



In collaboration with...

Nebraska Department of Education, Office of Special Education; Educational Service Unit #4:
Nebraska Center for the Education of Children who are Blind or Visually Impaired



Registration for the Nebraska Deaf-Blind Summer Institute

Focusing on Children with Significant Disabilities, including those with or without Sensory Disabilities

July 9-10, 2020

9:00 a.m. – 3:00 p.m.

Virtual Conference

July 9: The Foundation for Communication Exchange: Practical Strategies for Communication Development and Emergent Literacy

This session will present a rationale for the argument that ALL individuals with deaf-blindness DO communicate—not that they all can learn to communicate, but the fact that they already do. The presenter will address the myth, which often paralyzes families/teams, that “they’re not doing what they’re supposed to be doing,” by discussing the criticality of “meeting the learner where he/ she is.” The workshop will focus on practical strategies that families and educational teams can implement to facilitate growth in the direction of conventional communication and shape a learner’s more active engagement activities. The presenter will provide communication partners with *specific strategies* they might implement to facilitate a learner’s development of more conventional communication forms and, focus instruction on emergent literacy.

Presenter:

Dr. Susan M. Bashinski is a Professor of Special Education at Missouri Western State University. She has 40+ years of experience working with learners who experience multiple disabilities, including deaf-blindness. Dr. Bashinski has directed numerous federal and state grants in low-incidence disabilities and deaf-blindness, including: personnel preparation, research, in-service training, and assistive technology.

July 10: Assistive Technology for Students with Significant Disabilities Including Deafblindness

Dr. Ting Siu will present a series of demonstrations that will inspire teachers, parents, and support staff to implement technology with students who have significant disabilities including deafblindness. As aligned with the Universal Design for Learning (UDL) framework, participants will be shown strategies for how to: 1) Present information in accessible formats; 2) Support active engagement of students in self-directed and collaborative learning; and 3) Support students’ expression in writing, math, and creative arts. Introductory-level information in each area will support more in-depth explorations, including how to connect with resources for ongoing professional development. This presentation will also address how to scale up students’ technology skills.

Presenter:

Dr. Ting is a Teacher of Blind and Visually Impaired Students (TVI) and coordinates the Program in Visual Impairments at San Francisco State University. She has worked with students of all ages with visual impairments and additional disabilities including deafblindness. Her research focuses on enhancing TVIs’ proficiency with access technology, social media for ongoing professional development, and innovations in multimedia accessibility. Ting’s mission is to align technology initiatives with universal design, and empower learners with equitable access to information. Connect with her on Twitter @TVI_ting (www.tplus.education)

Register online: www.ncecbvi.org or www.nebraskadeafblindproject.org. If viewing this flyer online, you can also click on the following link to register now: <https://forms.gle/71v32qN5des5N47T7>

Registration is DUE by: June 2, 2020

Additional details will be emailed to participants.

Questions: Teresa Coonts, Project Director
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THERE IS NO COST FOR REGISTRATION.

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