



NEBRASKA DEPARTMENT OF EDUCATION
DATA, RESEARCH, & EVALUATION

ADVISER Data Elements

2020-2021

VERSION 5.2

SEPTEMBER 15, 2020



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1 GENERAL INFORMATION AND SCOPE

The ADVISER Data Elements document is intended to provide guidance to Nebraska Public and Special Purpose Schools on the submission of data from their local Student Information System (SIS) to the ADVISER Operational Data Store (ODS) in order to fulfill ADVISER Dashboard and the Nebraska Department of Education (NDE) State Reporting requirements.

Because each SIS is unique, this document is not intended to inform districts as to the proper use of their local SIS for these purposes. Rather, the intent is to guide districts in selecting from the choices in their local SIS to submit accurate data for ADVISER Dashboard and the NDE State Reporting purposes.

Please refer to the “Who Reports What” guidance on the ADVISER Resources page of the NDE website <https://www.education.ne.gov/dataservices/adviser-resources/> for additional information on student-related data reporting requirements of various agency types.

ELEMENT NOTATION

Each element is listed in the following formation.

NAME OF ELEMENT

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /DomainEntityOrAssociation/Field

Definition: Definition of Element

Other information may include applicable valid value sets and data reporting and use guidelines.

Resource information is provided mostly for Student Information System vendor reference. See Appendix C for further details.

Use Flags

- Dashboard – this element is utilized in the ADVISER dashboard. If only Dashboard is indicated in the Use table, the data element is optional, although failure to report the element to the Operational Data Store may affect dashboard data, display, and metrics.
- State Reporting – this element is required, if applicable, in order to meet State Reporting requirements.
- CRDC – this element is used for federal CRDC reporting. If only CRDC is indicated in the Use table, the data element is optional.

STATE REPORTING REQUIREMENTS

Any element where Use is indicated as State Reporting must be reported in order to meet State Reporting requirements (as applicable to the student and circumstances being reported.)

2 DISTRICT, SCHOOL, AND CALENDAR

CALENDAR CODE

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */Calendar/CalendarCode*

Definition: An identifier for a calendar (e.g. Elementary, Twelfth Grade, Special Student, etc.).

New CALENDAR DATE

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */CalendarDate/Date*

Definition: The month, day and year of a Calendar Event.

CALENDAR EVENT

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */CalendarDate/CalendarEvent*

Definition: The type of scheduled or unscheduled event for all or part of the day.

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01 | Instructional day – In School | School is intended to be fully in-school learning. Includes when some students may need to be on remote learning due to self-isolation after exposure to a communicable disease. |
| 02 | Teacher only day | |
| 03 | Holiday | |
| 04 | Make-up day | |
| 05 | Weather day | |
| 06 | Student late arrival/early dismissal | |
| 07 | Emergency day | |
| 08 | Strike | |
| 09 | Other | |
| 10 | Instructional Day – Split School and Remote | Includes where some students are in school and some students are in remote learning, in order to provide for social distancing, enhanced cleaning and disinfecting of school facilities, etc. This could include all students in school some days of the week and all students in remote learning other days; half of the students in school and half remote; or other configurations. |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11 | Instructional Day – Remote Learning | Includes when all or nearly all students are in remote learning. Some students, such as certain SPED students, may still be provided services at school. |

CLASS PERIOD NAME

Use: ☒ Dashboard ☐ State Reporting ☐ CRDC

Resource: [/ClassPeriod/ClassPeriodName](#)

Definition: An indication of the portion of a typical daily session in which students receive instruction in a specified subject (e.g., morning, sixth period, block period or AB schedules).

CLASSROOM IDENTIFICATION CODE

Use: ☐ Dashboard ☐ State Reporting ☐ CRDC

Resource: [/Location/ClassroomIdentificationCode](#)

Definition: A unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.

*NOTE: This field is not displayed on the dashboard or used for state reporting, but is a key field in the Ed-Fi ODS data model and is required in order to submit course sections.

GRADING PERIOD

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: [/GradingPeriod/GradingPeriod](#)

Definition: The name of the period for which grades are reported.

| CODE | DESCRIPTION |
|------|-------------------|
| 01 | End of Year |
| 04 | First Semester |
| 11 | Second Semester |
| 16 | Summer Semester |
| 07 | First Trimester |
| 14 | Second Trimester |
| 20 | Third Trimester |
| 03 | First Nine Weeks |
| 10 | Second Nine Weeks |
| 17 | Third Nine Weeks |
| 08 | Fourth Nine Weeks |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|-----------------------|
| 05 | First Six Weeks |
| 12 | Second Six Weeks |
| 18 | Third Six Weeks |
| 09 | Fourth Six Weeks |
| 02 | Fifth Six Weeks |
| 15 | Sixth Six Weeks |
| 21 | First Four Weeks |
| 22 | Second Four Weeks |
| 23 | Third Four Weeks |
| 24 | Fourth Four Weeks |
| 25 | Fifth Four Weeks |
| 26 | Sixth Four Weeks |
| 27 | Seventh Four Weeks |
| 28 | Eighth Four Weeks |
| 06 | First Summer Session |
| 13 | Second Summer Session |
| 19 | Third Summer Session |

INSTRUCTIONAL DURATION

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: /CalendarDate/InstructionalDuration

Definition: The portion of the day during which instruction occurred. Only one Instructional Duration is submitted per day per calendar, and will be used by the NDE to determine the total number of Days in Session for the calendar. Any amount provided in the Instructional Duration will be assumed to count as in-session time, regardless of the associated CalendarEvent field. It is up to the District to decide if a shortened or partial day is reported as a full or part day for instructional purposes. Event Duration data should then be prorated accordingly. See Event Duration for examples.

Example: January 10 is initially an Instructional Day with an Instructional Duration of “1.0”. Due to snow, the district decides to close early, adds a CalendarEvent of Weather Day, and updates the date’s Instructional Duration to “0.5”.

PERIOD SEQUENCE

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: /GradingPeriod/PeriodSequence

Definition: The sequential order of this period relative to other periods. This element may be supplied by the SIS vendor and not required to be entered by district.

TERM

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: /Session/Term

Definition: The description for when a course is held and a credit is given.

| CODE | DESCRIPTION |
|-------------------|-------------------|
| Year Round | Year Round |
| Fall Semester | Fall Semester |
| Spring Semester | Spring Semester |
| Summer Semester | Summer Semester |
| First Trimester | First Trimester |
| Second Trimester | Second Trimester |
| Third Trimester | Third Trimester |
| First Quarter | First Quarter |
| Second Quarter | Second Quarter |
| Third Quarter | Third Quarter |
| Fourth Quarter | Fourth Quarter |
| First Hexter | First Hexter |
| Second Hexter | Second Hexter |
| Third Hexter | Third Hexter |
| Fourth Hexter | Fourth Hexter |
| Fifth Hexter | Fifth Hexter |
| Sixth Hexter | Sixth Hexter |
| First Four Weeks | First Four Weeks |
| Second Four Weeks | Second Four Weeks |
| Third Four Weeks | Third Four Weeks |
| Fourth Four Weeks | Fourth Four Weeks |
| Fifth Four Weeks | Fifth Four Weeks |
| Sixth Four Weeks | Sixth Four Weeks |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|--------------------|--------------------|
| Seventh Four Weeks | Seventh Four Weeks |
| Eighth Four Weeks | Eighth Four Weeks |
| MiniTerm | MiniTerm |
| Other | Other |

3 STAFF

Staff data reported in the ADVISER Data System is limited to Staff-Course information, CRDC and data needed for Dashboard access. Information provided by the districts into ADVISER is primarily used for two purposes:

1. Associate staff members with their schools and with their courses and sections.
2. Provide staff members with the appropriate level of access within the ADVISER dashboard.

Staff fields provided by the NDE for comparison come from several sources: NSSRS Staff Reporting, NDE Staff ID, and TEACH Nebraska. Note: ADVISER only allows reporting for certificated staff whose certificates expire after the end of the school year, who are reported in staff reporting and have correct NDE Staff IDs.

Accordingly, staff will continue to be reported to the NDE via the Staff Reporting System in the NDE Portal. Staff members that are added to the Staff Reporting System will be loaded into the ADVISER ODS by the following business day. Staff data reported in ADVISER will not be transferred to Staff Reporting.

CLASSROOM POSITION

Use:

| | |
|---|-----------|
| X | Dashboard |
|---|-----------|

| | |
|---|-----------------|
| X | State Reporting |
|---|-----------------|

| | |
|--|------|
| | CRDC |
|--|------|

Resource: */StaffSectionAssociation/ClassroomPosition*

Definition: The type of position the staff member holds in a specific class/section.

| CODE | DESCRIPTION |
|------|--------------------|
| 01 | Teacher of Record |
| 02 | Assistant Teacher |
| 03 | Support Teacher |
| 04 | Substitute Teacher |

Only Teacher of Record will be used for State Reporting purposes.

POSITION TITLE (for Dashboard Only)

Use:

| | |
|---|-----------|
| X | Dashboard |
|---|-----------|

| | |
|--|-----------------|
| | State Reporting |
|--|-----------------|

| | |
|--|------|
| | CRDC |
|--|------|

Resource: */StaffEducationOrganizationAssignmentAssociation/PositionTitle*

Definition: The type of position that a staff member holds at the school or district. It is recommended SIS vendors only use the titles given below.

| DESCRIPTION |
|--------------------------|
| Administration |
| Assistant Principal |
| Assistant Superintendent |
| Counselor |

ADVISER DATA ELEMENTS

| DESCRIPTION |
|------------------------------|
| Data Steward |
| Instructional Aide |
| Instructional Coordinator |
| Intervention Admin |
| Intervention Catalog Manager |
| Intervention Specialist |
| LEA Administrator |
| LEA Specialist |
| LEA System Administrator |
| Leader |
| Level 2 Support |
| Level 3 Support |
| Level 4 Support |
| Librarians/Media Specialists |
| Operational Support |
| Other |
| Principal |
| School Administrator |
| School Leader |
| School Specialist |
| Specialist |
| Staff |
| State Administrator |
| Substitute Teacher |
| Superintendent |
| Support Services Staff |
| System Admin |
| Teacher |

STAFF CLASSIFICATION

Use: ☒ Dashboard ☐ State Reporting ☒ CRDC

Resource: [/StaffEducationOrganizationAssignmentAssociation/StaffClassification](#)

Definition: A classification code that represents the titles of employment, official status, or rank of education staff. The assigned Staff Classification is used to determine a user's level of access within the ADVISER Dashboard.

| CODE | DESCRIPTION | ACCESS LEVEL IN DASHBOARD |
|------|--------------------------|---------------------------|
| 01 | Counselor | No Access |
| 02 | Teacher | Teacher |
| 03 | Other | No Access |
| 04 | Assistant Superintendent | Superintendent |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | ACCESS LEVEL IN DASHBOARD |
|-------------------------------------------------|--------------------------------------------------|---------------------------|
| 05 | Superintendent | Superintendent |
| 06 | LEA Administrator | Superintendent |
| 07 | School Administrator | Principal |
| 08 | School Specialist | No Access |
| 09 | LEA Specialist | No Access |
| 10 | Substitute Teacher | No Access |
| 11 | School Leader | No Access |
| 12 | Instructional Coordinator | No Access |
| 13 | Librarians/Media Specialists | No Access |
| 14 | Support Services Staff | No Access |
| 15 | Operational Support | No Access |
| 16 | Instructional Aide | No Access |
| 17 | State Administrator | No Access |
| 18 | Principal | Principal |
| 19 | Assistant Principal | Principal |
| 20 | LEA System Administrator | Superintendent |
| Nurse | Nurse* | No Access |
| Psychologist | Psychologist* | No Access |
| Security Guard | Security Guard* | No Access |
| Social Worker | Social Worker* | No Access |
| Substitute Teacher More than 4 Continuous Weeks | Substitute Teacher More than 4 Continuous Weeks* | No Access |
| Sworn Law Enforcement Officer | Sworn Law Enforcement Officer* | No Access |

*Elements where the code is a Name (ex. Nurse) are for CRDC purposes only and optional.

4 STUDENT, PARENT, AND DEMOGRAPHICS

ADDRESS: STREET NUMBER NAME

| | | | | | | | |
|------|---------|---|-----------|---|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | X | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/Address/StreetNumberName*
or */Parent/Address/StreetNumberName*

Definition: The street number and street name of an address.

ADDRESS: APARTMENT ROOM SUITE NUMBER

| | | | | | | | |
|------|---------|---|-----------|---|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | X | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/Address/ApartmentRoomSuiteNumber*
or */Parent/Address/ApartmentRoomSuiteNumber*

Definition: The apartment, room, or suite number of an address.

ADDRESS: CITY

| | | | | | | | |
|------|---------|---|-----------|---|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | X | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/Address/City*
or */Parent/Address/City*

Definition: The name of the city in which an address is located.

ADDRESS: STATE ABBREVIATION

| | | | | | | | |
|------|---------|---|-----------|---|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | X | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/Address/StateAbbreviation*
or */Parent/Address/StateAbbreviation*

Definition: The abbreviation for the state (within the United States) or outlying area in which an address is located.

ADDRESS: POSTAL CODE

| | | | | | | | |
|------|---------|---|-----------|---|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | X | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/Address/PostalCode*
or */Parent/Address/PostalCode*

Definition: The five or nine digit zip code or overseas postal code portion of an address.

ATTENDED PRESCHOOL (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentCharacteristic*

Definition: An indication that the student attended preschool during his/her early childhood years.

BIRTH DATE

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: *ADVISER Person ID*

Definition: The month, day, and year on which an individual was born.

CONTACT PRIORITY

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */StudentParentAssociation/ContactPriority*

Definition: The numeric order of the preferred sequence or priority of contact (parent or guardian).

New CRISIS EVENT

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentCrisisEvents/CrisisEvent*

Definition: A code, unique to each event that is used to identify a crisis. This field is used to link a crisis to a student who was displaced or otherwise affected by the event, such as a student who missed class due to district closure or due to absences, as well as those whose education setting or course delivery methods changed due to shifting classroom/building locations or due to online learning from home. The NDE will determine when a crisis event receives a code and will inform SIS vendors when this field should be collected.

New DEVICE ACCESS (STUDENT INDICATOR)

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentIndicator/DeviceAccess*

Definition: An indication of who provided the student device and whether that device is shared with anyone else in the household. Element is optional for 20-21 school year.

INDICATOR

Personal – Dedicated

Personal – Shared

School Provided – Dedicated

School Provided – Shared

None

If more than one device, select the access related to the device selected in Digital Device (that used for school educational activities).

ADVISER DATA ELEMENTS

New DIGITAL DEVICE (STUDENT INDICATOR)

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: [/StudentEducationOrganizationAssociation/StudentIndicator/DigitalDevice](#)

Definition: The device used by the student most often use to complete school work at home. Element is optional for 20-21 school year.

| INDICATOR |
|----------------|
| Desktop/Laptop |
| Tablet |
| Chromebook |
| Smart Phone |
| None |
| Other |

DIRECTORY INFORMATION OPT OUT (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: [/StudentEducationOrganizationAssociation/StudentCharacteristic](#)

Definition: An indication that the parent (or student) has chosen to exercise their rights under FERPA to restrict the disclosure of directory information.

New DISPLACED STUDENT

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: [/StudentEducationOrganizationAssociation/StudentCrisisEvents/DisplacedStudentIndicator](#)

Definition: Used in conjunction with Crisis Event. A student who was enrolled, or eligible for enrollment, but has temporarily or permanently enrolled in another school or district because of a crisis-related disruption in educational services. The NDE will determine when a crisis event receives a code and will inform SIS vendors when this field should be collected.

Note: Homeless data collection rules remain even if a crisis event data collection has occurred. If a student moves to a temporary shelter, hotel, or doubles up please report the student as homeless per the existing method.

ELECTRONIC MAIL: ELECTRONIC MAIL ADDRESS

Use:

| | | | | | | |
|---------|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: [/StudentEducationOrganizationAssociation/ElectronicMail/ElectronicMailAddress](#)
or [/Parent/ElectronicMail/ElectronicMailAddress](#)

Definition: The electronic mail (e-mail) address listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)

ELECTRONIC MAIL: ELECTRONIC MAIL TYPE

| | | | | | | | |
|------|---------|---|-----------|--|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/ElectronicMail/ElectronicMailType*
or */Parent/ElectronicMail/ElectronicMailType*

Definition: The type of email listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)

TYPES

Home/Personal

Organization

Work

Other

ELECTRONIC MAIL: PRIMARY EMAIL ADDRESS INDICATOR

| | | | | | | | |
|------|---------|---|-----------|--|-----------------|--|------|
| Use: | STUDENT | X | Dashboard | | State Reporting | | CRDC |
| | PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/ElectronicMail/PrimaryEmailAddressIndicator*
or */Parent/ElectronicMail/PrimaryEmailAddressIndicator*

Definition: An indication that the electronic mail address should be used as the principal electronic mail address for an individual or organization. Required when Electronic Mail: Electronic Mail Address provided.

EXPECTED GRADUATION YEAR (COHORT YEAR)

| | | | | | | |
|------|--|-----------|---|-----------------|--|------|
| Use: | | Dashboard | X | State Reporting | | CRDC |
|------|--|-----------|---|-----------------|--|------|

Resource: */StudentEducationOrganizationAssociation/CohortYear/SchoolYear*

Definition: Four years from the year the student entered Ninth grade for the first time. All students who transfer into a district in grades 9, 10, 11, and 12 (including Foreign Exchange Students) must be assigned an Expected Graduation Year. Normally the Expected Graduation Year and the Cohort Year are the same but if the student has a change in their expected graduation year, THIS WILL NOT CHANGE THE COHORT for the student.

Example: If the student is a first time 9th grader in 2016-2017, the student's cohort is 2020 (2016 + 4). When the student gets to 2019-2020 and will not graduate until 2021 and the district changes the Expected Graduation Year to 2021, the cohort will remain 2020 and the student will have to have been assessed in 2019 (cohort minus 1).

New EXPECTED GRADUATION YEAR (COHORT YEAR): COHORT YEAR TYPE

Use:

| | | | | | |
|--|-----------|---|-----------------|--|------|
| | Dashboard | X | State Reporting | | CRDC |
|--|-----------|---|-----------------|--|------|

Resource: */StudentEducationOrganizationAssociation/CohortYear/CohortYearType*

Definition: The type of cohort year. For the Expected Graduation Year, the Cohort Year Type should be submitted as Ninth Grade in the first year the student's Expected Graduation Year has been identified and in each subsequent school year, regardless of the student's grade level. This field is sometimes supplied by the SIS Vendor, in which case it would not need to be entered by the district.

CODE

| |
|-------------|
| Ninth Grade |
|-------------|

FOREIGN EXCHANGE STUDENT (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|--|-----------|---|-----------------|--|------|
| | Dashboard | X | State Reporting | | CRDC |
|--|-----------|---|-----------------|--|------|

Resource: */StudentEducationOrganizationAssociation/StudentCharacteristic*

Definition: An indication that the student has entered the United States on a (usually two-year) student visa and is not intending to remain in the United States permanently. This field should not be used to indicate immigrant status (see Immigrant Indicator).

GENERATION CODE SUFFIX

Use:

| | | | | | | |
|---------|---|-----------|---|-----------------|--|------|
| STUDENT | X | Dashboard | X | State Reporting | | CRDC |
| PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: *ADVISER Person ID*

or */Parent/Name/GenerationCodeSuffix*

Definition: An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

HIGH ABILITY LEARNER ELIGIBILITY (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|--|-----------|---|-----------------|---|------|
| | Dashboard | X | State Reporting | X | CRDC |
|--|-----------|---|-----------------|---|------|

Resource: */StudentEducationOrganizationAssociation/StudentCharacteristic*

Definition: An indication (yes/no) that a student has been identified as a High Ability Learner, per state statute and Rule 3. The Rule 3 definition is: "Learner with high ability means a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully." (Nebraska Revised Statute Sec. 79-1107(3)).

HIGH ABILITY LEARNER PARTICIPANT (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|--|-----------|---|-----------------|---|------|
| | Dashboard | X | State Reporting | X | CRDC |
|--|-----------|---|-----------------|---|------|

Resource: */StudentEducationOrganizationAssociation/StudentCharacteristic*

Definition: An indication (yes/no) that a student has been identified as a High Ability Learner, per state statute and Rule 3, and participated in the High Ability Learner program. See High Ability Learner Eligibility for Rule 3 definition.

HISPANIC LATINO ETHNICITY

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /StudentEducationOrganizationAssociation/HispanicLatinoEthnicity

Definition: An indication (yes/no) that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of race. See the Race data element for information.

HONORS OR ADVANCED PLACEMENT (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication (yes/no) that a student in grades 9 through 12 participated in an honors program or advanced placement/International Baccalaureate classes in accordance with local school board policy.

IMMIGRANT INDICATOR

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: /StudentEducationOrganizationAssociation/ImmigrantIndicator

Definition: Description that best reflects the student's immigrant status.

| CODE | DESCRIPTION |
|------|---------------------------------------------------------------------------------------------|
| 0 | Not an Immigrant |
| 1 | Immigrant less than 1 year (new immigrant) |
| 2 | Immigrant greater than or equal to 1 year but less than or equal to 3 complete school years |
| 3 | Immigrant greater than 3 years |

Code 1 definition – First time enrolled in a U.S. public school for less than one year.

Students with code 1 or 2 will be used for Title III funding.

The term immigrant children and youth, which is defined in Section 3205(5) of Title III, refers to individuals who:

- are aged 3 through 21;
- were not born in any State; and
- have not been attending one or more schools in any one or more States for more than 3 full academic years.
 - What is the definition of 3 full academic years? Some states define an academic year as 9 months, while other States count an academic year as 10 months. If a student has been in different schools in different school districts and even in different States, the number of months that the student has been in school in any one or more States must not add up to a total of more than 3 full academic years.

The term “state” means each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico.

New INTERNET ACCESS IN RESIDENCE (STUDENT INDICATOR)

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentIndicator/InternetAccessInResidence*

Definition: An indication that a student can access the internet on their primary learning device at home.

Element is optional for 20-21 school year.

| INDICATOR |
|---------------------|
| Yes |
| No – Not Available |
| No – Not Affordable |
| No – Other |

New INTERNET ACCESS TYPE IN RESIDENCE (STUDENT INDICATOR)

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentIndicator/InternetAccessTypeInResidence*

Definition: The primary type of internet service at the student residence. Element is optional for 20-21 school year.

| INDICATOR |
|--------------------------|
| Residential Broadband |
| Cellular Network |
| School Provided Hot Spot |
| Satellite |
| Dial-Up |
| Other |
| None |

New INTERNET PERFORMANCE (STUDENT INDICATOR)

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentIndicator/InternetPerformance*

Definition: An indication of whether the student can stream a video on their primary learning device at home without interruption. Element is optional for 20-21 school year.

| INDICATOR |
|--------------------------|
| Yes – No Issues |
| Yes – But not Consistent |
| No |

ADVISER DATA ELEMENTS

If more than one internet service type, select the performance of the access type selected in Internet Access Type in Residence (that which is the primary source of internet access for doing school work.)

LANGUAGE

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: [/StudentEducationOrganizationAssociation/Language](#)

Definition: The specific language or dialect a student uses to communicate or the language of choice within the home or the non-English language considered the student's native language (e.g., the native language of a student adopted by a family that speaks English within the home).

| CODE | DESCRIPTION |
|------|----------------------|
| 0010 | Abkhazian |
| 0020 | Achinese |
| 0030 | Acoli |
| 0040 | Adangme |
| 0050 | Adygei |
| 0060 | Adyghe |
| 0070 | Afar |
| 0080 | Afrihili |
| 0090 | Afrikaans |
| 0100 | Afro-Asiatic (Other) |
| 0110 | Akan |
| 0130 | Albanian |
| 0140 | Aleut |
| 0150 | Algonquian languages |
| 0160 | Altaic (Other) |
| 0170 | Amharic |
| 0180 | Apache languages |
| 0190 | Arabic |
| 0200 | Aragonese |
| 0210 | Aramaic |
| 0220 | Arapaho |
| 0230 | Araucanian |
| 0240 | Arawak |
| 0250 | Armenian |
| 0270 | Assamese |
| 0280 | Asturian |
| 0290 | Athapascan languages |
| 0300 | Australian languages |
| 0310 | Austronesian (Other) |
| 0320 | Avaric |
| 0330 | Avestan |
| 0340 | Awadhi |
| 0350 | Aymara |
| 0360 | Azerbaijani |

| CODE | DESCRIPTION |
|------|--------------------|
| 0370 | Bable |
| 0380 | Balinese |
| 0390 | Baltic (Other) |
| 0400 | Baluchi |
| 0410 | Bambara |
| 0420 | Bamileke languages |
| 0430 | Banda |
| 0440 | Bantu (Other) |
| 0450 | Basa |
| 0460 | Bashkir |
| 0470 | Basque |
| 0480 | Batak (Indonesia) |
| 0490 | Beja |
| 0500 | Belarusian |
| 0510 | Bemba |
| 0520 | Bengali; ben |
| 0530 | Berber (Other) |
| 0540 | Bhojpuri |
| 0550 | Bihari |
| 0560 | Bikol |
| 0570 | Bilin |
| 0580 | Bini |
| 0590 | Bislama |
| 0600 | Blin |
| 0620 | Bosnian |
| 0630 | Braj |
| 0640 | Breton |
| 0650 | Buginese |
| 0660 | Bulgarian |
| 0670 | Buriat |
| 0680 | Burmese |
| 0690 | Caddo |
| 0700 | Carib |
| 0710 | Castilian |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|-----------------------------|
| 0720 | Catalan |
| 0730 | Caucasian (Other) |
| 0740 | Cebuano |
| 0750 | Celtic (Other) |
| 0760 | Central American Indian |
| 0780 | Chamic languages |
| 0790 | Chamorro |
| 0800 | Chechen |
| 0810 | Cherokee |
| 0820 | Chewa |
| 0830 | Cheyenne |
| 0850 | Chichewa |
| 0860 | Chinese |
| 0870 | Chinook jargon |
| 0880 | Chipewyan |
| 0890 | Choctaw |
| 0900 | Chuang |
| 0930 | Chuukese |
| 0940 | Chuvash |
| 0970 | Cornish |
| 0980 | Corsican |
| 0990 | Cree |
| 1000 | Creek |
| 1010 | Creoles and pidgins (Other) |
| 1020 | Creoles and pidgins, |
| 1030 | Creoles and pidgins, |
| 1040 | Creoles and pidgins, |
| 1050 | Crimean Tatar |
| 1060 | Crimean Turkish |
| 1070 | Croatian |
| 1080 | Cushitic (Other) |
| 1090 | Czech |
| 1100 | Dakota |
| 1110 | Danish |
| 1120 | Dargwa |
| 1130 | Dayak |
| 1140 | Delaware |
| 1150 | Dinka |
| 1160 | Divehi |
| 1170 | Dogri |
| 1180 | Dogrib |
| 1190 | Dravidian (Other) |
| 1200 | Duala |
| 1210 | Dutch/ Flemish |
| 1230 | Dyula |

| CODE | DESCRIPTION |
|------|--------------------------|
| 1240 | Dzongkha |
| 1250 | Efik |
| 1270 | Ekajuk |
| 1280 | Elamite |
| 1290 | English |
| 1320 | Erzya |
| 1340 | Estonian |
| 1350 | Ewe |
| 1360 | Ewondo |
| 1370 | Fang |
| 1380 | Fanti |
| 1390 | Faroese |
| 1400 | Fijian |
| 1401 | Filipino |
| 1410 | Finnish |
| 1420 | Finno-Ugrian (Other) |
| 1430 | Fon |
| 1440 | French |
| 1470 | Frisian |
| 1480 | Friulian |
| 1490 | Fulah |
| 1500 | Ga |
| 1510 | Gaelic |
| 1520 | Gallegan |
| 1530 | Ganda |
| 1540 | Gayo |
| 1550 | Gbaya |
| 1570 | Georgian |
| 1580 | German |
| 1590 | German, Low |
| 1620 | Germanic (Other) |
| 1630 | Gikuyu: Kikkuyu |
| 1640 | Gilbertese |
| 1650 | Gondi |
| 1660 | Gorontalo |
| 1680 | Grebo |
| 1700 | Greek, Modern (1453-) |
| 1701 | Greenlandic; Kalaallisut |
| 1710 | Guarani |
| 1720 | Gujarati |
| 1730 | Gwich'in |
| 1740 | Haida |
| 1750 | Haitian |
| 1760 | Haitian Creole |
| 1770 | Hausa |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|--------------------------|
| 1780 | Hawaiian |
| 1790 | Hebrew |
| 1800 | Herero |
| 1810 | Hiligaynon |
| 1820 | Himachali |
| 1830 | Hindi |
| 1840 | Hiri Motu |
| 1860 | Hmong |
| 1870 | Hungarian |
| 1880 | Hupa |
| 1890 | Iban |
| 1900 | Icelandic |
| 1910 | Ido |
| 1920 | Igbo |
| 1930 | Ijo |
| 1940 | Iloko |
| 1950 | Inari Sami |
| 1960 | Indic (Other) |
| 1970 | Indo-European (Other) |
| 1980 | Indonesian |
| 1990 | Ingush |
| 2020 | Inuktitut |
| 2030 | Inupiaq |
| 2040 | Iranian (Other) |
| 2050 | Irish |
| 2080 | Iroquoian languages |
| 2090 | Italian |
| 2100 | Japanese |
| 2110 | Javanese |
| 2120 | Judeo-Arabic |
| 2130 | Judeo-Persian |
| 2140 | Kabardian |
| 2150 | Kabyle |
| 2160 | Kachin |
| 2170 | Kalaallisut; Greenlandic |
| 2180 | Kalmyk |
| 2190 | Kamba |
| 2200 | Kannada |
| 2210 | Kanuri |
| 2220 | Karachay-Balkar |
| 2230 | Kara-Kalpak |
| 2240 | Karen |
| 2250 | Kashmiri |
| 2260 | Kashubian |
| 2280 | Kazakh |

| CODE | DESCRIPTION |
|------|--------------------------|
| 2290 | Khasi |
| 2300 | Khmer |
| 2310 | Khoisan (Other) |
| 2330 | Kikuyu |
| 2340 | Kimbundu |
| 2350 | Kinyarwanda |
| 2360 | Kirghiz |
| 2380 | Komi |
| 2390 | Kongo |
| 2400 | Konkani |
| 2410 | Korean |
| 2420 | Kosraean |
| 2430 | Kpelle |
| 2440 | Kru |
| 2450 | Kuanyama |
| 2460 | Kumyk |
| 2470 | Kurdish |
| 2480 | Kurukh |
| 2490 | Kutenai |
| 2500 | Kwanyama |
| 2510 | Ladino |
| 2520 | Lahnda |
| 2530 | Lamba |
| 2540 | Lao |
| 2550 | Latin |
| 2560 | Latvian |
| 2570 | Letzeburgesch |
| 2580 | Lezghian |
| 2610 | Limburgish |
| 2620 | Lingala |
| 2630 | Lithuanian |
| 2650 | Low German |
| 2660 | Low Saxon |
| 2670 | Lower Sorbian |
| 2680 | Lozi |
| 2690 | Luba-Katanga |
| 2700 | Luba-Lulua |
| 2710 | Luiseno |
| 2720 | Lule Sami |
| 2730 | Lunda |
| 2740 | Luo (Kenya and Tanzania) |
| 2750 | Lushai |
| 2760 | Luxembourgish |
| 2770 | Macedonian |
| 2780 | Madurese |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|---------------------|
| 2790 | Magahi |
| 2800 | Maithili |
| 2810 | Makasar |
| 2820 | Malagasy |
| 2830 | Malay |
| 2840 | Malayalam |
| 2850 | Maltese |
| 2860 | Manchu |
| 2870 | Mandar |
| 2880 | Mandingo |
| 2890 | Manipuri |
| 2900 | Manobo languages |
| 2910 | Manx |
| 2920 | Maori |
| 2930 | Marathi |
| 2940 | Mari |
| 2950 | Marshallese |
| 2960 | Marwari |
| 2970 | Masai |
| 2980 | Mayan languages |
| 2990 | Mende |
| 3000 | Micmac |
| 3001 | Mi'kmaq |
| 3010 | Minangkabau |
| 3011 | Mirandese |
| 3030 | Mohawk |
| 3040 | Moksha |
| 3050 | Moldavian |
| 3060 | Mon-Khmer (Other) |
| 3070 | Mongo |
| 3080 | Mongolian |
| 3090 | Mossi |
| 3100 | Multiple languages |
| 3110 | Munda languages |
| 3120 | Nahuatl |
| 3130 | Nauru |
| 3140 | Navaho |
| 3150 | Navajo |
| 3160 | Ndebele, North |
| 3170 | Ndebele, South |
| 3180 | Ndonga |
| 3190 | Neapolitan |
| 3200 | Nepali |
| 3210 | Newari; Nepal Bhasa |
| 3220 | Nias |

| CODE | DESCRIPTION |
|------|---------------------------|
| 3230 | Niger-Kordofanian (Other) |
| 3240 | Nilo-Saharan (Other) |
| 3250 | Niuean |
| 3260 | Nogai |
| 3280 | North American Indian |
| 3290 | Northern Sami |
| 3291 | Northern Sotho |
| 3300 | North Ndebele |
| 3310 | Norwegian |
| 3340 | Nubian languages |
| 3350 | Nyamwezi |
| 3360 | Nyanja |
| 3370 | Nyankole |
| 3390 | Nyoro |
| 3400 | Nzima |
| 3410 | Occitan (post 1500) |
| 3420 | Ojibwa |
| 3470 | Oriya |
| 3480 | Oromo |
| 3490 | Osage |
| 3500 | Ossetian |
| 3520 | Otomian languages |
| 3540 | Palauan |
| 3560 | Pampanga |
| 3570 | Pangasinan |
| 3580 | Panjabi |
| 3590 | Papiamentu |
| 3600 | Papuan (Other) |
| 3601 | Pedi |
| 3610 | Persian |
| 3630 | Philippine (Other) |
| 3641 | Pilipino |
| 3650 | Pohnpeian |
| 3660 | Polish |
| 3670 | Portuguese |
| 3690 | Provençal; Occitan |
| 3710 | Punjabi |
| 3720 | Pushto (Pashto) |
| 3730 | Quechua |
| 3740 | Raeto-Romance |
| 3750 | Rajasthani |
| 3760 | Rapanui |
| 3770 | Rarotongan |
| 3800 | Romanian |
| 3810 | Romany |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|------------------------|
| 3820 | Rundi |
| 3830 | Russian |
| 3840 | Salishan languages |
| 3860 | Sami languages (Other) |
| 3870 | Samoan |
| 3880 | Sandawe |
| 3890 | Sango |
| 3910 | Santali |
| 3920 | Sardinian |
| 3930 | Sasak |
| 3940 | Saxon, Low |
| 3950 | Scots |
| 3960 | Scottish Gaelic |
| 3970 | Selkup |
| 3980 | Semitic (Other) |
| 3981 | Sepedi |
| 3990 | Serbian |
| 4000 | Serer |
| 4010 | Shan |
| 4020 | Shona |
| 4030 | Sichuan Yi |
| 4031 | Sicilian |
| 4040 | Sidamo |
| 4050 | Sign languages |
| 4060 | Siksika |
| 4070 | Sindhi |
| 4071 | Sinhala |
| 4080 | Sinhalese |
| 4090 | Sino-Tibetan (Other) |
| 4100 | Siouan languages |
| 4110 | Skolt Sami |
| 4120 | Slave (Athapaskan) |
| 4130 | Slavic (Other) |
| 4140 | Slovak |
| 4150 | Slovenian |
| 4160 | Sogdian |
| 4170 | Somali |
| 4180 | Songhai |
| 4190 | Soninke |
| 4200 | Sorbian languages |
| 4210 | Sotho, Northern |
| 4220 | Sotho, Southern |
| 4230 | South American Indian |
| 4235 | Southern Altai |
| 4240 | Southern Sami |

| CODE | DESCRIPTION |
|------|-----------------------|
| 4250 | South Ndebele |
| 4260 | Spanish |
| 4270 | Sukuma |
| 4300 | Susu |
| 4310 | Swahili |
| 4320 | Swati |
| 4330 | Swedish |
| 4350 | Tagalog |
| 4360 | Tahitian |
| 4370 | Tai (Other) |
| 4380 | Tajik |
| 4390 | Tamashek |
| 4400 | Tamil |
| 4410 | Tatar |
| 4420 | Telugu |
| 4430 | Tereno |
| 4440 | Tetum |
| 4450 | Thai |
| 4460 | Tibetan |
| 4470 | Tigre |
| 4480 | Tigrinya |
| 4490 | Timne |
| 4500 | Tiv |
| 4520 | Tlingit |
| 4530 | Tok Pisin |
| 4540 | Tokelau |
| 4550 | Tonga (Nyasa) |
| 4560 | Tonga (Tonga Islands) |
| 4570 | Tsimshian |
| 4580 | Tsonga |
| 4590 | Tswana |
| 4600 | Tumbuka |
| 4610 | Tupi languages |
| 4620 | Turkish |
| 4640 | Turkmen |
| 4650 | Tuvalu |
| 4660 | Tuvinian |
| 4670 | Twi |
| 4680 | Udmurt |
| 4700 | Uighur; Uyghur |
| 4710 | Ukrainian |
| 4720 | Umbundu |
| 4740 | Upper Sorbian |
| 4750 | Urdu |
| 4760 | Uzbek |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|--------------------|
| 4770 | Vai |
| 4780 | Valencian |
| 4790 | Venda |
| 4800 | Vietnamese |
| 4830 | Wakashan languages |
| 4840 | Walamo |
| 4850 | Walloon |
| 4860 | Waray |
| 4870 | Washo |
| 4880 | Welsh |
| 4890 | Wolof |
| 4900 | Xhosa |
| 4910 | Yakut |
| 4920 | Yao |
| 4930 | Yapese |
| 4940 | Yiddish |
| 4950 | Yoruba |
| 4960 | Yupik languages |
| 4970 | Zande |
| 4980 | Zapotec |
| 4990 | Zenaga |
| 5000 | Zhuang |
| 5010 | Zulu |
| 5011 | Zuni |

| CODE | DESCRIPTION |
|------|----------------------|
| 6001 | Mine |
| 6002 | Micronesian |
| 6003 | Pingelapese |
| 6004 | Kirundi |
| 6005 | Zambian |
| 6006 | Oshiwambo |
| 6009 | Nuer |
| 6010 | Burun |
| 6011 | Maban |
| 6012 | Uduk |
| 6013 | Taiwanese |
| 6014 | Tangkahul |
| 6015 | Omaha (Umonhon) |
| 6016 | Lakota |
| 6017 | Ponca |
| 6018 | Winnebago (Ho-Chunk) |
| 6023 | Mendankwe |
| 6026 | Krahn |
| 6027 | Farsi |
| 6028 | Chin |
| 6029 | Karenni |
| 6030 | Q'anjoba'l |
| 9999 | Other languages |

LANGUAGE USE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: /StudentEducationOrganizationAssociation /LanguageUse

Definition: A description of how the language is used. This field is sometimes provided by the SIS Vendor, in which case it would not need to be entered by the district.

| TYPES | DASHBOARD DISPLAY | USE: DASHBOARD | USE: STATE REPORTING |
|-------------------|-------------------|----------------|----------------------|
| Dominant language | Student Language | X | X |
| Home language | Home Language | X | |

LIVES WITH (PARENT)

Use: ☒ Dashboard ☐ State Reporting ☐ CRDC

Resource: /StudentParentAssociation/LivesWith

Definition: An indication (yes/no) of whether the Student lives with the associated parent.

LOCAL ID

| | | | | | | |
|------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentIdentificationCode/IdentificationCode*

Definition: A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity. Optional.

NAME: FIRST NAME

| | | | | | | | |
|------|---------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| | PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: *ADVISER Person ID*

or */Parent/Name/FirstName*

Definition: A name given to an individual at birth, baptism, during another naming ceremony, or through legal change.

NAME: LAST SURNAME

| | | | | | | | |
|------|---------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| | PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: *ADVISER Person ID*

or */Parent/Name/LastSurname*

Definition: The name borne in common by members of a family.

NAME: MIDDLE NAME

| | | | | | | | |
|------|---------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| | PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: *ADVISER Person ID*

or */Parent/Name/MiddleName*

Definition: A second name given to an individual at birth, baptism, during another naming ceremony, or through legal change.

NDE STUDENT ID (STUDENT UNIQUE ID)

| | | | | | | |
|------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|------|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: *ADVISER Person ID*

Definition: The unique ten-digit Nebraska Department of Education Student Identifier assigned to a student.

PARENT IN MILITARY (STUDENT CHARACTERISTIC)

| | | | | | | |
|------|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|------|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentEducationOrganizationAssociation/StudentCharacteristic*

Definition: An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty or on full-time National Guard duty. The terms "Armed Forces", "active duty" and "full-time National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and

ADVISER DATA ELEMENTS

101(d)(5). If this characteristic is submitted during the school year, leave that code set for the remainder of the school year.

PARENT UNIQUE ID

Use:

| | | | | | |
|---|-----------|--|-----------------|--|------|
| X | Dashboard | | State Reporting | | CRDC |
|---|-----------|--|-----------------|--|------|

Resource: */Parent/ParentUniqueId*

Definition: A unique alphanumeric code assigned to a parent. This field is typically assigned by the SIS Vendor, in which case it would not need to be entered by the district.

PRIMARY CONTACT STATUS

Use:

| | | | | | |
|---|-----------|--|-----------------|--|------|
| X | Dashboard | | State Reporting | | CRDC |
|---|-----------|--|-----------------|--|------|

Resource: */StudentParentAssociation/PrimaryContactStatus*

Definition: An indicator (yes/no) of whether the person is a primary parental contact for the Student.

RACE

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: */StudentEducationOrganizationAssociation/Race*

Definition: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. At least one race must be reported; up to five races can be reported. Order of submission has no significance.

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AM | American Indian or Alaska Native | A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. |
| AS | Asian | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. |
| BL | Black or African American | A person having origins in any of the black racial groups of Africa. |
| PI | Native Hawaiian or Other Pacific Islander | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. |
| WH | White | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. |

The U.S Department of Education's *Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data* (Federal Register, Vol. 72, No. 202, Friday, October 19, 2007) requires the NDE to report data in seven aggregate racial and ethnic categories. These categories are gleaned from the Race/Ethnicity data reported to ADVISER and indicated as Reporting Race within:

- Hispanic/Latino of any race; and for individuals who are non-Hispanic/Latino only – This category will include all students who were reported as Hispanic, yes.
- American Indian or Alaska Native (AM) – This category will include students that ONLY reported in this Race category.
- Asian (AS) - This category will include students that ONLY reported in this Race category.
- Black or African American (BL) - This category will include students that ONLY reported in this Race category.
- Native Hawaiian or Other Pacific Islander (PI) - This category will include students that ONLY reported in this Race category.
- White (WH) - This category will include students that ONLY reported in this Race category.
- Two or more races (or MU) – This category will includes students not reported as Hispanic but have more than one Race category reported.

Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education and the Nebraska Department of Education Guide to Implementing New Federal Race and Ethnicity Categories for Students and Staff documents can be found at <https://www.education.ne.gov/dataservices/adviser-resources/>

RELATION

Use:

| | | | | | |
|---|-----------|--|-----------------|--|------|
| X | Dashboard | | State Reporting | | CRDC |
|---|-----------|--|-----------------|--|------|

Resource: */StudentParentAssociation/Relation*

Definition: The nature of an individual's relationship to a student. The list of relationships allowed in Ed-Fi are listed below. Not all SISs implement this complete list.

| TYPES |
|------------------------|
| Aunt |
| Brother |
| BrotherInLaw |
| CourtAppointedGuardian |
| Cousin |
| Daughter |
| DaughterInLaw |
| Emergency |
| Employer |
| Father |
| Father, step |

ADVISER DATA ELEMENTS

TYPES

FatherInLaw

FathersCivilPartner

FathersSignificantOther

Fiance

Fiancee

Foster parent

Friend

Godparent

Grandfather

Grandmother

Grandparent

Great aunt

Great Grandparent

Great uncle

Guardian

Husband

Mother

Mother, step

MotherInLaw

MothersCivilPartner

MothersSignificantOther

Neighbor

Nephew

Niece

Other

Parent

Parent, step

Relative

Sibling

SignificantOther

Sister

ADVISER DATA ELEMENTS

TYPES

SisterInLaw

Son

SonInLaw

Spouse

Uncle

Unknown

Ward

Wife

New SECTION 504 (STUDENT CHARACTERISTIC)

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: */StudentEducationOrganizationAssociation/StudentCharacteristic*

Definition: An indication a student is receiving services under Section 504 of the Rehabilitation Act of 1973. That Act guarantees specific rights in federally funded programs and activities to people who qualify as disabled. The student may have an Individual Accommodation Plan (or 504 Plan) that may be developed by the Student Assistance Team (SAT) or Multidisciplinary Team and should be reviewed at least annually. It is similar to the Individualized Education Program (IEP) in Special Education.

All students who are receiving services under section 504 of the Rehabilitation Act, at any time during the year, need to be reported. Once a student is set as YES during the school year, they should remain a YES until the end of the year, unless correcting an error. Section 504 Frequently Asked Questions can be found here: <https://www2.ed.gov/about/offices/list/ocr/504faq.html>

SEX (GENDER)

Use:

| | | | | | | |
|---------|---|-----------|---|-----------------|---|------|
| STUDENT | X | Dashboard | X | State Reporting | X | CRDC |
| PARENT | X | Dashboard | | State Reporting | | CRDC |

Resource: */StudentEducationOrganizationAssociation/Sex*
or */Parent/Sex*

Definition: The concept describing the biological traits that distinguish the males and females of a species.

| CODE | DESCRIPTION |
|------|-------------|
| F | Female |
| M | Male |

SINGLE PARENT (STUDENT CHARACTERISTIC)

| | | | | | | |
|------|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| Use: | <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|------|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication of whether the student is a single parent. The term “single parent” is described as an individual who: a) is unmarried, divorced, or legally separated from a spouse; and b) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant. Secondary schools in Nebraska use self-reporting to determine this status. This information is used primarily for Career & Technical Education Federal reporting.

TELEPHONE: TELEPHONE NUMBER

| | | | | | | | |
|------|---------|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| Use: | STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| | PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: /StudentEducationOrganizationAssociation/Telephone/TelephoneNumber
or /Parent/Telephone/TelephoneNumber

Definition: The telephone number including the area code, and extension, if applicable.

TELEPHONE: TELEPHONE NUMBER TYPE

| | | | | | | | |
|------|---------|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| Use: | STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| | PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: /StudentEducationOrganizationAssociation/Telephone/TelephoneNumberType
or /Parent/Telephone/TelephoneNumberType

Definition: The type of communication number listed for an individual or organization.

TYPES

Emergency 1

Emergency 2

Fax

Home

Mobile

Other

Unlisted

Work

TELEPHONE: ORDER OF PRIORITY

| | | | | | | | |
|------|---------|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| Use: | STUDENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
| | PARENT | <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |

Resource: /StudentEducationOrganizationAssociation/Telephone/OrderOfPriority
or /Parent/Telephone/OrderOfPriority

Definition: The order of priority assigned to telephone numbers to define which number to attempt first, second, etc.

5 COURSES AND SECTIONS

Course data is needed for all courses completed, where grades have been earned. Do not report college credit only courses.

LOCAL COURSE CODE

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseOffering/LocalCourseCode*

Definition: The local code assigned by the School that identifies the course offering provided for the instruction of students.

LOCAL COURSE TITLE

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseOffering/LocalCourseTitle*

Definition: The descriptive name given to a course of study offered in the school, if different from the Course Title.

SECTION CHARACTERISTIC

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */Section/SectionCharacteristic*

Definition: Reflects important characteristics of the Section, such as whether or not attendance is taken and the Section is graded.

TYPES

Block Schedule

Female Only

Male Only

SECTION DELIVERY

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|

Resource: */Section/SectionDelivery*

Definition: The method used to deliver instructions for a course section. Only provide code(s) when applicable. More than one code can be provided.

| CODE | DESCRIPTION | DEFINITION |
|------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Synchronous Distance Learning | [10-004.04D1] Synchronous Course Option: Synchronous courses are those multi-site or distance learning courses in which the teacher and student(s) are simultaneously present; can both see and hear one another; and questions may be answered and instructional accommodations made immediately. This includes: |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> Teacher Sharing [10-004.04D1a] Audio-Visual Options [10-004.04D1b] |
| 2 | Asynchronous Distance Learning | [10-004.04D2] Asynchronous Course Options: Asynchronous courses are those multi-site or distance learning courses in which communication between teacher and student is delayed, as are the cases, for example, with written correspondence courses and many computer-delivered courses. |
| 3 | Career Academy | Only NDE Rule 47 Career Academies can use this code. |
| 4 | Iowa School for the Deaf | Courses provided to Nebraska Students attending the Iowa School for the Deaf. These students should remain in membership of the resident district. The NDE Staff ID reported should be the case manager for the student's Individualized Education Plan. |

SECTION IDENTIFIER

Use:

| | | | | | |
|--|-----------|--|-----------------|---|------|
| | Dashboard | | State Reporting | X | CRDC |
|--|-----------|--|-----------------|---|------|

Resource: [/Section/SectionIdentifier](#)

Definition: The local identifier assigned to a specific section of a course offering.

SEQUENCE OF COURSE

Use:

| | | | | | |
|--|-----------|--|-----------------|---|------|
| | Dashboard | | State Reporting | X | CRDC |
|--|-----------|--|-----------------|---|------|

Resource: [/Section/SequenceOfCourse](#)

Definition: When a section is part of a sequence of parts for a course, the number of the sequence. If the course has only one part, the value of this section attribute should be 1.

STATE COURSE CODE

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: [/CourseOffering/CourseReference](#)

Definition: The course code assigned by the State that identifies the course offering provided for the instruction of students. See *Course Codes and Clearing Endorsements* for a list of valid values.

6 ENROLLMENT

CALENDAR

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentSchoolAssociation/CalendarReference*

Definition: The reference to a specific calendar track defined within this school (see [Calendar Code](#) above) that this student will be assigned to throughout their enrollment for attendance calculation purposes.

DISTRICT OF RESIDENCE

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentSchoolAssociation/ResidentLocalEducationAgency*

Definition: The Public School District where the student resides. If the student resides out-of-state use the Public School District where the student is enrolled.

ENTRY DATE (ENROLLMENT)

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentSchoolAssociation/EntryDate*

Definition: The date on which a student's current enrollment begins in the school for the current school year.

ENTRY TYPE (ENROLLMENT CODE)

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentSchoolAssociation/EntryType*

Definition: The process by which a student enters a school during a given academic session.

| CODE | DESCRIPTION | DEFINITION |
|------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 100 | Still Enrolled | (or intra-district transfer in) <ul style="list-style-type: none"> A student/receiving education services and funding in the district/system. A student who had previously entered any class in a school and then continues his or her membership in the same school from one term to the next because of a promotion or demotion, or who transfers from one homeroom or class to another during a regular school session. |
| 101 | Original Entry | <ul style="list-style-type: none"> A student enters a school for the first time. For example, a student enrolling in Kindergarten or Prekindergarten. |
| 102 | Transfer In | (from another district, Nonpublic system, Special Purpose school, institution or exempt/home school setting) <ul style="list-style-type: none"> A student transferring from a private school. A student transferring from an institution. |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> A student transferring from a home-school setting. A student transferring from another public district. <p>NOTE: Do not include if transferring between schools within the same district/system.</p> |
| 103 | Re-entry | <p>(after a withdrawal, whether voluntary or involuntary)</p> <ul style="list-style-type: none"> A student who had previously entered any class in a school and then re-enters the same school after he or she has left school for any reason whether voluntary or involuntary. Use of this code indicates the student has not received educational services in the interval after the withdrawal and before re-entering his/her school. |

EXIT WITHDRAW DATE (ENROLLMENT)

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: [/StudentSchoolAssociation/ExitWithdrawDate](#)

Definition: The date on which a student's enrollment ends in the school. Every exit date must have a corresponding entry date.

EXIT WITHDRAW TYPE (ENROLLMENT CODE)

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: [/StudentSchoolAssociation/ExitWithdrawType](#)

Definition: The process by which a student exits a school during a given academic session.

| CODE | DESCRIPTION | DEFINITION |
|------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 200 | Transfer out – intra-district | <p>(within the same district)</p> <ul style="list-style-type: none"> A student who transfers between schools within the same district/system. Do not use for end-of-year grade advancement. An entry enrollment code of 100 Still Enrolled should accompany or follow any exit enrollment code of 200 Transfer out – intra-district within the same school year. Only use the 200 code if the district has more than one school offering the same grade. See "Examples for use of Enrollment Codes" following this table. |
| 201 | Transfer Out | <p>(out of district/system)</p> <ul style="list-style-type: none"> A student known to be receiving services in another district/system. A home-schooled student completing course work (done at the time of exit or at year-end). A Nonpublic student completing course work (done at the time of exit or at year-end). |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> • A foreign-exchange student returning to his/her homeland (done at the time of exit or at year-end) if the student did not receive a regular high school diploma as determined by the district. • See “Examples for use of Enrollment Codes” following this table. |
| 202 | Drop Out | <ul style="list-style-type: none"> • A student who withdrew for personal or academic reasons and does not have a signed Withdrawal from Mandatory Attendance form pursuant to Nebraska Revised Statute 79-202 on file with the district. • A student removed from the education system for reasons other than health, and whose return is not anticipated. • A student enrolled in adult education or some type of program (example: GED) whose education services do not lead to a diploma or other credential recognized by the state. • A student who has not graduated or completed an approved program and is not enrolled and whose status is unknown; this includes a student withdrawn from the rolls for excessive absence. • A student who moved out of the district, out of state, or out of U.S. and is not known to be in school (includes any student whose education status cannot be confirmed either through a parent or other responsible adult or through some formal notification of transfer.) • A student in an institution that is not primarily educational (Army, or vocational program) and not considered a special school district/system. • A student who is disenrolled by a parent and does not enroll in another district/system. • A student who was suspended or expelled and the disciplinary period has expired and student has not returned. • A student who was expelled and chose not to participate in a district approved alternative education program. |
| 205 | Not Enrolled, Eligible to Return | <ul style="list-style-type: none"> • A student not attending for disciplinary or other eligibility reasons, but is eligible to enroll at a later date. • A student experiencing a long-term medical condition that prevents him or her from receiving services, or is in drug treatment or rehabilitative centers, but is eligible to return to school. • A student enrolled in a foreign student exchange program and is eligible to return to school in the United States. • A student enrolled in a college program (early admission) but is eligible to return to graduate (such students often re-enroll one day and graduate on the next day). |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> A student under the compulsory age for school attendance withdrawn from school (usually for reasons of immaturity) but is eligible to return to school. |
| 206 | Deceased | <ul style="list-style-type: none"> A student who died. |
| 208 | Maximum Age | <ul style="list-style-type: none"> A student who passed the age for which the state guarantees a free, appropriate public education and subsequently exited school. Students reported as 208 Maximum Age will be treated the same as 202 Dropout for Graduation Cohort and Dropout purposes. |
| 209 | Withdrawal from Mandatory Attendance | <ul style="list-style-type: none"> A student who has withdrawn from attendance pursuant to Nebraska Revised Statute 79-202. A signed withdrawal form must be on file at the district before this code is used. Students reported as 209 Withdrawal from Mandatory Attendance will be treated the same as 202 Dropout for Graduation Cohort and Dropout purposes. |
| 210 | Completer: Graduated with a Regular or Advanced Diploma | <ul style="list-style-type: none"> A student who completed the district requirements for a regular or advanced high school diploma (see definition of regular high school diploma below). 34 C.F.R. §200.19(b)(1)(iv) A “regular high school diploma” means the standard high school diploma awarded to students in a District that is fully aligned with the State’s academic content standards and district diploma requirements. Does not include a GED credential, certificate of attendance, or any alternative award. The term “regular high school diploma” also includes a “higher diploma” that is awarded to students who complete requirements above and beyond what is required for a regular diploma. A student with disabilities may be included in this category through receipt of a high school diploma based on regular diploma requirements identical to that for which students without disabilities are eligible. DOES NOT INCLUDE: Students that completed their IEP but did not meet regular diploma requirements (see code 211). |
| 211 | Completer with an Alternative/Modified Diploma | <ul style="list-style-type: none"> A student that received a high school diploma based on alternative graduation requirements that are not fully aligned with a State’s academic content standards or district requirements. This may include students that complete their IEP but do not meet the district’s regular diploma requirements (see definition of regular high school diploma in code 210). GED recipients are not counted as high school completers UNLESS the school board formally recognizes GED recipients (i.e. a school district/system awards a local high school |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | diploma based on a student's successful completion of the GED tests). |
| 212 | Completer No Diploma | <ul style="list-style-type: none"> A student who did not complete an approved program of study for high school completion and did not meet district/system requirements for a diploma. Students identified as noncompleters, may have received a certificate of attendance, certificate of achievement or some alternative certificate. DOES NOT INCLUDE persons receiving a diploma or high school equivalency from the state (a student must be officially withdrawn from membership in order to take the GED tests). See Enrollment Code 208 (Maximum Age) if the student passed the age for which the state guarantees a free, appropriate public education and subsequently exited school. |
| 299 | End of School Year (optional) | <ul style="list-style-type: none"> Use only at end of school year when student is expected to return to the same district the following year. This code is not required, but is available for districts to facilitate end-of-year Student Information System roll-overs. This code will be ignored for state reporting purposes. |

Enrollment Code Examples:

A student transfers from one school to another school in the same district/system (intra-district):
The enrollment code for the school the student is exiting will be 200 and the enrollment code for the school the student is entering will be 100.

A student transfers from one school to another in different districts/systems:
The enrollment code for the school the student is exiting will be 201 and the enrollment code for the school the student is entering will be 102.

EXPECTED HIGH SCHOOL OF GRADUATION

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: [/StudentSchoolAssociation/ExpectedHighSchoolOfGraduationSchool](#)

Definition: The high school where a student is expected to graduate high school. This field is required only when the following conditions are met:

1. The student is in grades 9-12.
2. The high school from which a student is expected to graduate is not the same school as the enrollment school. For example, a student is contracted out of their resident district but will graduate from their resident district.
3. The high school from which a student is expected to graduate is a public high school in the State of Nebraska. Home school students do not need this information reported.

FULL-TIME EQUIVALENCY

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /StudentSchoolAssociation/FullTimeEquivalency

Definition: The ratio between time of the student's assignment to a school for services or instruction and the hours that would consist of a student's full educational program. Students with FTE values higher than 50% on October 1 will be included in Fall Membership, except any student reported with a Grade Level of HP or PK will be included in Fall Membership regardless of FTE. Determining FTE should be based on the student's program.

Example 1: Special Education student, Individual Education Plan (IEP) receives a program where the student receives services at home for an hour 2 times per week and this is the only education services the student receives. FTE = 100.

Example 2: Senior in high school only needs 2 periods of an 8 period day to graduate. Works the rest of the day. FTE: The local Board of Education determines the requirements for full-time students. This student could be considered 25 or 100 depending on local policy.

Example 3: Senior in high school only needs 2 periods of an 8 period day to graduate. Works the rest of the day and gets credit for Career and Technical Education credit toward graduation. FTE= 100.

Example 4: Student comes in for 2 periods of an 8 period day for Band and Music, attends a nonpublic or exempt home school the rest of the day. FTE = 25.

Example 5: An expelled student is participating in an alternative program that prescribes the student come to school 2 hours a day to get his/her school work from the teachers. FTE = 100.

Example 6: A prekindergarten or kindergarten student that attends only a ½ day program. FTE = 100.

Example 7: A prekindergarten or kindergarten student that attends an all-day program. FTE = 100.

Example 8: A prekindergarten student that attends an all-day program but only attends half of the day. FTE = 50.

Example 9: A prekindergarten student that attends an all-day program at one district and a half day program at a 2nd district. FTE = 100 at each.

GRADE LEVEL

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /StudentSchoolAssociation/EntryGradeLevel

Definition: A level of study that is completed by a student during one year. Also used for Entry Grade Level and Exit Grade Level. All students, including ungraded students, should be assigned a Grade Level in accordance with local school board policy. Students with a verified disability (special education) should be given a grade level commensurate with their age appropriate peers regardless of their cognitive functioning level. Please include in Grade 12 students who have passed typical graduation age but remain enrolled.

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|--------------------------------------------------------------|
| HP | Prekindergarten (Part day program less than 6 hours per day) |
| PK | Prekindergarten (Full day program 6 hours or more per day) |
| HK | Kindergarten program of <1032 instructional program hours |
| KG | Kindergarten 1032 or more instructional program hours |
| 01 | Grade 1 |
| 02 | Grade 2 |
| 03 | Grade 3 |
| 04 | Grade 4 |
| 05 | Grade 5 |
| 06 | Grade 6 |
| 07 | Grade 7 |
| 08 | Grade 8 |
| 09 | Grade 9 |
| 10 | Grade 10 |
| 11 | Grade 11 |
| 12 | Grade 12 |

HOMEROOM INDICATOR

Use: ☒ Dashboard ☐ State Reporting ☐ CRDC

Resource: [/StudentSectionAssociation/HomeroomIndicator](#)

Definition: Indicates the Section is the student's homeroom. Optional.

REPORTING SCHOOL

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: [/StudentSchoolAssociation/ReportingSchool](#)

Definition: The school where a student's records will be reported for State Reporting purposes. This is typically the school where the student is enrolled and attends, but may differ if a student attends a program or alternative school within the district.

RESIDENCY STATUS

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: [/StudentSchoolAssociation/ResidencyStatus](#)

Definition: An indication of the circumstances applicable to a student's enrollment in a school. See the "Who Reports What" document on the ADVISER Resources website for more information.

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 00 | Not Applicable | |
| 01 | Contracted in from another Nebraska public school district | Students who are contracted into a public district are to be reported by the receiving district for all appropriate ADVISER domains. Note: For Contracted in from another state, District of Residence should be the Nebraska Public School District where the student is enrolled. |
| 02 | Contracted in from nonpublic school | |
| 03 | Contracted in from another state | |
| 05 | Contracted out to another Nebraska public school district | Only students contracted out to a public district are to be reported as contracted out. Such students are only included in ADVISER Student and Enrollment domains. Note: Students receiving services by an entity that is not a public district will remain enrolled at the district of residence and will not be reported as contracted out. |
| 06 | Optioning in from another Nebraska public school district | Students who option into the district are to be included in ADVISER. Report the appropriate district of residence. Note: Students can only Option In at 100 FTE. |
| 07 | Contracted out to another state | |
| 08 | Open Enrollment Option Student (Previously Learning Community Open Enrollment) | No new open enrollment option student should be reported beginning in 2017-2018. Beginning in 2018-2019, only students who were Learning Community Open Enrollment in 2016-2017, Open Enrollment Option Student in 2017-2018, and at the same school for both years, may be reported as Open Enrollment Option Student moving forward. Students that were Learning Community Open Enrollment in 2016-2017 but changed school buildings in in a subsequent school year must complete an enrollment option application and follow those procedures and, if approved, should be coded as 06 Optioning in from another Nebraska School District by the option in school district. If the student changed schools and is now attending a school in their resident school, that student should be reported with a Residency Status of 00 Not Applicable. |

Option Out - Students who option out of the resident district will be reported by the receiving district. The receiving district will report the correct district of residence. The Option Out district will not report this student. Option out is not applicable to students being served outside of Nebraska.

SCHOOL OF RESIDENCE

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentSchoolAssociation/ResidentSchool*

Definition: The school where the student resides, based on boundaries established by the District of Residence. This field is only required for students with a Contracted In Residency Status.

STUDENT DAYS ENROLLED

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|

Resource: */StudentSchoolAssociation/StudentDaysEnrolled*

Definition: Allows districts to override the Days In Session as calculated for the Calendar the student is enrolled in. This field should not be submitted otherwise.

Example: A student is placed in a school calendar that has a total number of Instructional Days / Days in Session of 178, but the student has a modified program where they only attend one day per week. The district can override the calculated 178 days by completing this field and recording the appropriate number of days for the student.

7 ATTENDANCE

The NDE is only collecting student absences and tardies. We will use the calendar to determine days present and days in session to calculate Average Daily Attendance (ADA) and Average Daily Membership (ADM). Days Present and Days in Session will be derived from student enrollment and school calendar information. Days in Session is the actual number of days (to the nearest hundredth) school is open with teachers and students in school, not what was originally planned. Days in Session should be the same number as the total possible days in attendance. If a student is present every day, the days of attendance and the days in session should be the same for that student.

For further Attendance clarification, refer to Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 Attendance.

ATTENDANCE EVENT CATEGORY

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: */StudentSectionAttendanceEvent/AttendanceEvent/AttendanceEventCategory*

Definition: The category of reason for a student's attendance event. More than one Attendance Event can be reported for a day.

| CODE | DESCRIPTION |
|------|----------------------------------|
| 02 | Excused Absence |
| 03 | Unexcused Absence |
| 04 | Tardy |
| 05 | Early departure (not an absence) |

02 – Excused Absence and 03 – Unexcused Absence will be counted as absences for State Reporting purposes.

EVENT DURATION

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: */StudentSchoolAttendanceEvent/EventDuration*

Definition: The portion of the regular school day, up to two decimal places, that applies to the Attendance (i.e. Absence) Event. For example, if a student was absent 2 out of 8 school periods, Attendance Duration would be reported as .25 days. Late start and early dismissal days may count as a portion of a day or a full day. Guidance follows individual system policy.

Example 1: A student is absent 100% of a partial day:

The district decides it is a 1.0 instructional duration day – report a 1.0 event duration

The district decides it is a 0.5 instructional duration day – report a 0.5 event duration

Example 2: A student is absent 50% of a partial day:

The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

The district decides it is a .5 instructional duration day – report a 0.25 event duration

Example 3: A student is absent 100% of a full day:

The district decides it is a 1.0 instructional duration day – report a 1.0 event duration

Example 4: A student is absent 50% of a full day:

The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

Additional Guidance on Attendance

Prekindergarten Students – All PK or HP students in Rule 11 programs (early childhood program codes 01-05) must be reported in attendance. The only exception is those HP/PK SPED students who are receiving all of their services at home or at a location not related to the public school district. This exception includes early childhood programs using program codes 06-08 and SPED students receiving services through the public district at a non-public preschool.

Summer School – Summer school attendance should not be reported in the regular school year attendance reporting. If a summer school calendar is reported to the NDE, do not include any in-session instructional days within that calendar.

Absences for School Activities – Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 provides that students shall be counted in attendance at a school sponsored activity which is supervised by a member or members of the school staff.

Suspended or Expelled Students – Students who are suspended or expelled are counted as absent unless they continue to be in a school setting during their suspension or expulsion, such as serving their suspension in-school or attending an alternative school. The expelled students may be counted as in attendance if they participate in an alternative program as prescribed by the district. If an expelled student does not participate in the alternative program as prescribed by the district, the student will be shown as absent.

Homebound students – Section 504 of the Vocational Rehabilitation Act may require a school district to serve homebound students in the home. As such, the “home” is the “school” for purposes of attendance for the student. So long as the student is present when school officials arrive to provide the services required, the student is in attendance at school.

8 PROGRAMS

| PROGRAM NAME | PROGRAM TYPE |
|----------------------------------------------------|--------------------------------------------------|
| Early Childhood Ed Program, Head Start Student | Early / Head Start |
| Early Childhood Ed Program, not Head Start Student | Public Preschool |
| English Learners | English as a Second Language (ESL) |
| Homeless | Other |
| Rule 18 Interim-Program School | Neglected and Delinquent Program |
| School Food Service | Compensatory Services for Disadvantaged Students |
| Special Education | Special Education |
| Title I Part A | Title I Part A |

8.1 EARLY CHILDHOOD PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|----------------------------------------------------|--------------------|
| Early Childhood Ed Program, Head Start Student | Early / Head Start |
| Early Childhood Ed Program, not Head Start Student | Public Preschool |

BEGIN DATE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/BeginDate*

Definition: The date on which this student began participation in the program. Begin Date is required.

EARLY LEARNING SETTING

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentEarlyLearningProgramAssociation/EarlyLearningSetting*

Definition: The early learning program in which an Early Childhood student is enrolled.

| CODE | DESCRIPTION | DEFINITION | EXPLANATION |
|------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01 | NDE Grant Funded Early Childhood Education Program | Students who are in a state grant funded center-based early childhood education program that is in the first two years of operation; not eligible for state aid. | <ul style="list-style-type: none"> Provide only one record per student, for all students, age birth through Kindergarten entrance age served by center-based early childhood education programs approved under Rule 11. This includes non-resident students as well as delegates and partners. Students aged birth to Kindergarten entrance age that are served only by Special Education and not in a public school district or ESU center-based program would not have an Early Learning Setting submitted. Eligible students are defined as - students who are 4 years old as of July 31. <p>Note: Attendance and Courses are required reporting for these students.</p> |
| 02 | Qualified NDE Grant Funded Early Childhood Education Program | Students who are in a state grant funded center-based early childhood education program in year three or more of operation; state aid is calculated for eligible students. | |
| 03 | NDE Approved Early Childhood Education Program | Students who are in a public school district or ESU center-based early childhood education program that is not state grant funded and is in the first three years of operation; not eligible for state aid. | |
| 04 | Qualified NDE Approved Early Childhood Education Program | Students who are in a public school district or ESU center-based early childhood education program that is not state grant funded and is in | |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION | EXPLANATION |
|------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | year four or more of operation; state aid is calculated for eligible students. | |
| 05 | Early Childhood Birth to Age 3 Endowment (Sixpence) Center-Based Grant Program | Students aged birth to age 3 served in a center-based program. Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant. | <ul style="list-style-type: none"> The Early Childhood Birth to Age 3 Endowment (Sixpence) Center-Based Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. Center-based Sixpence programs do need to report course or attendance information. <p>Note: Attendance and Courses are required reporting for these students.</p> |
| 06 | Home-based Early Childhood Education Program (NonSPED) | Students aged birth to kindergarten entrance age served in a non-special education home visitation program. | <ul style="list-style-type: none"> Provide only one record per student, for all students, age birth through five served by a home-based early childhood education program. This includes non-resident students as well as delegates and partners. Do not use for home-based Early Childhood Special Education (ECSE). Students age birth to five that are served in a center-based program are not included in this code. Home-based Early Childhood Education programs do not need to report course or attendance information. If the district is the Head Start grantee or delegate and only federal Head Start funds are used then only this code would apply. |
| 07 | Early Childhood Birth to Age 3 | Students aged birth to age 3 served in a home-based | <ul style="list-style-type: none"> The Early Childhood Birth to Age 3 Endowment Grant Program is a |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION | EXPLANATION |
|------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Endowment (Sixpence) Home-Based Grant Program | visitation program. Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant. | <p>public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education.</p> <ul style="list-style-type: none"> Home-based Sixpence programs do not need to report course or attendance information. |
| 08 | Early Childhood Birth to Age 3 Endowment (Sixpence) CPP Grant | Students aged birth to age 3 served in a Child Care Partnership Program (CPP). Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant. | <ul style="list-style-type: none"> The Early Childhood Birth to Age 3 Endowment Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. CPP Sixpence programs do not need to report the course or attendance information. |

Please refer to the NDE Early Childhood Education website (<https://www.education.ne.gov/oec>) for lists of Early Childhood Birth to Age 3 Endowment Grant Programs as well as NDE Grant Funded, Qualified NDE Grant Funded, NDE Approved, and Qualified NDE Approved programs.

END DATE (Optional)

Use:

| | | | | | |
|---|-----------|---|-----------------|--|------|
| X | Dashboard | X | State Reporting | | CRDC |
|---|-----------|---|-----------------|--|------|

Resource: */StudentProgramAssociation/EndDate*

Definition: The date on which this student ended participation in the program. This element is optional but should be provided when a student's participation in the applicable program has ended.

8.2 ENGLISH LEARNERS PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|------------------|------------------------------------|
| English Learners | English as a Second Language (ESL) |

Records should be reported for any student who is English Learner Eligible or who was English Learner Eligible in a previous school year and was Redesignated as English Fluent in the current school year.

BEGIN DATE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/BeginDate*

Definition: The date on which this student began participation in the program. Begin Date is required.

ENGLISH LEARNER PARTICIPATION (formally English Learner Status)

Use: ☒ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentLanguageInstructionProgramAssociation/EnglishLearnerParticipation*

Definition: An indicator (yes/no) that a student who is English Learner Eligible is Participating in the English Learner program.

END DATE (Optional)

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/EndDate*

Definition: The date on which this student ended participation in the program. This element is optional but should be provided when a student's participation in the applicable program has ended.

LANGUAGE INSTRUCTION

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentLanguageInstructionProgramAssociation/LanguageInstructionProgramService*

Definition: Required for English Learner Participants. Describes the methods used to provide English Language services. At least one must be reported if the student is an English Learner Participant; more than one is also possible.

| CODE | DESCRIPTION | DEFINITION |
|------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01 | Content Classes with Integrated ESL Support or Sheltered Instruction | Instruction simultaneously introduces both language and content, using specialized techniques to accommodate ELs' linguistic needs. Instruction focuses on the teaching of academic content rather than the English language itself, although the |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | acquisition of English may be one of the instructional goals. |
| 02 | Dual Language or Two-Way Immersion | ELs and non-ELs receive instruction in English and a non-English Language. |
| 03 | English as a Second Language or English Language Development | Techniques, methodology, and special curriculum designed to teach ELs English language skills. Instruction is usually in English with little use of native language. |
| 04 | Heritage Language | Program to address the needs of heritage language learners/speakers. Heritage Language learners usually learned the language at home as children but may not have developed full fluency/literacy. |
| 05 | Structured English Immersion or Newcomer Program | Separate, relatively self-contained programs designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter other types of EL programs. Often build foundational skills in content areas (basic literacy, math concepts, etc.) as well as instruction to familiarize newcomers with American culture and educational settings. |
| 06 | Transitional Bilingual or Early-Exit Bilingual Education | Students begin in grade K or 1 by receiving instruction all or mostly in their L1 and transition incrementally over to English. Typically, transition to all English is complete by mid-to-late elementary school. L1 is used to leverage L2 acquisition, but L1 proficiency is not a program goal. |
| 07 | Other | |

Additional information, including Class population and Instructor(s) data, can be found at:

<https://cdn.education.ne.gov/wp-content/uploads/2019/10/EL-Program-Descriptions.pdf>

REDESIGNATED ENGLISH FLUENT

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentLanguageInstructionProgramAssociation/RedesignatedEnglishFluent*

Definition: An indicator (yes/no) that a student was formerly as English Learner Eligible but has now been Redesignated as English Fluent. Once a student is marked Redesignated English Fluent, they should remain as such until they leave the district.

The term 'English Learner', when used with respect to an individual, means an individual -

1. who is aged 3 through 21;
2. who is enrolled or preparing to enroll in an elementary school or secondary school;
3. who

- a) was not born in the United States or whose native language is a language other than English; or
- b)
 - i) is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - ii) comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
- c)
 - i) is migratory, whose native language is a language other than English
 - ii) comes from an environment where a language other than English is dominant;
- 4. whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual —
 - a) The ability to meet the challenging State academic standards described in Section 1111(b)(1) of ESSA;
 - b) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - c) the opportunity to participate fully in society.

Students previously reported as English Learner Eligible will either be categorized as English Learner Participation yes or no, depending on their participation in the EL program.

Students previously reported as English Learner Redesignated will now be categorized as Redesignated English Fluent yes.

8.3 HOMELESS PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|--------------|--------------|
| Homeless | Other |

An indication that a student is eligible for Homeless Education services at any time during the school year. According to McKinney-Vento, the term “homeless children and youth” means individuals who lack a fixed, regular, and adequate nighttime residence AND includes – (a) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals, (b) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, (c) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (d) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in a-c above.

All students who are receiving services under Homeless Education, at any time during the year, need to be reported. Once a student is set as YES during the school year, they should remain a YES until the end of the year.

A student becoming homeless during the school year does not change their enrollment status. If they started out as Optioning In, their enrollment status will remain Optioning In, regardless of where the nighttime residence is located.

For more program information, visit <https://www.education.ne.gov/federalprogram/title-vii-b>

BEGIN DATE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/BeginDate*

Definition: The date on which this student began participation in the program. Begin Date is required.

PRIMARY NIGHTTIME RESIDENCE

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentHomelessProgramAssociation/HomelessPrimaryNighttimeResidence*

Definition: A description that best describes the student’s living situation at the time the student was identified as homeless.

| CODE | DESCRIPTION |
|------|----------------------------------------------------------|
| 01 | Homeless – Shelters |
| 02 | Homeless – Doubled-Up (e.g., living with another family) |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|---------------------------|
| 03 | Homeless – Unsheltered |
| 05 | Homeless – Hotel or Motel |

- Provide the code that best describes the student's living situation immediately following the homeless event.
- Primary Nighttime Residence describes only the initial living situation as determined at the time the student was identified as homeless.
- Do not report changes in living situation subsequent to identification as homeless unless correcting an error.

UNACCOMPANIED YOUTH

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: [/StudentHomelessProgramAssociation/HomelessUnaccompaniedYouth](#)

Definition: An indicator (yes/no) of whether the homeless youth is unaccompanied by parents or legal guardians.

8.4 INTERIM (RULE 18) PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|--------------------------------|----------------------------------|
| Rule 18 Interim-Program School | Neglected and Delinquent Program |

For Interim Programs, Rule 18 program information visit <https://www.education.ne.gov/apac/interim-programs-rule-18/>

BEGIN DATE

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentProgramAssociation/BeginDate*

Definition: The date on which this student began participation in the program. Begin Date is required.

END DATE

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentProgramAssociation/EndDate*

Definition: The date on which this student ended participation in the program. End Date is required for Interim Program, where a student has exited the program.

No other program-specific elements are needed for this program.

Note: The County-District number of the Rule 18 Interim-Program School is no longer collected in ADVISER.

8.5 SCHOOL FOOD SERVICE PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|---------------------|--------------------------------------------------|
| School Food Service | Compensatory Services for Disadvantaged Students |

Report all students along with their Free & Reduced Lunch Eligibility Status. Update this status throughout the year as the student's eligibility status changes.

BEGIN DATE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/BeginDate*

Definition: The date on which this student began participation in the program. Begin Date is required.

END DATE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/EndDate*

Definition: The date on which this student ended participation in the program. End Date is required for School Food Service Program, where a student has exited the program or has a change in program status.

FREE AND REDUCED LUNCH ELIGIBILITY

Use: ☒ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentSchoolFoodServiceProgramAssociation/SchoolFoodServiceProgramService*

Definition: An indication of a student's eligibility for free/reduced meals/milk.

| CODE | DESCRIPTION | DEFINITION |
|------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Eligible for Free Meals | Free Meal means a lunch or breakfast available to a child from a household eligible for free meals based on family size and income or qualifying for benefits based on Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Food Distribution Program on Indian Reservation (FDPIR), or Medicaid programs. It also includes Foster Care, Homeless, and Migrant students and students in Head Start/Even Start programs. |
| 2 | Eligible for Reduced Price Meals | Reduced Price Meal means a lunch or breakfast available for a child from a household eligible for a reduced price meal based on family size and income or qualifying for benefits based on Medicaid. |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | Eligible for Free Special Milk | Special Milk Program is available only when students do not have access to lunch or breakfast. Free special milk guidelines are identical to free meal guidelines. |

Students who are not eligible for free or reduced price meals (full price students) should not have a StudentSchoolFoodServiceProgramAssociation record submitted during the relevant timeframe. If a student goes from being Eligible for Free Meals, Eligible for Reduced Price Meals, or Eligible for Free Special Milk during the school year to not being eligible, the existing StudentSchoolFoodServiceProgramAssociation record should be end dated and no additional record should be submitted.

Schools that participate in the Community Eligibility Provision can choose to not submit any StudentSchoolFoodServiceProgramAssociation records. If these schools do submit a record for any of their students in the StudentSchoolFoodServiceProgramAssociation, the information will not be utilized by the NDE as long as the student is enrolled in the CEP school.

8.6 SPECIAL EDUCATION PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|-------------------|-------------------|
| Special Education | Special Education |

ALTERNATE ASSESSMENT

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentSpecialEducationProgramAssociation/ToTakeAlternateAssessment*

Definition: An indication (yes/no) if the Individual Education Plan (IEP) indicates the student is to take alternate state assessments in at least one subject. Note: Report yes if the student's IEP specifies that the student is to take the alternate assessment in at least one subject. Report no if the student's IEP does not specify that the student is to take the alternate assessment in any subject. Students below Grade 03 should be reported as no. Do not change the student's Alternate Assessment status after the Assessment testing window.

BEGIN DATE

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentSpecialEducationProgramAssociation/BeginDate*

Definition: The effective date for the Special Education record in the current school year. Like other programs, this date should always be between July 1st and June 30th of the school year. If the record needs to be replaced due to changes in the student's circumstances (Disability, Placement Type, etc.), a new record with the most recent BeginDate can be submitted and the previous record should be ended with the appropriate Reason Exited.

DISABILITY

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentSpecialEducationProgramAssociation/Disability*

Definition: A physical or mental condition that limits a person's movements, senses, or activities. Provide the appropriate code indicating the verified disability of this student who is receiving special education and related services according to an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP). A student should only have one verified disability on the IEP and IFSP. If you have any questions on the disability categories, please see 92 NAC 51-006.

| CODE | DESCRIPTION |
|------|-----------------------|
| 01 | Emotional Disturbance |
| 02 | Deaf-Blindness |
| 03 | Hearing Impaired |
| 07 | Multiple Impairment |
| 08 | Orthopedic Impairment |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | |
|------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 09 | Other Health Impairment | |
| 10 | Specific Learning Disability | |
| 11 | Speech Language Impairment | |
| 12 | Visual Impairment | |
| 13 | Autism | |
| 14 | Traumatic Brain Injury | |
| 15 | Developmental Delay | Note: This category may be considered for children from birth through the school year in which the child reaches age eight. This category may not be used for students age 9 and older. |
| 16 | Intellectual Disability | |

END DATE

Use:

| | | | | | |
|--|-----------|---|-----------------|--|------|
| | Dashboard | X | State Reporting | | CRDC |
|--|-----------|---|-----------------|--|------|

Resource: */StudentSpecialEducationProgramAssociation/EndDate*

Definition: The date within the current school year on which the student ceased receiving special education services at the district. Required if student has exited Special Education during the school year.

INITIAL SPED ENTRY DATE

Use:

| | | | | | |
|--|-----------|---|-----------------|--|------|
| | Dashboard | X | State Reporting | | CRDC |
|--|-----------|---|-----------------|--|------|

Resource: */StudentSpecialEducationProgramAssociation/InitialSpecialEducationEntryDate*

Definition: The date on which this student was first identified with a verified disability in the State of Nebraska.

PLACEMENT TYPE

Use:

| | | | | | |
|--|-----------|---|-----------------|--|------|
| | Dashboard | X | State Reporting | | CRDC |
|--|-----------|---|-----------------|--|------|

Resource: */StudentSpecialEducationProgramAssociation/PlacementType*

Definition: An indication of the Nonpublic school placement type of a student, where appropriate.

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0 | Not Applicable | The student does not attend a nonpublic school. |
| 2 | Nonpublic Placement - Other than Parental Placement | The student attends a nonpublic school but placement was determined by someone other than their parent/guardian (such as the IEP team or the state). |
| 3 | Nonpublic Placement – Parent Placement SPED Services from Resident District Student on IEP | The student attends a nonpublic school and was placed in that school by their parent/guardian. The resident district is providing FAPE special education services to the student under an IEP. |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | Nonpublic Placement – Parent Placement SPED Services Student on Equitable Service Plan | The student attends a nonpublic school and was placed in that school by their parent/guardian. The student is receiving Equitable Services from the public district located in the community of the nonpublic school. |

- All children birth to age 3 should be reported as “0” (Not Applicable)
- If Placement Type equals “2” , “3” , or “4” (Nonpublic Placement)”, then Setting must equal
 - For students age 6 to 21 – “5” (Separate School), “7” (Residential Facility), or “14” [Private School or Exempt (Home) School]
 - For students age 3 to 5 - all settings apply except “8” (Home)

REASON EXITED

Use:

| | | | | |
|-----------|---|-----------------|--|------|
| Dashboard | X | State Reporting | | CRDC |
|-----------|---|-----------------|--|------|

Resource: [/StudentSpecialEducationProgramAssociation/ReasonExited](#)

Definition: An indication of the circumstances resulting in a student’s transfer from the district or exit from the special education program.

| CODE | DESCRIPTION | EXIT WITHDRAW TYPE | LVL OF PROG PART | EXPLANATION OF USE |
|--------|-------------------------------------------------|-------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SPED01 | Transferred to another school district | 201 Transfer Out | Part C | Transferred to another school district in Nebraska and continues with Early Intervention Services |
| SPED02 | Returned to full-time regular education program | N/A | Part B | The student was served in special education at the start of the reporting period, but at some point during the 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program. Include students with a disability whose parent revokes consent for special education and related services. |
| SPED03 | Graduated with a regular high school diploma | 210 Completer: Graduated with a regular or advanced Diploma | Part B | The student is exiting an education program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These are students who met the same standards for graduation as those for students without disabilities. This does not include students whose IEP |

ADVISER DATA ELEMENTS

| | | | | |
|--------|--------------------------------------|-------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | prescribed a different course of instruction for meeting the district graduation requirement. The term regular high school diploma does not include an alternative degree that is not fully aligned with the State's academic standards, such as a certificate or general education development credential (GED). |
| SPED04 | Received a Certificate of Completion | 211 Completer with an Alternative/ Modified Diploma or 212 Completer No Diploma | Part B | The student exited an educational program and received a diploma, certificate of completion, modified diploma, or some similar document. This includes students who received a high school diploma, but did not meet the same standards for graduation as those for students without disabilities. This includes students who received a high school diploma based on a different course of instruction that was prescribed in the student's IEP. This category also includes students receiving any alternative degree that is not fully aligned with the State's academic standards so long as the student remained continuously enrolled in the secondary educational program. |
| SPED05 | Reached maximum age | 208 Maximum Age | Part B | The student exited special education because of reaching the maximum age of 21 for receipt of special education services and did not receive a diploma. |
| SPED06 | Deceased | 206 Deceased | Part B, Part C | |
| SPED07 | Dropped Out | 202 Dropout or 205 Not Enrolled, Eligible to Return or 209 Withdrawal from Mandatory Attendance | Part B | The student was enrolled at the start of the reporting period, was not enrolled at the end of the reporting period, and did not exit special education through any of the other exit reasons described. This includes runaways, GED recipients (students must drop out to enroll in Adult Basic Education programs), expulsions, status unknown, students who moved and are not known to be continuing in another educational |

ADVISER DATA ELEMENTS

| | | | | |
|--------|-----------------------------------------------------------------------|-----------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | program and other exits from special education. |
| SPED09 | Withdrawn by parent | 205 Not Enrolled Eligible to Return (if student also exits PK) | Part C | |
| SPED11 | Transferred to another school district (Moved known to be continuing) | 201 Transfer Out | Part B | The student moved out of the catchment area or otherwise transferred to another district and is known to be continuing in an educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in an educational program. This includes students in residential drug/alcohol rehabilitation centers, correctional facilities, or charter schools if those facilities operate as separate entities, excluding normal matriculation. |
| SPED12 | Completion of the IFSP prior to the age of 3 years old | 205 Not Enrolled, Eligible to Return (if student also exits PK) | Part C | The child exited Part C before age three because they are no longer eligible under IDEA, Part C. |
| SPED13 | Exit to other program | | | The child reached age three, was evaluated and determined not eligible for Part B, and was referred to other programs, which may include preschool learning centers, Head Start (but not receiving Part B services), and child care centers, and/or were referred for other services, which may include health nutrition services such as WIC. |
| SPED14 | Exit with no referral | | | The child reached age three, was evaluated and determined not eligible for Part B, but was not referred to other programs. |
| SPED16 | Moved out of state | 201 Transfer Out | Part C | The child moved out of state during the reporting period. Do not report a child who moved within the state if services are known to be continuing. |
| SPED17 | Attempts to contact parents unsuccessful | 205 Not Enrolled, Eligible to Return | Part C | Personnel have been unable to provide early intervention services either due to lack of response from the parent or family, or inability to |

ADVISER DATA ELEMENTS

| | | | | |
|--------|-----------------------------------------|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | contact or locate the family or child after repeated, documented attempts. Include any child who was no longer receiving services under Part C before reaching the age of three and who has not been reported as deceased, moved out of state, or withdrawn by parent. |
| SPED99 | Change in SPED Record Only, Not an Exit | | | The student is not actually exiting from SPED. A change in the SPED record needs to be indicated due to changes in the student's circumstances. If used, the NDE will expect an additional SPED record to be published immediately following. |

SERVICE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationProgramService

Definition: Therapy services received by the student.

| CODE | DESCRIPTION |
|------|-------------------------|
| 1 | Occupational Therapy |
| 2 | Physical Therapy |
| 3 | Speech-Language Therapy |

Only provide code(s) when applicable. More than one code can be provided. This information is used for Medicaid in Public Schools (MIPS) reimbursement from Nebraska Health and Human Services.

SPECIAL EDUCATION PROGRAM

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationProgram

Definition: An indication of the student's participation in the Special Education program.

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 05 | IDEA Part B | Students age 4 through 21 as of the reporting date <u>OR</u> Students age 3 as of August 31 (and did not exit SPED before August 31) of the current school year if on an Individualized Education Plan (IEP) <u>OR</u> All Special Education Students on an Equitable Services Plan |
| 06 | IDEA Part C | Students age 2 or less <u>OR</u> Students age 2 or less when exiting SPED <u>OR</u> |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|-------------|--------------------------------------------------------------------------------------------------------------|
| | | Students age 3 after August 31 of the current school year if on an Individualized Family Service Plan (IFSP) |

SPECIAL EDUCATION SETTING

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationSetting

Description: An indication of a special education student's setting.

| CODE | DESCRIPTION | LVL OF PROG PART | EXPLANATION OF USE |
|------|-----------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01 | Home - not School Aged | Part C | Early intervention services are provided primarily in the principal residence of the child's family or caregivers. If they are receiving the majority of their services in the home, include children who receive special education and related services both at home and in some other location. The term caregiver includes babysitters. |
| 02 | Community Based - not School Aged | Part C | Early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood centers, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs). |
| 03 | Other - not School Aged | Part C | Early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and early intervention center/class for children with disabilities. |
| 05 | Separate School | Part B Ages 3-21 | (Students age 3-4 and Age 5 if HP or PK) Majority of special education and related services are provided in a day school designed specifically for children with disabilities. (Do not include children that also attend a Regular Early Childhood Program). (Students age 6-21 and Age 5 if HK or KG) Receives education programs in a public or private separate day school facility. This includes children with disabilities receiving special education and related services at public expense for greater than 50 percent of the school day. |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | LVL OF PROG PART | EXPLANATION OF USE |
|------|---------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | <ul style="list-style-type: none"> • This may include children placed in: public and private day schools for students with disabilities; • Public and private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day; or • Public and private residential facilities if the student <u>does not live</u> at the facility. |
| 06 | Separate Class | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in a class intended primarily for children with disabilities. (Do not include children that also attend a Regular Early Childhood Program). |
| 07 | Residential Facility | Part B Ages 3-21 | <p>(Students age 3-4 and Age 5 if HP or PK) Majority of special education and related services are provided in a publicly or privately operated residential school or residential medical facility on an inpatient basis.</p> <p>(Students age 6-21 and Age 5 if HK or KG) Receives education programs and lives in public or private residential facilities during the school week. This includes children with disabilities receiving special education and related services at public expense for greater than 50 percent of the school day in public or private residential facilities.</p> <ul style="list-style-type: none"> • This may include children placed in: public and private residential schools for students with disabilities; or • Public and private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. <p>Do not include student who receive education programs at the facility but do not live there.</p> |
| 08 | Home - School Aged | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in the principal residence of the child's family or caregiver. The term caregiver includes babysitters. |
| 09 | Service Provider Location | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in a service provider location or some other location that is not in any other category. (Example: speech instruction provided in a private clinician's |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | LVL OF PROG PART | EXPLANATION OF USE |
|------|-------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | office, clinician's offices located in school buildings, and hospital facilities on an outpatient basis.) |
| 13 | Homebound/ Hospital | Part B Ages 6-21 and Age 5 if HK or KG | <p>Receives education programs in a homebound/hospital environment. This includes children with disabilities placed in and receiving special education and related services in: hospital programs; or homebound programs.</p> <p><u>Do not include</u> children with disabilities whose parents have opted to home-school them and who receive special education services at the public expense.</p> |
| 14 | Private School or Exempt (Home) School | Part B Ages 6-21 and Age 5 if HK or KG | <p>Students have been enrolled by their parents or guardian in a regular parochial or other private school or exempt (home) school and whose basic education is paid through private resources and who receives special education and related services at public expense from a local educational agency or intermediate educational unit under a service plan.</p> <p><u>Do not include</u> children who are placed in private schools by the LEA.</p> |
| 15 | Correction/Detenti on Facility | Part B Ages 6-21 and Age 5 if HK or KG | Receives education programs in a correctional facility or short-term detention facility (community-based or residential). |
| 16 | Regular Early Childhood Program, 10+ hours/week; Services at EC Program | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in the <u>Regular Early Childhood Program</u> and the child is in attendance at the Regular Early Childhood Program at least 10 hours per week. See footnote * at end of table. |
| 17 | Regular Early Childhood Program, 10+ hours/week; Services outside EC Program | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in <u>some other location</u> and the child is in attendance at the Regular Early Childhood Program at least 10 hours per week. See footnote * at end of table. |
| 18 | Regular Early Childhood Program, less than 10 hours/week; Services at EC Program | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in the <u>Regular Early Childhood Program</u> and the child is in attendance at the Regular Early Childhood Program less than 10 hours per week. See footnote * at end of table. |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | LVL OF PROG PART | EXPLANATION OF USE |
|------|---------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19 | Regular Early Childhood Program, less than 10 hours/week; Services outside EC Program | Part B Ages 3-4 and Age 5 if HP or PK | Majority of special education and related services are provided in <u>some other location</u> and the child is in attendance at the Regular Early Childhood Program less than 10 hours per week. See footnote * at end of table. |
| 20 | Public School – Inside Regular Class 80% or More of the Day | Part B Ages 6-21 and Age 5 if HK or KG | Students in a public school who receive their educational programs inside the general education environment for 80% or more of their day. (These are students who receive special education and related services outside the regular classroom for less than 21% of the school day.) See footnote ** at end of table. |
| 21 | Public School – Inside Regular Class 40% through 79% of the Day | Part B Ages 6-21 and Age 5 if HK or KG | Students in a public school who receive their educational programs inside the general education environment between 40-79% of their day. (These are students who receive special education and related services outside their regular classroom for at least 21% but not more than 60% of the school day.) See footnote ** at end of table. |
| 22 | Public School – Inside Regular Class Less than 40% of the Day | Part B Ages 6-21 and Age 5 if HK or KG | Students in a public school who receive their educational programs inside the general education environment for less than 40% of their day. (These are students who receive special education and related services outside the regular classroom for more than 60% of the school day.) See footnote ** at end of table. |

* Codes 16-19: A program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include but is not limited to: Head Start, preschool classes offered to an eligible pre-kindergarten population by the public school system (Rule 11), private kindergartens or preschools and group child development centers or child care.

**Codes 20-22: This may include children with disabilities placed in:

- The regular class with special education/related services provided within the regular class;
- Regular class with special education services provided in resource rooms;
- Resource rooms with special education/related services provided within the resources room;
- Resource rooms with part-time instruction in a regular class;
- Self-contained special classrooms with part-time instruction in a regular class; or
- Self-contained special classrooms with full-time special education instruction on a regular school campus.

Please visit the Special Education web page for additional information:

<https://www.education.ne.gov/sped/>

8.7 TITLE I PROGRAM

| PROGRAM NAME | PROGRAM TYPE |
|----------------|----------------|
| Title I Part A | Title I Part A |

Include all students that met any of the following criteria at any time during the school year:

- Title I services provided to nonpublic students (always considered “targeted”).
- Services in a Title I Targeted Assistance School.
- Title I funded Early Childhood services (not part of a schoolwide project).

NOTE: Do not include students served in Title I Schoolwide programs.

Please visit the Title I Schoolwide Resources page for additional information, including the Title I Schoolwide Projects for the current school year.

<https://www.education.ne.gov/federalprograms/title-i-a-educationally-disadvantaged/>

The Title I Program collects information on a variety of Title I services a student may have received at any time during the school year.

The Title I Program should only include nonpublic students who received Title I services from your district at any time during the school year; students who received services in Title I Targeted Assistance Schools at any time during the school year; or students served by Title I funded Early Childhood services (not part of a schoolwide project) at any time during the school year.

BEGIN DATE

Use: ☒ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentProgramAssociation/BeginDate*

Definition: The date on which this student began participation in the program. Begin Date is required.

SERVICE

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: */StudentTitleIPartAProgramAssociation/Service*

Definition: Title I services received by the student. Report one or more services. At least one Service must be submitted for a student who has a Title I record.

| CODE | DESCRIPTION |
|------|-----------------------------------|
| 4 | Title I Civics Government |
| 5 | Title I Early Childhood Education |
| 6 | Title I Guidance Counseling |
| 7 | Title I Health |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|------|---------------------------|
| 8 | Title I Math |
| 9 | Title I Reading ELA |
| 10 | Title I Science |
| 11 | Title I Social Work |
| 12 | Title I Support Other |
| 13 | Title I Vocational Career |

TITLE I PART A PARTICIPANT

Use:

| | | | | | | |
|--------------------------|-----------|-------------------------------------|---|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | X | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|---|-----------------|--------------------------|------|

Resource: [/StudentTitleIPartAProgramAssociation/TitleIPartAParticipant](#)

Definition: An indication of the type of Title I program, if any, in which the student is participating and served.

| TYPES |
|---------------------------------------|
| Private school students participating |
| Public Targeted Assistance Program |

9 DISCIPLINE

9.1 Discipline Incident

Represents an occurrence of an infraction ranging from a minor behavioral problem that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery.) A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

HOMICIDE INDICATOR

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */DisciplineIncident/HomicideIndicator*

Definition: An indicator (yes/no) if the discipline incident involved homicide.

INCIDENT DATE

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */DisciplineIncident/IncidentDate*

Definition: The date on which the discipline incident occurred.

INCIDENT DESCRIPTION

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */DisciplineIncident/IncidentDescription*

Definition: The description for a discipline incident; optional.

INCIDENT IDENTIFIER

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */DisciplineIncident/IncidentIdentifier*

Definition: A locally assigned unique identifier (within the school or school district) to identify each specific Discipline Incident or occurrence. The same identifier should be used to document the entire Discipline Incident even if it included multiple offenses and multiple offenders. The creation of this identifier can vary based on SIS implementation, and is only used to tie the incident to the other discipline reporting areas.

SHOOTING INDICATOR

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */DisciplineIncident/ShootingIndicator*

Definition: An indicator (yes/no) that the incident involved a shooting, whether or not anyone was hurt.

9.2 Student Behavior and Weapons Reporting

Indicates those students who were victims, perpetrators, witnesses, and/or reporters for a discipline incident.

BEHAVIOR

Use: ☒ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentDisciplineIncidentAssociation/Behavior*

Definition: The conduct of a student that resulted in a disciplinary action.

| CODE | DESCRIPTION | DEFINITION |
|------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 101 | Drugs, excluding Tobacco | The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c). These offenses do NOT include use, possession, sale, or solicitation of alcohol or tobacco. See OSEP Data Dictionary for Additional Definitions. |
| 102 | Physical Attack | An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape. |
| 103 | Threat of Physical Attack | A threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded. |
| 104 | Weapons Possession | A weapon is any instrument or object used or could be used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others. If Weapons Possession is reported, include the weapon(s) in the Weapons category. |
| 105 | Harassment or Bullying – Sex | Harassment or bullying on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. Sexual harassment or bullying is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment. |
| 106 | Harassment or Bullying – Race, | Harassment or bullying on the basis of race, color, or national origin refers to intimidation or abusive behavior toward a student based on |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Color, National Origin | actual or perceived race, color or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment |
| 107 | Harassment or Bullying – Disability | Harassment or bullying on the basis of disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment. |
| 108 | Harassment or Bullying – Sexual Orientation | Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and nonemployee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment. |
| 109 | Harassment or Bullying – Religion | Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment. |
| 110 | Robbery | Robbery is taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or assault. |
| 111 | Rape or Attempted Rape | Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight. |
| 112 | Sexual Assault, other than Rape | Sexual assault is an incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | DEFINITION |
|------|-------------|-----------------------------------------------------------------------------|
| 113 | Other | Any Behavior that does not fall into one of the other available categories. |

GUN FREE SCHOOL VIOLATION

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentDisciplineIncidentAssociation/GunFreeSchoolViolation*

Definition: An indicator (yes/no) of whether the perpetrator was charged with a Gun-Free Schools Violation. Report as No unless Weapon is reported as 02 Handgun, 05 Other Firearm, 08 Rifle/Shotgun, or 12 Explosive Device AND incident is considered a Gun Free School Violation.

REFERRAL TO LAW ENFORCEMENT INDICATOR

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|

Resource: */StudentDisciplineIncidentAssociation/ReferralToLawEnforcement*

Definition: An indicator (yes/no) that the perpetrator was referred to law enforcement due to a disciplinary incident. An action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.

SCHOOL RELATED ARREST INDICATOR

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|

Resource: */StudentDisciplineIncidentAssociation/SchoolRelatedArrestIndicator*

Definition: An indicator (yes/no) that the perpetrator was involved in a disciplinary incident that resulted in an arrest. An arrest of a student for any activity conducted on school grounds, during off campus school activities (including while taking school transportation), or due to a referral by any school official. All school-related arrests are considered referrals to law enforcement.

SERIOUS BODILY INJURY

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */StudentDisciplineIncidentAssociation/SeriousBodilyInjury*

Definition: An indicator (yes/no) on the perpetrator if they inflicted Serious Bodily Injury on a victim; A bodily injury that involves a substantial risk of death; extreme physical pain; protracted or obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)).

STUDENT PARTICIPATION CODE

Use:

| | | | | | |
|-------------------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|-------------------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|

Resource: */StudentDisciplineIncidentAssociation/ParticipationCode*

Definition: The role or type of participation of a student in a discipline incident. There are a number of possible types of Student Participation (Perpetrator, Victim, Witness, etc.), but State Reporting only

ADVISER DATA ELEMENTS

requires that the Perpetrator(s) be reported, except for some CRDC reporting (see below). SIS vendors may default to this type and not require district staff to identify this field in the SIS.

TYPES

Perpetrator

Victim

Districts are only required to report the perpetrator(s) of a discipline incident unless the Behavior is Harassment or Bullying. Perpetrator(s) and Victim(s) can be reported in that case and should be for CRDC.

WEAPON

Use: ☐ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentDisciplineIncidentAssociation/Weapon*

Definition: The type of weapon used during an incident. More than one code can be provided.

| CODE | DESCRIPTION |
|------|------------------------------------------------|
| 02 | Handgun |
| 03 | Knife |
| 04 | Other |
| 05 | Other Firearm |
| 08 | Rifle/Shotgun |
| 10 | Unknown |
| 11 | Pocketknife with Blade of Less Than 2 ½ Inches |
| 12 | Explosive Device |

9.3 Discipline Action

Represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

DISCIPLINE

Use: ☒ Dashboard ☒ State Reporting ☒ CRDC

Resource: */DisciplineAction/Discipline*

Definition: Type of action, such as removal from the classroom, used to discipline the student involved as a perpetrator in a discipline incident.

| CODE | DESCRIPTION | EXPLANATION OF USE | DESCRIPTION |
|------|------------------------|----------------------------------------------------------|-------------|
| 01 | Removal from Classroom | Not State Reportable unless Behavior is State Reportable | |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION | EXPLANATION OF USE | DESCRIPTION |
|------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 02 | In School Suspension | State Reportable | Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision. |
| 03 | Out of School Suspension | State Reportable | Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IEP. |
| 04 | Expulsion | State Reportable | An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy. Includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days. |
| 05 | Expulsion with Services | State Reportable; use when a student receives Educational Services or Alternative Placement | |
| 07 | Other | Not State Reportable unless Behavior is State Reportable | |
| 08 | No Action for Incident | Not State Reportable unless Behavior is State Reportable | |
| 09 | No Action for Incident Due to Student Death, Withdrawal, or Incarceration | Not State Reportable unless Behavior is State Reportable | |

DISCIPLINE ACTION LENGTH

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|-------------------------------------|------|

Resource: */DisciplineAction/DisciplineActionLength*

Definition: The length of time (up to two decimal places) in school days for the Discipline Action (e.g. removal, detention), if applicable, in decimal format. Required, zero allowable.

DISCIPLINE DATE

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */DisciplineAction/DisciplineDate*

Definition: The first date that the discipline took place.

GFSA EXPULSION MODIFIED TO LESS THAN ONE YEAR

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */DisciplineAction/GFSAExpulsionModifiedToLessThanOneYear*

Definition: An indicator (yes/no) that a student expelled under the Gun-Free Schools Act had their expulsion modified to less than one year.

UNILATERAL REMOVAL

Use:

| | | | | | |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|
| <input type="checkbox"/> | Dashboard | <input checked="" type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|--------------------------|-----------|-------------------------------------|-----------------|--------------------------|------|

Resource: */DisciplineAction/UnilateralRemoval*

Definition: Indication that a student was unilaterally removed to an interim alternative educational setting and how the student was removed (by School Personnel or Hearing Officer.) Special Education students only.

| CODE | DESCRIPTION | DESCRIPTION |
|------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01 | Unilateral Removal by School District | Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days - does NOT include placement changes made by IEP team) |
| 02 | Unilateral Removal by State Level Hearing Officer | Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by the NDE pursuant to Rule 55) |

10 COURSE GRADES

COURSE STAFF ID OVERRIDE

Use: ☐ Dashboard ☐ State Reporting ☐ CRDC

Resource: */StudentSectionAssociation/CourseStaffIdOverride*

Definition: The NDE Staff ID corresponding to the teacher for the course. The field is only required if the district does not hold the contract for the staff member teaching the course. Any ID submitted here will override the Staff Section Association teacher. Optional.

DUAL CREDIT

Use: ☒ Dashboard ☒ State Reporting ☒ CRDC

Resource: */StudentSectionAssociation/DualCredit*

Definition: An indication if the student earned both high school and postsecondary credit for a course.

| CODE | DESCRIPTION | EXPLANATION OF USE |
|------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 0 | Not Dual Enrolled | This course is not eligible for dual credit. |
| 1 | Dual Enrolled - Credit Received | This course is eligible for dual credit and the student earned both high school and postsecondary credit. |
| 2 | Dual Enrolled - Credit Not Received | This course is eligible for dual credit but the student did not earn both high school and postsecondary credit. |

The only courses that should be coded 1 or 2 are those that are transcribed as dual credit with a specific 2- or 4-year college. Articulated courses should NOT be coded as dual credit courses.

GRADE TYPE

Use: ☒ Dashboard ☒ State Reporting ☒ CRDC

Resource: */Grade/GradeType*

Definition: The type of grade in a report card or transcript.

| TYPES |
|-----------------|
| Conduct |
| Exam |
| Final |
| Grading Period |
| Mid-Term Grade |
| Progress Report |
| Semester |

Records with a Grade Type of "Final" will be used for State Reporting purposes.

LETTER GRADE EARNED

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /Grade/LetterGradeEarned

Definition: A final or interim (grading period) indicator of student performance in a class as submitted by the instructor.

NUMERIC GRADE EARNED

Use:

| | | | | | |
|---|-----------|---|-----------------|---|------|
| X | Dashboard | X | State Reporting | X | CRDC |
|---|-----------|---|-----------------|---|------|

Resource: /Grade/NumericGradeEarned

Definition: A final or interim (grading period) indicator of student performance in a class as submitted by the instructor.

Note: Both Letter Grade Earned and Numeric Grade Earned are optional fields, but one of the two must be reported. Reporting grades for 9-12 students is required. K-8 is optional.

11 TRANSCRIPTS

ALTERNATIVE COURSE CODE

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseTranscript/AlternativeCourseCode*

Definition: The local code assigned by the school that identifies the course offering, the code from an external educational organization, or other alternate course code.

ALTERNATIVE COURSE TITLE

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseTranscript/AlternativeCourseTitle*

Definition: The descriptive name given to a course of study offered in the school, if different from the Course Title.

COURSE ATTEMPT RESULT

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseTranscript/CourseAttemptResult*

Definition: The result from the student's attempt to take the course,

| TYPES |
|------------|
| Pass |
| Fail |
| Incomplete |
| Withdrawn |

EARNED CREDITS: CREDIT

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseTranscript/EarnedCredits/Credit*

Definition: The value of credits or units of value awarded for the completion of a course.

EARNED CREDITS: CONVERSION FACTOR

Use:

| | | | | | |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|
| <input checked="" type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input type="checkbox"/> | CRDC |
|-------------------------------------|-----------|--------------------------|-----------------|--------------------------|------|

Resource: */CourseTranscript/EarnedCredits/ConversionFactor*

Definition: The type of credits or units of value awarded for the completion of a course.

FINAL LETTER GRADE EARNED

Use:

| | | | | | |
|---|-----------|--|-----------------|--|------|
| X | Dashboard | | State Reporting | | CRDC |
|---|-----------|--|-----------------|--|------|

Resource: */CourseTranscript/FinalLetterGradeEarned*

Definition: The final indicator of student performance in a class as submitted by the instructor; reported on the Transcript record.

FINAL NUMERIC GRADE EARNED

Use:

| | | | | | |
|---|-----------|--|-----------------|--|------|
| X | Dashboard | | State Reporting | | CRDC |
|---|-----------|--|-----------------|--|------|

Resource: */CourseTranscript/FinalNumericGradeEarned*

Definition: The final indicator of student performance in a class as submitted by the instructor; reported on the Transcript record.

12 POST GRADUATE ACTIVITY

POST GRADUATE ACTIVITY

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: /PostGraduateActivity/PostGraduateActivity

Definition: An indication of the student's activity after their graduation or completion. To be determined within the second quarter after the program year of graduation (i.e., October 1- December 31.)

| CODE | DESCRIPTION |
|------|----------------|
| 0 | Unavailable |
| 1 | 2 Year College |
| 2 | 4 Year College |
| 3 | Employment |
| 4 | Military |
| 5 | Not Tracked |

POST GRADUATE ACTIVITY DETERMINATION

Use: ☐ Dashboard ☒ State Reporting ☐ CRDC

Resource: /PostGraduateActivity/PostGraduateActivityDetermination

Definition: The method used for determining a student's post-graduation activity.

| CODE | DESCRIPTION |
|------|------------------------------|
| 0 | Unavailable |
| 1 | Administrative Records match |
| 2 | Follow-up Survey |
| 3 | Observation |
| 4 | Exit Survey |

13 CIVIL RIGHT DATA COLLECTION (CRDC)

2020-2021 is not a reporting year for CRDC. The data elements have been left in ADVISER, but this information will not be utilized for CRDC. The next CRDC reporting year is 2021-2022.

The Data Elements included in this section (and any elements included within this guidance where the only Use indicated is CRDC) are optional when it comes to reporting in ADVISER.

For Civil Rights Data Collection (CRDC) reporting years, the NDE will be submitting an initial file for districts, including any applicable data available in the ADVISER data system. If these elements are reported into the ODS, we will include them in the CRDC upload file. Districts will still be required by the Office of Civil Rights of the US Department of Education to review and submit the CRDC as they have in the past.

13.1 Program (CRDC)

PROGRAM COST

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */Program/ProgramCost*

Definition: Identifies the cost of a program that is offered by education organization. Optional.

TYPES

Partial or full charge to parent(s)/guardian

Free; no charge to parent(s)/guardian

RESTRAINT CATEGORY

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */DisciplineAction/RestraintCategory*

Definition: The category of the restraint administered.

| CODE | DESCRIPTION |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mechanical | <p>Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:</p> <ul style="list-style-type: none"> --Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; --Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; |

ADVISER DATA ELEMENTS

| CODE | DESCRIPTION |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | --Restraints for medical immobilization; or --Orthopedically prescribed devices that permit a student to participate in activities without risk of harm. Do not include a student who is handcuffed by law enforcement personnel during an arrest of a student. However, if a student is handcuffed and no arrest is made, then the student should be included. |
| Physical | Physical restraint refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. |
| Seclusion | Seclusion refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming. |

13.2 School (CRDC)

ALL CLASSROOMS HAVE WIFI

Use:

| | | | | | |
|--|-----------|--|-----------------|---|------|
| | Dashboard | | State Reporting | X | CRDC |
|--|-----------|--|-----------------|---|------|

Resource: */School/SchoolTechnology/AllClassroomsHaveWiFi*

Definition: Does the school have Wi-Fi access in every classroom.

ALTERNATIVE STATUS

Use:

| | | | | | |
|--|-----------|--|-----------------|---|------|
| | Dashboard | | State Reporting | X | CRDC |
|--|-----------|--|-----------------|---|------|

Resource: */School/AlternativeStatus*

Definition: Optional.

TYPES

Academic

Discipline

Both Academic and Discipline

FIBER OPTIC CONNECTION

Use:

| | | | | | |
|--|-----------|--|-----------------|---|------|
| | Dashboard | | State Reporting | X | CRDC |
|--|-----------|--|-----------------|---|------|

Resource: */School/SchoolTechnology/FiberOpticConnection*

Definition: Is the school connected to the internet through fiber-optic connection.

New STUDENTS BRING OWN DEVICE

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */School/SchoolTechnology/StudentsBringOwnDevice*

Definition: Does the school allow students to bring to the school student-owned devices that can be used to access the Internet for student learning.

STUDENTS TAKE HOME DEVICE

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */School/SchoolTechnology/StudentsTakeHomeDevice*

Definition: Does the school allow students to take home school-issued devices that can be used to access the Internet for student learning.

UNGRADED DETAIL

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */School/UngradedDetail*

Definition: Optional.

TYPES

Elementary, middle, and high school age students

Mainly elementary and middle school age students

Mainly elementary school age students

Mainly high school age students

Mainly middle and high school age students

Mainly middle school age students

WIFI DEVICE COUNT

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */School/SchoolTechnology/WifiDeviceCount*

Definition: Number of Wi-Fi enabled devices provided by the school to students for student learning use.

13.3 Staff (CRDC)

CONTACT TITLE

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/ContactTitle*

Definition: The title of the contact in context of the education organization.

CONTACT TYPE

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/ContactType*

Definition: Indicates the type of the contact information. Staff can be assigned more than one Contact Type.

DESCRIPTION

| |
|-----------------------------------------------|
| Civil Rights Coordinator Section 504/Title II |
|-----------------------------------------------|

| |
|-----------------------------------|
| Civil Rights Coordinator Title IX |
|-----------------------------------|

| |
|-----------------------------------|
| Civil Rights Coordinator Title VI |
|-----------------------------------|

| |
|-------|
| Other |
|-------|

ADDRESS: STREET NUMBER NAME

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Address/StreetNumberName*

Definition: The street number and street name or post office box number of an address. For Staff (CRDC), the address: street number name for the contact associated with the education organization.

ADDRESS: APARTMENT ROOM SUITE NUMBER

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Address/ApartmentRoomSuiteNumber*

Definition: The apartment, room, or suite number of an address. For Staff (CRDC), the address: apartment room suite number for the contact associated with the education organization.

ADDRESS: CITY

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Address/City*

Definition: The name of the city in which an address is located. For Staff (CRDC), the address: city for the contact associated with the education organization.

ADDRESS: STATE ABBREVIATION

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Address/StateAbbreviation*

Definition: The abbreviation for the state (within the United States) or outlying area in which an address is located. For Staff (CRDC), the address: state abbreviation for the contact associated with the education organization.

ADDRESS: POSTAL CODE

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Address/PostalCode*

Definition: The five or nine digit zip code or overseas postal code portion of an address. For Staff (CRDC), the address: postal code for the contact associated with the education organization.

ELECTRONIC MAIL: ELECTRONIC MAIL ADDRESS

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/ElectronicMail/ElectronicMailAddress*

Definition: The electronic mail (e-mail) address listed for an individual or organization. For Staff (CRDC), the Electronic Mail Address for the contact associated with the education organization

TELEPHONE: TELEPHONE NUMBER

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Telephone/TelephoneNumber*

Definition: The telephone number including the area code, and extension, if applicable. For Staff (CRDC), the Telephone: Telephone Number for the contact associated with the education organization.

TELEPHONE: TELEPHONE NUMBER TYPE

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Telephone/TelephoneNumberType*

Definition: The type of communication number listed for an individual or organization. For Staff (CRDC), the Telephone: Telephone Number Type for the contact associated with the education organization.

| TYPES |
|-------------|
| Emergency 1 |
| Emergency 2 |
| Fax |
| Home |
| Mobile |
| Other |
| Unlisted |
| Work |

TELEPHONE: ORDER OF PRIORITY

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: */StaffEducationOrganizationContactAssociation/Telephone/OrderOfPriority*

Definition: The order of priority assigned to telephone numbers to define which number to attempt first, second, etc. For Staff (CRDC), the Telephone: Order of Priority for the contact associated with the

education organization.

TELEPHONE: TEXT MESSAGE CAPABILITY

Use:

| | | | | | |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|
| <input type="checkbox"/> | Dashboard | <input type="checkbox"/> | State Reporting | <input checked="" type="checkbox"/> | CRDC |
|--------------------------|-----------|--------------------------|-----------------|-------------------------------------|------|

Resource: /StaffEducationOrganizationContactAssociation/Telephone/TextMessageCapability

Definition: For Staff (CRDC), the Telephone: Text Message Capability for the contact associated with the education organization.

14 APPENDIX A – CHANGE SUMMARY

Version 5.2 (2020-2021) – September 15, 2020

1. Student, Parent, and Demographics
 - a. Code Revised
 - i. Internet Access in Residence – Yes
2. Programs
 - a. Special Education
 - i. Codes Updated
 1. Special Education Setting
 - a. Code 20: These are students who receive their educational programs inside the general education environment for 80% or more of their day.
 - b. Code 21: These are students who receive their educational programs inside the general education environment between 40-79% of their day.
 - c. Code 22: These are students who receive their educational programs inside the general education environment for less than 40% of their day.

Version 5.1 (2020-2021) – August 10, 2020

3. District, School, and Calendar
 - a. Element Added
 - i. Calendar Date
 - b. State Reporting now required
 - i. Calendar Event
 - c. Guidance Added
 - i. Calendar Event – Explanation of Use column and descriptions
 - d. Codes Added
 - i. Calendar Event – Code 10 – Instructional Day – Split School and Remote
 - ii. Calendar Event – Code 11 – Instructional Day – Remote Learning
 - e. Code Revised
 - i. Calendar Event – Code 01 – Instructional Day – In School
4. Staff
 - a. Element Definition Updated
 - i. Position Title – The type of position that a staff member holds at the school or district. It is recommended SIS vendors only use the titles given below.
 - ii. Staff Classification - A classification code that represents the titles of employment, official status, or rank of education staff. The assigned Staff Classification is used to determine a user's level of access within the ADVISER Dashboard.
 - b. Guidance Removed
 - i. Position Title – Code and Dashboard Access Level columns removed

- c. Guidance Added
 - i. Staff Classification – Access Level in Dashboard column
 - 5. Student, Parent, and Demographics
 - a. Codes Added
 - i. Device Access (Student Indicator)
 - ii. Digital Device (Student Indicator)
 - iii. Internet Access in Residence (Student Indicator)
 - iv. Internet Access Type in Residence (Student Indicator)
 - v. Internet Performance (Student Indicator)
 - b. Element Definition Updated
 - i. Electronic Mail: Electronic Mail Address - The electronic mail (e-mail) address listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)
 - ii. Electronic Mail: Electronic Mail Type - The type of email listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)
 - 6. Programs
 - a. Special Education
 - i. Codes Updated
 - 1. Special Education Setting
 - a. Level of Program Participation Codes: 06, 08, 09, 16, 17, 18, 19 - Part B ages 3-4 and Age 5 if HP or PK
 - b. Level of Program Participation Codes: 05, 07 - Part B ages 3-21
 - c. Level of Program Participation Codes: 13, 14, 15, 20, 21, 22 – Part B ages 6-21 and Age 5 if HK or KG
 - d. Code 20: Receives education programs AT THE PUBLIC SCHOOL inside the regular classroom for 80% or more of their day. (These are students who receive special education and related services outside the regular classroom for less than 21% of the school day.) See footnote ** at end of table.
 - e. Code 21: Receives education programs AT THE PUBLIC SCHOOL inside the regular classroom between 40 and 79% of their day. (These are students who receive special education and related services outside the regular classroom for at least 21% but no more than 60% of the school day.) See footnote ** at end of table.
 - f. Code 22: Receives education programs AT THE PUBLIC SCHOOL inside the regular classroom for less than 40% of their day. (These are students who receive special education and related services outside the regular classroom for more than 60% of the school day.)

See footnote ** at end of table.

Version 5.0 (2020-2021) – April 13, 2020

1. District, School, and Calendar
 - a. Guidance Added
 - i. Instructional Duration - Any amount provided in the Instructional Duration will be assumed to count as in-session time, regardless of the associated CalendarEvent field. It is up to the District/System to decide if a shortened or partial day is reported as a full or part day for instructional purposes. Event Duration data should then be prorated accordingly. See Event Duration for examples.
 - b. State Reporting no longer required for the following element
 - i. Calendar Event
 - c. Example Revised
 - i. Instructional Duration - January 10 is initially an Instructional Day with an Instructional Duration of "1.0". Due to snow, the district decides to close early, adds a CalendarEvent of Weather Day, and updates the date's Instructional Duration to "0.5".
2. Staff
 - a. Guidance Added
 - i. Staff - Staff fields provided by the NDE for comparison come from several sources: NSSRS Staff Reporting, NDE Staff ID, and TEACH Nebraska. Note: ADVISER only allows reporting for certificated staff whose certificates expire after the end of the school year; who are reported in staff reporting and have correct NDE Staff IDs.
3. Student, Parent, and Demographics
 - a. Guidance Added
 - i. Electronic Mail: Electronic Mail Address - Submission of this element is requested for use in Special Education Post School Outcomes reporting.
 - ii. Electronic Mail: Electronic Mail Type - Submission of this element is requested for use in Special Education Post School Outcomes reporting.
 - b. State Reporting now required for the following Student elements
 - i. Address: Street Number Name
 - ii. Address: Apartment Room Suite Number
 - iii. Address: City
 - iv. Address: State Abbreviation
 - v. Address: Postal Code
 - c. Elements Added
 - i. Crisis Event
 - ii. Displaced Student
 - iii. Section 504 (Student Characteristic)
 - iv. Expected Graduation Year (Cohort Year): Cohort Year Type
 - d. Element Definition Updated

- i. Address: Street Number Name - The street number and street name of an address.
- ii. Honors or Advanced Placement (student Characteristic) - An indication (yes/no) that a student in grades 9 through 12 participated in an honors program or advanced placement/International Baccalaureate classes in accordance with local school board policy.

4. Courses and Sections

a. Guidance Added

- i. Courses - Course data is needed for all courses completed, where grades have been earned. Do not report college credit only courses.

b. Element Definition Updated

- i. Section Identifier - The local identifier assigned to a specific section of a course offering.

5. Enrollment

a. Guidance Added

- i. Expected High School of Graduation – Home school students do not need this information reported.
- ii. Residency Status, Contracted in from another state – Code 03 - Note: For Contracted in from another state, District of Residence should be the Nebraska Public School District where the student is enrolled.
- iii. Residency Status, Optioning in from another Nebraska public school district - Code 06 – NOTE: Students can only Option in at 100 FTE.
- iv. Student Days Enrolled – This field should not be submitted otherwise.

b. Guidance Updated

- i. Residency Status, Open Enrollment Option Student (Previously Learning Community Open Enrollment) – Code 08 - Beginning in 2018-2019, only students who were Learning Community Open Enrollment in 2016-2017, Open Enrollment Option Student in 2017-2018, and at the same school for both years, may be reported as Open Enrollment Option Student moving forward.

c. Examples Added

- i. Full Time Equivalency – Example 9: A prekindergarten student that attends an all-day program at one district and a half day program at a 2nd district. FTE = 100 at each.

6. Attendance

a. Guidance Added

- i. Attendance - Days in Session is the actual number of days (to the nearest hundredth) school is open with teachers and students in school, not what was originally planned. Days in Session should be the same number as the total possible days in attendance. If a student is present every day, the days of attendance and the days in session should be the same for that student.
For further Attendance clarification, refer to Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 Attendance.

- ii. Event Duration - Late start and early dismissal days may count as a portion of a day or a full day. Guidance follows individual system policy.
- b. Examples Added
 - i. Event Duration
 - 1. A student is absent 100% of a partial day:
The district decides it is a 1.0 instructional duration day – report a 1.0 event duration
The district decides it is a 0.5 instructional duration day – report a 0.5 event duration
 - 2. A student is absent 50% of a partial day:
The district decides it is a 1.0 instructional duration day – report a 0.5 event duration
The district decides it is a .5 instructional duration day – report a 0.25 event duration
 - 3. A student is absent 100% of a full day:
The district decides it is a 1.0 instructional duration day – report a 1.0 event duration
 - 4. A student is absent 50% of a full day:
The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

7. Programs

- a. Career and Technical Education
 - i. Program Removed – Data for this program is no longer required to be submitted, as it is determined from course records under Perkins V.
- b. Early Childhood
 - i. Programs Renamed
 - 1. From, NDE Approved Early Childhood Ed Program, Head Start
 - a. To, Early Childhood Ed Program, Head Start Student
 - 2. From, NDE Approved Early Childhood Ed Program, not Head Start
 - a. To, Early Childhood Ed Program, not Head Start Student
 - ii. Guidance Added
 - 1. Early Learning Setting - Codes 01-05 - Note: Attendance and Courses are required reporting for these students.
- c. Homeless
 - i. Guidance Added
 - 1. Homeless - A student becoming homeless during the school year does not change their enrollment status. If they started out as Optioning In, their enrollment status will remain Optioning In, regardless of where the nighttime residence is located.
- d. School Food Service
 - i. Guidance Added

1. Free and Reduced Lunch Eligibility - Students who are not eligible for free or reduced price meals (full price students) should not have a StudentSchoolFoodServiceProgramAssociation record submitted during the relevant timeframe. If a student goes from being Eligible for Free Meals, Eligible for Reduced Price Meals, or Eligible for Free Special Milk during the school year to not being eligible, the existing StudentSchoolFoodServiceProgramAssociation record should be end dated and no additional record should be submitted. Schools that participate in the Community Eligibility Provision can choose to not submit any StudentSchoolFoodServiceProgramAssociation records. If these schools do submit a record for any of their students in the StudentSchoolFoodServiceProgramAssociation, the information will not be utilized by the NDE as long as the student is enrolled in the CEP school.
- ii. Codes Removed
 1. Free and Reduced Lunch Eligibility – Code 0 – Not eligible for Free or Reduced Price Meals
 2. Free and Reduced Lunch Eligibility – Code 4 – Eligible for Community Eligibility Provision
- e. Section 504
 - i. Program Removed – It is now collected as a Student Characteristic
- f. Special Education
 - i. Guidance Added
 1. Special Education Setting - **Codes 20-22: This may include children with disabilities placed in: the regular class with special education/related services provided within the regular class; Regular class with special education services provided in resource rooms; Resource rooms with special education/related services provided within the resources room; Resource rooms with part-time instruction in a regular class; Self-contained special classrooms with part-time instruction in a regular class; or Self-contained special classrooms with full-time special education instruction on a regular school campus.
 - ii. Elements Removed
 1. School Hours per Week
 2. Special Education Hours per Week
 - iii. Codes Added
 1. Special Education Setting: Public School – Inside Regular Class 80% or More of the Day – Code 20
 2. Special Education Setting: Public School – Inside Regular Class 40% through 79% of the Day – Code 21
 3. Special Education Setting: Public School – Inside Regular Class Less than 40% of the Day – Code 22
 - iv. Code Removed

1. Special Education Setting: Public School – Code 10

8. Discipline

a. Discipline Incident

i. Element Definition Updated

1. Homicide Indicator - An indicator (yes/no) if the discipline incident involved homicide.

ii. State Reporting Requirement Added

1. Incident Date

b. Student Behavior and Weapons Reporting

i. Element Definition Updated

1. Gun Free School Violation - An indicator (yes/no) of whether the perpetrator was charged with a Gun-Free Schools Violation.
2. Referral to Law Enforcement - An indicator (yes/no) that the perpetrator was referred to law enforcement due to a disciplinary incident.
3. School Related Arrest Indicator - An indicator (yes/no) that the perpetrator was involved in a disciplinary incident that resulted in an arrest.
4. Serious Bodily Injury - An indicator (yes/no) on the perpetrator if they inflicted Serious Bodily Injury on a victim; A bodily injury that involves a substantial risk of death; extreme physical pain; protracted or obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)).

9. Course Grades

a. Guidance Added

- i. Course Grades - Note: Both Letter Grade Earned and Numeric Grade Earned are optional fields, but one of the two must be reported. Reporting grades for 9-12 students is required. K-8 is optional.

b. Staff Reporting Requirement removed

i. Course Staff ID Override

10. Post Graduate Activity

a. Guidance Added

- i. Post Graduate Activity - To be determined within the second quarter after the program year of graduation (i.e., October 1- December 31.)

11. Civil Rights Data Collection (CRDC)

a. Guidance Added

- i. Civil Rights Data Collection (CRDC) - 2020-2021 is not a reporting year for CRDC. The data elements have been left in ADVISER, but this information will not be reported. The next CRDC reporting year is 2021-2022.

b. School

i. Element Added

1. Students Bring Own Device

ii. Element Updated

1. Alternative Status – Both Academic and Discipline

- c. Staff
 - i. Element Removed
 - 1. Primary Contact Status
 - ii. Resource Updated
 - 1. Contact Title
- 12. Appendix B - Student Characteristic Codes
 - a. Added
 - i. Section 504
- 13. Appendix C Resource Details
 - a. Added

Version 4.2 (2019-2020) – December 9, 2019

- 1. Additional guidance and description added throughout the document
- 2. Appendix B added - Student Characteristics codes

Version 4.1 (2019-2020) – September 27, 2019

- 1. Additional guidance added throughout the document
- 2. Enrollment
 - a. Code Renamed
 - i. Exit Withdraw Type: Noncompleter changed back to Completer No Diploma

Version 4.0 (2019-2020) – September 13, 2019

- 1. Additional guidance added throughout the document
- 2. General Information
 - a. 3rd Use Flag added: CRDC
- 3. District, School, and Calendar
 - a. Element Removed
- i. Calendar Event: Event Duration
 - b. Element Renamed
 - i. Calendar Name changed to Calendar Code
 - c. Element Added
 - i. Instructional Duration
 - ii. Period Sequence
 - d. Codes Added
 - i. Term: Summer Semester
 - e. Codes Renamed
 - i. Term: First Semester changed to Fall Semester
 - ii. Term: Second Semester changed to Spring Semester
- 4. Staff
 - a. Codes Added

- i. Staff Classification: Assistant Principal, LEA System Administrator
- ii. Staff Classification (CRDC Use Only): Nurse, Psychologist, Security Guard, Social Worker, Substitute Teacher More than 4 Continuous Weeks, Sworn Law Enforcement Office

5. Student, Parent, and Demographics

- a. Elements Removed
 - i. English Learner Status (added to Programs)
 - ii. Free and Reduced Lunch (added to Programs)
- b. Codes Added
 - i. Relation: Emergency, FatherInLaw, Godparent, Grandparent, Guardian, MotherInLaw, MothersSignificantOther, Neighbor, Parent, Parent Step, Relative, Sibling, SisterInLaw, SonInLaw, Spouse

6. Courses and Sections

- a. Element Removed
 - i. Unique Section Code
- b. Elements Added
 - i. Section Identifier
 - ii. Sequence of Course
 - iii. Section Characteristics

7. Enrollment

- a. Element Added
 - i. Student Days Enrolled
- b. Code Renamed
 - i. Exit Withdraw Type: Completer No Diploma changed to Noncompleter

8. Attendance

- a. Element Renamed
 - i. Attendance Duration changed to Event Duration

9. Programs

- a. New Programs Added
 - i. English Learners (formerly English Learner Status)
 - 1. Element Renamed
 - a. English Learner Status changed to English Learner Participation
 - 2. Elements Added
 - a. Language Instruction
 - b. Redesignated English Fluent
 - ii. School Food Program (formerly Free and Reduced Lunch element)
- b. Career and Technical Education
 - i. Elements Renamed
 - 1. Career Cluster changed to Career Pathway
 - 2. Level of Program Participation changed to Career Education Program
- c. Special Education
 - i. Element Renamed

- 1. Begin Date changed to Initial SPED Entry Date
- 2. Level of Program Participation changed to Special Education Program
- ii. Elements Added
 - 1. Begin Date
 - 2. Special Education Hours Per Week
 - 3. School Hours Per Week
- iii. Element Removed
 - 2. Special Education Percentage
- iv. Code Added
 - 1. Reason Exited: Change in SPED Record Only, Not an Exit

10. Discipline

- a. Discipline Incident
 - i. Elements Added
 - 1. Homicide Indicator
 - 2. Shooting Indicator
 - b. Student Behavior and Weapons Reporting
 - i. Codes Added
 - 1. Student Participation Code: Victim
 - 2. Behavior: Drugs excluding Tobacco, Physical Attack, Threat of Physical Attack, Weapons Possession, Harassment or Bullying – Sex, Harassment or Bullying – Race, Color, National Origin, Harassment or Bullying – Disability, Harassment or Bullying – Sexual Orientation, Harassment or Bullying – Religion, Robbery, Rape or Attempted Rape, Sexual Assault other than Rape
 - 3. Weapon: Explosive Device
 - ii. Codes Removed
 - 1. Behavior: Special Education: Drug Offenses, Special Education: Dangerous Weapons, Special Education: Serious Bodily Injury, Violence other than Harassment or Bullying, Harassment, Bullying, Other School Code of Conduct
 - 2. Weapon: Club, Other Object, Other Sharp Object, Substance Used as a Weapon
 - iii. Element Added
 - 1. Serious Bodily Injury
- c. Discipline Action
 - i. Code Removed
 - 1. Discipline: Community Service
 - ii. Elements Added
 - 1. Discipline Date
 - iii. Element Removed
 - 1. GFSA Alternative Placement

11. Course Grades

- a. Element Removed
 - i. Evaluator 1 Controlling District Code

b. Element Renamed

- i. Evaluator 1 Staff ID changed to Course Staff ID Override

12. New Section Added: CRDC

a. Program

i. Element Added

- 1. Program Cost
- 2. Restraint Category

b. School

i. Elements Added

- 1. Alternative Status
- 2. Ungraded Detail
- 3. Fiber Optic Connection
- 4. All Classrooms Have WiFi
- 5. Students Take Home Device
- 6. WiFi Device Count

c. Staff

i. Elements Added

- 1. Contact Type
- 2. Contact Title
- 3. Telephone: Text Message Capability

15 APPENDIX B – STUDENT CHARACTERISTIC CODES

Student Characteristic Codes

| NAMESPACE | CODE | DESCRIPTION |
|--------------------------------------------------------|------|----------------------------------|
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 08 | Parent in Military |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 12 | Single parent |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 34 | Attended Preschool |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 37 | Foreign Exchange |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 38 | Directory Information Opt Out |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 39 | High Ability Learner Eligible |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 40 | High Ability Learner Participant |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 41 | Honors or Advanced Placement |
| Uri://education.ne.gov/StudentCharacteristicDescriptor | 42 | Section 504 |

16 New APPENDIX C - RESOURCE DETAILS

This information is mostly relevant to vendors, but it may be helpful to district staff depending upon the vendor's implementation of ADVISER.

Interchange –

DomainEntityOrAssociation

EducationOrganization -

Location - This entity represents the physical space where students gather for a particular class/section.

ClassPeriod - This entity represents the designation of a regularly scheduled series of class meetings at designated times and days of the week.

Course - This domain entity is provided entirely by the NDE.

Program - Except for elements required for CRDC, this domain entity is provided by the NDE.

School - Except for elements required for CRDC, this domain entity is provided by the NDE.

EducationOrgCalendar -

Calendar - This entity represents a set of dates associated with a school calendar.

CalendarDate - This extension entity represents a day in the school calendar.

Session - This entity represents the prescribed span of time when an education institution is open, instruction is provided and students are under the direction and guidance of teachers and/or education institution administration.

GradingPeriod - This entity represents the time spans for which grades are reported.

MasterSchedule -

CourseOffering - This entity represents an offering of a course by school during a session, representing the catalog of available courses.

Section - This educational entity represents a setting in which organized instruction of course content is provided to one or more students for a given period of time. (A course may be offered to more than one class/section. Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.)

Parent -

Parent - This entity represents a parent or guardian of a student, such as mother, father or caretaker.

StudentParentAssociation - This association relates students to their parents, guardians or caretakers.

PostGraduateActivity -

PostGraduateActivity - NDE specific entity for capturing the CE post-graduation activity details.

StaffAssociation -

StaffEducationOrganizationAssignmentAssociation - One record should be submitted for each role that the staff member holds at the school and/or district. This is also used to control staff members' access to the dashboard.

StaffSchoolAssociation - This domain entity is not submitted for non-certificated staff members who have been given a **StaffEducationOrganizationAssignmentAssociation** record for dashboard access only.

StaffSectionAssociation - This domain entity is required only for teachers with sections.

Staff - This domain entity is provided entirely by the NDE.

StaffEducationOrganizationContactAssociation - This extension domain entity provides the contact information of the staff associated with the education organization.

Student -

Student - This domain entity is provided entirely by the NDE. This entity represents an individual for whom instruction, services and/or care are provided in an early childhood, elementary or secondary educational program under the jurisdiction of a school, education agency or other institution or program. A student is a person who has been enrolled in a school or other educational institution.

StudentAttendance - Describes student attendance events. It is used to submit daily attendance and section-level attendance. Daily attendance is submitted through the school reference and session reference. In turn, section attendance data is submitted through the section reference.

StudentSchoolAttendanceEvent - This domain entity is required to fulfill state reporting requirements. The information will also be used to populate the Daily Attendance section of the dashboard.

StudentSectionAttendanceEvent - This domain entity is recommended and will be used to populate the Class Period Absence portion of the dashboard.

StudentDiscipline -

DisciplineIncident - This event entity represents an occurrence of an infraction ranging from a minor behavioral problem that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery). A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

StudentDisciplineIncidentAssociation - This association indicates those students who were victims, perpetrators, witnesses and/or reporters for a discipline incident.

DisciplineAction - This event entity represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

StudentEnrollment -

StudentEducationOrganizationAssociation - This entity indicates any demographics for a student as reported by the education organization.

StudentSchoolAssociation - This association represents the school in which a student is enrolled.

StudentSectionAssociation - This association indicates the course sections to which a student is assigned.

StudentGrade -

Grade - This educational entity represents an overall score or assessment tied to a course over a period of time (i.e., the grading period). Student grades are usually a compilation of marks and other scores.

StudentProgram -

StudentProgramAssociation - This association represents the program(s) that a student participates in or is served by.

StudentSpecialEducationProgramAssociation - This association represents the Special Education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation particular for Special Education programs.

StudentTitleIPartAProgramAssociation - This association represents the Title I Part A program(s) that a student participates in or from which the student receives services. The association is an extension of the StudentProgramAssociation particular for Title I Part A programs.

StudentEarlyLearningProgramAssociation - This association is an NDE extension of the StudentProgramAssociation core table for Early Learning Programs.

StudentHomelessProgramAssociation - This association is a core table for Homeless. All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentSchoolFoodServiceProgramAssociation - All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentLanguageInstructionProgramAssociation - All fields indicated above from the StudentProgramAssociation domain entity apply here.

RestraintEvent - This domain entity is required for CRDC implementation.

StudentTranscript -

StudentAcademicRecord - This educational entity represents the cumulative record of academic achievement for a student for use in the dashboard.

CourseTranscript - This entity is the final record of a student's performance in their courses at the end of a semester or school year for use in the dashboard.