

# **Friday News Blast**



## 4-17-2020

Please see our website at <u>www.education.ne.gov/sped</u> for all the updated guidance and information related to special education and early intervention during the COVID-19 pandemic. We will continuously be updating our page with the most recent guidance and adding resources.

#### NeMTSS

It is Spring time, although the weather would not suggest it lately. So with Spring comes another edition of the NeMTSS Newsletter. You can find it *attached*. Also a reminder to all NeMTSS Builders that we have a meeting on April 28<sup>th</sup>. Information should be in your inbox!

## Be the teacher who makes a difference!

Due to the pandemic, the UNL summer Code-based-Reading Course is moving from a "live" to a virtual classroom. Be prepared to include instruction in best practices for teaching reading and the science and signs of dyslexia as well as the interventions, accommodations, and assistive technology for dyslexia (NE LB 1052). The updated *attachment* provides further information.

#### **Transition Project Application Package**

The Office of Special Education, is pleased to announce the availability of funds for **Regional Secondary Transition Projects**. The purpose of these projects is to increase local capacity and facilitate implementation of evidence-based and promising practices (EBPP).

Project guidelines and application can be accessed <u>here</u>. This link allows for view access to the package. In order to complete the application, please save a copy locally to fill in the required information. Completed applications are due electronically **May 6**, 2020, and funded projects will run from August 1, 2020 – July 31, 2021. Please direct any questions about the application to Theresa Hayes, <u>theresa.hayes@nebraska.gov</u> or 402-471-4304.

## ASD Network Online Training Opportunities

In addition to our archived webinars, we have a live Tri State Webinar on **April 22<sup>nd</sup>** from 3:30 - 4:15 pm Central Time

**Evidence Based Practices During Daily Routines Ages 0-3 Presenter: Teri McGill M.Ed., BCBA** Registration: <u>https://www.surveymonkey.com/r/R8JCNKH</u>

## Job Postings for Office of Special Education – Application deadline April 24

Assistant Administrator, Office of Special Education and Director of IDEA Part B - School

Early Childhood Special Education Specialist

#### PEaK Project Package

The PEaK Project Package is now available and can be accessed at <u>https://bit.ly/PEAK20-21</u>. As in the past, the link allows for view access to the package. In order to complete the application, please save a copy locally to fill in the required information. Applications are due electronically by <u>May 15</u>, <u>2020</u>. If you have any questions about programming, please contact Kelly Wojcik at <u>kelly.wojcik@nebraska.gov</u>. Questions about budgeting and finance will be answered by Greg Prochazka at <u>greg.prochazka@nebrask.gov</u>

## **IDEA MOE for Compliance Standard - OPEN: April 1 - DUE DATE: May 15**

IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2018-2019 opened on April 1. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2018-2019 AFR, GMS and ADVISER are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level.

Contact: Greg Prochazka at 402-471-4314 or greg.prochazka@nebraska.gov

"It may be that when we no longer know what to do we have come to our real work, and that when we no longer know which way to go we have come to our real journey. The mind that is not baffled is not employed. The impeded stream is the one that sings." Wendell Berry

#### **Amy Rhone - Administrator**