

FROM RESEARCH TO PRACTICE

<https://mtss.events.education.ne.gov/>

NeMTSS Reading Symposium 2020

<p>PreK-12</p> <p>System Foundations</p> <p>July 13</p>	<p>KEYNOTE</p> <p>Supporting Struggling Readers Through Diagnostic Teaching</p> <p>Erin Washburn UNC</p>	<p>Accessible Education Materials and Assistive Technology</p> <p>Brian Wojcik</p>	<p>What are Evidence-Based Practices?</p> <p>Amanda Witte, Miriam Crinion and Abril Rangel-Pacheco</p>	<p>Understanding, Assessing and Teaching Our Students with Dyslexia</p> <p>Jan Hasbrouck</p>	<p>Evaluation of Reading Disorders</p> <p>George Toman</p>
<p>Grades PreK-5</p> <p>EB Practices, Programs, and Strategie</p> <p>July 20</p>	<p>A Conceptual Framework for the Science of Reading</p> <p>Holly Lane</p>	<p>Developing Phonemic Awareness Practices for Pre-K and Kindergarten</p> <p>Amy DeLaRosa</p>	<p>Reading FAST or Reading WELL? Putting Fluency in Perspective</p> <p>Jan Hasbrouck</p>	<p>The Struggle is Real: Evidence-Based Interventions for Struggling Readers</p> <p>Felicity Post</p>	<p>Using MAP Data to Drive Instruction and Intervention</p> <p>Brittany Sullivan and Megan Hammer</p>

<p>Grades 6-12</p> <p>EB Practices, Programs and Strategies</p> <p>July 27</p>	<p>Using Data to Inform Practice</p> <p>Erin Washburn</p>	<p>Foundation Skills for Middle School</p> <p>Claudine Kennicutt</p>	<p>The Critical Role of Advanced Phonemic Awareness and Orthographic Mapping for Adolescents</p> <p>Beth Gilchrist, and Bridget Bilbro</p>	<p>Teaching Kids to Read Big Words</p> <p>Holly Lane</p>	<p>Teaching Special Education Online</p> <p>Amy Rhone and Rhea Hochstein</p>
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Register for all presentations at: <https://mtss.events.education.ne.gov/> NO COST!

SPECIFIC TIMES FOR PRESENTATIONS WILL BE AVAILABLE CLOSER TO THE EVENT