

Nebraska Council on Teacher Education

Nebraska State Board of Education Educator Preparation Advisory Committee

NCTE GENERAL MEETING

Friday, October 11, 2019

The Cornhusker Marriott – Lincoln, NE

Present: HED – P. Barnes; G. Bittner; S. Byers; T. Cook; E. DeHart; R. Ernst; T. Frey; C. Knoell; P. Peal;
E. Rapp; K. Rempp; S. Skretta; P. Spethman; S. Waring-Tiedeman; K. Wheeler

NASB – D. Blakely; J. Vlach

NCAPE – M. Ashton

NCCA –

NCSA – M. Adler; C. Boyer; J. Harris; K. Jessop; M. Lenihan; D. Lewis; K. Lofquist; J. McDowell; K. Saum-Mills;
D. Wiseman

TSB – M. Helt;

NSEA – S. Brown; D. Casey; T. Coe; M. Edquist; D. Garcia; R. Hanson; S. Loney; D. Moss; C. Rice;
S. Stake; M. Tebbe; P. Wenninghoff

NDE – B. Dirksen; K. Heineke

Guests:

HED – A. Buschelman; A. Goodman; E. Griesch; S. Holmes; J. Jansky; G. Mims;
S. Van Gomple;

TSB - J. Koch

NSEA – T. Tystad

NDE – M. Beiermann; D. Frison; R. Foor

OTHER – D. Galusha; K. Swain; L. Zeller

Absent Without Alternate Replacement:

NCCA – P. Ilich

NCSA -

TSB – E. Truemper

NSEA – M. Schlieder

HED - Higher Education

NCCA-NE Community College Association

NASB-NE Association of School Boards

NCAPE-NE Council on American Private Education

NCSA-NE Council of School Administrators

TSB – Teachers State Board Appointed

NSEA - NE State Education Association

NDE – NE Dept. of Education

FIRST GENERAL SESSION – President Diana Casey presiding.

Declaration of Legal Meeting and Open Meetings Act - Stated by D. Casey at 9:32 a.m.

Public Comments - None

Approval of May 31, 2019 General Session Meeting Minutes - Motion by D. Moss to approve the minutes;
seconded by S. Brown. Roll call vote taken. Motion carried.

Report of August 23, 2019 Executive Committee Meeting – D. Casey reviewed the minutes from the August 23, 2019
meeting.

Welcome New NCTE Council Members– D. Casey introduced new members and they each gave a short background about themselves.

Stakeholder Updates –

- **Nebraska Association of Colleges of Teacher Education (NACTE)** – Sara Skretta; explained background information of AACTE and NACTE. Issues concerning NACTE include teacher shortage and the recruitment and retention of teachers, and the relationship with stakeholders in maintaining teachers. Rule 20 and the inclusion of dyslexia training is a continuing discussion.
- **Nebraska Community College Association (NCCA)** – No presentation given
- **Nebraska Association of School Boards (NASB)** – Jim Vlach; Provided a handout concerning legislative issues, including the state budget, new bills introduced, bills in committee as well as the bills that didn't pass the last legislative session. Are keeping an eye on legislation that is being introduced, as bills have been introduced through the education committee as well as other committees, which hasn't been done in the past. The number of bills introduced has quadrupled over the last decade. NASB still advocates for local control.
- **Nebraska Council on American Private Education (NCAPE)** – Michael Ashton; NCAPE consists of the three Catholic dioceses in NE. Changes in The LB 670 (tax credit legislation) and LB 668 (Quality Teachers Act) were important discussions this past year.
- **Nebraska Council of School Administrators (NCSA)** – Mark Adler; Issues concerning tax credits for public school education and leadership development/mentoring are important issues NCSA is following. Advocating for students is a strong responsibility of NCSA. The NCSA has variety of films to help the educational experience. A strong film that is recommended is one concerning student mental health, and it is a timely film today.
- **Nebraska State Education Association (NSEA)** – Todd Tystad; NSEA has 3 programs supporting educators:
 - (1) NGEN program which supports early career educators to try to foster success for new educators.
 - (2) Webinar series is available primarily for new educators—webinars are each month on a variety of topics. Can be used for professional growth credits.
 - (3) Reaching out to early career educators through New Educator Interest Cards gives feedback to NSEA for ways to meet the needs of educators and also provide the best education for public students.

Informational Items -

- **College of St. Mary Presentation** - Paula Peal; Presentation included a history of the college, and specialized programs offered at the College of St. Mary.
- **NCTE and the NDE Presentation: History, Policy and Procedures and the Rule Making Process** - Donna Moss, Ryan Foor, Brad Dirksen;
 - Moss explained the background/history of NCTE
 - Foor explained the NE Dept. Education is the Board and Commissioner, with the State Board being constitutionally part of NDE; the State Board is elected, and the State Board appoints Commissioner—this helps explain the governance aspect of the NDE agency.

The NDE Rules and Regulations (Rules making Process) follows the process of other agencies in the state—

- 1) A public hearing is held on the Rule under revision
- 2) Rule is reviewed by the state's Attorney General's office
- 3) Rule forwarded to Governor's office, which then is either accepted or rejected.
- 4) Governor must sign the Rule to go into effect.

The NCTE follows its Organizational Policies, but the process may vary according to the Rule under review. The Commissioner is working on stakeholder consistency and the Administrators Procedures Act concerning Rules. NCTE exists to inform the State Board of Education. Testimony speaks loudly with Governor's Policy Research office, who then recommends Governor's signature. Public hearing testimony can be done through letter or in person, with letters being submitted to the NDE legal counsel. Administrative memorandums provide directives on Rule revision, and in following the Administrative Procedures Act.

- Dirksen – Purpose of NCTE is as a state advisory function to the State Board; need solid organizational policies for cohesive foundation for the organization. Are changes needed to organizational policies, or do we want to 'keep things going the way they have always been done.' Is meeting time being utilized properly?
- Rule Status Reports – B. Dirksen, NDE
 - Rule 20, *Regulations for the Approval of Teacher Education Programs* – will be reintroduced
 - Dyslexia Update – will abide by state statute
 - Rule 23, *Regulations for the Basic Skills Competency Testing of Teachers and Administrators* – will be reintroduced, re-engaging discussion, especially Basic Skills requirement;
 - Rule 21, *Issuance of Certificates and Permits to Teach, Counsel, Supervise, and Administer in Nebraska Schools* – Public hearing to be held on October 15, 2019; changes center around the career permit and the need for there to be an e-endorsement on the permit, and eliminating Basic Skills as a requirement for a career permit.
- Rule 24, *Regulations for Certificate Endorsements* – Public hearing to be held on October 15, 2019; terminology cleaned up; JAG endorsement concerns being an endorsement for a specific organization.
- **Chadron State College Folio Review Progress Report** – K. Heineke; CSC did folio review process in July, with on-site visit in spring pf 2020
- **Program Approval Schedule** – K. Heineke
 - Union College On-Site Visit – October 20-22, 2019
 - Chadron State On-Site Visit – April 19-21, 2020
 - Nebraska Wesleyan University Folio Review – Off-site in Fall, 2020
 - Midland University – Fall 2021
 - University of Nebraska-Omaha – Fall 2021
 - Peru State College – Fall 2021
- **Status of Rule 24 Endorsements in Review Process** – K. Heineke, NDE
 - Science Ad Hoc Committee met February 27, 2019; Science endorsements are undergoing internal NDE discussion
 - Elementary Education, Social Sciences, and World Languages Ad Hoc Committee Nominations –
 - Sign-up sheets at Standing Committee Meetings

New Business - D. Casey; No new business

Announcements and Standing Committee Agenda Review – D. Casey

- Organizational Policies
- Faculty Load – deals with R20 and Higher Ed institutions

- Better Utilization of NCTE Meeting Time

Working Lunch 11:45 a.m.

- Discussion about NCTE and NDE Presentation on the History, Policy, and Procedures and the Rule making process.
- Discussion about future topics and plans for NCTE meetings.

12:45 P.M. Standing Committee Meetings

- Committee 'A' – Yankee Hill, Room I
- Committee 'B' – Yankee Hill, Room II
- Committee 'C' – Yankee Hill, Room III

1:45 P.M. Break

Second General Session – Reconvened at 1:55 p.m. by D. Casey

- **Standing Committee Reports:**

- **Committee 'A'** – M. Adler (for L. Sankey), Vice Chair;

Faculty Load requirements discussed – involving Rule 20; accrediting agency limits faculty load control by the institutions. Recommendation is to remove the 24-hr. limit in Rule 20 and leave it to the HEDs to determine faculty load.

The Organizational Policies review discussion needs to be done with local control in mind. We like diversity in the current group of organizations/members of NCTE, though private school representation could be better.

To better utilize NCTE meetings, perhaps rotate meetings around the state once in a while outside of Lincoln; efficiency of meetings run pretty smoothly.

- **Committee 'B'** – C. Rice (for Sharra Smith), Vice-Chair;

Rule 20 Faculty load consensus is to keep it in Rule as it protects smaller institutions from being overwhelmed by faculty overload. If an institution doesn't meet R20 guidelines, then they go on probation.

Organizational Policies discussion revolved around ad hoc committees and the need to have a certification representatives on the committees. Like the diverse committee representation of the NCTE.

More efficiency in meetings discussion suggested possibly moving the Standing Committee meetings to the morning, including a short presentation on things that need to be covered in the Standing Committee meetings first, and then do the 'reporting' meeting business after lunch. Would like to somehow work on substitute teacher shortage as a future topic.

- **Committee 'C'** – M. Lenihan, Chair;

Rule 20 Faculty Load was discussed. Should there be written compensation in R20 when institutions do practice faculty overload?

Organizational Policies discussion agreed that 3 meetings were good, but would prefer a June meeting rather than a May meeting. Should an outline be provided in the Organizational Policies that outlines how NCTE committee work gets to Commissioner for presentation to State Board? The NCTE size, diversity of committee groups, and representations from stakeholder groups is good.

Could technology be used to provide information so that meetings would be more efficient?

- **Full Council Action and/or Discussion Related to Standing Committee Reports (Roll Call Votes)** –

None currently proposed

Adjournment at 2:15 p.m. by D. Casey

Please mark your calendars! NCTE Meeting Dates for 2019-2020:

March 6, 2020; and May 29, 2020

Thank you for your service this year!