



SPED 992 Workshop Seminar: Code-based Reading
Section 391 3 Graduate Credit Hours
Daily Practicum Included

May 26 – June 5, 2020 Tues, Wed, Thurs , Fri 9:00 a.m. – 3:30 p.m.

Barkley Memorial Center-Room 302

Course Description: During this structured, code-based reading course we will be focusing on literacy instruction for students with dyslexia or word-level reading difficulties with a concentration on the foundational principles of phonemic awareness, phonics, and spelling instruction. Participants will also be provided with information about the characteristics of dyslexia as well as the screening and progress monitoring of students with dyslexia. In addition to the lecture component, this course also includes a daily practicum to get hands-on practice while you learn. The instructor for this course has 15 years of experience working with students with dyslexia and training teachers. She is an IMSLEC/ALTA certified qualified instructor and certified academic language therapist.

To register go to <https://wam.unl.edu/gradstudies/apply>

- **When applying choose an Admission Objective that best fits:**
 - Application for intercampus Enrollment: if you are currently enrolled at another Nebraska campus.
 - Non-Degree, Post-Baccalaureate: choose this general post-baccalaureate category if you intend to take a few courses without pursuing a degree or graduate certificate.
 - Non-Degree, Visiting Graduate: choose visiting status if you intend to take a few courses at UNL while pursuing a graduate degree at another school.

For information on Tuition and Fees go to <https://studentaccounts.unl.edu/graduate-tuition>

Tuition	Fees	
Graduate resident = \$332/credit hour	Registration = \$20	Technology Fee = \$11/credit hour
Graduate non-resident = \$960/credit hour	Library Fee = \$6.25/credit hour	University Program & Facilities Fee = \$377.50

Registration limited to 15 students.

For scholarship information, contact the Nebraska Dyslexia Association (NE-DA.org)

Students will need to park off street or purchase a parking permit from Parking & Transit Services

Feel free to contact Pam Bazis at pbazis@huskers.unl.edu for any additional questions.

Be the teacher who makes a difference!

Be prepared to include instruction in best practices for teaching reading, and in the science and signs of dyslexia as well as the interventions, accommodations and assistive technology for dyslexia (NE LB 1052).

