

# FROM RESEARCH TO PRACTICE

<https://mtss.events.education.ne.gov/>

## NeMTSS Reading Symposium 2020

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| <p><b>PreK-12</b></p> <p><b>System Foundations</b></p> <p><b>July 13</b></p>                          | <p><b>KEYNOTE</b></p> <p>Supporting Struggling Readers Through Diagnostic Teaching</p> <p><b>Erin Washburn</b><br/><b>UNC</b></p> | <p>Accessible Education Materials and Assistive Technology</p> <p><b>Brian Wojcik</b></p>            | <p>What are Evidence-Based Practices?</p> <p><b>Amanda Witte,</b><br/><b>Miriam Crinion and</b><br/><b>Abril Rangel-Pacheco</b></p> | <p>Understanding, Assessing and Teaching Our Students with Dyslexia</p> <p><b>Jan Hasbrouck</b></p>          | <p>Evaluation of Reading Disorders</p> <p><b>George Toman</b></p>   |
| <p><b>Grades PreK-5</b></p> <p><b>EB Practices, Programs, and Strategie</b></p> <p><b>July 20</b></p> | <p>A Conceptual Framework for the Science of Reading</p> <p><b>Holly Lane</b></p>   | <p>Developing Phonemic Awareness Practices for Pre-K and Kindergarten</p> <p><b>Amy DeLaRosa</b></p> | <p>Reading FAST or Reading WELL? Putting Fluency in Perspective</p> <p><b>Jan Hasbrouck</b></p>                                     | <p>The Struggle is Real: Evidence-Based Interventions for Struggling Readers</p> <p><b>Felicity Post</b></p> | <p>Using MAP Data to Drive Instruction and Intervention</p> <p><b>Brittany Sullivan and</b><br/><b>Megan Hammer</b></p> |

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| <p><b>Grades 6-12</b></p> <p><b>EB Practices, Programs and Strategies</b></p> <p><b>July 27</b></p> | <p>Using Data to Inform Practice</p> <p>Erin Washburn</p> | <p>Foundation Skills for Middle School</p> <p>Claudine Kennicutt</p> | <p>The Critical Role of Advanced Phonemic Awareness and Orthographic Mapping for Adolescents</p> <p>Beth Gilchrist, and Bridget Bilbro</p> | <p>Teaching Kids to Read Big Words</p> <p>Holly Lane</p> | <p>Teaching Special Education Online</p> <p>Amy Rhone and Rhea Hochstein</p> |
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Register for all presentations at: <https://mtss.events.education.ne.gov/> NO COST!