Important Update Regarding COVID-19

Date: October 13th, 2020
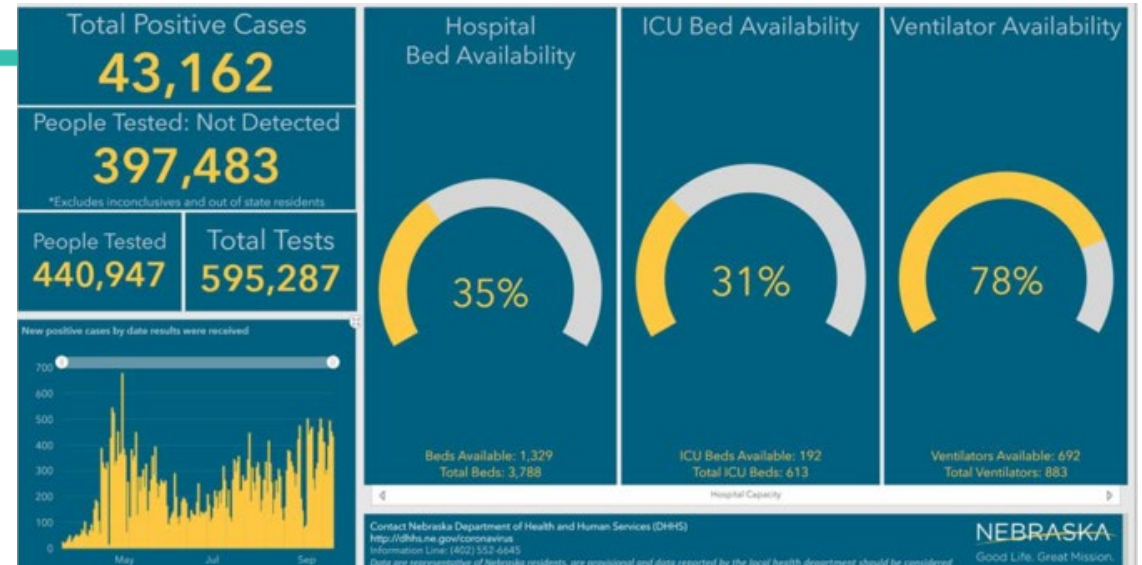**Time: 11:00 am CST**

Agenda

❖ Welcome from the Commissioner

❖ DHHS Update
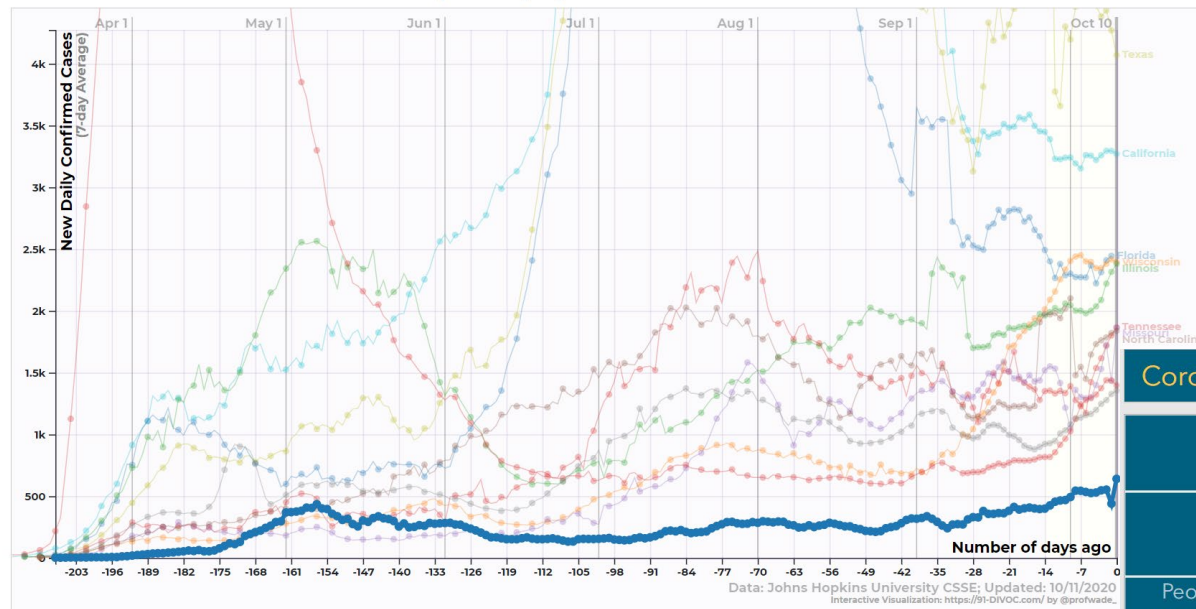
❖ NDE Update
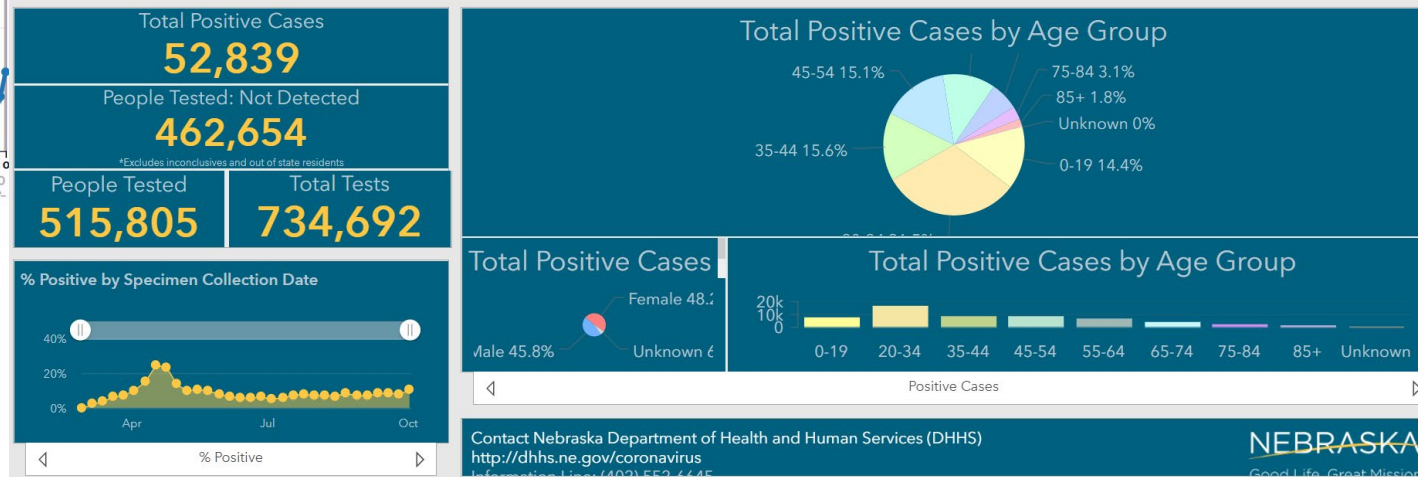
❖ Commissioner's Remarks

DHHS Update

October 13, 2020

NDE Update
Data Sharing by School Districts

❖ Rule 6 requirements for Data sharing by school districts

❑ School districts required to designate following as "directory information"

    ❑ Current and former student's name

    ❑ Date and place of birth

    ❑ Dates of attendance and school (s) attended

    ❑ Graduation

    ❑ Descriptions of participation in officially recognized activities

    ❑ Grade level

Directory information is public information under Nebraska law and required to be provided to anyone requesting such information

NDE Update
Data Sharing by School Districts

- The Nebraska Administrative Code [Title 173 Chapter 1 – Communicable Disease Reporting Rule and Regulations](#) 1-007 Control Measures for communicable diseases (pg. 16) – outlines public health interventions and responsibilities of laboratories and schools. It state the responsibilities of Schools is to cooperate with public health authorities in obtaining information needed to facilitate the investigation of cases and suspected cases, or outbreaks and suspected outbreaks of diseases affecting students and/or other school-affiliated personnel.

NDE Update
Instructional Time Flexibilities

❖ Up to 12 hours per quarter (or 24 hours per semester or 48 hours per school year)

❖ May utilize instructional hours for
- ❑ Additional Professional learning
- ❑ Teacher and/or staff work time
- ❑ Time for teachers to consult with parents/caregivers

- Hours should be used throughout the 2020-2021 school year and are not intended to shorten the semester or the school year.

NDE Update
Instructional Time Flexibilities

❖ Other compelling reasons for not meeting instructional hours this year due to COVID-19:

- ❑ Significant disruptions in regular school operations
- ❑ Difficulty tracking instructional hours for remote and hybrid learning environments
- ❑ Need for parent/guardian engagement with teachers or parent-teacher conferences

Questions

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NDE Update
Continuous Improvement: Instruction

- Coherent learning experiences are more important than ever.

- High-quality instructional materials support coherence as students move between remote and in-person learning and have multiple teachers and/or family members support them.

- The guidance, _Teaching and Learning in 2020-2021: Instructional Materials and Instruction_ details focus areas, key actions, and detailed steps across implementation phases for in-person, remote, and hybrid learning environments.

NDE Update
Specific Resources for Remote Instruction

- ***Appendix D: Remote Learning Instructional Considerations*** (page 56): This includes content considerations for a remote learning environment as well as conditions for engagement in a remote setting

- ***Appendix E: Content-Specific Learning Routines for In-Person and Remote Learning*** (page 62): Specific routines that can be used to maintain consistency and facilitate deeper learning. Includes both in-person and remote considerations.

- ***Appendix F: Steps to Align Instructional Materials to Remote and Hybrid Scenarios*** (page 66)

- Additionally, the Collaborative for Student Success, has provided publisher information regarding the modifications made by the vendors of instructional materials rated "green" by EdReports.

NDE Update
Professional Learning Resources

- [Launch Nebraska Professional Learning & Resources](#) - This webpage includes over 15 hours of free, asynchronous professional learning focused on unfinished learning, instructional equity, and social emotional learning.

- [Essential Instructional Content for 2020-2021](#) - The 2020–2021 Essential Instructional Content names essential content in mathematics (K-12) and ELA/literacy (K-12) that should be the focus of instruction in the 2020–2021 school year.

- [Professional Learning Overview](#) - Posted on Launch Nebraska, this resource highlights potential professional learning priorities for the 2020-2021 school year.

- [2020 NeMTSS Virtual Summit](#) - This webpage includes featured sessions designed to help schools promote success and wellness for students and staff.

NDE Update
Leadership and Planning: Scenario Planning

How will teachers and leaders spend their time when not directly working with students?

Professional Learning Priorities for Teachers

Professional Learning	Focus for Start of Year	Focus Across Year
Instructional materials and instruction: Content		
Instructional materials and instruction: Platform and distance practices		
Assessment and data practices		
Culture and SEL		
Communications norms		

Progress Monitoring

Goals for the Year	Notes
Goals for the year (How will we know we have been successful?)	
How we will gather feedback and monitor progress?	
Checkpoints to adjust the plan	

What data are you tracking and feedback are you seeking to make adjustments to plans?

NDE Update
Leadership and Planning: Scenario Planning

Decision Making (RAPID Framework explanation)

Decision Points	Recommend	Agree	Perform	Inform	Decide
Virus spread parameters					
Health measures					
Elementary school schedule and staffing					
Middle school schedule and staffing					
High school schedule and staffing					
Instructional materials and assessments					
Tech platform					
SEL curriculum and plans					
Summer professional learning for teachers					
Principal communication					
Goals and progress monitoring					
Communications plan					

Consider feedback gathered from stakeholders, as you review data and make adjustments to plan.

- Sample: Fall Learning Experience Survey Questions from TNTP

NDE Update
Leadership and Planning: Scenario Planning

Simple Scenario Planning Template

		Minimal Spread	Low Spread	Moderate Spread	Significant Spread
If...	The following is true for the state of virus spread:	Phase IV	Phase III	Phase II	Phase I
Then...	These are the health measures we will operate with:				
	We will use this schedule and staffing and facilitates and transportation plan for pK-2:			▯	
	We will use this schedule and staffing and facilitates and transportation plan for 3-5:			▯	
	We will use this schedule and staffing and facilitates and transportation plan for 6-8:			▯	
	We will use this schedule and staffing and facilitates and transportation plan for 9-12:			▯	

Measuring "Attendance/Being Present" During Distance Learning

	What are we (districts, schools & community partners) trying to find out?	What are school/district responsibilities, with support from community partners?	What data can we collect? (Possible data points)	The Equity Implications
Contact	Can we reach students and families?	Maintain regularly updated contact information.	% of families with working contact information. % of students unreachable, disaggregated by race/ethnicity, zip code, homelessness, foster care, free and reduced lunch, disabilities.	Working contact information is essential to offering supports and learning opportunities.
Connectivity	Are we ensuring all students and families have digital access and literacy?	Provide access to technology and equip school staff and families to use it effectively.	% of students/families with technology (have computer, software, and internet). % of staff who have the equipment and skills to support digital learning and literacy. % of students who have logged on	Lack of tech = less access to quality learning opportunities. Digital literacy requires offering support in the home languages of families.
Engagement	Are we building relationships with students and families and creating a sense of connection and support?	Ensure students and families have meaningful opportunities to connect regularly with staff and each other and receive needed supports.	% of students documented as regularly participating in activities (adult led and among peers). % of families documented as regularly showing up to activities with school staff or other families and receiving supports.	Students and families who feel connected and supported are more likely to do well academically and stay in school.
Participation	Are students participating in learning opportunities?	Offering the opportunity to participate in meaningful learning opportunities.	% of students participating in classes. % of students partially completing assignments. % of students completing assignments.	Students who participate regularly are less likely to fall behind and drop out.

Resources

- Launch Nebraska: Student Attendance Flexibility, Student, Family, and Community Engagement

- Attendance Playbook: Smart Strategies for Reducing Chronic Absenteeism in the COVID Era, Future Ed and Attendance Works

Commissioner's Remarks

❖Attendance Matters: Connected, Present, Engaged, Supported

❖Stay the course- Wear a Mask. Stay in School

❖Visit Launch NE website and share information with teachers and staff

❖"Commissioner's Guidance"

❑ Emphasis on Student learning

❑ Address the need for professional development/teacher prep time to address the concerns of teacher and staff burn out

❑ Manage a complex series of local decisions about education that parallel the health and safety needs.

Wrap- UP

❖ As always, visit the www.education.ne.gov/publichealth page for additional information.

❖ Staff at the NDE are working to address key FAQs and other topics as we know them.

❖ Please use below link and submit your questions and suggestions for next zoom call by Friday, October 23th, 2020
https://forms.gle/64oTH8XQLFsGNwJ96

❖ Next call- October 27th, 2020

❖ NASB's Monthly Calls will begin on October 15th, 2020

Thank you!