in Nebraska provides guidelines for working with ELs. There should be a Language Instruction Educational Program (LIEP) to help students acquire the English language and successfully participate in grade-level content. LIEPs should be a systematic approach to provide effective instruction based on educational theories recognized in the field of language acquisition and support English proficiency in order to meet academic standards.

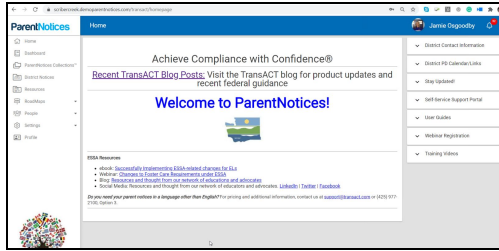
[LIEP \(Language Instruction Educational Program\) Learning Module](#) provides more information about Rule 15, working with English learners, and some different program models.

- [Sample Individual Instruction Plan](#)
- [English Learner Instructional Language Plan](#)



Additional Resources

[TransACT Parent Notices](#) provides Nebraska schools access to required parent notification letters in



English and multiple other languages. This resource helps school districts meet the ESSA Parent and Family Engagement requirements.. TransACT is updating their interface with a new look and feel, as well as a new mobile interface and advanced search functions. The official launch date is October 1, 2020. Webinars are available. Staff Webinar Sign Up:

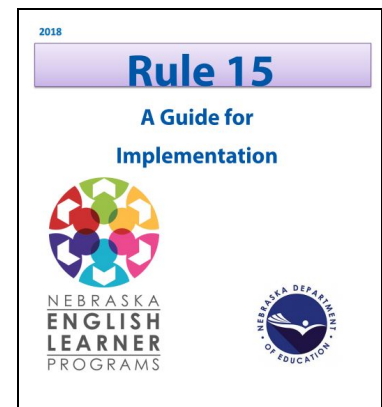
<https://register.gotowebinar.com/rt/74242727757864460>

District Administrator Webinar Sign Up: <https://register.gotowebinar.com/rt/74242727757864460>

If you don't have an account, please sign up for one at <https://app.parentnotices.com/register>

[Rule 15 Implementation Guide](#)

Rule 15 provides regulations and procedures for the education of students with limited English proficiency. These were originally approved in 2012 and updated to meet ESSA and OCR guidelines in 2017. They were signed by the Governor and became effective as of May 8, 2018.



Questions

Please contact us with any questions or concerns regarding your EL students.



NEBRASKA
ENGLISH
LEARNER
PROGRAMS

Allyson Olson - Title III Director, ELPA 21 Coordinator
allyson.olson@nebraska.gov 402 471-4694

Anne Hubbell - English Learner Specialist
anne.hubbell@nebraska.gov 402 471-2451