

Reviewer: _____

Date: _____

**Special Education Director/Teacher/Consultant
Special Education Teacher Interview Guide
(Section III)**

Name: _____

Gender: Male _____ Female _____

School District/Building:

Title:

1. Has an Understanding of Federal Legislation	1.1 What types of discrimination does federal law prohibit in public schools?
2. Demonstrates knowledge of the grievance policy/procedures of the agency, and can identify the individual(s) responsible for coordination of compliance activities	2.1 Where could a special education student or parent locate your agency's grievance policy and procedure? 2.2 Who in your district is responsible for investigating complaints related to civil rights issues? 2.3 Has your district experienced a civil rights complaint that involved a special education student within the last 5 years? If yes, what was the basis and outcome? (<i>Maintain confidentiality.</i>) 2.4 What procedure do you use to review materials used with special education students for bias and stereotyping?
3. Has knowledge of recruitment strategies for CTE programs and support	3.1 How is it determined if a special education student will be enrolled in a CTE course or program?

<p>services provided for special populations.</p>	<p>3.2 Who is invited to student IEP meetings when CTE program or Career Center placement is being considered?</p> <p>3.3 How and when is information about students with 504 accommodations and IEP's communicated to staff outside your department?</p> <p>3.4 How successful has "mainstreaming" been for your students?</p> <p>3.5 What kinds of accommodations do you expect classroom teachers to make for special education students?</p>
<p>4. Other valuable information</p>	<p>4.1 What are the problems for special education students in this school? Do some sub-groups have more problems than others?</p> <p>4.2 How do their peers treat your agency's special education students? The teachers? The administration?</p>
	<p>4.3 What equipment have you adapted for use by disabled students?</p>