

SPED OFFICE PROJECTS - PROFESSIONAL LEARNING OPPORTUNITIES



The Nebraska Department of Education realized that during the Coronavirus pandemic, schools are being inundated with emails offering online/virtual learning platforms. For ease of selection, the following online/virtual opportunities have been vetted or are offered by the NDE - Office of Special Education Partners for use in your certified and non-certified staff;s continued professional learning. If you would like more information please contact the individuals listed or email leslie.galloway@nebraska.gov.

[Teaching Special Education Online During COVID-19](#)

A Council for Exceptional Children webinar developed March 18, 2020



NeMTSS
FRAMEWORK



The Nebraska MTSS Team would love to support school districts virtually in this time of Covid-19 "closures." Please contact your regional facilitator for information on specific trainings/opportunities that can range from initial systems build all the way to tailored specific opportunities your district may need.

State Coordinator: Jane Byers - jbyers5824@gmail.com

<p>Region 1 and 2 ESUs 2, 3, 4, 5, 6, 18, 19 Kristy Feden kfeden@esu3.org</p> <p>Lindsee Fryatt lfryatt2@unl.edu</p>	<p>Region 3 ESUs 1, 8, 17 Casey Hurner churner@esu1.org</p>	<p>Region 4 ESUs 7, 9, 10, 11 Claudine Kennicutt ckennicutt@esu10.org</p>	<p>Region 5 ESUs 13, 15, 16 George Toman gtoman@esu13.org</p>
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ASD Network

Contact: Teresa Coonts - teresa.coonts@nebraska.gov

[Spring 2020 Nebraska Regional Programs Online Professional Development Opportunities](#)

Free online training for Para-educators. In response to district requests for online training for para educators during the coming weeks, our Tri State ASD Partners have put together 3 online training sessions. Each session covers best practice information on working with students with autism and related disabilities. **A Certificate of Completion for CEU hours is available at the end of each session. The entire session must be completed to earn the certificate of attendance for CEUs.**

Session 1 Includes Lessons On: What is ABA, Overview of Structured Teaching Components, Data Collection and Measurement, Introduction to Antecedent Based Intervention and Reinforcement (7 CEU hours)

Session 2 Includes Lessons On: Assessment/Observation, Skill Acquisition, and Teaching Procedures (7 CEU hours)

Session 3 Includes Lesson On: Challenging Behavior, and Behavior Reduction Strategies (7 CEU hours)

Please use the attached pdf for instructions to register for the online para-educator course.

ASD Network Online Webinar Training for Para-educators: A list of the recommended webinars (available on our website 24/7) for Para-educators is attached. A certificate of attendance for CEUs is available for all of our online webinars.

In addition, to the recommended webinars for Paras we have 60+ free online webinar trainings available 24/7 on our website at: <https://www.unl.edu/asdnetwork/webinars>. All of our webinars provide participants with an opportunity to respond to study questions and gain a certificate of attendance for professional development CEUs. Many of the webinars are appropriate for general education staff as well as special education staff. For example we have a 2 part series on Proactive behavior management strategies that is designed for general education teachers.

If other members of your special education staff need online training, the webinars are a great option. But additionally our Tri State ASD Partners from Kansas are offering free enrollment into the following course.

[Basic FBA to BIP Individual Online Training Modules \(Open Enrollment\)](#)

This course provides access to training modules with content on Functional Behavioral Assessment and Behavior Intervention Plans. Completion of

individual modules in this course will provide users a Certificate of Completion. 2 CEUs can be earned for each module completed.

Online Activities and Resources Specific for Deaf or Hard of Hearing

Contact: Teresa Coonts - teresa.coonts@nebraska.gov

Live Binders from Texas DHH services

Virtual Activities for Teachers and Families COVID-19

<http://www.livebinders.com/b/2643652>

Amazing Online Educational Resources

<https://docs.google.com/spreadsheets/u/1/d/1t3r618pd8MAi6V87dG2D66PtikoHdHusBpjPKXgm36w/htmlview?sle=true&usp=gmail#gid=0>

Center on Online Learning and Students with Disabilities

<http://www.centerononlinelearning.res.ku.edu/resources/>

Actively Learn

<https://www.activelylearn.com/>

Virtual field trips.

<https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html>

How to insert an interpreter into your video

<https://www.loom.com/>

Streamer

<https://mail.google.com/mail/u/0/#inbox/FMfcgxwHMPdRXcrnvbzhjqPgZHwNLCP>

[Lalilo](#). It's an adaptive **online early literacy program** that assesses gaps in phonics skills and **provides differentiated lessons** to address them. This way, all students are learning at their own pace. Plus, it's super fun and engaging. **It's free too!** You can sign up [here](#).

MaxASL:

Website: <http://maxasl.com/>

Download link:

iOS: <https://apps.apple.com/us/app/maxasl/id1484638722>

Android:

https://play.google.com/store/apps/details?id=com.kodalearning.maxasl&fbclid=IwAR0eSW2A8lCrXexuL3n-g98vV1zOwUVV6k-zm_6dB7XnTYTHi81Nvp2V7WY

Learnincolor.com - free educational websites

<http://learnincolor.com/educational-activities-for-when-youre-stuck-indoors.html>

Virtual Teaching Tips from a Virtual Teacher

<https://www.youtube.com/watch?feature=youtu.be&v=96tmxmM-8vo&app=desktop>

Described and Captioned Media

<https://dcmp.org/>

Pete's Diary: Each evening at 7:00 central, the sponsors will post an activity and go live in the FB group to discuss it and answer questions. The lessons should take no more than 15 minutes to complete and are appropriate for ages 12+. If you go to the webpage this is a link to the Facebook Live page where the activities and discussions will be happening.

https://petesdiary.com/so/3fn3cbxlt?utm_campaign=em+ShoutOut+Sent+Confirmation+Dec+2014+en&experiment_id=em+ShoutOut+Sent+Confirmation+Dec+2014#/main

Khan Academy: There are many different lessons on different subjects.

<https://www.khanacademy.org/>

ASL courses: free for the first 3 levels

<https://www.startasl.com/>

Printable Name tracing worksheets

<https://www.lansdownelife.com/2013/04/printable-preschool-handwriting-worksheet.html>

ABC tracing worksheets

https://drive.google.com/file/d/1IH4WTrUW6nhIXFkpflcCosrT_-MdlhE/view?usp=sharing

Numbers tracing worksheets

<https://drive.google.com/file/d/1EWna2-s4UpOt28jvfEzoTQj5-Z6xZh6z/view?usp=sharing>

Shape cutting worksheets

<https://www.itsybityfun.com/wp-content/uploads/2017/10/Shapes-Cutting-Worksheets.pdf>

Free Action Builder Cards

https://drive.google.com/file/d/1SoRU9_ApKqnb9s3hihmVE-K484SuRN39/view?usp=sharing

Stanford Harmony offers free online lessons for Pre-K to 6th grade; this has social-emotional lessons. Teacher will need to create an account, but then it allows access to all grades. <https://online.sanfordharmony.org/>

Avenuepm: Progress Monitoring Website <https://beta.avepm.com/login>

University of Minnesota: The site has multiple topics such as language and literacy, technology, assessment, and transition.

<https://www.cehd.umn.edu/DHH-Resources/>

Signing: Shows people signing at different sign skill levels 0-5. They are not interpreting but doing a Proficiency Interview.

<https://www.gallaudet.edu/the-american-sign-language-proficiency-interview/aslpi/aslpi-proficiency-levels>

6 ways to make the most of closed captions in Google Slides: You all probably know how to use google slide closed captions, but this website has some other interesting ways to take advantage of this way to caption. There are some limits, but it still could provide some additional access in the classroom. Even a strategy to work on pronunciation and speech.

<http://ditchthattextbook.com/2019/01/16/6-ways-to-make-the-most-of-closed-captions-in-google-slides/>

Quizlet for teachers

https://quizlet.com/upgrade/teacher/remote-teaching?utm_source=teacher-sale&utm_medium=email&utm_campaign=remote-learning

Stories about individuals who are Deaf/Hard of Hearing in the news created by Mark Miller

<http://sites.google.com/view/hear-ye>

Emma and Egor free monthly calendar coloring pages

<https://drive.google.com/drive/folders/1JIRBP21ynAlSzzWglKq1RgckPRcx98fy?usp=sharing>

Hearing Our Way: FREE, has digital issues of the magazine and some have worksheets created by DHH educators. There is also a read aloud book "Sophie's Tales" by the author.

https://www.hearingourway.com/resources?utm_campaign=a92fed11-ced0-4e9c-a82e-125489332668&utm_source=so&utm_medium=mail&cid=d69c74f2-1c57-4ed2-8152-2573bb91dc83

Online learning specific to Deaf-Blind and Multiple Disabilities

Open Hands, Open Access: Many free online modules specific for children and youth with combined vision and hearing losses. These modules are also appropriate PD for paraprofessionals, families, and educators working with children with multiple disabilities.

<https://www.nationaldb.org/products/modules/ohoa>

Online learning/resources specific to Blind or Visually Impaired

<https://www.perkinselearning.org/>

<https://www.aph.org/educational-resources/training/>
<https://www.tsbvi.edu/online-learning>

Social Emotional Learning (SEL) resources

Contact: Anne Oeth, PBIS Coordinator - anne.oeth@nebraska.gov

CLS Website

This is free of charge.

We are excited to announce Daily Social-Emotional Learning Lessons, written by our expert team, featuring one for elementary students and one for secondary students each day. We will begin posting them on the CLS website and social media sites beginning Monday, March 23, 2020. Lessons will teach Social Emotional Learning skills needed to develop resiliency and combat the harmful effects of toxic stress and trauma. Each lesson includes a video clip or other piece of media and a 3-5 step lesson to enhance learning. Please share our CLS blog, facebook, instagram, twitter site links on your district webpages and your social media sites for parents to access:

CLS blog. <https://www.clsteam.net/blog/>

CLS Facebook. <https://www.facebook.com/COLLABORATIVELEARNINGSOLUTIONS/>

CLS Instagram. https://www.instagram.com/thecls_team/

CLS Twitter daily lessons https://twitter.com/TheCLS_Team

It is our hope that these lessons will help you, students, and parents continue to grow and develop the skills necessary to survive and thrive during this time.

Please share this great opportunity with any of your partners.

We at CLS wish everyone the best during this time.

Dr. Gail Angus

Chief Operating Officer

Association of Positive Behavior Supports Facebook page

They post often and have great resources for parents and family members.

<https://www.facebook.com/Association-for-Positive-Behavior-Support-131564823620295/>
<https://www.facebook.com/Association-for-Positive-Behavior-Support-131564823620295/>

Transition

Contact: Theresa Hayes - theresa.hayes@nebraska.gov

NTACT Resources

- Transition Resources During COVID-19 Outbreak-
<https://www.transitionta.org/covid19>
- Providing Transition Focused Activities On-Line and at Home - Zoom Webinar

March 24th, 2020, 11:00

NTACT staff and others will share tips and resources to support the continued learning and skill development of students, while school and community access are severely restricted. [Register Now](#)

- Webinar Series - CTE for Students with Disabilities

Webinar 1 - CTE for Students with Disabilities, A Framework for Understanding

- [Watch the Webinar](#)
- Related Downloads

[-SWDWebinarPromotions-NTACT-7-18-19.pdf](#)

[-Webinar Series_Webinar 1_Final.pdf](#)

[-Webinar 1 - PerkinsV_One-Pager_082418.pdf.pdf](#)

[-Webinar 1 - HighQualityCTEFramework2018.pdf.pdf](#)

- Webinar 2 - Effective Partnerships: Communication, Collaboration, and Professional Practice

- [Watch the Webinar](#)
- Related Downloads

[-PPT and other webinar documents.zip](#)

- Webinar 3 - Classroom Supports: Universal Design for Learning, Differentiated Instruction

- [Watch the Webinar](#)
- Related Downloads

[-SWDWebinarPromotions-NTACT-7-18-19.pdf](#)

- Webinar Series_Webinar 3_Final (3).pdf

- Webinar 4 - Classroom Management: Behavioral Supports, Motivation, Reflective Teaching

- Watch the Webinar
- Related Videos:

-High Level Practices Professional Development Guide for School Leaders Video

-High Level Practices.Videos

- Related Downloads

-SWDWebinarPromotions-NTACT-7-18-19.pdf

- Webinar Series_Webinar 4_Final.pdf

-Webinar 4 Handouts.pdf

- Webinar 5 - Toward Best Practices: Programs That Work, Models for Success

- Watch the Webinar
- Related Downloads:

-SWDWebinarPromotions-NTACT-7-18-19.pdf

-Webinar Series_Webinar 5_Final.pdf

- NTACT's webinars are usually recorded. Past Webinars can be accessed with this link: <https://www.transitionta.org/events-details>
- Other NTACT Resources
 - <https://www.transitionta.org/resourcesy>
 - <https://www.transitionta.org/effectivepractices>

Transition Coalition Resources

Transition Coalition has many great free training modules. There are larger *Modules* covering the following areas; Best Practices, Transition Assessment, Cultural Diversity, Employment Outcomes, Self-Determination, School Completion, Worked Based Learning, and Working With Families.

There are also *Mini Modules* covering these areas; Systems Advocacy and Self Advocacy, Moving From Services to the Community Supports, The Independent Living Movement, Using Person Centered Planning for Transition, Mental Health Services and Youth with Emotional and Behavioral Disabilities.

Follow this link, <https://transitioncoalition.org/>, click Training Modules in the menu bar.

DYSLEXIA RESOURCES AND MODULES:

Contact: Rhea Hochstein - rhea.hochstein@nebraska.gov

[Nebraska Department of Special Education Literacy](#)

[Dyslexia Technical Assistance Document](#) (PDF 2016)

[Dyslexia Executive Summary](#) (PDF July 2016)

Nebraska Dyslexia Association
International Dyslexia Association

ALL STATES: FREE ONLINE TRAINING

<https://www.sreb.org/resources/teacher-training-resources>

Achieve the Core

A [7-part mini-course](#) offers educators the opportunity to learn how phonological awareness and phonics connect to early reading. Topics include phonological and phonemic awareness, phonics, fluency and assessment.

Alabama Scottish Rite Foundation

[Three pre-recorded webinars](#) and a variety of live, interactive webinars (upon request) include information on dyslexia screening, dyslexia intervention, classroom accommodations and assistive technology, and best practices for Response to Intervention/Problem Solving Team processes.

Arkansas Educational Television Network

This [40-minute online video](#) provides an overview of the characteristics of dyslexia, how dyslexia fits into RTI and special education evaluation processes, and the importance of screening and early intervention.

Colorado Department of Education

The Colorado Department of Education currently offers open access to [video-based online course modules](#) covering noted researcher David Kilpatrick's *Assessing, Preventing, and Overcoming Reading Difficulties*.

Consortium on Reaching Excellence in Education (CORE)

CORE currently has a free [1-hour webinar](#) called *Understanding Dyslexia: How to Identify, Prevent and Remediate Word Level Reading Difficulties*. Participants will learn best practices for screening for, identifying and supporting students struggling with dyslexia.

[Cox Campus – Atlanta Speech School](#)

The Atlanta Speech School provides birth to elementary programs for children with speech, dyslexia and other language-based disorders. Its Cox Campus is an online portal that provides resources and [free video courses](#) on building children's language, reading and writing skills.

Dyslexia International

Dyslexia International provides a [free online training course](#) to help teachers identify dyslexia and learn about best practices for teaching literacy to children who struggle with reading and writing. The course is scientifically-based and offered in a Massively Open

Online Course (MOOC) format via the website Coursera. The initial version of the course was presented at the UNESCO-sponsored 2010 World Dyslexia Forum, and it has since been adapted into a teacher training program by the Belgian Ministry of Education.

Friday Institute for Educational Innovation

This [free online MOOC](#) is available twice per year. It covers foundational reading skills with the goal of preparing teachers to equip students in grades K-3 with the skills they need to become successful readers.

Microsoft, in partnership with Made By Dyslexia

In January 2019 Microsoft published [five dyslexia awareness video modules](#). The modules seek to empower teachers and parents to understand and recognize dyslexia and work toward inclusive classrooms for students with dyslexia.

Reading Rockets

In collaboration with the Center for Effective Reading Instruction and the International Dyslexia Association, Reading Rockets offers [free online course modules](#) that present some of the core information teachers need to help young children learn to read and write well and to support children who struggle. The modules cover topics that include print awareness, phonological and phonemic awareness, fluency and spelling. Reading Rockets also has an [online teacher toolbox](#) with topical information and videos demonstrating effective instruction in areas of literacy.

South Carolina Department of Education

The South Carolina Department of Education produced [three professional development modules](#) intended for kindergarten through third grade teachers, interventionists and coaches. The modules are publicly available and cover what dyslexia is, how screenings can identify it, and evidence-based instruction for students with dyslexia.

Virginia Department of Education

The Virginia Department of Education created a publicly available [dyslexia awareness module](#) for all K-12 educators. The module covers characteristics of dyslexia, evidence-based interventions and accommodations for students with dyslexia, and screening for students with reading problems. [A transcript of the video module](#) is also available.

Emily Hanford's podcast on Reading:

Experts say widely used reading curriculum is failing kids

<https://www.apmreports.org/story/2020/01/27/lucy-calkins-reading-materials-review>

At a Loss for Words

How a flawed idea is teaching millions of kids to be poor readers

<https://www.apmreports.org/story/2019/08/22/whats-wrong-how-schools-teach-reading>

Hard Words

Why aren't kids being taught to read?

<https://www.apmreports.org/story/2018/09/10/hard-words-why-american-kids-arent-being-taught-to-read>

PARAEDUCATOR MATERIALS:

Contact: Rhea Hochstein - rhea.hochstein@nebraska.gov

TRAINING FOR PARAEDUCATORS & SUPERVISORS OF PARAEDUCATORS

<https://para.unl.edu/index.lasso>

Paraeducator Self Study Program

This program provides schools with Web-based training resources for paraeducators. It offers fourteen units with relevant information to assist paraeducators in developing their skills for working effectively within a classroom.

EDN - Part C trainings

Contact: Amy Bunnell - amy.bunnell@nebraska.gov or Cole Johnson - cole.johnson@nebraska.gov

<https://www.ifspweb.org/>

<http://edn.ne.gov/cms/orientation-to-the-early-development-network-in-nebraska>

<http://edn.ne.gov/cms/resources/understanding-the-background-of-your-capta-cases-the-intersection-between-capta-cases>