



Friday News Blast



7-10-2020

Please see our website at www.education.ne.gov/sped for all the updated guidance and information related to special education and early intervention during the COVID-19 pandemic. We will continuously be updating our page with the most recent guidance and adding resources.



The Assistive Technology Partnership celebrated our 30th Anniversary on November 1, 2019.

Now it's time for the Americans with Disabilities Act to celebrate. Disability organizations have joined together to sponsor a video/webinar series from July 20-24, 2020.

[Click this link to join all meetings on Zoom](#)

[Print the schedule](#)

Videos & 3 speakers everyday 2:00-3:30 (Central Time)



Real time Captioning will be available all five days!!!

Americans with Disabilities Act

People First of NE
Munroe-Meyer Institute
Brain Injury Alliance of NE
Disability Rights NE
NE Family Support Network
NE Council on Developmental Disabilities

July 20th-Community Inclusion
July 21st-Education
July 22nd- Employment
July 23rd- Intersectionality
July 24th-Assumptions & Myths

The Arc of NE
NE Statewide Independent Living Council
NE Commission of Deaf & Hard of Hearing
League of Human Dignity
Independence Rising

<https://us02web.zoom.us/j/84460051188>

Disability Rights are Human Rights
#ThanksToTheADA

Request for Applications

The Nebraska Council on Developmental Disabilities has released Requests for Applications (RFAs) for Formal and Opportunity sub awards. The RFAs are available for review in DD Suite (www.ddsuite.org), in the Grant Seekers section, Funding Opportunities, Nebraska Council on Developmental Disabilities.

The RFAs released are:

- *Elevating the Role of the Direct Support Professional* (\$30,000)
- *Emergency Preparedness, Response, and Recovery* (\$30,000)
- *Technology Training and Outreach* (\$45,000)
- *Opportunity Subawards (four subawards at up to \$15,000 each)*

Applications for Opportunity Subaward projects must address one of the Council's state plan goals and objectives.

The Council uses DD Suite for all applications and required reporting. No paper applications will be accepted. If you do not already have a DD Suite account, you must create an account in order to complete an application. An account is not required to view the RFAs. Use the SIGN UP tab in the blue field at the top right corner of the DD Suite webpage to create your account. Use the HELP tab if you need assistance or want to learn more about DD Suite.

Applications must be submitted by 11:59PM on Friday, July 17, 2020. All applicants will be notified of the Council's funding decisions by Wednesday, August 19, 2020. Projects will begin no earlier than October 1, 2020.

Contact Council staff at dhhs.ddcouncil@nebraska.gov with questions.



NeMTSS Summer SEL Webinar Series

As a part of the NDE LaunchNE efforts, the NeMTSS Team is offering a five week SEL series. This series will focus on social emotional learning (SEL) from an adult perspective and inform participants of best practices that improve school culture, teacher efficacy, and student outcomes. The five webinars cover five interdependent topic areas, which are adapted from the NeMTSS SEL Systems Development training offered by the NeMTSS team and serve as compliments to the core SEL training provided by NeMTSS. Educators of all types are encouraged to participate in this series to grow in their SEL competency and practice. Find the information and registration here: <https://www.launchne.com/professional-learning-and-resources/>



NPBIS
Nebraska Positive Behavioral
Interventions and Support



NeMTSS
FRAMEWORK



Introduction - PBIS & SEL

Beginning this week, we will discuss the interconnectedness of Positive Behavior Interventions and Supports (PBIS) and Social-Emotional Learning (SEL). As school leaders, understanding the interconnectedness of these two important frameworks - as well as its impact - can be a game-changer when it comes to improving school culture and climate.

To start our discussion, let's start with a classic phrase that will set the stage for future PBIS/SEL blurbs - "A bad system will beat a good person every time." This quote, originally penned by W. Edwards Deming, has been used by various educational leaders to emphasize the importance of systems thinking within education. Richard DuFour adapted this quote and made it a bit more powerful linguistically - "Put a good person in a bad system, the bad system wins - no contest."

It is tempting to think of PBIS and SEL as separate entities, a classic "let's work in a silo" mindset compared to embracing the interconnectedness of both. When done correctly, PBIS and SEL work together as a cohesive tag-team. If we treat PBIS and SEL as separate parts of our school system, we run the risk of isolating and mitigating its combined effect on our students, staff, and culture. From a systems perspective, treating PBIS and SEL separately could lead to a "bad" school system, where educators struggle to find the time and energy to be part of multiple school-wide projects - rather than seeing them as interdependent parts of a larger organizational structure (i.e., system.)

In future weeks, we will discuss what a cohesive PBIS and SEL pairing could look like in schools.

NeMTSS Reading Symposium – "From Research to Practice"

The NeMTSS Reading Symposium is offering three days of virtual professional learning relating to evidence-based literacy.

The Reading Symposium is especially suited for Special Education teachers, PreK-grade 12, reading interventionist, instructional leaders, school psychologists, and others interested in evidence-based reading programs, practices, and strategies. To view a listing of events, see the attachment.

July 13-PreK-12 Keynote Speaker, Erin Washburn, UNC, "Supporting Struggling Readers through Diagnostic Teaching"

July 20-PreK-5 Evidence-Based Interventions, Practices, and Strategies

July 27-Grades 6-12 Evidence-Based Interventions, Practices, and Strategies

All sessions are free, and best of all, on the dates listed, you will have the opportunity to listen to the recordings at any time! The topics and presenters will be posted and available by 8:00 am until the close of the day. To register simply click on the link: <https://mtss.events.education.ne.gov/>

IDEA Maintenance of Fiscal Effort (MOE) Eligibility Standard for Special Education – OPEN:
June 5 – CLOSE: July 20

School district eligibility for receipt of Individuals with Disabilities Education Act (IDEA Part B) funds are contingent upon maintaining fiscal effort from year to year. Districts are to report within this application estimated special education expenditures, receipts, and resident child counts to establish eligibility for the receipt IDEA Part B funds through the Grant Management system (GMS) during the 2020-2021 year. For assistance with this application, please contact Greg Prochazka at 402-471-4314 or e-mail greg.prochazka@nebraska.gov

SPED 2020-2021 IDEA Consolidated Application (GMS) – OPEN: June 1 – CLOSE: July 15

Contact: Susie Pierce (402-471-4333 or suzie.pierce@nebraska.gov)

The 2020-2021 SPED IDEA Consolidated application is scheduled to open in the GMS Monday, June 1 with a due date of July 15 (11:59 p.m. CDT). Check the GMS logon page for any updates <https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx>.

Amy Rhone - Administrator