

The Assistive Technology Partnership Education (ATP/Ed)

Program provides statewide services to IFSP and IEP team members working with children and students with disabilities birth to 21 who are receiving services within school systems. All decisions related to assistive technology services and devices are made by the IFSP/IEP team.

Our vision is to ensure that individual children/students can be successful by creating systemic capacity that results in quality Assistive Technology (AT) services for every child/student who needs AT.

| SERVICES OF ATP/ED PROGRAM | | | |
|---|---|--|--|
| ATP/Ed DOES | ATP/Ed DOES NOT | | |
| Engage in support via phone, email, or video | Engage in direct services to students.* | | |
| related to AT processes and/or AT | | | |
| devices/systems. | Conduct AT Assessments.* | | |
| | | | |
| Provide webinar support regarding AT | Train students how to use AT devices/systems.* | | |
| processes and AT devices/systems. | | | |
| | Provide onsite support to individuals or teams on a | | |
| Provide regional face-to-face workshops (15 or | concierge/as needed basis. | | |
| more attendees) regarding AT processes and to | | | |
| build knowledge of potential AT device/system | *NOTE – These are services that are provided by | | |
| solutions for students. | IEP/IFSP teams. ATP/Ed can support IEP/IFSP | | |
| | teams through the services noted in the preceding | | |
| Engage in conference presentations and | column. | | |
| demonstrations to increase awareness and | | | |
| capacities of educational systems to provide | | | |
| quality AT services to children/students. | | | |
| | | | |
| Support and provide access to the AT4All | | | |
| Statewide Education Loan Pool. | | | |
| | | | |
| Provide <i>priority</i> coaching to IEP/IFSP teams on | | | |
| AT processes/services [NOTE – this is not yet | | | |
| offered as the service is in development]. | | | |
| Seek feedback from the field regarding the | | | |
| needs for building the capacity of educational | | | |
| systems for providing AT services. | | | |
| systems for providing AT services. | | | |
| Collaborate with state and regional agencies, | | | |
| organizations, and projects to coordinate | | | |
| supports that result in education systems' | | | |
| capacities to provide quality AT services to | | | |
| children/students. | | | |
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SERVICES OF ATP/ED PROGRAM

Professional Development Being Scheduled

- **Vendor-based webinars** to provide access/awareness to different types of assistive technology tools and systems.
- Regional Trainings
 - <u>General Trainings</u>
 - AT Basics What is AT, Different Types of AT, AT Cycle, AT Consideration, AT in the IEP
 - AT Assessment What is AT (Review), AT Consideration, Team-Based Assessment (Framework, Feature Match, Trials), Using Data to make decisions
 - AT Implementation What is AT (Review), AT in the IEP, AT Implementation Planning, Evaluating Effectiveness of AT
 - Focused Trainings
 - Case-Specific Connected AT Trainings 4 Trainings over the course of a year that allows IEP/IFSP teams to bring a case and work through it from start to finish. The trainings cover all of the 'General Trainings' but are connected and focused on a particular student.
- Webinars that include but not limited to AT tools to support students who struggle with:
 - Reading Decoding
 - Reading Comprehension
 - Writing Transcription
 - Writing Planning and Composing
 - Writing Revising and Editing
 - Math Computation
 - Executive Function Time Management
 - Executive Function Materials Organization

To request ATP/Ed Services:

| Contact Us: | | |
|----------------------------|--------------------------------|---|
| Email | Phone | Website Form |
| atp.education@nebraska.gov | (877) 713-4002 (in state only) | https://atp.nebraska.gov/servic es/services-school |

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