



# TITLE I PART C

## Education of Migratory Children



### Priority for Services Students

As part of the Every Student Succeeds Act (ESSA) requirements for Title I, Part C, every State must set its priorities for services; likewise, every MEP in every State is required to maintain a list of eligible migrant students, migrant students served, and migrant students designated as having Priority for Services (PFS). Determining which migrant students are PFS is put into place through the Service Delivery Plan as part of the State activity in which Nebraska sets its performance goals, targets, and benchmarks to ensure the appropriate delivery of migrant student services.

Priority for services is given to migratory children who **(1)** have made a qualifying move within the previous 1-year period and who **(2)** are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school, (applies to USA schools only). If any of the factors (A1- A10) have been identified within the *Failing or Most at Risk of Failing, to Meet State Standards* and a *qualifying move* within the previous 1-year period are met, the child/youth is designated as PFS. Both sections (1) and (2) must be met in order for a migrant child/youth to be considered PFS.

Failing, or Most At-Risk of Failing, to Meet State Standards Factors

- A1 Disabled/IEP – Student is identified as having a disability (i.e. IEP, 504 Plan)
- A2 Poor Attendance – Student is not attending school regularly (according to district policy)
- A3 Retention – Student has repeated a grade level or a course
- A4 Modal Grade – Student is placed in a class that is not age appropriate (i.e. 1<sup>st</sup> grade placement, 8 years old)
- A5 Credit Deficient – Student is behind in accruing credits toward graduation requirements (based on local requirements)
- A6 ELP – Student is classified as either non-English proficient or limited English proficient according to local language assessment practice
- A7 Low Performance – Student scores below proficient on State or local English Language Arts or Mathematics assessments
- A8 OSY – A migrant youth under the age of 22 who: 1)has not graduated; 2) is not attending school; 3) is classified as having dropped out and/or is here to work
- A9 Early Childhood– Migrant children ages 3-5, who are eligible but not receiving preschool instruction by any program
- A10 Homeless – Migrant children that meet the definition of the McKinney-Vento Homeless Program

Every local migrant project in Nebraska is required to enter At-Risk information on every migrant child/youth into MIS2000. This provides information to determine which migrant children/youth should receive services first, provides other districts/States information should the child/youth move, and assists the State MEP in determining allocations.