



SPED 992 Workshop Seminar: Code-based Reading

Section 391 3 Graduate Credit Hours

\*Course will be taught remotely, through Zoom

May 26 – June 5, 2020 Tues, Wed, Thurs, Fri 9:00 a.m. – 3:30 p.m.

Barkley Memorial Center-Room 302

Course Description: During this structured, code-based reading course, we will be focusing on literacy instruction for students with dyslexia or word-level reading difficulties with a concentration on the foundational principles of phonemic awareness, phonics, and spelling instruction. Characteristics of dyslexia as well as the screening and progress monitoring of students with dyslexia will be covered. In addition to the lecture component, this course also includes a daily partner practice to get hands-on practice while you learn. The instructor for this course has 15 years of experience working with students with dyslexia and training teachers. She is an IMSLEC/ALTA certified qualified instructor and certified academic language therapist.

To register go to https://wam.unl.edu/gradstudies/apply

- When applying choose an Admission Objective that best fits:
Application for intercampus Enrollment: if you are currently enrolled at another Nebraska campus.
Non-Degree, Post-Baccalaureate: choose this general post-baccalaureate category if you intend to take a few courses without pursuing a degree or graduate certificate.
Non-Degree, Visiting Graduate: choose visiting status if you intend to take a few courses at UNL while pursuing a graduate degree at another school.

For Information on Tuition and Fees go to https://studentaccounts.unl.edu/graduate-tuition

Table with 3 columns: Tuition, Fees, and specific fee amounts for graduate residents and non-residents.

Registration limited to 15 students.

For scholarship information, contact the Nebraska Dyslexia Association (NE-DA.org)

Feel free to contact Pam Bazis at pbazis@huskers.unl.edu for any additional questions.

Be the teacher who makes a difference!

Be prepared to include instruction in best practices for teaching reading, and in the science and signs of dyslexia as well as the interventions, accommodations and assistive technology for dyslexia (NE LB 1052).

